

Women's Education Society's
Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli
 Khan Bhag, Near S.T. Stand, Sangli. 416416

Feedback 2020-21
Teacher Name - Ms. Rucha Kulkarni
Class - B.C.A.-III | Subject Name - Data Mining & Data Warehousing

Sr. No.	Questions - A																		
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	3	4	4	4	4	4	3	4	4	4	4	4	4	4	4	3.9
6	4	3	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	3.6
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	3.0
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.50	3.36	3.57	3.36	3.57	3.57	3.64	3.50	3.71	3.50	3.71	3.43	3.71	3.50	3.71	3.55

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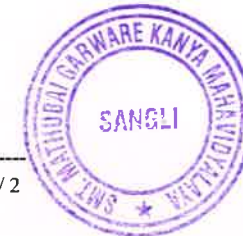
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 Khan Bhag, Near S.T. Stand, Sangli. 416416

Feedback 2020-21
Teacher Name - Ms.Rucha Kulkarni
Class - B.C.A.-III | Subject Name - Data Mining & Data Warehousing

Sr. No.	Questions - B																			Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	4	4	3	3	3	3	3	4	4	4	3	3	3	3	3	3	3	3	3.3
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	4	4	3	4	3	4	4	4	3	3	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3	3	3	3	3	3.1
8	3	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	4	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	3	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.4
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	4	4	3	3	3	4	3	3	3	3	4	3	3	3	3	3	3.2
	3.57	3.50	3.50	3.57	3.43	3.50	3.36	3.50	3.57	3.50	3.36	3.43	3.29	3.50	3.21	3.43	3.29	3.29	3.43	3.43

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 Khan Bhag, Near S.T. Stand, Sangli. 416416

Feedback 2020-21
Teacher Name - Ms. Amruta Bawadekar
Class - B.C.A.-III | Subject Name - Java

Sr. No.	Questions - A																		
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	4	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3.9
6	4	4	3	3	3	3	4	3	2	4	4	4	4	4	4	4	4	4	3.6
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	3	4	3	3.1
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	4	4	4	4	4	4	4	4	4	3.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.50	3.29	3.57	3.36	3.57	3.43	3.57	3.50	3.79	3.57	3.79	3.57	3.79	3.57	3.79	3.64	3.79	3.60

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Feedback 2020-21
Teacher Name - Ms. Amruta Bawadekar
Class - B.C.A.-III | Subject Name - Java

Sr. No.	Questions - B																			
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	4	4	4	3.6
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	4	4	2	2	4	4	2	4	4	4	2	3.2
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	3.5
12	3	3	4	4	3	3	3	3	3	3	3	3	3	3	4	4	3	3	3	3.2
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	4	3	4	3	3	3	4	3	3	4	3	3	4	4	3	4	4	3	3.4
	3.71	3.43	3.43	3.64	3.36	3.50	3.36	3.57	3.64	3.64	3.50	3.57	3.57	3.79	3.50	3.79	3.71	3.71	3.57	3.58

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Feedback 2020-21
Teacher Name - Ms. Amruta Bavdekar
Class - B.C.A.-III | Subject Name - Lab Course IX

Sr. No.	Questions - A																		
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	Average
1	4	3	3	3	3	3	4	3	4	4	4	4	4	4	4	4	4	4	3.7
2	3	3	3	3	3	3	3	3	3	4	4	3	3	4	3	4	3	3	3.2
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
7	3	3	3	3	3	3	3	3	3	4	4	3	4	3	4	4	3	3	3.3
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	4	2	4	2	4	4	4	4	4	2	3.3
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.57	3.36	3.57	3.43	3.57	3.79	3.79	3.71	3.64	3.64	3.86	3.57	3.93	3.57	3.64	3.62

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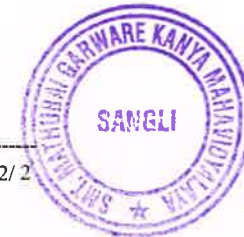
Amruta Bavdekar
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Feedback 2020-21
 Teacher Name - Ms. Amruta Bawadekar
 Class - B.C.A.-III | Subject Name - Lab Course IX

Sr. No.	Questions - B																			
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	4	2	2	4	4	4	2	2	2	2	2	2.9
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
	3.71	3.36	3.36	3.50	3.36	3.50	3.36	3.50	3.57	3.43	3.29	3.57	3.43	3.57	3.21	3.43	3.29	3.29	3.43	3.43

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 Khan Bhag, Near S.T. Stand, Sangli. 416416

Feedback 2020-21
Teacher Name - Mrs. Sucheta Murumkar
Class - B.C.A.-III | Subject Name - Lab Course VIII

Sr. No.	Questions - A																		
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	4	4	3	3	3	4	3	3	3.2
3	4	4	4	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	3.9
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	4	3	3	2	4	2	2	2	2	4	2	2	2	2.8
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	4	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	4	4	3	3	3	3	3	4	2	2	4	2	4	2	4	2	4	3.2
12	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.1
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.50	3.50	3.57	3.36	3.57	3.36	3.57	3.64	3.64	3.36	3.71	3.29	3.64	3.36	3.71	3.29	3.64	3.53

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 Khan Bhag, Near S.T. Stand, Sangli. 416416

Feedback 2020-21
Teacher Name - Mrs. Sucheta Murumkar
Class - B.C.A.-III | Subject Name - Lab Course VIII

Sr. No.	Questions - B																			
	1	4	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3.1
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	4	3	3	3	4	2	4	2	4	2	4	2	4	4	4	3.3
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	3	4	3	3	4	2	2.8
12	3	3	3	3	3	3	3	3	3	4	3	3	4	3	3	4	3	3	3	3.2
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	4	4	3	3	3	3	3	3	3	3	3	4	4	4	4	3	3.3
	3.71	3.36	3.36	3.57	3.50	3.50	3.43	3.50	3.57	3.50	3.43	3.43	3.50	3.50	3.57	3.64	3.57	3.64	3.57	3.52

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 Khan Bhag, Near S.T. Stand, Sangli. 416416

Feedback 2020-21
 Teacher Name - Mrs.Sucheta Murumkar
 Class - B.C.A.-III | Subject Name - Linux

Sr. No.	Questions - A																		
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	4	2	2	2	4	4	2	4	2	2.9
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	3	2	2	3	2	2	3	3	2.7
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.57	3.36	3.57	3.36	3.57	3.50	3.64	3.36	3.50	3.29	3.71	3.36	3.50	3.50	3.57	3.49

4 अितउ॰ म
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Sucheta Murumkar
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 Khan Bhag, Near S.T. Stand, Sangli. 416416

Feedback 2020-21
Teacher Name - Mrs.Sucheta Murumkar
Class - B.C.A.-III | Subject Name - Linux

Sr. No.	Questions - B																			Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	4	4	4	3	3	3	2	2	3	2	3.0
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
	3.71	3.36	3.36	3.50	3.36	3.50	3.36	3.50	3.43	3.57	3.43	3.57	3.36	3.50	3.29	3.43	3.29	3.36	3.43	3.44

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 Khan Bhag, Near S.T. Stand, Sangli. 416416

Feedback 2020-21
Teacher Name - Mrs. Sucheta Murumkar
Class - B.C.A.-III | Subject Name - Major Project

Sr. No.	Questions - B																			Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	4	2	2	4	2	4	2	4	4	4	4	2	3.2
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3.1
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	4	4	3	4	3	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	4	2	2	4	4	4	2	2	2	2.9
12	3	4	4	4	3	4	3	3	3	4	3	4	3	3	3	3	3	4	3	3.4
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
	3.71	3.43	3.43	3.57	3.36	3.57	3.36	3.57	3.43	3.50	3.57	3.50	3.50	3.57	3.50	3.71	3.50	3.50	3.43	3.51

4 अितउ॰ म
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 Khan Bhag, Near S.T. Stand, Sangli. 416416

Feedback 2020-21
Teacher Name - Mrs. Sucheta Murumkar
Class - B.C.A.-III | Subject Name - Major Project

Sr. No.	Questions - A																		Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.57	3.36	3.57	3.36	3.57	3.50	3.50	3.29	3.50	3.29	3.50	3.21	3.50	3.29	3.50	3.44

4 अितउ॰ म
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Feedback 2020-21
Teacher Name - Mrs. Sucheta Murumkar
Class - B.C.A.-III | Subject Name - Major Project

Sr. No.	Questions - A																		Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.57	3.36	3.57	3.36	3.57	3.50	3.50	3.29	3.50	3.29	3.50	3.21	3.50	3.29	3.50	3.44

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 Khan Bhag, Near S.T. Stand, Sangli, 416416

Feedback 2020-21
 Teacher Name - Mrs. Sucheta Murumkar
 Class - B.C.A.-III | Subject Name - Major Project

Sr. No.	Questions - B																			
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	4	2	2	4	2	4	2	4	4	4	4	2	3.2
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4	3	3	3.1
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	4	4	3	4	3	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	4	2	2	4	4	4	2	2	2	2.9
12	3	4	4	4	3	4	3	3	3	4	3	4	3	3	3	3	3	4	3	3.4
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
	3.71	3.43	3.43	3.57	3.36	3.57	3.36	3.57	3.43	3.50	3.57	3.50	3.50	3.57	3.50	3.71	3.50	3.50	3.43	3.51

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Women's Education Society's
Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli
 Khan Bhag, Near S.T. Stand, Sangli. 416416

Feedback 2020-21
Teacher Name - Ms. Aditi Kulkarni
Class - B.C.A.-III | Subject Name - Strategic Management

Sr. No.	Questions - A																		Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	4	3	3	4	3	4	3	4	3	3.2
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	4	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	4	3	3	3	4	3	3	2	4	2	4	2	4	2	4	2	2	3.1
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	4	3	3	3	3	4	2	2	2	4	2	2	4	2	2	2	2.8
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.50	3.43	3.57	3.36	3.64	3.36	3.64	3.50	3.71	3.29	3.79	3.36	3.64	3.43	3.64	3.36	3.50	3.53

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Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli
 Khan Bhag, Near S.T. Stand, Sangli, 416416

Feedback 2020-21
Teacher Name - Ms. Aditi Kulkarni
Class - B.C.A.-III | Subject Name - Strategic management

Sr. No.	Questions - B																			
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
	3.71	3.36	3.36	3.50	3.36	3.50	3.36	3.50	3.43	3.43	3.29	3.43	3.29	3.43	3.21	3.43	3.29	3.29	3.43	3.40

4 अितउ. म
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 2 समाधानकारक
 1 असमाधानकारक



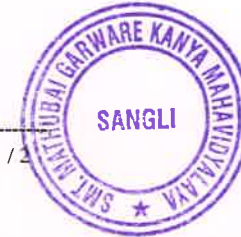
(Signature)
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Feedback 2020-21
Teacher Name - Adv. A.S. Manjarekar
Class - B.B.A.-III | Subject Name - Fundamentals of Business Law

Sr. No.	Questions - A																		Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.7
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	3	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	3	3	3	3	4	3	4	3	4	3.4
	3.71	3.29	3.21	3.43	3.21	3.43	3.21	3.43	3.64	3.57	3.43	3.57	3.43	3.64	3.36	3.64	3.43	3.64	3.46

4 अितउ॰ म
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Feedback 2020-21
Teacher Name - Adv.A.S.Manjarekar
Class - B.B.A.-III | Subject Name - Fundamentals of Business Law

Sr. No.	Questions - B																			Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	4	4	4	4	3	3	3	3	3	3	3	3	3	3	3.2
3	4	4	4	4	4	4	4	4	4	4	3	3	3	3	3	3	4	4	4	3.7
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	4	4	4	4	4	4	3	3	3	3	3	3	3	3	3	3	3	3.3
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	4	4	4	4	3	3	3	3	3	3	3.2
	3.71	3.36	3.43	3.57	3.43	3.64	3.50	3.64	3.50	3.50	3.29	3.43	3.29	3.36	3.14	3.36	3.29	3.29	3.43	3.43

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Women's Education Society's
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Feedback 2020-21
Teacher Name - Ms. Dipali Waghmare
Class - B.B.A.-III | Subject Name - Financial Management

Sr. No.	Questions - A																		Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	3	3	3	2	3	2	2	2	2.7
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	3	3	3	3	3	3	3	3	3	4	4	4	3.5
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	3	3	3	3	3	3	4	4	4	4	4	4	3.7
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.57	3.36	3.57	3.21	3.43	3.36	3.36	3.21	3.43	3.29	3.43	3.29	3.50	3.29	3.50	3.40

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Feedback 2020-21
Teacher Name - Ms. Dipali Waghmare
Class - B.B.A.-III | Subject Name - Financial Management

Sr. No.	Questions - B																			
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	3	3	3	3	3	2	2	2	2	2.7
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	3	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	3	4	4	4	4	4	4	4	4	4	4	4	3.9
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
	3.71	3.36	3.36	3.50	3.36	3.50	3.36	3.36	3.43	3.43	3.36	3.50	3.36	3.50	3.29	3.43	3.29	3.29	3.43	3.41

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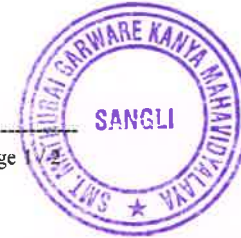
Dipali Waghmare
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S.M.G. Kanya Mahavidyalaya
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 Khan Bhag, Near S.T. Stand, Sangli. 416416

Feedback 2020-21
Teacher Name - Mrs.Swapna Udgaonkar
Class - B.C.A.-III | Subject Name - Fundamentals of Human Skills

Sr. No.	Questions - A																		
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	3	3	3	3	3	4	4	4	4	4	4	4	3.7
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	3	3	3	3	2	2	2	2	2.7
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.57	3.36	3.57	3.29	3.50	3.43	3.43	3.29	3.57	3.36	3.57	3.21	3.50	3.29	3.50	3.44

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Feedback 2020-21
Teacher Name - Mrs.Swapna Udgaonkar
Class - B.B.A.-III | Subject Name - Fundamentals of Human Skills

Sr. No.	Questions - B																			
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	Average
1	4	3	3	3	3	3	3	3	3	3	3	3	3	33	4	4	4	4	4	4.9
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	2	2.8
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	3	4	4	4	4	4	3	3	3	3	3.3
	3.71	3.36	3.36	3.50	3.36	3.50	3.36	3.50	3.43	3.43	3.36	3.50	3.36	5.64	3.36	3.43	3.29	3.29	3.43	3.53

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Feedback 2020-21
Teacher Name - Mrs. Swati Patil
Class - B.B.A.-III | Subject Name - International Business

Sr. No.	Questions - A																		Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	3	3	3	3	3	3	3	4	4	4	4	3.6
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	2	2	2	2	2	2	2	2	2	3.0
6	4	3	3	3	3	3	3	3	2	2	3	3	3	3	3	2	2	2	2.8
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	2	2	3.4
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	3	3	3	3	3	3	3	4	4	4	4	3.6
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.57	3.36	3.57	3.36	3.43	3.50	3.36	3.21	3.43	3.21	3.43	3.29	3.50	3.14	3.36	3.40

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Feedback 2020-21
Teacher Name - Mrs. Swati Patil
Class - B.B.A.-III | Subject Name - International Business

Sr. No.	Questions - B																			
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	2	2	2	2	2	2	4	4	4	4	3.4
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	3	3	3	3	3	4	4	4	4	4	4	4	4	4	3.7
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
	3.71	3.36	3.36	3.50	3.36	3.43	3.29	3.43	3.36	3.21	3.14	3.29	3.14	3.29	3.07	3.43	3.29	3.29	3.43	3.33

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Feedback 2020-21
Teacher Name - Mrs.Swapna Udgaonkar
Class - B.B.A.-III | Subject Name - Major Project

Sr. No.	Questions - A																		Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	2	2	2	2	2	2	2	4	4	3.2
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	3	3	3	3	3	4	4	4	4	4	4	3.7
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.57	3.36	3.57	3.36	3.50	3.43	3.29	3.07	3.29	3.14	3.36	3.07	3.36	3.29	3.50	3.37

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S.M.G. Kariya
Principal,

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Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli
 Khan Bhag, Near S.T. Stand, Sangli. 416416

Feedback 2020-21
Teacher Name - Mrs.Swapna Udgaonkar
Class - B.B.A.-III | Subject Name -Major Project

