Institution at Quality Sustenance and Demonstrate to be only

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<ol> <li>Kindly provide the details of the institute</li> </ol>
---

Name of Institution:

Smt. Mathubai Garware Kanya Mahi

Year of

1972

Establishment of

the Institution:

Address Line 1: Khan Bhag

Address Line 2: S. T. Stand Road

City/Town:

Sangli

State:

Maharashtra

Postal Code:

416416

Email Address:

mathubai@yahoo.com

## 2. NAAC Accreditation/ Reaccreditation Details

Year of

2011

Accreditation/

Reaccreditation:

**Current Grade:** 

В

CGPA:

2.73

#### 3. Institutional Status

Affiliated Permanent



#### 4. Contact Person Details

Name of Head of Institution:

Contact Phone:

Prin. Dr. R. G. Kulkarni

0233-2332318

Email:

mathubai@yahoo.com

Website URL:

www.mgkanyasangli.org

Name of IQAC Coordinator

Smt. M. S. Katre

Email:

katre.madhyri@gmai

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#### **SECTION I**

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

	5. Number of acade	emic programmes existing ( Enter a	number; 0 fo	or nil)		
	Undergraduate (BA/B.Sc	c./B.Com etc.)	2			
	Post Graduate (MA/M.S	c./M.Com etc.)	2		₹,	- 10
	Research Programmes	(M.Phil/P.hD)	0			
	Certificate Programmes		0			
	Professional Programme (B.Tech/M.Tech/B.Ed/M etc)	es .Ed/Medicine/Pharmacy/Paramedical/Nursing	2			
1	Other value added progra	ammes	0			-
	Any other programme of	ered (Specify)	1			
	New programmes added during the year  New programes	amme Development (Enter a number	er; 0 for nil)			
	designed Programes under revision	0				
	Interdepartmental collaborative programmes	0		2		
	Inter institutional collaborative programmes	0	-	* = K		
	Number of review committee recommendations implemented (Total)	0				
	Number of NAAC peer team recommendations implemented	8				
	Number of UGC/any other expert committee recommendations	0				

Number of review

300	100	NAAC Institutional Quality Sustenance and Developmen
	nmittee acommendation under (mplementation	6
	Number of NAAC peer team recommendations under implementation	6
	Number of UGC/ any other expert committee recommendations under implementation	O
	7. Faculty Details (	Enter a number; 0 for nil)
	Total faculty strength required as per norms for all programmes	21
	Total faculty on rolls	20
	Faculty added during the year	0
	Faculty positions vacant	1
	Faculty left during the year	0
	Total number of visiting faculty	21
	Total number of guest faculty	0
	8. Qualification of F	aculty
	PhD and Above	7
	MPhil	7
	Masters	20
	Any other (Specify)	0
- <b>(</b>	9. Faculty qualificati	ion improvement
	PhD awarded to existing faculty	2
	MPhil awarded to existing faculty	0
á	Any other degree awarded to existing aculty	0
1	0. Administrative S	taff Details ( Enter a number; 0 for nil)
A	Administrative staff total sanctioned)	9
		6

tual strength)	NAAC Institutional Quality Sustenance and Develop
dded during the year of reporting	0
Left during the year	0
Number of posts vacant	3
(Total sanctioned strength)	U
Technical Support Staff (Total sanctioned	ort Staff Details (Enter a number; 0 for nil)
Technical Support Staff (Actual strength)	0
Added during the year	0
Left during the year	0
Number of posts vacant	0

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## AC Institutional Quality Sustenance and Development Survey

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#### SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

