



Memorandum of Understanding Between

Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli

And

**The Bahá'í Academy (A Recognized Institution of Shivaji
University), Panchgani, Dist.: Satara**

**In Relation to the
Programme "Education in Universal Human Values"**

Preamble

Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli and the Bahá'í Academy, Panchgani recognizing the strengths and achievements of the Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli in offering opportunities for higher education to hundreds of deserving students from Sangli District and beyond; and recognizing its high aspiration and commitment to educating future generations to be ethical professionals, creative and informed citizens with strong moral capabilities for personal development and contributing to unity, prosperity and social progress;

And bearing in mind that the Bahá'í Academy, a Recognized Institution of Shivaji University, is an institution engaged in research and action in the field of value education for institutions of higher learning and its commitment to the above objectives by providing a programme of international standard on Education In Universal Human Values which includes a number of courses for faculty members, Administrative/non-teaching staff members, both U.G. and P.G. students, and research courses. And noting the recognition that the Bahá'í Academy has achieved in providing this programme to institutions of higher learning in Maharashtra and beyond, a programme that is universally relevant with secular modules prepared by well qualified local and international educationists and trainers.

And acknowledging that the benefits to all the stakeholders of the programme include such **benefits to the students** as developing core employability skills (including attitudinal and affective skills such as team work, decision making, learning, and values and attitudes such as integrity, self-discipline willingness to learn, flexibility, goal oriented), enhancing communication skills (such as team discussion, presentation, consultation, and clear thinking), becoming joyful learners with moral capabilities, leadership abilities and enhanced self-confidence, forming a global perspective and world-view, developing their vision and purpose in life, and serving communities. And in short they become "Leaders", but leaders of a new kind. And **benefits to the teachers** include boosting their professional growth through grooming their capabilities to meet the growing challenges of their professional and social mission, redefining their relationship with students and improving their interactive teaching skills and cooperative/experiential learning competence, overhauling their personalities and working out fresh value-based attitudes towards their institution and co-workers. And **benefits to the College** include training teachers in cooperative and participatory learning and becoming mentors for the modules of education in universal human values, implementing such meaningful Service Learning Activities by the students in the college neighborhood and target communities, promoting quality education by meeting the criteria set by NAAC (NBA, TEQIP), promoting unity of vision and thought among students and staff, changing their attitudes towards their responsibilities, enhancing leadership capabilities to fulfil the institution's vision and mission, and implementing innovative extension activities.

And further noting the Courses/Activities being offered by the Academy under this MoU is called

A) "Fostering Personal Development & Social Progress", for U.G. students, that is offered at four levels as follows:

2. Smt. Mathubai Garware Kanya Mahavidyalaya's Commitment:

- i- The College decides and informs the Bahá'í Academy what percentage of its students and teachers should receive the benefits for this MoU during its 5-year term.
- ii- The College will provide financial support for Teachers' Orientation Workshops/FDPs.
- iii- The College will ensure that on completion of their training the trained teachers (who will become mentors for Education in Universal Human Values programme) form Study Groups of about 25 students each and implement the Course among them on payment of the Course fees by the students. Students can grow through higher modules each subsequent year and achieve higher levels of competence and certification.
- iv- The College will ensure that adequate publicity is given to the programme among the students through various means.
- v- The College will provide a slot of 3-4 hours in its weekly timetable (for about 10 weeks in one or two semesters) and/or a few days camp in its annual calendar for implementing contact sessions and service learning activities, that is a total of 40 hours per module for contact sessions and about for 30 hours for Service Learning Activities/Community Project.
- vi- The College will ensure that the mentors' reports and students' assignments are submitted to the Academy on time for evaluation.

The College nominates (a capable and interested staff member) to be the Programme Coordinator at the College and be the liaison with the Academy.

3. Shared Responsibilities:

- i. Both parties to this Memorandum undertake to promote its terms and implement the same in good faith and in a spirit of mutual co-operation.
- ii. Either or both the parties may propose changes to the implementation strategies as the programme progresses, bearing in mind the feedback from trainers and the course participants. If these changes are accepted by both parties as adding value to the courses, both organizations continue to present the courses as joint awards.
- iii. Subject to any financial constraints and any such arrangements as may be necessary to safeguard the confidentiality of any information or documents, the parties agree to provide each other with such documents, information or materials as may be necessary for any activity to be carried out under this memorandum.
- iv. Quality control is the shared responsibility of both the parties, each one in its own sphere of activities and roles.
- v. Both the parties share the right of accepting into the course students who desire to join the course.
- vi. Although evaluation and assessment is carried out by the Bahá'í Academy, certificates and transcripts are issued jointly by the College and the Academy.

4. Financial Implications:

A. Teachers Workshop (FDP) at the Academy: Rs. 6000/- per participant for 5 days. This includes study kit, training, breakfast, lunch, dinner, tea and refreshment twice in a day, evaluation and certification. If the FDP is held at the College, the fees will be Rs. 2150/- per person for 5 days, plus travelling expenses and hospitality for the Academy's Resource Persons.

B. Students Campaign at the College: Rs 1510/- per student for 5-day Campaign at the College. The Campaign will be conducted by the Resource Persons from the Academy.

C. Refresher Course for non-teaching staff members: Rs. 515/- for the initial one day Workshop at the College. This includes study kit and training. Hospitality and travelling expenses will be provided to the Resource Persons as per the University norms. This Workshop will be followed by a two-day workshop at the Academy @Rs. 2120/- per participant for two days. This includes training, breakfast, lunch, dinner, tea and refreshment twice in a day, and certificate. Multimedia hall will be provided free of charge.

The above mentioned fees will be reviewed after two years to offset the inflation, etc.

Signature:

Seal of the Bahá'í Academy, Shivajinagar,
Panchgani-412 805, Dist. Satara, Maharashtra,

Ph: 02168-240100/240461

III. Witnesses:

1. Name, Designation and Address:

Mr. Mundhe D.D. O-3

Signature:.....

3. Name, designation, address:

Mrs. Kulkarni P.M. H.C

Signature:.....

2. Name, designation, address: Dr. S.G. Gaikwad

Asst. Director
Babal Academy

Signature:.....

4. Name, designation, address: Mr. N. V. Kulkarni

Programme Officer
Bahá'í Academy
Panchgani

Signature:.....