



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SMT. MATHUBAI GARWARE KANYA MAHAVIDYALAYA, SANGLI
Name of the head of the Institution	Dr. Rajendra Gopal Kulkarni
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02332332318
Mobile no.	9422041427
Registered Email	mathubai@yahoo.com
Alternate Email	dr_rkulkarni@yahoo.co.in
Address	298, 1317A/B, Khan Bhag, S. T. Stand Road, Sangli-416416
City/Town	Sangli
State/UT	Maharashtra
Pincode	416416

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Women																												
Location			Urban																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Dr. Anil Santaram Sugate																												
Phone no/Alternate Phone no.			02332332318																												
Mobile no.			9545311711																												
Registered Email			mathubi@yahoo.com																												
Alternate Email			anilsugate@yahoo.in																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://www.mgkanyasangli.edu.in/SMGKMS/webfiles/IOACReport/7-2018-19-20200107162316.PDF																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes, whether it is uploaded in the institutional website: Weblink :			http://mgkanyasangli.edu.in/SMGKMS/webfiles/AcademicCalender/4-2019.20-20201228132723.PDF																												
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>72.30</td> <td>2004</td> <td>08-Jan-2004</td> <td>08-Jan-2011</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.73</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.08</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	72.30	2004	08-Jan-2004	08-Jan-2011	2	B	2.73	2011	08-Jan-2011	07-Jan-2016	3	A	3.08	2017	12-Sep-2017	11-Sep-2022
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1	B	72.30	2004	08-Jan-2004	08-Jan-2011																										
2	B	2.73	2011	08-Jan-2011	07-Jan-2016																										
3	A	3.08	2017	12-Sep-2017	11-Sep-2022																										
6. Date of Establishment of IQAC			03-Aug-2004																												
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of IQAC	05-Jul-2019 1	14
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
zero	zero	zero	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Funds were collected through IQAC for the renovation of damaged furniture and renovation carried out 2.Received donations from USA and Shivaji University,Kolhapur for purchasing gymkhana and sports equipments which were heavily damaged during floods. 3.Washrooms for differently abled students. 4.Academic support too differently abled students Such as audio clips,reader etc.5. MOU with Maharashtra for Entrepreneurship Development.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes				
1. To start value - added course like fashion designing, Dietetics, Event Management 2. To prepare programme for visually impaired. 3. To initiate collaboration/MOU with Industry/Institution 4. IQAC to organize guest lecturers regarding NAAC and API for staff. 5. To impart communication skill courses to students through language lab. 6. Registration of the Alumni Association 7. To build ramps and washrooms for physically challenged. 8. To renovate the staff room. 9. To develop the ground to organize various sports events. 10. To move towards Autonomous.	Provided audio clips to visually impaired student. Supported the student by providing her smart phone specially made for visually impaired. Renovation of infrastructure such as playground,staffroom,administrative office. Alumni association was registered. Arranged guest lecture to prepair and decipher AQAR ,SSR report writing and to understand the concept of API. Constructed washroom for Differently Abled students.There were limitations to conduct the activities due to natural calamity floods and pandemic Covid.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>College Development Council</td><td>16-Dec-2020</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Council	16-Dec-2020
Name of Statutory Body	Meeting Date				
College Development Council	16-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	30-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college has Management Information System. Currently operational modules are as under. 1. Staffing information It includes the general details of the office, details of the course conducted, details of employee of the course 2. Academic Information It includes details of Research activities (M.Phil and Ph.d students) details of student enrollment 3. Educational allied facilities - It includes details of scholarship availing students,				

details sports facilities, details of library, information of Physical handicapped students and expenditure. 4. Outturn - Examination Results etc. 5. Financial Information details of break up of fees Received and expenditure status of plan non plan scheme

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. GST- At B.com I, II, III 2. Introduction to computer at B.B.A. I 3. Basic Programming and logic building through C at BCA I 4. Basic Programming and tragic building through C++ at BCA I 5. Modi Lipi (Script) for COC The Curriculum of the all other academic programmes such as B.A., B.Com, B.B.A., B.C.A., M.A. and M.Com is designed and prescribed by the Shivaji University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Basic programming and logic building through C	Nil	23/07/2019	6	Employabil ity	IT
Introduction to Computer	Nil	23/07/2019	6	Employabil ity	IT
Introduction to Computer	Nil	23/07/2019	8	Employabil ity	IT