Sr. No.	Questions - B																			
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	Average
1	4	3	3	3	3	3	3	3	4	3	3	3	3	3	3	3	3	3	4	3.2
2	3	3	3	3	3	3	2	2	2	2	2	2	3	3	3	3	3	3	3	2.7
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	3	3	3	3	3	3	4	3	3	3	4	3.5
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	2	2	2	2	2	4	3	3	4	3.2
10	4	4	4	4	4	4	3	3	3	3	3	3	3	3	3	3	3	3	4	3.4
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	3	3	3	3	3	3	4	4	4	4	4	4	3.7
14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
	3.71	3.36	3.36	3.50	3.36	3.50	3.21	3.29	3.14	3.07	2.86	2.93	2.93	3.07	3.00	3.21	3.07	3.07	3.43	3.21

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 Khan Bhag, Near S.T. Stand, Sangli. 416416

"Feedback 2020-21
Teacher Name - Mrs. Swati Patil
Class - B.B.A.-III | Subject Name - Practices of Modern Management

Sr. No.	Questions - A																		Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	2	2	2	2	2	2	2	2	4	4	4	4	3.1
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	3	3	3	3	3	3	3	3	3	4	4	3.5
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	3	3	3	3	3	4	4	4	4	3.7
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.57	3.36	3.57	3.21	3.36	3.29	3.21	3.00	3.21	3.00	3.21	3.14	3.43	3.29	3.50	3.33

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"Feedback 2020-21

Teacher Name - Mrs. Swati Patil

Class - B.B.A.-III | Subject Name - Practices of Modern Management

Sr. No.	Questions - B																			
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	3	3	3	3	4	3	3	4	3	4	4	4	4	3.6
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	3	3	3	3	3	3	4	3	3	3	3.0
6	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	2	3.8
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	2	2	2	2	2	4	4	4	4	4	4	3.5
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	4	3	3.6
	3.71	3.36	3.43	3.57	3.43	3.57	3.43	3.57	3.43	3.36	3.29	3.36	3.21	3.57	3.29	3.64	3.43	3.43	3.36	3.41

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Feedback 2020-21
Teacher Name - Ms.Aditi Kulkarni
Class - B.B.A.-III | Subject Name - Recent Trands in Marketing

Sr. No.	Questions - A																		
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	3	3	3	3	3	3	3	3	3	3	3.4
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	2	2	2	2	2	2	2	2	2	2	4	4	4	2.9
6	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
7	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3.8
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3.9
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.43	3.64	3.50	3.57	3.36	3.57	3.64	3.64	3.43	3.64	3.43	3.64	3.36	3.79	3.57	3.79	3.56

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Feedback 2020-21
Teacher Name - Ms.Aditi Kulkarni
Class - B.B.A.-III | Subject Name - Recent Trands in Marketing

Sr. No.	Questions - B																			
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	2	2	2	2	2	2	2	2	2	3	2	2	3	3	3	2.4
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
	3.71	3.36	3.36	3.50	3.29	3.43	3.29	3.43	3.36	3.36	3.21	3.36	3.21	3.43	3.14	3.36	3.29	3.29	3.43	3.36

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Feedback 2020-21
 Teacher Name - Dr.Vaishali Joshi
 Class - B.A-III | Subject Name - English For Communication

Sr. No.	Questions - A																		
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	3	3	3	3	3	3	3	3	3	3	3	4	4	4	3.4
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	2	2	2	2	2	2	2	2	2	2	4	4	4	4	2.9
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	3.8
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.64	3.21	3.43	3.21	3.43	3.36	3.36	3.14	3.36	3.14	3.36	3.29	3.57	3.36	3.50	3.38

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Feedback 2020-21
Teacher Name - Dr.Vaishali Joshi
Class - B.A-III | Subject Name - English For Communication

Sr. No.	Questions - B																			Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	2	3.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3	3	3	3	3	3.6
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
	3.71	3.36	3.36	3.57	3.43	3.57	3.43	3.57	3.64	3.64	3.50	3.64	3.50	3.64	3.36	3.57	3.43	3.43	3.43	3.52

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Feedback 2020-21
Teacher Name - Smt. R.G. Waghmare
Class - B.A.-III | Subject Name - English Drama

Sr. No.	Questions - A																		Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	3	3	3	3	3	3	3	4	4	4	4	3.6
4	4	3	3	4	3	4	3	3	3	3	3	3	3	4	3	4	3	4	3.3
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	3	3	3	3	3	4	3	4	4	4	4	3.7
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.57	3.36	3.57	3.36	3.36	3.29	3.29	3.14	3.29	3.21	3.36	3.21	3.50	3.29	3.50	3.38

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Feedback 2020-21
Teacher Name - Smt. R.G. Waghmare
Class - B.A.-III | Subject Name - English Drama

Sr. No.	Questions - B																			Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	4	3.7
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
	3.71	3.36	3.36	3.50	3.36	3.50	3.36	3.57	3.57	3.57	3.43	3.57	3.43	3.57	3.36	3.57	3.43	3.43	3.57	3.48

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Feedback 2020-21
Teacher Name - Dr.R.G. Kulkarni
Class - B.A.-III | Subject Name - English Language & Linguistic

Sr. No.	Questions - A																		Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	3.0
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.57	3.36	3.57	3.36	3.57	3.71	3.71	3.50	3.71	3.50	3.71	3.43	3.71	3.50	3.64	3.56

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Feedback 2020-21
Teacher Name - Ms. Amruta Bawadekar
Class - B.C.A.-III | Subject Name - Java

Sr. No.	Questions - B																			
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	2	3	3	3	3	3	2	2	2	2.7
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	3	3	3	3	3	3	3	4	4	4	4	4	3.6
14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
	3.71	3.36	3.36	3.50	3.36	3.50	3.36	3.43	3.36	3.36	3.21	3.43	3.29	3.43	3.29	3.50	3.29	3.29	3.43	3.39

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Feedback 2020-21
Teacher Name - Smt.Sonam Kamble
Class - B.A.-III | Subject Name - English Novel

Sr. No.	Questions - A																		Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.1
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.57	3.36	3.57	3.36	3.57	3.64	3.64	3.43	3.64	3.43	3.64	3.36	3.64	3.43	3.64	3.52

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Feedback 2020-21
Teacher Name - Smt.Sonam Kamble
Class - B.A.-III | Subject Name - English Novel

Sr. No.	Questions - B																			
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	4	4	4	2	2	2	2	2	2	2	2	3.2
11	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2.9
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
	3.71	3.36	3.36	3.50	3.36	3.50	3.36	3.50	3.50	3.50	3.36	3.36	3.21	3.36	3.14	3.36	3.21	3.14	3.29	3.37

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Feedback 2020-21
Teacher Name -Dr.Vaishali Joshi
Class - B.A.-III | Subject Name - English Poetry

Sr. No.	Questions - A																		Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	2	3	3	3	3	2	2	2	2.7
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	3	3	3	3	3	3	3	3	3	4	4	4	4	4	4	3.5
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	4	4	4	3	3	3	3	3	3.2
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
	3.79	3.36	3.36	3.50	3.29	3.50	3.29	3.50	3.43	3.43	3.29	3.57	3.43	3.57	3.29	3.50	3.29	3.50	3.44

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Feedback 2020-21
Teacher Name -Dr.Vaishali Joshi
Class - B.A.-III | Subject Name - English Poetry

Sr. No.	Questions - B																			Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	3	3	3	3	4	3	4	4	3.7
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	2.9
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
	3.71	3.36	3.36	3.50	3.36	3.50	3.36	3.50	3.50	3.50	3.36	3.43	3.29	3.43	3.21	3.50	3.21	3.29	3.43	3.41

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Feedback 2020-21
Teacher Name - Dr. Anil Sugali
Class - B.A.-III | Subject Name - Introduction to Literary Criticism

Sr. No.	Questions - A																		Average
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	
1	4	3	3	3	3	3	3	3	4	3	3	3	3	3	4	3	4	4	3.3
2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	3	3	3	3	3	2	2	2	2	2	2.8
7	3	3	3	3	3	3	3	3	3	2	2	2	2	3	3	3	3	3	2.8
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	4	3.6
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	4	3	3	4	3	4	3	3	3	3	3	3	3	3	3	4	3	4	3.3
	3.79	3.36	3.36	3.57	3.36	3.57	3.36	3.50	3.50	3.36	3.21	3.36	3.21	3.36	3.21	3.43	3.29	3.50	3.40

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Feedback 2020-21

Teacher Name - Dr.Anil Sugali

Class - B.A.-III | Subject Name - Introduction to Literary Criticism

Sr. No.	Questions - B																			
	1	2	3	4	A	B	C	5	6	7	8	9	10	11	12	13	14	15	16	Average
1	4	3	3	3	3	3	3	3	4	4	4	4	4	4	4	4	4	4	4	3.6
2	3	3	3	3	3	3	3	3	4	4	4	4	4	4	3	3	3	3	3	3.3
3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
4	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
5	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
6	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
7	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
8	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	4	3.9
9	4	3	3	4	3	4	3	4	4	4	3	4	3	4	3	4	3	3	4	3.5
10	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
11	4	3	3	3	3	3	3	3	2	2	2	2	2	2	2	2	2	2	2	2.5
12	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3.0
13	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4.0
14	3	3	3	3	3	3	3	3	3	4	4	4	4	4	4	4	3	3	3	3.4
	3.71	3.36	3.36	3.50	3.36	3.50	3.36	3.50	3.50	3.57	3.43	3.57	3.43	3.57	3.29	3.50	3.29	3.29	3.43	3.45

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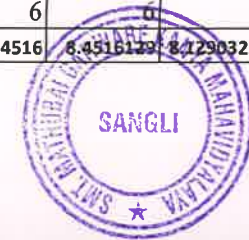
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BA- III 2020-21

Sr.N	Seat No	Name	External						internal					
			ENG Com	ENG 12	ENG 13	ENG 14	ENG 15	ENG 16	ENG Com	ENG 12	ENG 13	ENG 14	ENG 15	ENG 16
1	47877	Pawar Sunayana Sambhaji	30	37	22	22	26	27	8	7	5	9	8	9
2	47878	Dixit Kalika Nagesh	21	22	16	18	34	16	8	7	7	9	8	9
3	47879	Shaikh Alisha Shoukat	35	27	21	19	40	22	9	10	9	9	9	9
4	47880	Bagde Sarita Ravi	21	14	23	22	22	14	7	7	6	7	7	6
5	47881	Kalgutagi Snehal Raju	37	21	13	21	13	19	0	0	0	0	0	0
6	47882	Aiwale Nisha Ankush	30	14	18	34	40	18	8	8	7	9	8	9
7	47883	Chandanshive Shraddha Mahendra	26	34	14	24	26	16	8	8	9	9	8	9
8	47884	Gajabarwadi Asima Shabbir	40	40	29	40	40	26	9	9	10	9	9	9
9	47885	Athavale Arpan Rajendra	21	37	29	18	30	29	8	8	5	9	8	9
10	47886	Bansode Pratiksha Somnath	40	40	34	40	40	40	9	10	9	9	9	9
11	47887	Choudhari Nilam Achalram	40	40	40	38	40	40	9	10	9	9	9	9
12	47888	Dhanwani Priya Chandurlal	24	38	24	27	40	21	9	10	8	9	9	9
13	47889	Futane Gayatri Umesh	19	14	22	14	35	19	9	9	9	9	9	9
14	47890	Gadekar Shital Devram	40	38	34	38	40	29	9	8	9	9	9	9
15	47891	Ghodake Swati Bharat	32	30	30	32	38	30	9	10	9	9	9	9
16	47892	Kadam Megha Bajirao	26	0	16	34	30	21	8	7	6	9	8	9
17	47893	Kamble Aishwarya Uttam	38	30	21	40	40	29	9	7	9	9	9	9
18	47894	Kamble Tejaswi Vishwas	40	37	34	38	42	27	9	10	9	9	9	9
19	47895	Koli Sangita Mahavir	0	0	0	0	0	0	8	7	7	9	8	9
20	47896	Kulkarni Nitanjali Sukhadev	37	35	34	37	44	37	8	7	6	9	8	9
21	47897	Madane Sneha Raghunath	37	30	34	35	40	34	8	7	6	9	8	9
22	47898	Nalawade Aishwarya Nandkumar	22	24	34	34	35	29	9	9	7	9	9	9
23	47899	Nimbalkar Sapana Ashok	40	40	35	40	40	37	9	8	9	9	9	9
24	47900	Patil Shweta Suresh	34	37	34	40	40	29	9	10	9	9	9	9
25	47901	Sawant Nikita Vishnu	40	37	34	40	40	27	9	10	9	9	9	9
26	47902	Shaikh Fiza Akbar	40	40	40	40	40	32	9	10	9	9	9	9
27	47903	Shedbale Asmita Shrimant	26	21	18	30	29	34	9	10	9	9	9	9
28	47904	Shinde Shital Ramesh	30	18	14	29	40	22	8	6	9	9	8	9
29	47905	Suryavanshi Tulasi Rajendra	35	34	27	35	40	29	9	9	9	9	9	9
30	47906	Nadaf Ayesha Khalil	19	20	20	29	25	22	7	6	5	6	6	6
31	47907	Pathane Pooja Rajendra	21	17	17	23	21	14	7	7	6	6	6	6
		Average	30.3548387	27.9354839	25.1935484	30.0322581	33.8709677	25.4516129	8.19354839	8.09677419	7.58064516	8.4516129	8.12903226	8.41935484




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BBA III Sem VI 20-21

External							Internal						
FBLPII	PMMII	RTMII	IBPII	FMPPII	FHSII	PWPII(25)	FBLPII	PMMII	RTMII	IBPII	FMPPII	FHSII	PWPII (25)
35	29	34	29	35	26	13	8	7	7	7	8	7	19
34	18	38	21	26	29	13	6	6	6	5	6	6	15
35	30	35	34	37	24	14	9	8	8	8	8	9	21
35	29	35	29	32	26	15	8	8	8	8	7	7	15
26	29	32	34	24	16	14	7	6	6	6	6	6	15
32	29	29	32	22	19	14	8	7	7	7	7	7	20
26	21	24	30	30	22	17	9	8	9	8	9	9	20
32	22	32	34	29	24	13	8	8	9	8	9	8	19
35	26	35	32	24	19	13	7	8	8	8	8	8	15
32	22	32	32	26	21	14	6	5	6	5	5	5	10
37	30	38	32	37	34	13	7	7	8	7	7	7	20
35	30	34	30	32	24	15	8	7	7	6	7	7	18
30	22	32	29	29	21	14	9	7	7	6	7	7	16
32	26	30	34	22	18	13	8	10	9	9	10	8	18
34	30	37	35	34	29	16	9	8	8	7	8	8	20
18	16	18	34	26	27	13	6	5	5	5	5	5	10
32	27	38	37	30	18	14	6	7	7	7	7	6	18
21	26	34	32	32	29	13	7	8	7	7	8	7	15
21	16	35	34	27	26	15	6	5	5	5	5	5	10
35	35	34	35	37	34	16	7	6	6	7	7	7	14
35	29	34	32	27	27	13	9	8	9	9	9	9	22
35	35	37	37	30	19	18	9	9	9	9	9	9	22
35	32	38	35	30	19	17	8	8	9	8	9	8	22
32	19	30	30	29	16	15	7	6	6	6	6	6	16
32	30	37	35	30	26	13	8	8	9	9	9	8	18
27	18	27	27	24	19	0	5	5	5	5	5	5	0
32	34	38	37	30	21	14	6	8	7	7	7	7	16
24	19	32	35	26	27	13	6	6	6	6	7	6	10
27	16	26	27	29	19	14	6	5	5	5	5	5	10
32	22	34	30	27	21	15	7	5	5	5	5	5	10
34	32	37	35	30	35	16	8	10	9	10	9	9	20
24	24	35	27	34	22	14	9	10	10	10	10	9	20
26	21	30	27	22	11	17	6	5	5	5	5	5	10
27	26	35	35	32	32	17	8	5	5	5	5	5	13
32.6154	25.5	33.0909	30.8182	29.2727	23.6364	13.9090909	7.54545	7.09091	7.45455	7	7.27273	7.18182	17.18181818