#### 12. Establishment details

Year of establishment of IQAC

## 13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	16 18 .
Number of Alumni in IQAC	1 %
Number of Students in IQAC	1.
Number of Faculty in IQAC	10
Number of Administrative Staff in IQAC	1.
Number of Technical Staff in IQAC	o 1
Number of Management Representatives	2
Number of External	2

schemes proposed

	NAAC Institutional Quality Sustenance and Development Survey	
imber of sommunity extension programmes proposed	6	
Any other programmes proposed (Specify)	1	
17. IQAC Plans t	for development & Implementation ( Enter a number; 0 for ni	i)
Number of academic programmes implemented	15	-
Number of value added programmes implemented	2	
Number of skill oriented programmes implemented	1	
Number of faculty competency and development programmes implemented	2	
Number of other staff development programmes implemented	2	Ğ
Number of student mentoring programmes implemented	4	
Number of co- curricular activities implemented	22	
Number of inter departmental cooperative programs implemented		
Number of community extension	6	

implemented

y other rogrammes suggested that are implemented (Specify)		
18. IQAC Seminars	and Conferences (Enter a number; 0 for ni	I)
Number of seminars/ conferences/ workshops organized . by IQAC within the institution	5	
Number of participants from the institution	100	4
Number of particpants from outside	270	
Number of external experts invited	30	
Number of external conferences/seminars/ workshops on institutional quality attended	0	
Number of events conducted with IQACs of other institutions as collobrative programes	0	
19. Did IQAC recen	e any funding from UGC during the year?	
No		
	to Qn. 18 is Yes, please provide the amount ) Any other source including internal financ cify amount)	
Amount Received [0] from UGC		
Amount Received from any other source including the college management		**

21. Any significant contribution made by IQAC on quality enhancement during

NAAC Institutional Quality Sustenance and Development Survey

NAAC Institutional Quality Sustenance and Development Survey

## frent year (Please provide details in bullet format)

Conducted a workshop on how to write reechoes article for journals under lead college symposium m.phil & ph.d students how write thesis dissertation

research

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### AC Institutional Quality Sustenance and Development Survey

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- 7	_		 		 

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programm	nes
Number of new academic programes developed or designed by faculty	0
Number of faculty members involved in curriculam restructuring/revision/syllabus development	2
Number of programes in which evaluation process reformation taken up and implemented	2
Number of active teaching days during the current academic year	180
Average percentage of attendance of students	80
Percentage of classes engaged by guest faculty and temporary teachers	10
Number of self financed programmes offered	4
Number of aided programmes offered	2
Number of programmes discontinued during the year	1

## 23. Whether any systematic student feedback mechanism is in place?

Yes 🛂

### 24. Feedback Details (If answer to Question 20 is Yes)

NAAC Institutional Quality Sustenance and Development Survey

/ercentage of courses where student feedback is taken

ı		 	 	 
	400			
ı	100			
ı	100			

## 25. Is feedback for improvement provided to the faculty?

-	-
Yes	v

### 26. Faculty Research, Projects, and Publication details for the year

· ·	12
Number of major research projects undertaken during the year	2
Number of minor research projects undertaken during the year	0
Number of major ongoing projects	1
Number of minor ongoing projects	1
Number of major projects completed	2
Number of minor projects completed	2
Number of major project proposals submitted for external funding	2
Number of minor project proposals submitted for external funding	2
Number of research publications in peer reviewed journals	16
Number of research publications in international peer reviewed journals	4
Number of research publications in national peer reviewed journals	16
Number of research papers accepted for publication in international peer reviewed journals	4
Number of research	0

ublication in national

	peer reviewed journals		
	Average of impact facto publications reported	r of 0	
9	Number of books published	3	
	Number of edited books published	4	
	Number of books (single authored) published	3	
	Number of books (coauthored) published	0	]
	Numbers of conferences attended by faculty	19	Ĭ.
)	Number of international conferences attended	3	]
	Number of national conferences attended	18	]
	Number of papers presented in conferences	16	]
	Number of papers presented in international conferences	0 2	?
	Number of papers presented in national conferences	18	
	Number of conferences organized by the institution	1	Δ
	Number of faculty acted as experts resource persons	10 0	
	Number of faculty acted as experts resource persons - international	2 9	IS of
	Number of faculty acted as experts resource persons- national	10 06	<b>?</b>
	Number of collaborations with international institutions	0	
	Number of collaborations with national institutions	0	NJB
	Number of linkages	0	