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	English,Marathi,Hindi,E conomics,Geography,Psycho logy,Home Science	01/07/2020
BCom	Tax procedure and practice,Banking,Advanced Accountancy	01/07/2020
BBA	Commerce and Management	01/07/2020
BCA	Computer	01/07/2020
MA	English,Hindi,Economics	01/08/2020
MCom	Advance Accountancy	01/08/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	01/07/2020
BA	Arts	01/07/2020
MA	Arts	01/08/2020
MCom	Commerce	01/08/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	95	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value education	26/02/2020	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Population is Resource	6
MCom	Research Methodology (Project Work)	43
BBA	Field Projects related to various streams of Management , Accountancy And Commerce.	26
BCA	Project on Web site design using DotNet (Static Website)	100
BCom	Study of Air pollution in sangli bus stand area	230
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Structured feedback is obtained for all academic programmes it is received from Students, Alumni and Parents. It includes library and sports facility available in the college and about the administrative staff. Besides this feedback is taken about the extracurricular activities in the college. It is taken every year after the last semester it includes overall management of the college. The following parameters are used for the assessment of the teachers. 1. Communication Skills 2. Knowledge base of the teacher 3. Input beyond the curriculum 4. Use of ICT and other teaching methods 5. Accessibility of the teachers in and out of the class 6. Availability of the teacher to motivate further study and discussion outside the class 7. Overall of Quality and impact of teaching

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computer	240	167	165
BBA	Commerce and Management	240	100	98
BCom	Accountancy, Taxation, Banking	720	708	703
BA	Marathi, Hindi, English, Economics, Psychology, Geography, Home Science (History only at B.A. I and II Level)	720	616	611
MA	Hindi, English, Economics	300	98	98
MCom	Accountancy	100	96	95
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1573	199	21	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Number of smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
50	49	17	22	1	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of Students is conducted by the departments of the Institution especially by Career Counseling Cell, Personal Counseling Cell, Student Welfare Committee, Competitive Exam committee and by N.S.S. It is based on following objectives: 1) To aware the students regarding social commitment. 2) To prepare them for competitive world. 3) To explore the various job opportunities in various fields. 4) To identify financial weaker students and to help them. 5) To know their personal problems and to overcome them. 6) To increase the teacherstudent contact hours. 7) To develop employability skill. 8) To help and to motivate to choose right career opportunity 9) To arrange campus interview and send students to the campus to interviews 10) To encourage the students to attend the various campus interviews. 11) To train the students for campus interviews. Having such objectives in the mind, concerned departments arrange various lectures of the expertise. The college has established the separate Competitive Exam cell. The student welfare Committee try to find out the needy students and provide financial help through the scheme like Jivhala Scholarship. Teachers discuss with parents during Parent Teacher Meet and try to identify the problems of students. The same thing does by Personal Counseling Cell. The Outcome of the System is 1) Improvement in the teacherstudent relation 2) Increase in participation of students in various competitions. 3) Awareness regarding competitive exam 4) To be confident while dealing with problems 5) Willing participation of student in solving societal problems e.g. Student help flood affected people, participate in cleanliness programme, tree plantation and protection programme, Save Baby Girl programme, awareness regarding Voting Right etc. 6) Student are placed a various departments such as administration, government offices (Post office, Police Dept. etc.) 7) Student are trained for the interviews