Principal,
S.M.G. Kanya Mahavidy
SANGLI

Women's Education Society's
Smt. Mathubai Garware Kanyamahavidyalay, Sangli

Khan Bhag , Near S.T.Stand Road,Sangli 416416

BCA-III 2020-21

Sr.No.	Seat No	Strategic Management	DMDW	Linux	Java	Major Project(80)	P1	P2	Strategic Management	DMDW	Linux	Java	Major Project
1	7717	67	61	70	77	75	45	44	13	16	12	15	17
2	7718	22	54	54	58	70	44	46	18	18	18	18	18
3	7719	70	74	77	74	58	47	47	19	19	19	18	19
4	7720	22	13	35	19	48	43	47	16	17	17	17	13
5	7721	61	67	64	77	55	42	47	16	16	17	17	12
6	7722	35	67	67	74	67	49	46	20	19	20	20	20
7	7723	61	64	74	80	64	46	45	18	18	19	19	19
8	7724	67	77	77	77	52	47	45	18	18	19	18	17
9	7725	70	74	77	74	46	47	46	18	19	18	18	19
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11	7727	61	67	64	77	44	46	45	19	18	19	19	17
12	7728	70	74	77	74	46	46	45	18	18	18	18	16
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14	7730	58	70	70	58	46	44	46	17	17	16	16	13
15	7731	70	77	74	80	70	47	47	18	18	18	19	18
16	7732	61	74	67	67	66	46	48	17	17	17	17	17
17	7733	70	64	74	74	58	46	48	18	19	18	18	18
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21	7737	67	77	77	77	71	42	42	10	10	10	10	10
22	7738	64	61	64	77	65	42	45	15	15	14	14	14
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24	7740	70	74	54	61	70	42	46	18	16	18	18	16
25	7741	51	64	67	64	65	44	46	19	18	19	19	18
26	7742	58	54	67	70	68	43	46	18	18	18	18	15
27	7743	70	74	77	74	65	43	47	18	18	18	18	15
28	7744	61	64	77	70	45	43	46	18	17	18	20	16
29	7745	61	64	77	80	65	49	47	20	20	20	18	20
30	7746	54	70	70	67	72	47	46	18	18	18	18	18
31	7747	70	67	74	77	46	44	45	18	18	18	18	16
32	7748	61	64	64	70	65	42	48	14	15	18	18	17
33	7749	70	64	54	64	73	42	46	18	18	14	14	11
34	7750	70	74	77	74	65	44	45	19	18	18	18	14
35	7751	70	67	61	64	69	44	47	18	18	19	19	18
36	7752	67	64	54	64	75	44	46	19	17	18	18	11
37	7753	74	70	64	70	52	45	45	17	17	19	19	16
38	7754	70	67	64	70	67	44	45	16	17	17	17	13
39	7755	51	74	64	67	44	42	45	16	16	16	16	12
Average		61.56410256	66.0769	67.4615	69.66667	60.4871795	44.8462	46	17.41025641	17.3846	17.4359	17.4615	15.9231




(Signature)
Principal,

S.M.G. Kanya Mahavidyalaya
SANGLI.

Smt. Mathubai Graware Kanya Mahavidyalaya, sangli.
Name of the Department: Marathi
Name of the Programme: BA.

Vision & Mission		
<p>1. Department of Marathi is basically the department of language and literature. Therefore the development of this department must be in both directions. The Department intends to continue with its exploration of modern Marathi Literature, folk literature, Linguistics, Dialects study, applied and creative language skills. 2. The development of applied writing and professional writing skills is the necessity of the hour. Similarly, emphasis must be given on use of modern technology. Development of literature and language teaching at various levels through various courses is to be emphasized. Preparing dictionaries and research of various dialects of Marathi is necessary. 3. To Create literary awareness in the new generation is our mission. Literature is fundamentally a socio-cultural fact. Investigation, search and teaching this fact through the study of language and literature is our vision 4. Taking into account cotemporary trends, modern Medias and regional needs, department intends to develop a strategy of teaching, training & research.</p>		
Programme Outcomes		
<p>1. To Promote studies in Marathi language and Literature 2. To Promote literacy skills of the students. 3. To Make sensitive, learned, cultured and ideal citizens for the nation 4. To foster practice of creative writing and studies in applied language skills.</p>		
Programme Specific Outcomes		
<p>The following are the learning outcomes that we would like to see each Marathi student Graduate with: 1. The Student will have knowledge of the different trends, types and movements of the Marathi Literature and Language across the period. 2. The Students will be equipped with new perspectives to look at society and culture with the help of various 3. The Students will be able to use appropriate language. 5. The Students will be able to write creatively. 6. The Programme will help to make creative, sensitive, ideal and learned human being for better</p>		
Course Outcomes		
Part I Semester –I & II (Marathi Compulsory CGE-१)		
Course Code	Course Title	Outcomes
		<p>१. विद्यार्थिनींना मराठी भाषा आणि साहित्य विषयी अभिरुची निर्माण होण्यास मदत झाली.</p> <p>२. मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय झाला.</p> <p>३. भाषिक उपयोजनाची कौशल्ये आत्मसाद करून उपयोजन करतो.</p> <p>४. विद्यार्थिनींना स्पर्धा परीक्षेची पूर्वतयारी कशी करावी करतो हे लक्षात येते.</p>
Part I Semester –I & II Paper No. I & II (अक्षरबंध DSC =A१ & A२)		
Course Code	Course Title	Outcomes
		<p>1. विद्यार्थिनींना मराठी भाषा आणि साहित्यविषयी अभिरुची निर्माण होण्यास मदत झाली.</p>




Principal,
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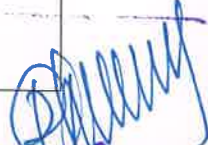
		<ol style="list-style-type: none"> मराठी साहित्य परंपरा, वाटचाल, लेखक-कवींचे योगदान सांगता येते. चित्रपट तसेच इतर प्रसारमाध्यमांचे आकलन करता येते. विद्यार्थिनींना स्पर्धा परीक्षेची तयारी कशी करावी, हे लक्षात येते.
Part II Semester –III Paper No. III विद्याशाखीय विशेष गाभा (DSC-C१) - काय डेंजर वारा सुटलाय (नाटक)		
Course Code	Course Title	<ol style="list-style-type: none"> नाटक या वाङ्मय प्रकाराचे आकलन होण्यास मदत झाली. समकालीन नाटकातून काळाचे प्रतिबिंब कसे उमटते हे लक्षात येते. विद्यार्थिनींमध्ये संवादकौशल्ये विकसित झाली. नाटकाची संहिता आणि प्रयोग यातील अंतर लक्षात येते.
Part II Semester –III Paper No. IV विद्याशाखीय विशेष गाभा (DSC-C२) - काव्यगंध		
Course Code	Course Title	<ol style="list-style-type: none"> विद्यार्थिनींना मराठी काव्याची परंपरा लक्षात येते. मराठी काव्यातून माणूस आणि समष्टीचे दर्शन कसे घडते, हे लक्षात येते. कवितेचे कलात्मक मूल्य लक्षात येते. प्रत्यक्ष काव्यलेखन कसे करावे, याचा अभ्यास येतो.
Part II Semester –IV Paper No. V विद्याशाखीय विशेष गाभा (DSC-C२५) - माती पंख आकाश (आत्मचरित्र)		
Course Code	Course Title	<ol style="list-style-type: none"> आत्मचरित्र या वाङ्मय प्रकाराचे वेगळेपण लक्षात येते. विद्यार्थिनींना आत्मचरित्र आणि इतर वाङ्मयप्रकार यातील फरक लक्षात येतो. आत्मव्रत्तपर लेखन करता येते. भारतातील आणि परदेशातील जीवनदर्शनातील साम्य - भेद लक्षात येतो.
Part II Semester –IV Paper No. VI विद्याशाखीय विशेष गाभा (DSC-C२६) - जुगाड (कादंबरी)		
Course Code	Course Title	<ol style="list-style-type: none"> विद्यार्थिनींना कादंबरी वाङ्मय प्रकाराची ओळख करून देता येते. परंपरा आणि आधुनिकता यातील फरक लक्षात येतो. कादंबरी या वाङ्मयप्रकाराचे विशेष लक्षात येतात. वृत्तांतलेखन करता येतो.
Part III Semester –V Paper No. VII विद्याशाखीय विशेष निवड (DSC-E१) - साहित्यविचार		
Course Code	Course Title	<ol style="list-style-type: none"> विद्यार्थिनींना भारतीय, पाश्चात्य काव्यलक्षणांचे स्वरूप लक्षात येते. ललित आणि ललितेत्तर साहित्यातील फरक समजतो. साहित्याची प्रयोजने लक्षात येतात. भाषेतील अलंकाराचे महत्त्व लक्षात येते.



Principal,
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Part III Semester –V Paper No. VIII विद्याशाखीय विशेष निवड (DSC-E२) - मराठी भाषा व भाषा विज्ञान		
Course Code	Course Title	<ol style="list-style-type: none"> भाषेची उत्पत्ती कशी झाली, हे सांगता येते. भाषाविज्ञानाच्या अभ्यास करण्यामागच्या हेतू लक्षात आला. विद्यार्थिनींना मराठी भाषेविषयी आवड निर्माण झाली. स्वन, रूप, वाक्यविचारांचा परिचय आणि महत्त्व लक्षात येते.
Part III Semester –V Paper No. IX विद्याशाखीय विशेष निवड (DSC-E३) - मध्ययुगीन मराठी वाङ्मयाचा इतिहास (प्रारंभ ते इ.स. १५००)		
Course Code	Course Title	<ol style="list-style-type: none"> विद्यार्थिनींना मध्ययुगीन मराठी वाङ्मयाचे वेगळेपण लक्षात येते. मध्ययुगीन मराठी वाङ्मयाचे स्वरूप लक्षात येते. मध्ययुगीन काळातील महत्त्वाच्या ग्रंथकारांचा परिचय होतो. मध्ययुगीन मराठी वाङ्मयातील गद्य-पद्य रचना प्रकारांचे वेगळेपण सांगता येते.
Part III Semester –V Paper No. X विद्याशाखीय विशेष निवड (DSC-E४) - मराठी भाषा व अर्थाजनाच्या संधी		
Course Code	Course Title	<ol style="list-style-type: none"> सर्जनशील लेखनाचे स्वरूप सांगता येते. विद्यार्थिनींना शोधनिबंध आणि प्रकल्पलेखनाची माहिती झाली. आंतजात्यावरील लेखन अभ्यासता येते. सर्जनशील लेखनप्रक्रिया समजून घेतात.
Part III Semester –V Paper No. XI		
Course Code	Course Title	<ol style="list-style-type: none"> विद्यार्थिनींना महानुभाव पंथाचा परिचय झाला. महानुभव साहित्याच्या प्रेरणा व स्वरूप सांगता येते. दृष्टांतपाठ आशय आणि अभिव्यक्तिचे विशेष सांगता येतात. दृष्टांतपाठाचे भाषिक विशेष सांगता येतात.
Part III Semester –VI Paper No. XII विद्याशाखीय विशेष निवड (DSC-E१२६) - साहित्यविचार		
Course Code	Course Title	<ol style="list-style-type: none"> विद्यार्थिनींना शब्दशक्तीचे काव्यनिर्मितीतील महत्त्व लक्षात येते. व्यवहारभाषा, साहित्यभाषा, शास्त्रभाषा यातील भेद लक्षात येतो. साहित्यभाषेचे स्वरूप सांगता येते. छंद आणि वृत्ते उदाहरणासह सांगता येतात.
Part III Semester –VI Paper No. XIII विद्याशाखीय विशेष निवड (DSC-E१२७) - मराठी भाषा व भाषा विज्ञान		
Course Code	Course Title	<ol style="list-style-type: none"> विद्यार्थिनींना मराठी भाषेची वर्णव्यवस्था लक्षात येते. ध्वनी व अर्थपरिवर्तनाची कारणे, प्रकार सांगता येतात. प्रमाणभाषेचे स्वरूप व विशेष लक्षात येतात. बोलीभाषेचे वेगळेपण लक्षात येतात.




Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI

Part III Semester –VI Paper No. XIV विद्याशाखीय विशेष निवड (DSC-E१२८) - मध्ययुगीन मराठी वाङ्मयाचा इतिहास (इ.स. १५०० ते इ.स.१८००)

Course Code	Course Title	
		<ol style="list-style-type: none">1. विद्यार्थिनींना मध्ययुगीन साहित्याचा परिचय झाला.2. पंडित कवी आणि शाहिरी वाङ्मयाचे महत्त्व लक्षात येते.3. बखर वाङ्मयाचे वेगळेपण लक्षात येते.4. मध्ययुगीन मराठ् गद्य-पद्य रचनेचे विशेष लक्षात येतात.

Part III Semester –VI Paper No. XV विद्याशाखीय विशेष निवड (DSC-E१२९) - मराठी भाषा व अर्थाजनाच्या संधी

Course Code	Course Title	
		<ol style="list-style-type: none">1. विद्यार्थिनींना प्रसारमाध्यमातील अर्थाजनाच्या संधी लक्षात येतात.2. स्पर्धा परीक्षेतील भाषा विषयाचे महत्त्व लक्षात येते.3. उद्योग व सेवा क्षेत्रातील अर्थाजनाच्या संधी लक्षात येतात.4. मुद्रित शोधनाची पध्दत लक्षात येत

Part III Semester –VI Paper No. XVI विद्याशाखीय विशेष निवड (DSC-E१३०) - वाङ्मय प्रकाराचे अध्ययन : ललित गद्य (व्यक्तिचित्रे)

Course Code	Course Title	
		<ol style="list-style-type: none">1. विद्यार्थिनींना ललित गद्याचे स्वरूप लक्षात येते.2. व्यक्तिचित्र लेखन ही संकल्पना लक्षात येते.3. 'मुलखावेगळी माणसं या संग्रहातील लेखनाचे विशेष सांगता येतात.4. 'मुलखावेगळी माणसं मधील अभिव्यक्ती, भाषा, निवेदनशैली लक्षात येते.



Dr. N. G. Kale
Head of Marathi Department




Dr. R. G. Kulkarni
Principal,

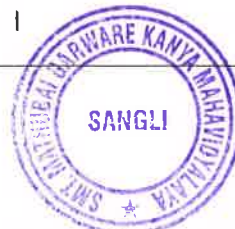
S.M.G. Kanya Mahavidyalaya
SANGLI


Smt. MathubaiGrawareKanyaMahavidyalaya,sangli.

Name of the Department: Hindi

Name of the Programme: BA.