	NAAC Institutional Quality Sustenance and Development Survey
otal budget for research for current year as a percentage of total institution budget	0
Amount of external research funding received in the year	6,15,600 - 1,00,000 = 6:15
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	2
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	15
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#### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

## 27. Student Details and Support Mechanisms

27.000000000000000000000000000000000000	me enter e alle la contraction de la contraction del la contraction de la contractio
The total intake of students for various courses (Sanctioned)	2320
Actual enrollment during the year	1897
Student dropout percentage during the year	10
Success percentage in the final examination across the courses	80
Number of academic distinctions in the final examination and percentage	5
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	2
Number of students qualified GATE/ CAT/ other examination	0

ecify)

28. Does student support mechanism	exist for coaching	for competitive
examinations?		

1 ***	THE 221
Yes	V

29. Student participation, if response	is ve	s to	Qn.	21
--	-------	------	-----	----

Number of students participated

20

## 30. Does student counselling and guidance service exist?



#### 31. Student participation, if answer to Qn. 29 is yes

Number of students participated

100

#### 32. Career Guidance

Number of career

10

20

guidance

programmes

organized

Percentage of

students participated

in career guidance

programmes

## 33. Is there provision for campus placement?

No 😽

## 34. If yes to Qn. 32

Number of students participated in

campus selection

programmes

Number of students

selected for

placement during the

year

## 6. Does gender sensitization program exist?

1	-	-5-57
ļ	No	W
Ŧ.	140	1000

<b>36</b> .	If	<b>Answer</b>	is	Yes	to	Qn	34
-------------	----	---------------	----	-----	----	----	----

national level sports

30. II Allotto io	
Number of programmes organized	0
37. Student activi	ities
Number of students participated in external cultural events	6
Number of prizes won by students in external cultural events	0
Number of cultural events conducted by the institute for the students	12
Number of students participated in international sports and games events	4
Number of students participated in national level sports and games events	5
Number of students participated in state level sports and games events	10
Number of students participated in university level sports and games events	60
Number of prizes won by students in international sports and games events	1
Number of prizes won by students in	1

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from the institution

		NAAC Institutional Quality Sustenance and Development Survey
	mber of students	0
	received notable national/international acheivements/recognit	ion
*	40. Student initiat	ives
	Number of	0
	community upliftment programmes initiated	
1.5	by students	я
	Number of literary programmes initiated by students	0
)	Number of social action initiatives based on science /	0
	environment initiated by students	
	Number of student research initiatives	0
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. –		11. /	·	- \/

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?

Yes

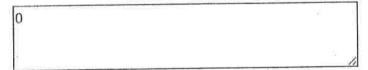
No

43. Whether benchmarking is created for institutional quality management efforts?

Yes

Mo

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format



45. Is a Management Information System (MIS) in place?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to 1. Administrative procedures including finance

No

Student	admission
---------	-----------

- 8. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

1. Software 2. Software 3. Notification 4. MKCL 5. No 6. No

47. Existence of learning re	esource management
------------------------------	--------------------

	Yes	
e-database in library		
ICT and smartclass room	20	
e-learning sources (e-Books, e- Journals)		
Production of teaching modules		
Interactive learning facilities		

48. Internal resource mobilization: Kindly provide the amount contributed

Research	0
Consultancy and training	0
Student contribution	0
Alumni contribution	0
Wellwishers	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for	21373
infrastructure development	
Amount spent for student welfare	0
Amount spent for	0