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1772	21	1:84

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	14	7	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.Sandip Dalvi	Assistant Professor	V.R.Karndikar Award from Shivaji University Kolhapur
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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MCom	764	VI	Nill	Nill
MA	434 Economics	VI	Nill	Nill
MA	371 Hindi	VI	Nill	Nill
MA	371 English	VI	Nill	Nill
BCA	717	VI	Nill	Nill
BBA	769	VI	Nill	Nill
BCom	778	VI	Nill	Nill
BA	388	Vi	Nill	Nill
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the evaluation reforms laid down by Shivaji University. A) University Reforms I) The assessment work of the first year of each course is assigned to the college. For which the Internal Central Assessment Program is introduced. The Evaluation process is transparent and managed by the college with good quality. II) Internal Exam The pattern of examination like Seminars, Home Assignments, Project Works and Oral Tests are introduced. B) 20 Marks are allotted for Internal of B.C.A. Course Marks are distributed as: I) MIU Term Exam: 10 Marks II) Attendance – 5 Marks III) Assignments – 5 Marks B) Institutional Reforms: The college conducts various evaluation methods for students apart from university evaluation patterns to march towards achieving goals and learning outcomes. 1) Class tests 2) Field Survey (Geography) 3) Study Tours (Commerce) 4) Question Answering Sessions 5) Brain StormingExercise 6) Study Visit (Home Science Dept.) 7) Group Discussion 8) MCQ

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is a tentative plan of all curricular and cocurricular activities tentatively to be organized during the year. Academic Calendar is prepared at the beginning of the year fixing all holidays, working days, cultural, sports, N.S.S., Academic and other activities of committees during the year. Meetings of the various Committees framed in the college are also included in it.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mgkanyasangliedu.in/SMGKMS/web/Outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
764	MCom	Advance Accountancy	54	Nill	Nill
434	MA	Economics	24	Nill	Nill
371	MA	Hindi	8	Nill	Nill
371	MA	English	19	Nill	Nill

717	BCA	Computer	70	Nill	Nill
769	BBA	Commerce and Management	30	Nill	Nill
778	BCom	Accountancy, Taxation, Banking	211	Nill	Nill
388	BA	Marathi, English, Hindi, Economics, Psychology, Geography, Home Science	167	Nill	Nill
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mgkanyasangli.edu.in/SMGKMS/web/StudentSatisfactionSurvey201920>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
V.R.Karandikar Paritoshik	Dr.S.M.Dalvi	Shivaji University, Kolhapur	05/02/2019	V.R.Karandikar Paritoshik
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	17	8	12
Presented papers	8	5	3	1
Resource persons	Nill	Nill	Nill	4
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Street play kali Umaltana	Lulla charitable trust	25	200
Hb check up	Akshay Blood Bank	20	200
Blood donation cam	Akshay Blood Bank	10	30
Dental check-up camp	Sakal Sangli	25	300
Eye cheek_up camp	Infigo Eye care hospital Sangli	25	375
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
swachata Hi seva	SMGKM Sangli	Cleanliness of elass room library	25	50
Swachata Hi seva	Sangli,Miraj and Kupwad Mahanagar palika sangli	Visit to Plastic- free city Exhibition	2	200
Save Enviornment	Federation of Enviornmental NGO and Sakal young	Chain Rally	2	200

	inspiration			
Swacchata Hi Seva	SMGKM Sangli	Cleanliness programme at Shivaji Market	4	200
Voter awareness programme	SMGKM sangli Sakal Media	Lecture	10	200
Voter awareness	SMk Muncipal Cororation	Lecture	10	200
National voters Day	SMK Muncipal Corporation	Voter awareness oath	10	200
Gender issue	Nirbhaya pathak Sangli	Lecture	10	200
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Irrational beliefs and work performance	70	shivaji University Kolhapur	1
Workshop on Shivaji The management guru	75	Shivaji University Kolhapur	1
Workshop on Value Education	50	College Aid fund	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MCED	14/10/2019	To organize various workshop on Entrepreneurship	5
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2791500	1379248

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
PURNA LIBRARY MANAGEMENT SOFTWARE	Partially	2.2	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18287	992895	377	34030	18664	1026925
Reference Books	29497	3329066	145	42417	29642	3371483
e-Books	3135000	36800	Nill	5900	3135000	42700
Journals	6000	Nill	Nill	Nill	6000	Nill
Digital Database	1	Nill	Nill	Nill	1	Nill
CD & Video	101	15533	Nill	Nill	101	15533
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
zero	zero	zero	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	84	50	84	6	4	12	5	512	0
Added	9	4	9	0	6	0	12	750	0
Total	93	54	93	6	10	12	17	1262	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