Vision		
हिंदी के अध्ययन — अध्यापन द्वारा मूल्य शिक्षा देना ।		
हिंदी विषय के प्रति छात्राओं में रूचि विकसित करना ।		
छात्राओं की प्रतिभा को पहचानकर उनके गुणों को बढ़ावा देना ।		
राष्ट्रवाणी भित्तीपत्रिका द्वारा लेखक कवि साहित्यिक रचनाओं से अवगत कराना ।		
Mission		
छात्राओं को पाठ्यक्रम के संदर्भ में नियमित मार्गदर्शन करना ।		
विषय विशेषज्ञों के व्याख्यानो का आयोजन करना ।		
छात्राओं को पाठ्यक्रम की पुस्तके तथा संदर्भ ग्रंथ उपलब्ध कराना ।		
Programme Outcomes		
१. छात्राएँ हिंदी भाषा का पूर्ण ज्ञान प्राप्त करेंगी ।		
२. छात्राओं को रोजगार के अवसरों के बारे मे मार्गदर्शन प्राप्त होगा ।		
३. संस्कार तथा नीति मूल्यों की शिक्षा प्राप्त करेंगे ।		
४. छात्रों में एकता, त्याग, समर्पण की भावना संवेदनशीलता जैसे गुणों का विकास होगा ।		
Programme Specific Outcomes		
१. राष्ट्रभाषा हिंदी के प्रति छात्राओं में निष्ठा, प्रेम तथा जागरूकता की निर्मिती होगी ।		
२. छात्राएँ शुद्ध हिंदी मे संवाद स्थापित कर सकेंगे ।		
B.A. Part I		
Course Code	Course Tittle	Outcomes
I DSC-A ₂	प्रश्नपत्र I, II ऐच्छिक हिंदी	१. छात्राओं में हिंदी साहित्य के प्रति रूचि बढेगी तथा छात्राएँ हिंदी साहित्य की विविध विधाओं से परिचित होंगी ।
II DSC - A ₄		२. छात्राएँ हिंदी के प्रतिनिधि गद्यकारों एवं कवियों से परिचित होंगी ।




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B.A. Part II Semester –III		
Course Code P. III DSC – C3	Course Tittle प्रश्नपत्र ३ अस्मिता मूलक विमर्श और हिंदी गदय साहित्य	१. छात्राएँ कथा साहित्य का स्वरूप तत्व एवं प्रकारों का अध्ययन करेंगी । २. छात्राओं ने समीक्षा मानदंडों के आधार पर कथा साहित्य का अध्ययन किया । ३. छात्राओं को कथेतर साहित्य का समीक्षात्मक ज्ञान प्राप्त होगा । ४. कथा और कथेतर साहित्य का वर्तमान प्रासंगिकता के साथ जोड़कर जानकारी प्राप्त की ।
Course Code P. IV DSC- C4	Course Tittle प्रश्नपत्र ४ संतकाव्य तथा राष्ट्रीय काव्यधारा	१. हिंदी साहित्य के प्रति छात्राओं की रूचि बढ़ेगी । २. छात्राएँ साहित्य की विविध विधाओं से परिचित होंगी । ३. छात्राओं में नैतिक मूल्य, राष्ट्रीय एवं उत्तरदायित्व के प्रति आस्था निर्माण होगी । ४. आधुनिक हिंदी कविता में चित्रित विविध विमर्श से छात्राएँ परिचित होगी ।
B.A. Part II Semester –IV		
Course Code P. V DSC- C27	Course Tittle प्रश्नपत्र ५ रोजगार परक हिंदी	१. छात्राओं में हिंदी में काम करने की विचार क्षमता, कल्पनाशीलता एवं रूचि विकसित होगी । २. छात्राओं को रोजगार उन्मुख शिक्षा एवं कौशल प्राप्त होगा । ३. कार्यालय और व्यवसाय में हिंदी के प्रयोग का कौशल ज्ञान विकसित होगा । ४. छात्राओं को पत्राचार के स्वरूप का परिचय होगा । ५. अनुवाद और व्यावहारिक लेखन का महत्व तथा उपयोगिता से छात्राएँ परिचित होंगी ।
Course Code DSC- C28 P VI	Course Tittle प्रश्नपत्र ६ अस्मिता मूलक विमर्श और हिंदी पदय साहित्य	१. छात्राएँ हिंदी कवियों से परिचित होंगी । २. छात्राओं में हिंदी भाषा के श्रवण पठन एवं लेखन की क्षमता को विकसित करेंगी ।



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		<p>३. हिंदी साहित्य के प्रति छात्राओं की रूचि बढ़ेगी तथा छात्र साहित्य की विविध विधाओं से परिचित होंगी ।</p> <p>४. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्मित होगी ।</p>
B.A. Part III		
<p>Course Code DSE-E6 P. VII</p>	<p>Course Title प्रश्नपत्र ७ विधा विशेष का अध्ययन</p>	<p>१. छात्राएँ नाटककार कुसुम कुमार की बहुमुखी प्रतिभा से परिचित होंगी ।</p> <p>२. नाटककार कुसुम कुमार के साहित्य से छात्राएँ परिचित होंगी ।</p> <p>३. छात्राएँ नाटककार कुसुम कुमार की विचारधारा से परिचित होंगी ।</p> <p>४. छात्राएँ “दिल्ली उँचा सुनती है” का सूक्ष्म आलोचनात्मक अध्ययन करेंगी ।</p> <p>५. छात्राएँ लेखिका का नाटककार के रूप में साहित्यिक स्थान निर्धारित करेंगी ।</p>
<p>Course Code DSE-E7 P. VIII DSE – E132 P. XIII</p>	<p>Course Title प्रश्नपत्र ८ साहित्यशास्त्र प्रश्नपत्र १३ साहित्यशास्त्र और हिंदी आलोचना</p>	<p>१. छात्राओं को साहित्य निर्मिती की प्रक्रिया का बोध होगा ।</p> <p>२. छात्राएँ साहित्य / काव्य के विभिन्न अंगों, भेदों से परिचित होंगी ।</p> <p>३. छात्राओं को साहित्य / काव्य की नवीन विधाओं का ज्ञान प्राप्त होगा ।</p> <p>४. छात्राएँ समीक्षा सिद्धांतों से परिचित होंगी ।</p> <p>५. छात्राओं को साहित्य । काव्य के तत्वों की जानकारी मिलेगी ।</p> <p>६. छात्राएँ अलंकारों का अध्ययन करेंगी ।</p>
<p>Course Code</p>	<p>Course Title प्रश्नपत्र ९</p>	<p>१. छात्राओं में साहित्य समझने तथा उसका</p>




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<p>DSE-E8 P IX</p> <p>DSE – E133 P XIV</p>	<p>हिंदी साहित्य का इतिहास</p> <p>प्रश्नपत्र १४</p>	<p>आस्वादन, मूल्यांकन करने की दृष्टि विकसित होगी।</p> <p>२. छात्राएँ साहित्य के संदर्भ में विभिन्न साहित्यिक विधाओं के विकास क्रम से परिचित होंगी।</p> <p>३. छात्राएँ युगीन सामाजिक, राजनितिक परिस्थितियों के परिप्रेक्ष्य में हिंदी से अवगत होंगी।</p> <p>४. छात्राएँ इतिहासकारों द्वारा प्रस्तुत काल विभाजन और नामकरण को जानेंगी।</p> <p>५. हिंदी साहित्य के अंतर्गत गद्य, पद्य विधा और उसके भेदों, उपभेदों से अवगत होंगी।</p> <p>६. छात्राओं को आदिकाल से लेकर आधुनिक काल तक के संत, महात्मा, लेखक, कवियों की विचारधारा और उनके द्वारा निर्मित साहित्य का सामान्य परिचय प्राप्त होगा।</p>
<p>Course Code DSE-E9 P – X</p> <p>DSE – E134 P-XV</p>	<p>Course Tittle प्रश्नपत्र १०, १५</p> <p>प्रयोजनमूलक हिंदी</p>	<p>१. छात्राओं को रोजगार उन्मुख शिक्षा एवं कौशल्य प्राप्त होगा।</p> <p>२. छात्राएँ पारिभाषिक शब्दावली से परिचित होंगी।</p> <p>३. छात्राएँ सरकारी पत्राचार के स्वरूप का परिचय प्राप्त करेंगी।</p> <p>४. छात्राएँ जनसंचार एवं इलेक्ट्रॉनिक माध्यमों से परिचित होंगी।</p> <p>५. अनुवाद स्वरूप, महत्व तथा उपयोगिता से छात्राएँ परिचित होंगी।</p>
<p>Course Code DSE- E10 P. XI</p> <p>DSE – E135</p>	<p>Course Tittle प्रश्नपत्र ११</p> <p>भाषा विज्ञान और हिंदी भाषा</p>	<p>१. छात्राएँ भाषा के विविध रूपों का परिचय प्राप्त करेंगी।</p> <p>२. भाषा विज्ञान का सामान्य परिचय छात्राओं को होगा।</p>

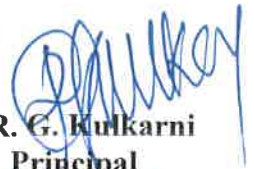



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P. XVI	प्रश्नपत्र १६ भाषा विज्ञान और हिंदी भाषा	<p>३. छात्राएँ हिंदी भाषा एवं निधि के उद्भव और विकास से परिचित होंगी ।</p> <p>४. भाषा के शुद्धता के प्रति छात्राएँ जागरूक होंगी ।</p> <p>५. मानक हिंदी वर्तनी और व्याकरण से छात्राएँ परिचित होंगी ।</p>
Course Code DSE- E131 P. XII	Course Title प्रश्नपत्र १२ विधा विशेष का अध्ययन	<p>१. उपन्यास के तात्विक स्वरूप से छात्राएँ परिचित होंगी ।</p> <p>२. छात्राएँ उपन्यासकार के व्यक्तित्व एवं कृतित्व से परिचित होंगी ।</p> <p>३. छात्राओं में रचना विशेष का महत्व समझने एवं मूल्यांकन करने की क्षमता का विकास होगा ।</p> <p>४. रचना के आस्वादन एवं समीक्षा की क्षमता छात्राओं में विकसित होगी ।</p> <p>५. पाठ्यक्रम में निर्धारित 'अंतिम साक्ष्य' उपन्यास की प्रासंगिकता से छात्राएँ अवगत होंगी ।</p>


Dr. V.S. Gaikwad
Head of Hindi Department




Dr. R. G. Kulkarni
Principal,
S.M.G. Kanya Mahavidyalaya
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Name of Department : English Name of Programme : Bachelor of Arts		
Vision The vision of the Department is to develop the department as a Centre for academic excellence through teaching and research that encourages and nurtures literary sensibilities, language competence and critical thinking.		
Mission The mission of the Department is to offer advanced, career-oriented graduate program imparting professional knowledge, employability and life skills, as well as inculcating a vision of community growth and development and strong ethical values.		
Program Outcomes: 1 Students will be acquainted with translated Modern Indian Literature in English. 2 Students will be able to develop literary competency. 3 Students will be enable to develop communication skills in English, both oral and written 4 Students will be equipped with employability skills. 5 Students will comprehend major trends, movements and different critical approaches.		
Program Specific Outcomes: 1. Student will acquire film literacy through a working knowledge of basic film terminology. 2. Students will be able to develop critical approaches to engage with film adaptations. 3. Students will know the hidden human dimensions of the partition and its scenario. 4. Students will aware of the partition scenario.		
Course code	Course Title	Course Outcomes
B A I Compulsory English		
AECC 1	English for Communication	1. Students will be acquainted with communication skills. 2. Students are able to inculcate human values among the students through poems and prose. 3. Student's language competence will be improved.
B A I Semester I and Semester II (Optional)		
DSC A3 , DSC A15	I. Modern Indian writing in English Translation.	1. Students will be acquainted with translated Modern



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		<p>Indian literature in English.</p> <ol style="list-style-type: none"> Students will be introduced with short story as a form of literature with reference to the text prescribed. Students will be introduced with poetry and play as a form of literature with reference to the text prescribed. Literary competence will be developed among students.
B A II Compulsory English		
AECC	English for communication	<ol style="list-style-type: none"> Students are able to develop communication skill in English, both oral and written Students will be equipped with the language skills for use in their personal, academic and professional lives. Students are able to develop essential employability skills. Students will be actively involved in learning process.
B A II ; Semester III and IV (Optional)		
DSC C5 , DSC C6	Literature and Cinema	<ol style="list-style-type: none"> Students will know the film and its relation to literature. Students will acquire film literacy through a working knowledge of basic film terminology. Students will develop critical approaches to engage with film adaptations. Students are able to establish a clear understanding of literature through film adaptations of literary texts. Students will introduce to the issues and practices of




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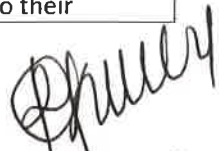
		cinematic adaptations.
DSC C6 , DSC C30	Partition Literature	<ol style="list-style-type: none"> 1. Students will aware of the partition scenario. 2. Students will know the hidden dimensions of the partition. 3. Student will explain the impact of partition on society.
B A III Compulsory English		
AECC	English for Communication	<p>After the completion of the course, the students will be able to:</p> <ol style="list-style-type: none"> 1. Communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces. 2. Face job interviews confidently and efficiently. 3. Acquire soft skills required at workplaces and in real life. 4. Learn group behavior and team work. 5. Learn to value and respect others' opinions and views and develop democratic attitude. 6. Face competitive examinations confidently and efficiently with adequate linguistic confidence. 7. Acquire professional skills required in media writing such as writing editorials. 8. Learn to appreciate and enjoy reading poetry and prose passages. 9. Acquire human values and development cultured outlook.
B A III ; Semester V and V		



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DSE- E11 , DSE-E136	VII. Introduction to literary criticism	<ol style="list-style-type: none"> 1. Students are able to understand the major trends in criticism 2. Students are able to interpret critical concepts. 3. Students are able to study the original contributions to literary criticism. 4. Students are acquainted with literary and critical movements. 5. Students are able to understand the meaning and appreciate the poems critically.
DSE- E12, DSE-E137	VIII English Poetry	<ol style="list-style-type: none"> 1. Students will be able to trace the development of the poetry in English from the day of Shakespeare to the contemporary India. 2. Students will be able to appreciate and analyze the poems properly. 3. Students will have a fairly comprehensive view of the Western and Eastern poetic tradition and they will be able to relate it to various literary movement. 4. Students will be able to insight into poetry and they will be able to make a lively and interesting reading.
DSE-E13,DSE-E138	IX English Drama	<ol style="list-style-type: none"> 1. Students will be able to understand different form of drama. 2. Students will be able to relate drama to their




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		<p>ideological or socio-political contexts.</p> <ol style="list-style-type: none"> 3. Students will be able to improve their creative and imaginative faculties through the reading of drama. 4. Students will be able to know about various aspects of the drama.
DSE-E14,DSE-E139	X English Novel	<ol style="list-style-type: none"> 1. Students will be able to understand different form of Novel. 2. Students will be able to relate novel to their ideological or socio-political contexts. 3. Students will be able to improve their creative and imaginative faculties through the reading of novel. 4. Students will be able to know about various aspects of the novel.
DSE-E15,DSE-E140	XI Language and Linguistic	<ol style="list-style-type: none"> 1. Students know the concepts of communication. 2. Students are familiar with varieties of the English language. 3. Students know different levels of study of the English language. 4. Students know basic units of grammar.



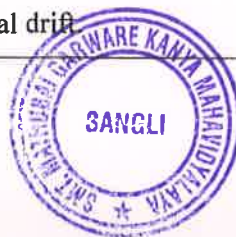
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Smt. Mathubai Graware Kanya Mahavidyalaya, sangli.

Name of the Department: Geography

Name of the Programme: B.A.

Vision		
"To reach the superiority in higher learning with academic integrity by dedicates teaching in the discipline of Geography."		
Mission		
"To know the process and consequences of interactions of the Earth's physical and human environments and its sub systems with changing time and space. and know advanced tools and techniques in Geography"		
Programme Outcomes		
<ol style="list-style-type: none">1. Students will have comprehensive knowledge in the subject of Geography.2. Students will have ability of systematic analysis, understanding of spatial problems and gave the suggestions by using geographical knowledge.3. Develop good employability skills as per current requirement of society.4. Students will have good understanding about proper utilization of natural resources and conservation of that through geographical knowledge.5. Students will have aware about the regional and national environment issues, resent trends, and technological advancement in Geography.		
Programme Specific Outcomes		
<ol style="list-style-type: none">1. Students will become capable to solve any environmental issues with geographical knowledge.2. Students will understand consequences of interactions between human being and environment.3. Students will aware about conservation of nature and sustainable development.4. Students will use advanced geographical tools in livelihood.		
Course Outcomes		
Part I Semester –I		
Course Code DSE-1	Course Tittle Physical Geography	Outcomes <ol style="list-style-type: none">1) Students will understand latest concepts in Physical Geography2) Students will know structure and characteristics of Atmosphere and Hydrosphere3) Students will know structure and characteristics of lithosphere, and interior of the earth. And theories regarding continental drift



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		4) Students will understand various processes of denudations.
Part I Semester –II		
Course Code DSE-2	Course Tittle Human Geography	<ol style="list-style-type: none"> 1) Students will understand concept, branches and significance of the study of human geography. 2) To study population affecting factors, population theories and understand current situation. 3) To study types of settlement and its characteristics. 4) To study types, problems and characteristics of agriculture and its important in Indian economy.
Part II Semester –III		
Course Code DSE-3	Course Tittle Soil Geography	<ol style="list-style-type: none"> 1) Students will know the concept, need and methods soil of management. 2) Students will know soil geography which is the fundamental branch of Physical geography 3) Students will familiarize the students with the basics and fundamental concepts of soil geography. 4) Students will understand soil is key resource for the country. 5) Students will understand about process of soil formation & development 6) Students will know classification, characteristics and distribution of soils. 7) Students will know the concepts related to soil degradation and erosion, causes and controlling factors of soil erosion, conservation of soils.
Course Code DSE-4	Course Tittle Resource Geography	<ol style="list-style-type: none"> 1) Students will understand the concept and classification of Resources. 2) Students will examine the major resources (water, forest, energy and human) with their distribution, utilization and problems. 3) Students will study the sustainable resource development. 4) Students will familiarize the students with