	100			
1	No			8
ā r	51. Does grieva	nce redressal cell exist?		
		Yes		No
	Faculty	•		
	Students	4		
	Staff			
				J
	52. Grievances r	eceived from faculty and reso	olved (Enter a num	ber; 0 for nil)
9	Number of	0		
	grievances received			
	Number of grievances resolved	0		
				2
	53. Number of gr	rievances received from stude	ents and resolved (	Enter a number; 0
	for nil)			
	Number of grievances received	0		
	Number of	0	ħ	
	grievances resolved	O		
1	E4 Namel an af ann			
عمی	อ4. Number of gr number; 0 for nil	ievances received from other	staff members and	resolved (Enter a
)	Number of			
	grievances received	0		
	Number of	0		25 19
	grievances resolved			
į	55. Has the institu	ution conducted any SWOT a	nalveie during the	100°
	Yes	and conducted any offer a	inalysis during the	year .
	No			
	NU			
	56. The SWOT an	alysis was done by internal o	r by external agend	:v
	Internal			-

External

	NAAC Institutional Quality Sustenance and Development Survey
iotal budget for research for current year as a percentage of total institution budget	0
Amount of external research funding received in the year	6.15
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	2
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	15
¥ ¥	Brev Nevt

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TV-MO Institutional quality dust an and coverophilians our voy

Name of IQAC Coordinator

Smt. M. S. Katre

Email:

katre.madhuri@gmai

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#### SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

### 12. Establishment details

Year of establishment of IQAC

## 13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	18	
Number of Alumni in IQAC	1	
Number of Students in IQAC	1	
Number of Faculty in IQAC	10	
Number of Administrative Staff in IQAC	1	
Number of Technical Staff in IQAC	1	
Number of Management Representatives	2	
Number of External experts in IQAC	2	

ublication in national peer reviewed journals	and Development Survey
Average of impact factor publications reported	or of 0
Number of books published	3
Number of edited books published	4
Number of books (single authored) published	e 3
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	19
Number of international conferences attended	3
Number of national conferences attended	18
Number of papers presented in conferences	16
Number of papers presented in international conferences	2
Number of papers presented in national conferences	18
Number of conferences organized by the institution	1
Number of faculty acted as experts resource persons	10
Number of faculty acted as experts resource persons - international	2
Number of faculty acted as experts resource persons- national	06
Number of collaborations with international institutions	0
Number of collaborations with national institutions	1
Number of linkages created during the year	0

28. Does student support mechanism exist for	or coaching for	competitive
examinations?		



29.	Student p	articipation	, if	response	is	yes	to	Qn.	2	7
-----	-----------	--------------	------	----------	----	-----	----	-----	---	---

Number of students participated

104

30. Does student counselling and guidance service exist?



## 31. Student participation, if answer to Qn. 29 is yes

Number of students participated

100

#### 32. Career Guidance

Number of career

10

guidance

programmes

organized

Percentage of

20

students participated

in career guidance programmes

## 33. Is there provision for campus placement?



## 34. If yes to Qn. 32

Number of students

participated in

campus selection programmes

Number of students

selected for

year

placement during the

ase provide details in bullet format)

workshop on how to write research mals under lead college m.phil & ph.d students how write

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## current year (Please provide details in bullet format)

article for journals under lead college

\* symposium m.phil & ph.d students how write
thesis & dissertation

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57.	Kindly	provide	three identif	ied strength	s from	<b>SWOT</b>	<b>Analysis</b>	(in bullet	format)
-----	--------	---------	---------------	--------------	--------	-------------	-----------------	------------	---------

\* Achievement in Sports academics & Culture activities \* Research Oriented & well qualified Faculty \* Well equiped Laboraterie & Library.

## 58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

\*Poor Communication ability in English.
\*Lack of Skill oriented programmes.

## 59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

\*Career Opportunities in various field, such as police dept., culture activities& Chartered Accountant.
\*Self empowerment of women.

## 60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

\* Develop various Skills for various jobs.

\*Dropout of students due to early marriages.

# 61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

\* Establishment of Language Lab

\* Renovation of seminar hall.

\* Classrooms are made available with LCD Projector

# 62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

\* Helps to enhance and sustain the quality of higher education

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