750 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Teachers Lectures Presentations	http://www.mgkanyasangli.edu.in/SMGKMS/web/FacilitiesforE-ContentDevelopment

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
355000	191389	378000	367592

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures to keep up its surrounding by maintaining and utilizing physical, academic and support facilities. There is separate provision laid down in the budget every year for maintenance of the physical, academic and support facilities. The College Development Committee approves the budget. Adequate in house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The Green Cover of the campus is well maintained by a gardener. Optimum working conditions of all equipments on the campus are ensured through

annual maintenance contracts (AMC). The AMC purview includes maintenance of Generator, Air Conditioners, CCTV cameras, UPS, Batteries, and Water Purifiers, Learning Management Software etc. Periodic reporting on requirements of repairs and maintenance are brought to the notice of the administrative office for utmost care. The maintenance of the building as and when required is done with the help of local workers. The repairs of furniture when needed are done by the local carpenters. The college takes the services of the masons, plumbers, electrician, fabricator etc as and when required for the maintenance of the infrastructural facilities. The responsibility of maintenance and upkeepment of computers is entrusted with the suppliers. In addition to it, local expert technicians are invited incase of emergency. The sensitive instruments are kept safely protecting from probable damaging factors. To protect the electrical instruments from the voltage fluctuation, the voltage stabilizers have been installed. The college ensures on maintenance of clean and neat washrooms by have constant water supplies insured by storage of water in water tanks. To avoid wastage of water from the RO Filter, separate tanks have been installed underground to store the water and reuse water for washrooms and restrooms.

<http://www.mgkanyasangliedu.in/SMGKMS/web/ProcedureandPolicies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Bus pass,Jivhala	39	49160
Financial Support from Other Sources			
a) National	1.Central sector scheme 2.Jain Minority. 3.Muslim Minority. 4.Jubille	96	990000
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
counselling centre	10/07/2019	Nill	self
Workshop on irrational beliefs and work performance	13/01/2020	100	self
Workshop on shivaji The Management Guru	04/02/2020	100	self
Heritage walk	27/09/2019	25	self
Cyber Security	25/07/2019	100	self
Bahai Academy workshop	26/02/2020	50	Bahai Academy

Importance of yoga in daily life	26/06/2019	500	self
Basic programming and logic building through C	23/07/2019	22	Self
Introduction to Computer BBA II and BCA II	23/07/2019	61	Self
Introduction to Computer BA II	23/12/2019	12	Self
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career opportunities in C.A profession	Nil	100	Nil	Nil
2019	Career opportunities in commerce	Nil	100	Nil	Nil
2019	Competitive exams and career guidance workshop	100	Nil	Nil	Nil
2019	Competitive exams foundation workshop	100	Nil	Nil	Nil
2019	Resume writing and Interview techniques	Nil	200	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	TCS Comapny	25	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	English	Director of vocational Education training	ITI
2019	1	BA	English	Narayandas sarwottamdas soti Law college sangli	L.L.B I
2019	5	BA	English	K.W.C.sangli	MA I
2019	1	BA	Psychology	Dr.B.R.Ambedkar open university	B.Ed
2019	1	BA	Psychology	Savitribai phule pune university Ganashkhid pune	MA I
2019	1	BA	Psychology	Adyapak mahavidyalay chinchwad pune	B.Ed
2019	2	BA	Psychology	Mahavir Mahavidyalay Kolhapur	MA I
2019	2	BA	Psychology	K.B.P.college Islampur	MA I
2019	13	BA	Psychology	smt.K.W.C arts.science sangli	MA I
2019	1	BA	English	New law college Bharti Vidyapeeth Bhavan sangli	LLB I
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess competition 2019-20 Nill	College	45
Annual sports 2019-20 Nill	College	500
Yoga Day 2019-20 Nill	College	500
Annual Prize Distribution 2019-20 Nill	College	1000
Sports Day (National) 2019-20 Nill	College	300
Poster Presentation 2019-20 Nill	College	45
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver	Internat ional	1	Nill	201806827	Pooja sanjay Phadol
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is being formed by the college as per Maharashtra Public University Act 2016. But due to procedural delay by the State Government and the University, the student council could not be formed for the academic year 2019-20