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		cartographic techniques.
Part II Semester –IV		
Course Code DSE-5	Course Tittle Oceanography	<ol style="list-style-type: none"> 1) Students will familiarize the students with the basic and fundamental concepts of oceanography. 2) Students will know physical and chemical properties of oceans. 3) Students will understand types of oceanic currents and currents of Atlantic, Pacific and Indian oceans. 4) Students will know hypsographic curve, wind-rose, iso-salinity lines and isotherms. 5) Students will understand marine is key resource for the development of any country.
Course Code DSE-6	Course Tittle Agricultural Geography	<ol style="list-style-type: none"> 1) Students will understand the concept and development of Agriculture. 2) Students will examine the role of agricultural determinants towards the changing cropping pattern. 3) Students will study the Green Revolution. 4) Students will familiarize with the Agricultural concepts and modern technologies used in Agriculture.
Part III Semester –V		
Course Code DSE-7	Course Tittle Evolution of Geographical Thought	<ol style="list-style-type: none"> 1) Students will able to understand in-depth about the Evolution of Geographical Thought. 2) Students will able to analyse the recent trends in geography. 3) Students will to make use of various models of paradigms and debates in the geographical studies. 4) Students will Understand recent trends in geography.
Course Code DSE-8	Course Tittle Geography of India	<ol style="list-style-type: none"> 1) Students will understand dimensions and physiography of India. 2) Students will aware about climatic season in India. 3) Students will h a v e detailed knowledge about soils, vegetation, drainage systems in India. 4) Students will Understand an importance of agriculture and industry in Indian economy




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		5) Students will have detailed knowledge about the economic setup of the India.
Course Code DSE-9	Course Title Population Geography	<ol style="list-style-type: none"> 1) Students will understand of population geography along with relevance of demographic data. 2) Students will get an understanding of distribution and trends of population 3) The students will get an understanding of the dynamics of population. 4) Students will know of the implications of population composition in different regions of the world.
Part III Semester –VI		
Course Code DSE-10	Course Title Economic Geography	<ol style="list-style-type: none"> 1) Students will have depth understanding about the economic geography. 2) Students will have detailed knowledge about locational factors of economic activities with special reference to agriculture and industry. 3) Students will understand basics concepts related to manufacturing and major manufacturing industries (selected countries) of the world. 4) Students will understand the transport and trade.
Course Code DSE-11	Course Title Settlement Geography	<ol style="list-style-type: none"> 1) Students will know the importance of through urban geography. 2) Students will understand the types of Urban Settlements, Site and Situations. 3) Students will become familiar with an idea of relationship between human activities and urban development. 4) Students will know present urban problems and students are capable to handling of present problematic situations in urban areas.
Course Code DSE-	Course Title Political	<ol style="list-style-type: none"> 1) The students will become fully aware about the Political geography as a fundamental branch of Human




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12	Geography	<p>Geography</p> <p>2) The students will familiarize with the basics and fundamental concepts and theories of Political Geography.</p> <p>3) The students will become aware about resource conflicts and politics of displacement.</p>
Part III (Annual)		
Course Code DSE- E234	Course Title Fundamentals of Map Making and Map Interpretation	<p>1) Students will have deep understanding the map, concept of scale and projection</p> <p>2) Students will have detailed knowledge about the analysis of landforms and its identification.</p> <p>3) The students will deeply aware about basic information to the students about S.O.I. toposheet and I.M.D. weather maps and obtained the skills about map interpretation.</p> <p>4) The students will deeply familiar with different cartographic techniques and methods used for representation of demographic and physio- socio-economic database</p>
Course Code DSE- E235	Course Title Advanced Tools, Techniques & Field Work in Geography	<p>1) Students will have deep understanding the importance of field work and advanced techniques in Geography.</p> <p>2) The students will train to implement modern tool and techniques in Geography.</p> <p>3) Students will have deep understanding knowledge about the use of computer for analysis of Geographical data.</p> <p>4) Students will have deep understanding about the basics and trained in instrumental survey.</p> <p>5) The students will deeply familiar with computer, GIS, GPS and Remote Sensing.</p>

Patil.
Smt R. V. Patil,
Head of Geography Department

R. G. Kulkarni
Dr. R. G. Kulkarni
Principal



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Department of Psychology

B.A. (Spl.) Psychology Course Vision and Outcomes

Vision :

The Department of Psychology endeavours to produce skill full students who can understand human behaviour, enhance well-being and positivity to create a healthy and peaceful society.

Mission :

The Department of Psychology envisages a well-equipped peaceful messenger with highly professional skills like active listening skills, empathetic view, understanding communication and rational approach.

Program Outcomes :

1. Students are familiarizing the conceptual and theoretical knowledge in fundamental areas of Psychology.
2. Students are able to introduce the various field of Psychology and its relevance to day to day life.
3. Ability to understand human behaviour in the society.
4. To motivate the students for conducting research papers in the field of Psychology.

Program Specific Outcomes :

1. Enhance the basic knowledge of Psychology.
2. Develop ability to acquire practical knowledge and its application of the society.
3. Become responsible citizens who are able to create healthy and peaceful society with the help of psychological applications.
4. Be able to describe the basic concepts and theories of the disciplines relevant to Psychology.
5. Be able to critically evaluate and analyze theoretical perspectives and empirical findings that address Psychology.




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B.A. I
Sem. I - Paper No.

Course Outcomes

B.A. Part – I (Sem. – I)		
Paper No.	Title of The paper	Objectives
I	Foundation of Psychology	<ul style="list-style-type: none">➤ To makes the students familiar with the field of general Psychology.➤ To acquaint the students with Cognitive Process, States of Consciousness and Learning.➤ To acquaint the students with Memory Processes.

Sem. II - Paper No. II

B. A. Part – I (Sem. - II)		
II	General Psychology	<ul style="list-style-type: none">➤ To makes the students familiar with the field of general Psychology.➤ To acquaint the students with intelligence, motivation and emotions.➤ To acquaint the students with Personality.




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Department of Psychology

B.A. (Spl.) Psychology Course Vision and Outcomes

**B.A. II
Sem. III - Paper No. III and IV**

Course Outcomes

B.A. Part – II (Sem. – III)		
Paper No.	Title of The paper	Objectives
III	Psychology for Living	<ul style="list-style-type: none">➤ To acquaint the students with processes of Psychology for living.➤ To introduce students the concept of Stress.➤ To acquaint the students with Understanding mental disorders.➤ To introduce students various Psychotherapies and their uses.

B.A. Part – II (Sem. – III)		
IV	Social Psychology	<ul style="list-style-type: none">➤ To acquaint the students with processes of Social Psychology➤ To introduce students the concept of Social Perception.➤ To acquaint the students with the Self and self-esteem.➤ To introduce students concept of attitude formation, persuasion and cognitive dissonance.




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Department of Psychology

B.A. (Spl.) Psychology Course Vision and Outcomes

**B.A. II
Sem. IV - Paper No. V and VI**

Course Outcomes

B.A. Part – II (Sem. – IV)		
Paper No.	Title of The paper	Objectives
V	Modern Social Psychology	<ul style="list-style-type: none">➤ To acquaint the students with processes of liking (attraction) and sources of liking.➤ To introduce students the concept of Social influence, Conformity and Compliance.➤ To acquaint the students with Understanding Prosocial Behaviour.➤ To introduce students the concept of Aggression, its causes and control.

B.A. Part – II (Sem. – IV)		
Paper No.	Title of The paper	Objectives
VI	Applied Psychology	<ul style="list-style-type: none">➤ To acquaint the students with processes of Personal control, Decision Making and Personal growth.➤ To introduce students the work, career, play and using leisure positively.➤ To acquaint the students with Making and keeping friends➤ To introduce students the concept of Love and Commitment.




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Department of Psychology

B.A. (Spl.) Psychology Course Vision and Outcomes

**B.A. III
Sem. V - Paper No. VII to XI**

Course Outcomes

B.A. Part – III (Sem. – V)		
Paper No.	Title of The paper	Objectives
VII	Cognitive Psychology	<ul style="list-style-type: none">➤ Gain an understanding of key concepts and research techniques in cognitive psychology.➤ Gain an understanding of the basic processes of sensation attention and perception.➤ Gain an understanding of the memory processes.➤ Be able to broadening the horizons of cognitive psychology.
VIII	Cross Cultural Psychology	<ul style="list-style-type: none">➤ To acquaint students with emerging field of Cross Cultural Psychology➤ To make students aware of global v/s relativistic approaches to study human behaviour➤ To sensitize students recognize cultural aspects of individual development and socialization➤ To understand socio-cultural influences in development of abnormality and its treatment➤ To introduce the importance of multiculturalism in globalized world➤ To enhance understanding of indigenous psychologies




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Course Outcomes

B.A. Part – III (Sem. – V)		
Paper No.	Title of The paper	Objectives
IX	Introduction to Psychopathology	<ul style="list-style-type: none"> ➤ To make the students familiar with the field of Psychopathology. ➤ To acquaint students with various perspectives of Psychopathology. ➤ To make the students understand Anxiety and Obsessive Compulsive Disorder. ➤ To acquaint students with Mood Disorders and Suicide.
X	Current Trends in Psychology	<ul style="list-style-type: none"> ➤ To acquaint students with emerging new trends in Psychology ➤ To make students aware of health risk behaviour and their causes ➤ To sensitize students recognize developmental factors related to criminal behaviour ➤ To understand psychological, family and social influences in development of criminality ➤ To introduce work carried out in the field of cyber psychology ➤ To learn about psychological processes behind digital Usage, cyber bullying, gaming and gambling ➤ To make students aware of online crimes such as scams, fraud, illegal downloads etc.
XI	Practical – Experiments	<ul style="list-style-type: none"> ➤ To make the students familiar with Psychological experiments. ➤ To impart the knowledge and skills for conducting experiments and writing their reports. ➤ To make the students familiar with some statistical methods. ➤ To provide Practical experience through IT Soft ware's (e.g. Coglabb etc.)



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Department of Psychology

B.A. (Spl.) Psychology Course Vision and Outcomes

**B.A. III
Sem. VI - Paper No. XII to XVI**

Course Outcomes		
B.A. Part – III (Sem. – VI)		
Paper No.	Title of The paper	Objectives
XII	Psychological Testing	<ul style="list-style-type: none">➤ To make the students familiar with the field of psychological testing in general.➤ To acquaint the students with the nature, types, applications, reliability and➤ To make the students to understand the nature and other description of personality tests.
XIII	Counselling Psychology	<ul style="list-style-type: none">➤ To make the students familiar with the field of Counselling Psychology.➤ To acquaint students with the applications of Counselling Psychology in the fields of Career, School, College Counselling and student-life services.
XIV	Developmental Psychology	<ul style="list-style-type: none">➤ To acquaint the students with processes of change and stability through about the life span development.➤ To introduce students the process of birth.➤ To acquaint the students with emotions, self-development of Infancy and intellectual development of childhood.➤ To recognize students with Identity, relationship and problems of Adolescents.➤ To introduce students with career, health and personality development of Adulthood.




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Course Outcomes

B.A. Part – III (Sem. – V)		
Paper No.	Title of The paper	Objectives
XV	Organizational Behaviour of Psychology	<ul style="list-style-type: none"> ➤ Gain an understanding of key concepts in organizational behaviour. ➤ Gain an understanding of the idea of personality, job satisfaction and leadership. ➤ Gain an understanding of the group processes. ➤ Be able to understand the fundamental change processes of organization.
XVI	Practical – Psychological Tests	<ul style="list-style-type: none"> ➤ To make the students familiar with Psychological tests. ➤ To impart the knowledge and skills for administering psychological tests and writing their reports. ➤ To make the students familiar with some statistical methods. ➤ To provide Psychological experience Testing through IT Software (e.g. Coglab etc.)





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Smt. Mathubai Graware Kanya Mahavidyalaya, sangli.
Name of the Department: HOME SCIENCE
Name of the Programme: BA.

Vision		
<ol style="list-style-type: none"> 1) To help each individual to live more useful and satisfying personal, family and community life. 2) To develop the Human Resources in the field of Nutrition, dietetics, food science, extension education, textile, child development 		
Mission		
<p>The Home Science aim at achieving and maintaining the welfare and well being of home, social and family life in an ever changing society.</p> <p>The main focus is an empowerment of woman and girls student at rural & Urban through learning the household management skills like family resource management.</p>		
Programme Outcomes		
<ul style="list-style-type: none"> • To strengthen the skills and potential of the student through scientific principles, knowledge and experience occupied for happy life. • To enable them with entrepreneurial skills at various levels. • To empower them with knowledge to become self independent and a disciplined citizen of the society. 		
Programme Specific Outcomes		
<ul style="list-style-type: none"> • All round developments of the personalities of the members in home, family & society. • Preparation for the career • Ability to manage homes and families at various levels of education and in various programme of education development and welfare. 		
COURSE OUTCOMES		
B.A. Part I Semester I		
		Outcomes
Course Code DSC-B-11	Course Title Fundamentals of Food & Nutrition	<ol style="list-style-type: none"> 1) Students will understand concepts of Nutrition & Food Science 2) To familiarize students with fundamental of food, nutrients and their relationship to health 3) To create awareness with respect to deriving maximum benefit from available food sources.




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B.A. Part I Semester –II		
Course Code DSC – B-25	Course Title Resource Management	1) To acquaint the student about process of management. 2) To know about resources & its availability and management. 3) Student will understand the basic concepts of management.
B.A. Part II Semester –III		
Course Code DSC-D-21	Course Title Basics of Interior Design	1) To acquaint students regarding elements of art and principles of design. 2) To create awareness among students about furniture and flower arrangement. 3) To develop skills of students in relation with application of elements and principles of design.
Course Code DSC-D-22	Course Title Introduction to food safety and preservation	1) To impart students with basic knowledge relating to food safety and food preservation. 2) To introduce them the concept of food preservation, safety and hygiene
B.A. Part II Semester –IV		
Course Code DSC-D-49	Course Title Fundamentals of Textile Science & Apparels construction - I	1) To impart knowledge relating knowledge about textile fibre, yarns and fabric construction and finishes. 2) To acquaint with tools and equipments used for sewing. 3) To acquaint students with the importance of taking correct measurement and concepts of drafting and paper pattern.
Course Code DSC-D-50	Course Title Introduction to Human Development	1) To understand the field of Human Development and significance of Human Development. 2) To create an understanding of the various stages 17 child development beginning with prenatal, neonate, infant and child development.
B.A. Part III Semester V		
Course Code DSE-E-111	Course Title Nutrition for the family	1) Acquaint with the concept of R.D.A. Nutritional guidelines, nutritional importance and healthy food choice.




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		<ol style="list-style-type: none"> 2) Understand the concept and application of food exchange list, and nutrition in daily meal planning 3) To apply knowledge of meal planning in day to day life.
Course Code DSE-E-112	Course Title Entrepreneurship Development	<ol style="list-style-type: none"> 1) Understand the concept of entrepreneurship 2) Prepare project proposal for new entrepreneurship 3) Understand the policies and schemes of Do's and Don't regarding startup of entrepreneurship.
Course Code DSE-E-113	Course Title Fundamentals of Textile Science & Apparel construction - II	<ol style="list-style-type: none"> 1) Understand the concept of Textile Printing and Painting 2) Apply the knowledge of elements and principles of design in apparel construction. 3) Describe basic concepts of croquet 4) Demonstrate the elements of apparel construction.
Course Code DSE-E-114	Course Title Life Span Development	<ol style="list-style-type: none"> 1) To understand the changes in the physical, motor cognitive and moral development during late childhood and adolescence. 2) To know about the effects and problems faced during adolescence 3) To understand the changes in socialization during late childhood and adolescence, Its impact on the relation 4) To understand the development of morality 5) To identify the changes in emotionality of children and adolescence and the importance of self regulation.
Course Code DSE-E-115	Course Title Research Methodology in Home Science	<ol style="list-style-type: none"> 1) Understand the concepts and importance of research 2) Know tools and methods of research 3) Apply research tools in Home Science





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B.A. Part III Semester VI		
Course Code DSE-E-237	Course Title Space Planning and Design	<ol style="list-style-type: none"> 1) Prepare floor plan according to various income group 2) Utilize the skills of kitchen gardening and landscaping.
Course Code DSE-E-238	Course Title Traditional Indian Textiles and Embroideries	<ol style="list-style-type: none"> 1) Understand the concepts of Traditional Indian Textile 2) Demonstrate skills in traditional Indian Embroidery 3) Acquaint skill of basic and Traditional Embroidery 4) Develop Entrepreneurship skills in Traditional Embroidery and Stitching
Course Code DSE-E-239	Course Title Introduction to Guidance and Counseling	<ol style="list-style-type: none"> 1) Understand the basic concepts of guidance and counseling and its importance 2) Know the qualities and skills of a good counselor 3) Became aware of the ethical and professional issues 4) Get acquainted to educational and family counseling 5) Understanding the process of counseling 6) Become aware of the application of counseling for parents, families, in marriage and carrier.
Course Code DSE-E-240	Course Title Extension for Development	<ol style="list-style-type: none"> 1) Understand the concept of extension for development 2) Apply the principles and use of extension teaching methods. 3) Utilize the means of communication for extension development


Smt. Shruti Joshi
Head of Home Science Department




Dr. R. G. Kulkarni
Principal,
S.M.G. Kanya Mahavidyalaya
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Smt. Mathubai Graware Kanya Mahavidyalaya, sangli.

Name of the Department: Economics

Name of the Programme: BA.

Vision

Students will develop high level critical thinking, writing, and quantitative skills. Students will acquire knowledge of latest economic theories and practices. Economics is the social Science that studies the production, distribution, and consumption of goods and services. In today's increasingly growing society, where our needs are virtually more than our resources there is the need to effectively manage these limited resources. The department of Economics is here to train prospective students intellectually to take up the challenge of ensuring even allocation of resources. Students develop critical thinking skills which helps them to be creative in the economics field. Students become observant and give their constructive criticism about national policies and government decisions that affect the national economy. The department instills the great desire for patriotism in the students that helps them implement policies that are best for the country at a particular point in time.

Mission

The mission of the Department of Economics is to support the missions of the Smt. M.G. Kanya Mahavidyalaya Sangli of Arts and Commerce by :

- 1) Providing quality instruction to students to prepare them for successful careers.
- 2) To provide our students with effective teaching and outstanding research techniques.
- 3) To Provide our students with appropriate analytical skills to . The ground work for lifelong learning.
- 4) To instill the path of intellectual transformation among undergraduate and post graduate Students.
- 5) To make our students to understand microeconomic and macroeconomic concepts, and their applications.
- 6) To enable our students to become policy – literate economists. and
- 7) To prepare our students for successful careers as applied economists and
- 8) To prepare our undergraduate students for postgraduate training in economics, law and business administration.

Value


The study of the economics helps students understand the world around them It enables students to understand people, business, markets, and governments, and there fore better respond to the threats and opportunities that emerge when things change

Programme Outcomes

On successful completion of Bachelor of Arts programme, the student will be able to :

- 1) Economic graduates understand the knowledge and application of Micro economics and Macro economics concepts for the formulation of policies and planning, They are also made aware about basic economic tools used by the academician's governments and policy makers.
- 2) Economics students in general will be able to understand and analyze the past present economic conditions of the country which enable them to forecast the future course of changes the development through the knowledge of policies and programmes of the government and other economic agents
- 3) The department teach the various aspects of International Trade theories and practices and the issues of the real world.
- 4) Graduates are made aware about the system, functioning and reforms of Indian Financial system.
- 5) The department teach the classical, Neo-classical and Modern Growth and Development theories to the students to make them aware about the real world situation of development
- 6) Economics students in general will be able to understand the concepts, courses, challenges of the current economic sceneries and are equipped with techniques to find the solution with the available resources.




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Programme Specific Outcomes

Through organizing guest lectures, workshops, seminars, industrial visits and extension activities it enables students to learn economics, particularly its applications and faster the development of their own skills in economic reasoning and understanding.

Course Outcomes

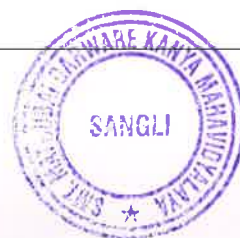
BA Economics after successful completion of B.A. Economics programme students will be able to achieve :

		Course Outcomes (Co's)
Course Code B.A.I (SemI) DSC- B3 71230	Course Title Indian Economy-I	1) CO-I - It makes learners to understand the economic functioning and conditions of our country in context of past, present and future.
Course Code B.A.I (SemII) DSC- B17 71276	Course Title Indian Economy-II	1) CO-II- At the end of the course a student should be able to understand the role of economic policies in shaping and improving economic performance in agriculture, Industry, and service. The students should be able to understand the development paradigm adopted in India Since Independence and evaluate its impact on economic as well as social indicators of progress and well-being. Students will have capability to understand government policies and will enable informed participation in economic decision making. Thus improving their employment prospects and career advancement. With such a comprehension, students from all backgrounds will thus be better prepared to face the professional world and can use the knowledge base of this course for facing the challenges of group discussions and general interviews for corporate or civil service jobs.
Course Code B.A.II (Sem III) DSC- D5 73374/7 7674	Course Title Macro Economics-III	Co-III. The teaching this paper /course is to introduce the basic primary and analytically important concepts, theories and policies in the working of economy to the learners. It attempts to enable the students to apply various concepts in the process of policy making, planning of measures to ensure and achieve the fundamental objectives of macro economic policy.



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Course Code B.A.II (SemIV) DSC- D33 62377	Course Title Macro Economics V	To create the awareness among the students and job prospects. The purpose of teaching this paper is to introduce the basic primary and analytic ably important concepts, theories and policies in the working of the economy which deals with the aggregate economy. To study the process of credit creation by banks and various functions of money and examine the impact of money supply and demand in the economy. It is useful for understanding various real economic issues and evaluating policy outcomes.
Course Code DSC 61968	Course Title Money and Banking P. No. IV	To create the awareness among the students and job prospects in Banks and financial sector clear understanding of the operation of banks and financial institutions to the students with practical inputs.
Course Code 62378	Course Title Banks and Financial Markets P.No.VI	To understand the Dynamics of Indian Banking sector. The course enables to understand the existing banking structure and way forward. The course also address issues and concerns of banking sector. It further elaborates on the evolving role of central banks during crisis period.
Course Code B.A.III(Elective course- 7) DSE-E- 71 65531	Course Title Principles of Micro Economics	After successful completion of course the students will be able to Outcomes 1) Explain what economics is and explain why it is important 2) Understand consumer decision making and consumer behavior 3) Defiance the concept of utility satisfaction 4) Derive revenue and cost figures as well as curves 5) Understand producer decision making and producer behavior.
Course Code Elective course- 8 DSE-E- 72 65534	Course Title Economics of Development	Outcomes- 1) Identify the dimensions of Development. 2) Distinguish the fundamental and contemporary development debate 3) Know the theories of economic development 4) Raise the role of state in economic development





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Course Code Elective course-9 (DSE-E-73) 65535	Course Title International Economics-I	Outcomes 1) Explain international trade 2) Understand the measurement of gains from international trade 3) Distinguish different rates of exchange 4) Measure of terms of trade.
Course Code Elective course-10 (DSE-E-74) 65532	Course Title Research Methodology in Economics-I	Outcomes 1) Students get acquainted with the basic concepts of research and its methodologies. 2) Select and define appropriate research problem and parameters.
Course Code Elective course-11 (DSE-E-75) 65533	Course Title History of Economic Thoughts	Outcomes 1) Understand the basic economic ideas of various economic thinkers of the world. 2) Understand the development of economic thoughts..
Course Code Elective course-12 (DSE-E-196) 65731	Course Title Principles of Micro Economics-II	Outcomes 1) Identify the market structure 2) Analyses the economic behavior of individual firms and market 3) Analyses a firm's profit minimization strategies under different market conditions 4) Understand the factor pricing.
Course Code Elective course-13 (DSE-E-197) 65734	Course Title Economics of Planning	Outcomes 1) Students get acquainted with economic planning and its importance in development 2) Get acquainted with development of planning and planning machinery in India. 3) Evaluate sectoral performance of the Indian economy 4) Compare and analyze Indian models of economic development.




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Course Code Elective course-14 (DSE-E-198) 65735	Course Title International Economics-II	Outcomes 1) Distinguish between balance of trade and balance of payments. 2) Analyze the balance of payments 3) Understand the various types of foreign capital 4) Analyze the impact of international institutions on Indian economy.
Course Code Elective course-15 (DSE-E-199) 65732	Course Title Methodology Economics-II	Outcomes 1) Understand the sampling techniques as a method of data collection 2) Use techniques of data analysis in research. 3) Write a research report and thesis 4) Write a research proposal (grants)
Course Code Elective course-15 (DSE-E-200) 65733	Course Title History of Economic Thoughts-II	Outcomes 1) Understand the economic concepts and theories of Neo-classical and Indian thinkers. 2) Understand the development of economic thoughts.


 Smt R. G. Deshpande
 Head of Economics Department




 Dr. R. G. Kulkarni
 Principal,
Principal,
 S.M.G. Kanya Mahavidyalaya
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Smt. Mathubai Graware Kanya Mahavidyalaya, sangli.
Name of the Department: Economics
Name of the Programme: B.Com.

Vision

Students will develop high level critical thinking, writing, and quantitative skills. Students will acquire knowledge of latest economic theories and practices. Economics is the social Science that studies the production, distribution, and consumption of goods and services. In today's increasingly growing society, where our needs are virtually more than our resources there is the need to effectively manage these limited resources. The department of Economics is here to train prospective students intellectually to take up the challenge of ensuring even allocation of resources. Students develop critical thinking skills which helps them to be creative in the economics field. Students become observant and give their constructive criticism about national policies and government decisions that affect the national economy. The department instills the great desire for patriotism in the students that helps them implement policies that are best for the country at a particular point in time.

Mission

The mission of the Department of Economics is to support the missions of the Smt. M.G. Kanya Mahavidyalaya Sangli of Arts and Commerce by :

- 1) Providing quality instruction to students to prepare them for successful careers.
- 2) To provide our students with effective teaching and outstanding research techniques.
- 3) To Provide our students with appropriate analytical skills to . The ground work for lifelong learning.
- 4) To instill the path of intellectual transformation among undergraduate and post graduate Students.
- 5) To make our students to understand microeconomic and macroeconomic concepts, and their applications.
- 6) To enable our students to become policy – literate economists. and
- 7) To prepare our students for successful careers as applied economists and
- 8) To prepare our undergraduate students for postgraduate training in economics, law and business administration.

Value

The study of the economics helps students understand the world around them It enables students to understand people, business, markets, and governments, and there fore better respond to the threats and opportunities that emerge when things change

Programme Specific Outcomes

Through organizing guest lectures, workshops, seminars, industrial visits and extension activities it enables students to learn economics, particularly its applications and faster the development of their own skills in economic reasoning and understanding.

Course Outcomes

BCom Economics after successful completion of B.Com. Economics programme students will be able to achieve :

Course Code	Course Title	Course Outcomes (Co's)
B.Com.I Sem-I CC-A1 71471	Micro Economics-I	1) The students should be able to apply tools of consumer behavior and firm theory of business situation.



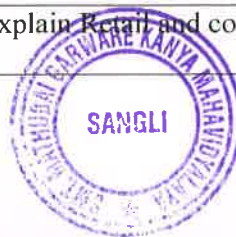

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B.Com.I Sem-II CC-A2 71491	Micro Economics-II	This course provides an introduction to central concepts of micro economic analysis and decision making such as scarcity
B.Com.II Sem-III CC-B7 73508	Micro Economics-II	Allocation of resources, demand and supply elasticity and marginal utility. The concepts are then used to explain and analyze market structures, including competition and monopoly
B.Com.I I	Micro Economics-I	<ol style="list-style-type: none"> 1) The macro variables and components of macro economics 2) The relevance of National Income concepts and its applications in economic policy making. 3) Changing value of Money and its impacts on economy 4) The output and employment generation process through investment and consumption.
B.Com.I I 63122	Micro Economics-II	<p>Students will be able to explain.</p> <ol style="list-style-type: none"> 1) The trade cyclical phenomenon in the economy and they will able to take practical decisions. at their business level in future 2) Public finance System of state and its impact on economy and citizens of the nation. 3) The trade and business practices through international trade theories and other relevant concepts 4) The international and monetary
Course Code	Course Title	Course Outcomes (Co's)
B.Com.II	Macro Economics-II	Exchange system and determination of rate exchange.
B.Com.III Paper-I cc-c5 sem V 51433	Co-operative Development	<ol style="list-style-type: none"> 1) To study the meaning and principles of co-operation 2) To study the agricultural and Non-agricultural credit co-operations institutions 3) To study the importance of co-operative organizations Ability to explain co-operation principles and to applications of it. Interpretation and comparison of different co-operative organizations.



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B.Com.III Paper-II cc-c6 sem VI 51463	Co-operative Development	<p>1) To study the co-operative legislations and fund management.</p> <p>2) To understand the institutional arrangement for co-operative education and training.</p> <p>3) To understand the nature registration, legislation and audit of housing co-operatives.</p> <p>4) To understand the nature, registration, legislation and audit of housing co-operatives</p>
B.Com.III Paper-I cc-c7 sem V 51430	Business Environment	<p>1) Student should able to understand the significance and position of Indian economy at the world level.</p> <p>2) Students should study the scenario of agricultural and industrial Sectors.</p> <p>3) Student should aware regarding Indian economy is facing some of the fundamental economic problems. They should be able to make plans and solutions to these being as a citizen.</p> <p>4) Students should understand the correlations between economical and social problems.</p>
B.Com.III Paper-II cc-c8 sem VI 51460	Business Environment	<p>1) students will understand the Indian and global economic environment.</p> <p>2) Students will equip with proper knowledge of Indian economic planning.</p> <p>3) Students will enable with the knowledge of the plans and strategies toward foreign capital and multinational co-operations.</p> <p>4) Students will get acquainted with the function, mechanism and performance of international financial trade and regional co-operation institutions.</p>
B.Com.III Paper-I DSE-H1 sem V 51438	Advanced Banking(Banki ng laws in India)	<p>1) Students will be able to explain regulatory framework for Banking in India.</p> <p>2) Learners will Understand the important laws relating banking sector.</p> <p>3) Learners will apply the knowledge of legal provisions for banking business practices</p> <p>4) Learners will understand different provisions under cyber Laws.</p>
B.Com.III Paper-II	Advanced	1) Learners will able to explain Retail and corporate banking



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DSE-H2 sem V 51439	Banking(Retail and corporate Banking)	systems. 2) Learners will understand the detail and corporate Banking Practices. 3) Learners will apply the knowledge in banking business.
B.Com.III Paper-IV DSE-H4 sem VI 51469	Advanced Banking(Financia l markets and services)	1) Learners will be able to understand the nature and structure of financial market in India. 2) Learners will understand business practices in money and capital market 3) Learners will understand functioning of different Intermediaries in financial markets.
B.Com.III Paper-III DSE-H3 sem VI 51468	Advanced Banking(Bank Management Practices)	1) Learners will able to understand the nature and structure of financial Market in India 2) Learners will understand business Practices in money market and capital market 3) Learners will understand functioning of different Inter me diaries in financial Markets.



Smt R. G. Deshpande
Head of Economics Department




Dr. R. G. Kulkarni
Principal

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Smt. Mathubai Graware Kanya Mahavidyalaya, Sangli.
Name of the Department: History & Ancient Indian History and Culture (IDS)
Name of the Programme: BA.