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association is registered [Register No F-0018990(SNG)] and the name is Alumni Association of Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli , Tal. Miraj, Dist. Sangli. The area of work of the association is jurisdiction of the society will be all over the state of Maharashtra. The following are the members of the alumni association. Honorable Mrs. Medha Rajendra Bhagwat - President, Honorable Smt. Asmita Vasant Kelkar Vice President, Smt. Vaishali Vasant Joshi - Secretary, Mrs. Asmita Abhijit Sawant Treasurer. The objectives of the Alumni Association are as follows: 1. To use the knowledge and

experience for the development of the college. 2. To plan the programmes which are useful to the college in coordination with the Principal, Past and Present students of the college. 3. To organize alumni meet of the every year.

5.4.2 – No. of enrolled Alumni:

547

5.4.3 – Alumni contribution during the year (in Rupees) :

27350

5.4.4 – Meetings/activities organized by Alumni Association :

5 Meetings were conducted. Activities 1. field visit to Niramay Vikas Sanstha Sangli on 18/02/2020 2. Guest lecture on Social Commitment on 20/01/2020 by Hon. Medhatai Bhagwat, Chairperson, Alumni Association. 3. Alumni Get-together on 5/01/2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) The institution practices decentralization and participative management because that gives maximum productivity and everyone's contribution builds a sense of belonging for the Institute. At College level various departments are formed with respective Heads. The Head of the Department conducts periodical meetings and with consultation with the members of the committee drafts the probable activities etc. Distribution of work is done committee wise and various activities are conducted accordingly. The committees like admission Committee, staff academy committee, cultural committee, departments like Hindi department, Commerce department, English department, economics department, psychology department, geography department etc. make plans and then these plans are discussed with the Principal and then finalized. Hence this is a best example of decentralization and participatory management. 2) The larger goals are drafted by the society which is the Womens Education Society it has a governing body comprising of the Chairman, Secretary, elected members of the governing body, etc. The long-term goals are discussed with other Head of the Institutes and their suggestions are taken into consideration. Hence the participatory management and decentralization takes place from the highest authority to the lowest authority.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission procedure is carried out as per the guidelines prescribed by Government of Maharashtra and Shivaji University Kolhapur. The reservation policies of Government of Maharashtra state is followed. Students first year are supposed to fill the online forms and then they are submitted. Concession in fees are given to needy students in

	respect of self financing courses
Industry Interaction / Collaboration	<p>College has signed a MOU with with 3 institutions. Samruddhi ,Akshaybhasha and Bahai academy MCED Industrial experts were invited to deliver lecture in college to give exposure to students about the working of different industries. Geography department arranged a visit to khidrapur temple so the students had an exposure to archeological culture in and around Sangli.. Also there was one more Industrial visit to Rajaram Bapu Sahakari Sakhar Karkhana Ltd Islampur of BBA and BCA students. Students are encouraged to do field work projects in industries and accordingly they visit industries and do projects. Also websites are prepared for different companies under BCA stream.</p>
Human Resource Management	<p>The process of recruitment of employees is done as per the rules and regulations laid by Shivaji University Kolhapur and Government of Maharashtra. The distribution of work amongst faculty is done after competency analysis to bring maximum productivity out of the tasks performed. Faculties are encouraged to attend workshops for skills enhancement They are allotted with responsibilities and tasks to build managerial skills amongst them</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library - The library is well equipped with ample number of books and E - resources. It has N- listed books. it has the subscription of national digital library of India including learning videos. It has latest informative periodicals newspapers . The library has a reading room section where students get to sit and read the latest editions. It also has a readers and speakers club , fun and knowledge club , and such activities are conducted to make students more interactive with library. opac system is into existence. ICT and physical infrastructure- All the classrooms are well equipped with PowerPoint projectors and speakers. The faculties are allotted laptops. the college has a computer lab of latest computers, softwares and printers with internet connection. Internet connection is available for all the students of the college. Another physical</p>