Vision		
The course is expected to apprise the students with the scarifies made by our leader and people to protect freedom and sovereignty of the regain understanding of the past through a complex process of critical dialogue with historians and historical sources. We believe that only a critical understanding of the past will enable the students to understand the present and help them look forwards the future.		
Mission		
Transform the students in to citizen who are critically informed about the past and its consequences for the present. Promote studies in history, society and culture of Maharashtra in general and Maratha history in particular. Empower students to cope with the challenges of globalization by instilling in them a lifelong passion for learning about the past.		
Course Outcomes		
Part I Paper –I		
Part II Paper –II		
		Outcomes
Course Code 71228 71274	Course Title Rise of Maratha Power (1600-1707) Polity society and economy under the Marathas (1600-1707)	<ol style="list-style-type: none"> 1) Learners understand the history of the rise of Maratha powar with the main emphasis on life and work of Chh. Shivaji Maharaj. 2) They aware about scarifies made by Maratha leaders and people to protect freedom and sovereignty of the region. 3) Learner acquaint with the Political, Socio Economic and religions life of the people during the 1600-1707 period. 4) Students know about the policy and contribution of Chh. Shivaji Maharaj. 5) Learner understand the political legacy of the Maratha with special reference to Chh. Shivaji.
Part II Paper –III		
Part II Paper –IV		
Course Code 73370 73457	Course Title History of Modern Maharashtra (1900-1960) History of Modern Maharashtra (1960-2000)	<p>After understanding the course the students will be able to</p> <ol style="list-style-type: none"> 1) Understand the beginnings and growth of nationalist consciousness in Maharashtra 2) Explain the contribution of Maharashtra to the national movement. 3) Give an account of various movements of the peasants, workers, women and backward classes 4) Know the background and events which led to the formation of separate state of Maharashtra. 5) Students will able to prepare various type of competitive



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		examination. 6) They will able to learn social, political, Economic and cultural aspects of History.
Part II Paper –V		
Part II Paper –VI		
Course Code 73371 73458	Course Title History of India (1757-1857) History of freedom struggle (1858-1947))	<ol style="list-style-type: none"> 1) The students will understand establishment of company rule in India. 2) The students will understand of colonial policy adopted by the company to consolidate it rule in India. 3) Students will understand the structural changes initiated by colonial rule in Indian economy. 4) Students will able to explain various revolts against rule of the east India-Company 5) Students will understand the events which lead to the growth of nationalism in India.
Part I Paper –I		
Part II Paper –II		
Course Code 73324 73411	Course Title IDS Ancient Indian History and Culture Paper I, II	<ol style="list-style-type: none"> 1) Students will learn to explain the history of early humans in India. 2) Students will understand the legacy of the Harappan civilization. 3) Students will acquaint himself with the glorious legacy of Ancient India 4) Students will understand the cultural efflorescence that took place in Ancient India. 5) Students will able to gain knowledge about tools like Archaeology, Epigraphy, Numismatics.


Dr. U. N. Kshirsagar
Head of History Department




Dr. B. G. Kulkarni
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Shivaji University, Kolhapur

Name of Department: Department of Commerce and Management

Name of Programme: Bachelor of Commerce (B.Com.)

Vision

To establish a centre for integrating all facets of commerce and management to educate and train innovative and competent manpower globally suitable for industry, business and service sector and to equip and encourage them to start their own ventures in urban or rural areas, benefiting both the classes and masses

Mission

To secure and deliver knowledge through teaching, research and extension.
To seek continuous improvement in the quality of education to remain globally competitive.

Program Outcomes

PO1 - Capability of the students to make decisions at personal & professional level will increase after completion of this course.

PO2 - This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., well trained professionals to meet the requirements.

PO3 - After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company.

PO4 - Students can independently start up their own Business.

PO5 - Students can get thorough knowledge of finance and commerce.

PO6 - The knowledge of different specializations in Accounting, costing, banking and finance with the practical exposure helps the students to stand in organization.



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Program Specific Outcome

PSO1 - The students can get the knowledge, skills and attitudes during the end of the B.com degree course.

PSO2 - By goodness of the preparation they can turn into a Manager, Accountant, Management Accountant, cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on.,

PSO3 -The students will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day to day business activities.

PSO4 -Students can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator. As well as other financial supporting services.

Course Outcomes

Part 1 Semester I

Course Code	Course Title	Cos
71475	Principles of Marketing Paper-I	<p>CO1 - This course enables the students, the practical knowledge and the tactics in the marketing.</p> <p>CO2 -To study and critically analyze the basic concepts and trends in Marketing.</p> <p>CO3- To aware of the recent changes in the field of marketing</p>
71501	Business Mathematics Paper-I	<p>CO1 - To use and understand useful functions in business as well as the concept of EMI.</p> <p>CO2 - To understand the different concept of population and sample and to make students familiar with calculation of various types of averages and variation.</p> <p>CO3 - To learn the applications of matrices in business.</p>
71471	Business Economics Paper-I	<p>CO1 - To provide students knowledge of Micro Economic concepts and inculcate an</p>

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		<p>analytical approach to the subject matter.</p> <p>CO2 - To arouse the student's interest by showing the relevance and use of various economic theories.</p> <p>CO3- To apply economic reasoning to solve business problems.</p>
71472	Principles of Business Management Paper-I	<p>CO1 - To understand the concept & functions and importance of management and its application.</p> <p>CO2 - To make the student understand principles, functions and different management theories.</p>
71473	Financial Accounting Paper-I	<p>CO1 - To enable the students to learn principles and concepts of Accountancy.</p> <p>CO2 - Students are enabled with the Knowledge in the practical applications of accounting.</p> <p>CO3 -To enable the students to learn the basic concepts of Partnership Accounting, and allied aspects of accounting.</p> <p>CO4 - The student will get thorough knowledge on the accounting practice prevailing in partnership firms and other allied aspects.</p>

Course Outcomes		
Part I Semester II		
Course Code	Course Title	Cos
71495	Principles of Marketing Paper-II	<p>CO1 - This course enables the students, the practical knowledge and the tactics in the marketing.</p> <p>CO2 -To study and critically analyze the basic concepts and trends in Marketing.</p> <p>CO3- To aware of the recent changes in the field of marketing</p>
71502	Business Mathematics Paper-II	<p>CO1 - To use and understand useful functions in business as well as the concept of EMI.</p> <p>CO2 - To understand the different concept of population and sample and to make students familiar with calculation of various types of averages and variation.</p>

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		CO3 - To learn the applications of matrices in business.
71491	Business Economics Paper-II	CO1 - To provide students knowledge of Micro Economic concepts and inculcate an analytical approach to the subject matter. CO2 - To arouse the student's interest by showing the relevance and use of various economic theories. CO3 - To apply economic reasoning to solve business problems.
71492	Principles of Business Management Paper-II	CO1 - To understand the concept & functions and importance of management and its application. CO2 - To make the student understand principles, functions and different management theories.
71493	Financial Accounting Paper-II	CO1 - To enable the students to learn principles and concepts of Accountancy. CO2 - Students are enabled with the Knowledge in the practical applications of accounting. CO3 - To enable the students to learn the basic concepts of Partnership Accounting, and allied aspects of accounting. CO4 - The student will get thorough knowledge on the accounting practice prevailing in partnership firms and other allied aspects.

Course Outcomes		
Part 2 Semester III		
Course Code	Course Title	Cos
73506	English for Business Communication - Paper -III	CO1 - To offer relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application. CO2 - To expose students to a variety of topics that dominates the contemporary socio-economic and cultural life.

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		<p>CO3 - To develop oral and written communication skills of the students so that their employability enhances.</p> <p>CO4 - To develop overall linguistic competence and communicative skills of students</p>
73510	Business Statistics, Paper -I	<p>CO1 - Study the concept of Diagrammatic Representation</p> <p>CO2 - Calculate Measures of Central Tendency for the given data.</p> <p>CO3 - Obtain the solutions of Measures of Dispersion with simple problems.</p> <p>CO4 - Understand the concept of Correlation in Bivariate distribution.</p> <p>CO5 - Study the concept of Regression and Properties of correlation and regression coefficients.</p> <p>CO6 - Understand the concept of Matrices and Determinants</p>
73508	Business Economics Paper -III	<p>CO1 - Employ marginal analysis for decision making</p> <p>CO2 - Analyze operations of markets under varying competitive conditions</p> <p>CO3 - Evaluate the Demand and Supply, elasticity of demand and Law of returns</p> <p>CO4 - Possess the knowledge about the perfect competition and price determination</p> <p>CO5 - Analyze causes and consequences of unemployment, inflation and economic growth</p>
73507	Corporate Accounting Paper -I	<p>CO1 - Students are able to obtain the knowledge of merits and demerits mergers, acquisition and other strategies to avoid risk.</p> <p>CO2 - Students are fully qualified to become a company secretary, stock broker, finance controller, investment analyst and tax auditor.</p> <p>CO3 - Students will be able to acquire knowledge of solving current issues of an organisation in accounting using innovative techniques.</p> <p>CO4 - To make the students familiarise with corporate accounting procedures and to understand the accounting for banking and insurance companies</p>
73511	Money and financial System Paper -I	<p>CO1 - To familiar the students with the fundamentals of banking and thorough knowledge of banking operations.</p>

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		<p>CO2 - To build up the capability of students for knowing banking concepts and operations.</p> <p>CO3 - To make the students aware of banking business and practices.</p> <p>CO4 - To make understandable to the students regarding the new concepts introduced in the banking system.</p>
73509	Fundamentals of Entrepreneurship Paper -I	<p>CO1 - The students feel motivated to be an entrepreneur.</p> <p>CO2 - Learn the various strategies and methods of mobilizing resources and to make use of subsidies offered by the government.</p> <p>CO3 - Students are able to be the administrator of a business. Women as an entrepreneur encourage and open up the scope to become an entrepreneur.</p> <p>CO4 - Students are learned the opportunities and challenges in carry in a new business</p>

Part 2 Semester IV		
Course Code	Course Title	Cos
73520	English for Business Communication - Paper -IV	<p>CO1 - To offer relevant and practically helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application.</p> <p>CO2 - To expose students to a variety of topics that dominates the contemporary socio-economic and cultural life.</p> <p>CO3 - To develop oral and written communication skills of the students so that their employability enhances.</p> <p>CO4 - To develop overall linguistic competence and communicative skills of students</p>
73524	Business Statistics, Paper -II	<p>CO1 - Study the concept of Diagrammatic Representation</p> <p>CO2 - Calculate Measures of Central Tendency for the given data.</p> <p>CO3 - Obtain the solutions of Measures of Dispersion with simple problems.</p> <p>CO4 - Understand the concept of Correlation in Bivariate distribution.</p> <p>CO5 - Study the concept of Regression and</p>

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		<p>Properties of correlation and regression coefficients.</p> <p>CO6 - Understand the concept of Matrices and Determinants</p>
73522	Business Economics Paper –IV	<p>CO1 - Employ marginal analysis for decision making</p> <p>CO2 - Analyze operations of markets under varying competitive conditions</p> <p>CO3 - Evaluate the Demand and Supply, elasticity of demand and Law of returns</p> <p>CO4 - Possess the knowledge about the perfect competition and price determination</p> <p>CO5 - Analyze causes and consequences of unemployment, inflation and economic growth</p>
73521	Corporate Accounting Paper –II	<p>CO1 - Students are able to obtain the knowledge of merits and demerits mergers, acquisition and other strategies to avoid risk.</p> <p>CO2- Students are fully qualified to become a company secretary, stock broker, finance controller, investment analyst and tax auditor.</p> <p>CO3 - Students will be able to acquire knowledge of solving current issues of an organisation in accounting using innovation techniques.</p> <p>CO4 - To make the students familiarise with corporate accounting procedures and to understand the accounting for banking and insurance companies</p>
73525	Money and financial System Paper –II	<p>CO1 - To familiar the students with the fundamentals of banking and thorough knowledge of banking operations.</p> <p>CO2 - To build up the capability of students for knowing banking concepts and operations.</p> <p>CO3 - To make the students aware of banking business and practices.</p> <p>CO4 - To make understandable to the students regarding the new concepts introduced in the banking system.</p>
73523	Fundamentals of Entrepreneurship Paper –II	<p>CO1 - The students feel motivated to be an entrepreneur.</p> <p>CO2 - Learn the various strategies and methods of mobilizing resources and to make use subsidies offered by the government.</p> <p>CO3 - Students are able to be the administrator of a business. Women as an entrepreneur encourage and open up the scope to become an entrepreneur.</p> <p>CO4 - Students are learned the opportunities</p>

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and challenges in carry in a new business

Part 3 Semester V

Course Code	Course Title	Cos
80242	Modern Management Practice- Paper-I	CO1 - To impart knowledge of modern management CO2 - To understand concepts of CRM CO3 - To know the concepts of emotional and social intelligence CO4 - To understand the concept of lean and talent management
80241	Business Regulatory Framework	CO1 - To impart students with the knowledge of fundamentals of Company Law and provisions of the Companies Act of 2013. CO2 - To apprise the students of new concepts involving in company law regime. CO3 - To acquaint the students with the duties and responsibilities of Key Managerial Personnel.
80243	Cooperative Development	CO1 - To study the meaning and principles of Co-operation. CO2 - To study the agricultural and Non-agricultural Credit Co-operative institutions. CO3 - To study the Co-operative credit system CO4 - To Study the important cooperative organizations
80240	Business Environment	CO1 - Student should able to understand the significance and position of Indian economy at the world level. CO2 - Students should study the scenario of agricultural and industrial sectors. CO3 - Student should aware regarding Indian economy is facing some of the fundamental economic problems. They should able to make plans and solutions to these being as a citizen. CO4- Student should understand the correlations between economical and social problems.
80244	Advanced Accountancy	CO1 - Practice the preparation of financial statements of banks. CO2 - Demonstrate accounting for farms and hire purchase system. CO3 - Simulate accounting situations of insurance claim. CO4 - Explain the accounting process on Tally



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		with GST.
80245	Advanced Accountancy (Auditing)	<p>CO1 - To understand the concept and types of audit</p> <p>CO2 - To identify the residential status and its implication on tax liability</p> <p>CO3 - To understand the concept of exemption from income</p> <p>CO4 - To know the computation of income from various sources as well as total income</p>

Part 3 Semester VI

Course Code	Course Title	Cos
80272	Modern Management Practice- Paper-II	<p>CO1 - To impart knowledge of modern management</p> <p>CO2 - To understand concepts of CRM</p> <p>CO3 - To know the concepts of emotional and social intelligence</p> <p>CO4 - To understand the concept of lean and talent management</p>
80271	Business Regulatory Framework Paper II	<p>CO1 - To impart students with the knowledge of fundamentals of Company Law and provisions of the Companies Act of 2013.</p> <p>CO2 - To apprise the students of new concepts involving in company law regime.</p> <p>CO3 - To acquaint the students with the duties and responsibilities of Key Managerial Personnel.</p>
80273	Cooperative Development Paper II	<p>CO1 - To study the meaning and principles of Co-operation.</p> <p>CO2 - To study the agricultural and Non-agricultural Credit Co-operative institutions.</p> <p>CO3 - To study the Co-operative credit system</p> <p>CO4 - To Study the important cooperative organizations</p>
80270	Business Environment Paper II	<p>CO1 - Student should able to understand the significance and position of Indian economy at the world level.</p> <p>CO2 - Students should study the scenario of agricultural and industrial sectors.</p> <p>CO3 - Student should aware regarding Indian economy is facing some of the fundamental economic problems. They should able to make plans and solutions to these being as a citizen.</p> <p>CO4 - Student should understand the correlations between economical and social</p>

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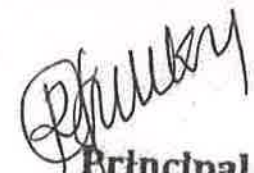


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80274	Advanced Accountancy Paper III	<p>problems.</p> <p>CO1 - Practice the preparation of financial statements of banks.</p> <p>CO2 - Demonstrate accounting for farms and hire purchase system.</p> <p>CO3 - Simulate accounting situations of insurance claim.</p> <p>CO4 - Explain the accounting process on Tally with GST.</p>
80275	Advanced Accountancy (Taxation) Paper IV	<p>CO1 - To understand the concept and types of audit</p> <p>CO2 - To identify the residential status and its implication on tax liability</p> <p>CO3 - To understand the concept of exemption from income</p> <p>CO4 - To know the computation of income from various sources as well as total income</p>


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Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli.

Name of the Department: BBA

Name of the Programme: BBA

Vision

- Acquire the managerial professional attributes and be capable of decision making by applying the knowledge of management discipline.
- To produce competent business professionals and entrepreneurs with necessary managerial and research skills possessing decision making ability.

Mission

- Transforming Lives Through Knowledge Creation & Sharing.
- To provide competency-driven education, a core component of our growth and success.
- Leveraging our knowledge and resources to provide experiential learning, immersion and other collaboration opportunities.
- Offering the best professional development and career management opportunities for our students.
- Fostering the growth of faculty and staff through professional development plans and programs.
- To nurture the future business professionals and entrepreneurs through imparting high quality value based teaching, research and practical based training that meets industry expectations.

Programme Outcomes

1. Identify the different functional aspects of business world and recognize different opportunities of business.
2. Acquire the different skills necessary for the professional attitudes.
3. Demonstrate a global outlook with the ability to identify aspects of the global business and cross cultural understanding.
4. Identify the problems and challenges and inculcate the capability to cope with the spontaneous changes.
5. Analyze the importance of innovation and research, tackle the contemporary needs and accordingly grab the opportunities.
6. Develop effective and oral communication especially in business applications, with the use of appropriate technology.