	<p>infrastructure the college has clean canteen gymkhana toilet blocks separate toilet blocks for faculty language lab reading room extra For differently abled students. There is a ramp everywhere for better access including toilets.</p>
Research and Development	<p>Faculty members have published research papers in UGC listed journals They have also participated in national and state level conferences for paper presentation faculty member is continuously engaged in research activity..Some of them are doing major and minor research projects.</p>
Examination and Evaluation	<p>The pattern suggested by Shivaji University Kolhapur is followed in conducting examination internal as well as external and evaluation techniques are implemented according to their are guidelines. For internal evaluation seminar presentation, orals ,midterm examinations ,group discussions, role play, and many such activities are conducted For home science department practical cooking of dishes is done as a part of internal evaluation</p>
Teaching and Learning	<p>Iterative Lecture methods of teaching are used in the classrooms along with that modern methods of teaching are also implemented. Use of ICT tools for the betterment of students upgrading them to the modern world is done by the faculty .All the classes are well equipped with PowerPoint presentation facilities and speakers. Along with group discussions, seminars ,industrial visits, activities for social awareness ,environmental awareness, workshops on career guidance skills development are conducted through which students are exposed to different areas and new methods of teaching and learning are implemented.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning is done for daily process of teaching and learning academic calendar is prepared in the beginning of the year through e- governance. Intercom sir used and notices are displayed through messages and mobiles for better planning. Notices also additionally displayed on screen at entrance of the college. Teaching plan and diaries are</p>

	maintained.
Administration	- For smooth administration notices are displayed on the website . All the computer softwares are updated for smooth day-to- day working. Use of social media is done to form groups for better administration
Finance and Accounts	The maintenance of finance and accounts is done through updated softwares .All the ledgers and cash books are maintained through computers
Student Admission and Support	Admissions of all the students from junior to senior is done through computers. This helps in scholarship and other administrative process also.
Examination	Shivaji University Kolhapur has introduced SRPD (secured remote paper delivery system) the college has duly implemented this system it is observed that the process of examination has become very productive after that.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	DR.Varsha S.Gaikwad	Kamala College Kolhapur	Significance of fairs and festi vals in human life	1000
2019	Dr.Varsha s. Gaikwad	Dahivadi college Dahivadi	Discrimination in literature caste Religion and eneder Bias in literature	1500
2019	Leena Bhimarao Patil	Miraj kanya mahavidyalaya miraj	Emerging Trend It sues in social sciences	1000
2019	R.V.Patil	Sadguru Gadage Maharaj college Karad	Society Polity Economy in 21 st century	1000
2019	R.V.Patil	Kanya Mahavidyalaya Miraj	Emerging Trends and Issues in social Sciences	1000
2019	Vaishali Vasant Joshi	Kamala college	Significance of fairs and	1000

		Kolhapur	festivals in human life: A multidisciplinary Approach	
2019	Vaishali Vasant Joshi	Dahiwadi college Dahiwadi	Discrimination in Literature: caste, Religion and Gender	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Budget 2020	Nil	31/07/2019	31/07/2019	45	20
2020	Nil	arogyach isaptapadi	08/02/2020	08/02/2020	45	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Managing Online Classes and Co-Creating Moocs	1	20/04/2020	06/05/2020	16
Data Science	1	24/12/2020	30/12/2020	6
Cyber Security	1	16/12/2020	21/12/2020	6
Advanced Concepts for Developing	1	02/06/2020	17/06/2020	16
Entrepreneurship Incubation and Innovation	1	23/06/2020	29/06/2020	7
Open Source Tools for Research	1	14/06/2020	20/06/2020	7
Managing online classes and co-creating Moocs :2.0	1	03/06/2020	17/06/2020	15

Managing online classes and co-creating Moocs :2.0	1	18/05/2020	31/12/2020	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) institute has provision of sanctioning loans at a very nominal rate of interest to the faculty 2) provision for issue of laptops 3) Fdps 4) group insurance 5) Encouraged to attend conferences	1) institute has provision of sanctioning loans at a very nominal road rate of interest to the staff 2) group insurance	1) group insurance 2) scholarships 3) medical help in case of emergency 4) Subsidised rates of canteen 5) Students Aid Fund 6) Jeevhalashishyavrutti- A financial scholarship for single parents students 7) Bus Pass

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit is carried out by the chartered accountants appointed by the society yearly. Qualified auditors appointed along with their team of does thorough checking and verification in each financial year . Errors of omission and commissions pointed out by the audit team are immediately corrected and rectified and precautionary steps are taken to avoid recurrence of such in future. Apart from the the above audit all the audits which are conducted by the government authorities are carried out properly.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
OVBI(International association of human values),USA	96723	purchase of sports equipment (damage due to flood)
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill

Administrative	No	Nil	Nil	Nil
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) parents meet conducted every year 2) feedback taken from the parents 3) institution information and values conveyed in the parents meet

6.5.3 – Development programmes for support staff (at least three)

Lecture and Guidance for yoga and health. Financial help is given in case of need. loan is given at lower interest percentage.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Expansion is carried out in the college and infrastructure is updated 2) Staff room is renovated and is done airy, well ventilated healthy environment is maintained. Due to floods there were heavy damages to the infrastructure on the ground floor. There was shifting of staffroom , Principals cabin and office on the first floor and extensive renovation was carried out taking into consideration long term issue of the fear of floods . 3) Skill based system courses are introduced certificate courses for computers, fashion designing are drafted. Students are encouraged to participate in it.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	workshop for Resume writing and interview techniques	31/12/2019	01/01/2020	01/01/2020	75
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A rally on Beti Bachao Beti padhao in Mauje Digraj	20/07/2019	20/07/2019	50	Nil
An Awareness programme on "Mensuration Cycle Management "	20/07/2019	20/07/2019	50	Nil

was organised				
Participation in Management of Ganesh Chaturthi festival under Nirbhaya sakhi	03/09/2019	10/09/2019	32	Nill
A street play on "Menstrual cycle management" was organised and distribution of sanitary pads	30/09/2019	30/09/2019	700	Nill
Organisation of elocution competition on the 'Social status of women'	07/12/2019	07/12/2019	30	Nill
Telefilm on 'Awareness' women struggles and sacrifices was shown	08/03/2020	08/03/2020	150	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.The college /Institution uses LED bulbs to save energy 2.Tree plantation day was organised in the college and 200 plants are planted in the near by villages. 3. Programmes were conducted on the eradication of use of plastics in the college and nearby villages. 4.No vehicle day was organised in the college to reduce pollution.5.Under swacch Bharat Abhiyaan various cleanliness programmes were organised during the year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/08/2	150	Modi	Writing	30

			019		Lipi Script	Reading and interpretation of historical documents in Modi script	
2019	1	1	01/11/2019	16	CA Exam Center	Conducting C.A.Exams	300
2020	1	1	05/02/2020	1	Medical hub	Eye Check up	375
2020	1	1	15/02/2020	1	Medical hub	Blood Donation hemoglobin check-up	100
2020	1	1	19/02/2020	1	Medical hub	Dental check-up	200
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	05/06/2019	Code of conduct is displayed for students in the college campus and prospectus
Code of conduct for Staff	20/07/2019	Code of conduct is communicated to Staff through attaching the copy of code of conduct to the staff file per the U.G.C guidelines.
Code of conduct for parents	10/01/2020	In Parents-Teachers meet the code of conduct followed in the college is communicated to parents.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International yoga Day	21/06/2019	21/06/2019	300
Tree Plantation	14/07/2019	14/07/2019	50
Tree Plantation	20/07/2019	20/07/2019	50
URI-The surgical strike was shown on Kargilvijay Din	26/07/2019	26/07/2020	260
Extending help flood affected areas in Sangli	20/08/2019	30/08/2019	50

Fit India	02/10/2019	02/10/2019	50
Role of Youth in nation building guest lecture	24/09/2019	24/09/2019	150
Under Swacch Bharat Abhiyaaan oath taking	30/09/2019	30/12/2020	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantation day is organised in the college. 2. Various programmes were organised for creating awareness regarding eradication of use of plastic 3. Natural Disaster floods occurred during the month of August 2019 damaged the college campus but with the co-operation of students and the staff,the college was cleaned and restored back the normal activity. 4. Use of LED bulbs instead of tube lights for saving electricity.5.Waste water is recycled to be used in washrooms.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Readers and Speakers Club Objective: This scheme has been started to motivate and inculcate the habit of reading among the students.2. This scheme also further encourages the students to develop speaking skills and thinking critically on various subjects,current issues etc.3. To in crease the use of library through this scheme. The Context:21 st century is rightly called as the age of Information technology where information is available easily within seconds through various search engines adversely affecting the reading and speaking skills of students.This scheme has been started to encourage and direct the students to read books rich in various fields of literature languages science fiction etc.The scheme is working to preserve our culture of reading and communication in the youth today. The practice:-1.A committee has been formed to look after the scheme.2.The committee informs and encourages the students to participate in the scheme/programme through various notices as well as their personal interactions. 3 The enrolled students are then given books of their choice and every month a meeting is arranged to encourage the students to speah on the on the bool read by them. Evidence of Success:- 1 This scheme has been success ful in increasing the usage of book from library. 2. The scheme is successful as the number of students enrolled is been increasing over the year. 3. The scheme is also sucessful in developing oratory skills critical thinking and analysing skills among the students. **Employability and Entrepreneurial skill Development courses. Objectives:-**1. To develop catering cafeteria management hospitality skills among the students. 2. To make the students self employable and self reliable. 3. To inculcate entrepreneurial skills among the students The Context- The home science department of the college started this innovative scheme of preparing cake by organizing cake workshop and also cafeteria management workshop for students. The students in our college from near by villages and are married at an early age. To boost their morale developing culinary skills make them self reliant self employable and financially independent this innovative scheme has been started. The practice:-1. The home Science Department had Chalked out the programme for executing the innovative workshop. 2.Notices were issued to students of BA I,II,III and personal interactions were made with students.3.An expert was appointed to teach different types of cakes and cafeteria mange skills to students. 4. After inculcating the skill of cafeteria management and culinary skills the students were guided to arrange their culinary products. Evidence of Success:- 1.20 students were enrolled for the workshop. 2. The students then

took independent orders of cakes for various programme from friends and relatives making them financially independent. This encourages them to start their own business. 3. There is demand for conducting such type of innovative workshops form students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mgkanyasangliedu.in/SMGKMS/web/BestPractices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Women Empowerment and overall development of students in the accordance with changing times is the vision and mission of the Institution Keeping this vision and mission in mind the college organizes various curricular and co-curricular activities such as guest lectures,workshop ,sports,cultural Activities,N.S.S, competitive Exams,Language lab,short term courses etc.For the overall development of students. The college ensures that students are aware pf the various schemes and programmes run in the college in the principals address at the beginning of the year.Further regular notices of the various schemes and activities organized in the college are displayed on notice board and communicated to students time to time,The college also organizes the prestigious Garware Awards for meritorious students. The college also felicitates the prestigious Garware Award to an Alumni who has excelled in her field to motivate the present students to achieve highir excellence.

Provide the weblink of the institution

<http://www.mgkanyasangliedu.in/SMGKMS/web/VisionMission>

8.Future Plans of Actions for Next Academic Year

1.To organics/develop value added courses such as leadership,personality development,yoga etc.2. To develop the culture of online teaching LMS e-learning resources. 3.To encourage the students to begin their own start-up under the incubation centers. such as diet food cake preparation. 4. To organize seminar on Intellectual Property Rights. 5.To conduct off-the -job and on-the -job training programmes under Mous with udyog Bhavan. 6. To organize exhibition and sale of students own hand made products. 7. To organize workshop to enhance employ ability skills in the student. 8. To organize programs to develop entrepreneurial skill among the students such as canteen management for home science students. 10.To move towards Autonomous