Programme Specific Outcomes

- Understand of the corporate world
- Analyze the theoretical knowledge with the practical aspects of Organizational setting and techniques or management.
- Determine conceptual and analytical abilities required for effective decision making.
- Understand the dynamic and complex working environment of Business.
- Understand the rapid changes of financial services include banking and insurance sectors.
- Analyze the various aspect of business research in the area of marketing, human resource and



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finance.

Course Outcomes

Part I Semester –I

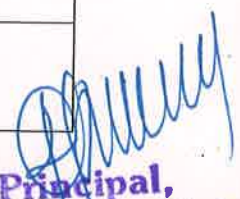
		Outcomes
CC-A1	Fundamentals of Business Management	<ol style="list-style-type: none">1. Students should be able to know, comprehend, apply, analyze, synthesize and evaluate the basic fundamentals of managing organizations. Students will complete specific activities, as identified in the syllabus, related to each of the four functions of management: planning, organizing, leading and controlling.2. Have developed a working knowledge of fundamental terminology and frameworks in the four functions of management: Planning, Organizing, Leading and Controlling;3. Be able to analyze organizational case situations in each of the functions of Management;4. Be able to identify and apply appropriate management techniques for managing contemporary organizations; and5. Have an understanding of the skills, abilities, and tools needed to obtain a job on a management track in an organization of their choice.
CC-A2	Principles of Marketing	<ol style="list-style-type: none">1. Understand the fundamentals of marketing.2. Aware of the 4P's & 4C's of marketing mix.3. Understand the consumer behaviour and importance of market segmentation
CC-A3	Micro Economics	<ol style="list-style-type: none">1. Learners will be able to explain meaning and scope of business economics2. Learners will apply the concept and theories of demand and consumer behaviours'3. Learners will apply concepts of factor pricing and production function in business practices4. Learners will understand different markets and its pricing practices
GEC-G1	Information Technology in Business Management	<ol style="list-style-type: none">1. Understand basics of computer technology.2. Identify software and networking technology for business.3. Prepare documents, files and folders with the help of Ms-Words4. Prepare power point presentations.5. Analyze Business data using MS – Office.
AECC-C1	Business Communication, Paper –I	<ol style="list-style-type: none">1. Understand business communication2. Develop vocabulary3. Develop effective writing skills4. Develop effective reading skills
Part I Semester –II		
CC-A4	Accounting for Managers	<ol style="list-style-type: none">1. Understand the concepts in accountancy.2. Prepare ledger accounts, subsidiary books and trial balance.3. Demonstrate calculations of depreciation.4. Prepare statements of accounts
CC-A5	Human Resource Management, Paper – II	<ol style="list-style-type: none">1. Describe human resource planning process2. Describe selection procedure in detail3. Describe the methods of management development4. Describe different methods of training



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CC-A6	Macro Economics	<ol style="list-style-type: none"> 1. Learners will be able to understand concepts of national income and demand of supply of money 2. Learners will apply the principles and theories of inflation and business cycle. 3. Learners will understand different concepts of public finance
GEC-G2	Management Information System	<ol style="list-style-type: none"> 1. Understand basics Information System. 2. Understand working and applications of different information systems. 3. Study system development lifecycle. 4. Analyze the system requirement
AECC-C2	Business Communication, Paper – II	<ol style="list-style-type: none"> 1. Understand the nature of effective oral communication 2. Face the interview confidently and participate in the group discussion 3. Develop presentation skills. 4. Understand different modern office communication tools
Part II Semester –III		
CC – B1	Fundamentals of Entrepreneurship	<ol style="list-style-type: none"> 1. Have a fair idea about aspects of entrepreneurship development 2. Understand the role of entrepreneurs, and the importance of entrepreneurship with the challenges and opportunities. 3. Get acquainted with different theories of entrepreneurship 4. Understand the concept and role of woman entrepreneurs 5. Understand the concept of rural and social entrepreneurship
CC-B2	Cost Accountancy	<ol style="list-style-type: none"> 1. Describe concepts in Cost Accountancy 2. Analyze methods of Costing, Cost Levels and methods of pricing material issues, Inventory Control Techniques 3. Define application of Marginal Costing Technique in decision making 4. Discuss Cost Audit and Cost Control Technique.
CCB3	Services Marketing	<ol style="list-style-type: none"> 1. Illustrate Services- it's concept, classification and importance 2. Compare goods and services 3. Demonstrate 7 P's of service marketing 4. Application of 7 P's for various service organizations 5. Develop 7 P's of marketing for a service organization
GEC-G3	Forms of Business Organization	<ol style="list-style-type: none"> 1. Understand different forms of business organization. 2. Classify different sources of finance available & its influence on business decisions. 3. Illustrate different combinations of business. 4. Understand new trends in management.
(AECC -C3)	Statistical Techniques	<ol style="list-style-type: none"> 1. Define descriptive Statistical techniques 2. Describe applications of statistical techniques. 3. Apply suitable statistical formula and calculate result. 4. Conclude degree of relationship of two variables and estimate unknown variable.
Part II Semester –IV		
CC – B4	Entrepreneurship and Project Management	<ol style="list-style-type: none"> 1. Understand the process of project identification 2. have a fair idea about different institutions and schemes 3. Understand different methods of project appraisal

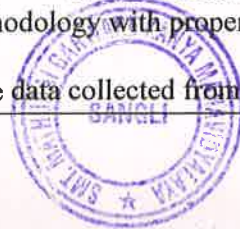



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		4. Understand the process of preparation of business plan
CC-B5	Management Accounting	1. Understand Management Accounting and Reporting to management 2. Understand tools and techniques of Management Accounting 3. Understand Financial Statement Analysis
CC-B6	Rural and Retail Marketing	1. Develop understanding of concepts of rural and retail marketing. 2. Understand the current situation of rural marketing. 3. Analyze the marketing of agricultural inputs and products. 4. Understand retail formats, retail buying behavior and retail marketing mix.
GEC-G4	Research Methodology	1. Define various terms used in research process 2. Describe research design, sample design and sampling methods 3. Apply appropriate methods for data collection for research work 4. Use appropriate statistical tools for data analysis and interpretation
(AECC -C4)	Statistics for Decision Making	1. Define tools Statistics used for decision making 2. Describe applications of statistics for decision making. 3. Apply suitable statistical formula and estimate trend. 4. Construct control charts

Part III Semester –V

CC – C2	Human Skills	1. Develop different human skills among students 2. Enhance quality behaviour. 3. To increase Emotional Quotient by learning values. 4. Understand about conflict management and stress management 5. Beneficial to cultivate professional skills among the management students and make them persons with empathy. 6. Understand about Career Management and career opportunities in Management.
CC-C3	Management Historians	1. Understand evolutionary phases of management approaches 2. Understand contribution of management historians 3. Evaluate role of historian in developing science of management
DSE-A1	Digital Marketing	1. Learn the applications of Digital Marketing 2. Analyze the different digital marketing avenues. 3. Examine digital marketing tools. 4. Build real life problems in the domain of digital marketing
DSE-B1	Financial Management	1. To understand the basic concepts Financial Management 2. To know about components of Working Capital Management 3. To understand Capital Structure ,Cost of Capital and Leverage
DSE - C1	Human Resource Planning	1. Understand the various functions of HRM. 2. Describe the Human Resource Planning Process. 3. Understand the Recruitment function in detail. 4. Describe the Selection process 5. Analyze the employee separation method.
DSE-A2/ DSE-B2/ B2/	Mini-Project /Field Report	1. To identify the research problem and formulate objectives. 2. To choose appropriate methodology with proper tools and techniques. 3. To analyze and interpret the data collected from different sources.



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DSE-C2		4. To make decision or find out conclusions on the basis of data analysis.
CC-C4	Fundamental of Taxation	1. To understand the basic concepts in Taxation 2. To demonstrate the computation of income and tax liability 3. To understand concept of GST and its mechanism
Part III Semester –VI		
CC C5	Business Ethics	1. Apply those skills to the real and current challenges of Business and professions. 2. Differentiate between ethical and unethical behaviour of Managers, employers and employees. 3. Adopt ethical practices in their field of work and life
CC-C6	Organizational Behaviour	1. Understand the basic concepts of OB 2. Understand the principles of learning 3. Describe the importance of attitude and values 4. Implement the theories of Motivation and Personality. 5. Understand and implement causes of stress and coping strategies
DSE A3	International Marketing	1. Understand basics of international marketing. 2. To provide students with a perspective of International Marketing management, its environment and complexities. 3. Study international marketing strategies. 4. Study functions of international trade.
DSE-B3	Business Finance	1.To understand the basic concepts Business Finance 2.To recognize Financial Markets , Mutual Funds, Portfolio Management and Micro Finance 3. To understand Corporate Restructuring and its ways.
DSE – C3	Human Resource Development	1. Understand the difference between HRM & HRD Concepts. 2. Understand the various subsystems involved in Human Resource development. 3. Describe and differentiate Training & development function. 4. Understand the methods of performance appraisal 5. Analyze the career development techniques.
DSE-A4/ DSE-B4/ DSE-C4	Major Project	1. To identify the research problem and formulate objectives. 2. To choose appropriate methodology with proper tools and techniques. 3. To analyze and interpret the data collected from different sources. 4. To make decision or find out conclusions on the basis of data analysis.

Udgaonkar

Mrs. S. A. Udgaonkar
HOD



R. G. Kulkarni

Dr. R. G. Kulkarni
Principal,
S.M.G. Kanya Mahavidyalaya
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Smt. MathubaiGrawareKanyaMahavidyalaya,sangli.

Name of the Department: BCA

Name of the Programme: BCA

Vision

- To provides excellent technology to the students as well as faculty so that they can be equipped with the requisite skills as per industry standards
- To prepare the students for technical training with revolutionary vision who can compete globally
- To brush up the ethical as well as technical skills in students so that they will become the preferable choice of a prospective employ

Mission

- To provides excellent technology to the students as well as faculty so that they can be equipped with the requisite skills as per industry standards
- To prepare the students for technical training with revolutionary vision who can compete globally
- To brush up the ethical as well as technical skills in students so that they will become the preferable choice of a prospective employ

Programme Outcomes

- PO1:** Apply knowledge of ICT in solving business problems.
PO2: Learn various programming languages and custom software.
PO3: Design component, or processes to meet the needs within realistic constraints.
PO4: Identify, formulate, and solve problems using computational temperaments.
PO5: Comprehend professional and ethical responsibility in computing profession.
PO6: Express effective communication skills.
PO7: Recognize the need for interdisciplinary, and an ability to engage in life-long learning.
PO8: Knowledge of contemporary issues and emerging developments in computing profession.
PO9: Utilize the techniques, skills and modern tools, for actual development process.

Programme Specific Outcomes

- Focuses on preparing student for roles pertaining to computer applications and IT industry.
- Start from the basics and in every semester learns each and everything about computers.
- Develop programming skills, networking skills, learn applications, packages, programming languages and modern techniques of IT
- Get skill and info not only about computer and information technology but also in common, organization and management and accounting.
- Learn programming language such as Java, c++, HTML, SQL,Java,Php, Python etc...
- Information about various computer applications and latest development in IT and communication system is also provided
- Gives overview of the topics in IT like networking, Android Programming, web development, and software skills.



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Course Outcomes		
Part I Semester –I		
		Outcomes
Course Code: CC 101	Fundamentals of Computer	<ol style="list-style-type: none"> 1. Understand basic concepts of computer. 2. Describe peripheral devices and number systems. 3. Understand operating environment 4. Demonstrate the use of Linux Operating system commands
Course Code: CC 102	Introduction to Programming using 'C'	<ol style="list-style-type: none"> 1. Able to implement the algorithms and draw flowcharts for solving Mathematical problem. 2. Ability to design and develop Computer programs, analyzes, and interprets the concept of pointers, declarations, initialization, operations on pointers and their usage. 3. Able to define data types and use them in simple data processing applications also he/she must be able to use the concept of array of structures and file Handling. 4. Develop confidence for self education and ability for life-long learning needed for computer language.
Course Code: ACE 103	Principles of Management	<ol style="list-style-type: none"> 1. Understand the influence of historical forces on current practice of management. 2. Understand frameworks in the four functions of management. 3. Understand leadership styles to anticipate the consequences of each leadership style 4. Be able to identify and apply appropriate management techniques for organizations; and 5. Understand social responsibility involved in business situations
Course Code: ACE 104	Business Communication	<ol style="list-style-type: none"> 1. Communicate in English in written as well as oral mode 2. Make presentations in English 3. Do effective business correspondence
Course Code: AEC 105	Office Automation	<ol style="list-style-type: none"> 1) Understand the components of office automation 2) Perform operations using MS Word and PowerPoint 3) Surf details through Internet 4) Understand and discuss about the use of Office Package and internet in daily life
Course Code: CCL 106	Lab Course –I Based on CC102	<ol style="list-style-type: none"> 1. Understand and trace the execution of programs written in C language. 2. Write the C code for a given algorithm 3. Implement Programs with pointers and arrays, perform pointer arithmetic and file handling.
Course Code: CCL 107	Lab Course-II Based on AEC 105	<ol style="list-style-type: none"> 1) Use internet and internet tools. 2) Perform operations using MS Word and PowerPoint 3) Create business presentations using PowerPoint
Part I Semester –II		
Course Code: CC201	Database Management System	<ol style="list-style-type: none"> 1) Describe the basic concepts of DBMS and various databases used in real applications 2) Demonstrate the principles behind systematic database design approaches. 3) Design the database structure by applying the concepts of



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		Entityrelational model and Normalization. 4) Learn MS-Access for database creation and handling transactions.
Course Code: CC202	Operating System	1) Possess knowledge of Operating Systems and their types. 2) Apply the concept of a process and scheduling algorithms. 3) Realize the concept of deadlock and different ways to handle it. 4) Understand various memory management techniques and file system.
Course Code: CC 203	Object Oriented Programming Using C++	1) Understand object-oriented programming and advanced C++ concept. 2) Apply the concepts of object, classes and constructor. 3) Design C++ Programs based on object, class, inheritance, abstraction, encapsulation, dynamic binding and polymorphism. 4) Implement concept of polymorphism in program
Course Code: AEC 204	Financial Accounting with Tally	1. Use basic accounting terminology, procedures and systems of maintaining accounting records. 2. Understand financial statements 3. Learn to create company, enter accounting voucher entries and also print financial statements, etc. in Tally. 4. Demonstrate MIS reports in Tally ERP.
Course Code: AEC 205	Mathematical Foundations For Computer Applications	1) Basic knowledge of set theory, functions and relations concepts, matrix needed for designing and solving problems. 2) Construct simple mathematical proofs and possess the ability to verify them. 3) Write an argument using logical notation and determine if the argument is valid or is not valid. 4) Use graph algorithms to solve problems
Course Code: CCL 206	Lab Course-III Based on CC201 and AEC 204	1) Use MS-Access DBMS and design database 2) Perform operations on data using MS access features 3) Create company using Tally ERP 4) Perform accounting using Tally ERP
Course Code: CCL 207	Lab Course-IV Based on CC 203	1) Understand the difference between the top-down and bottom-up approach 2) Describe the object-oriented programming approach in connection with C++ 3) Apply the concepts of object-oriented programming 4) Illustrate the process of data file manipulations using C++
Part II Semester –III		
Course code: CC 301	Web Technology	1. Understand basics of website and web development life cycle. 2. Design website using HTML and CSS 3. Implement client side scripting for website development 4. Understand importance and working of HTML5
Course code:	Computer Network and	1. Understand the concept of computer network. 2. Identify different components required to build different



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CC 302	Internet	networks. 3. Recognize the functions of network layers and different protocols. 4. Discuss the important features of the Internet and Web.
Course code: CC 303	Data Structure using C	1. Use and implement appropriate data structure for the required problems using a programming language such as C. 2. Understand various searching & sorting techniques 3. Implementing various data structures viz. Stacks, Queues 4. Implementation of Linked Lists and Trees.
Course code: AEC304	Elements of Statistics	1) Explain various term used in Statistics. 2) Describe the Measures of Central Tendency and Dispersion 3) Understand Analysis of Bivariate data(Correlation and Regression) 4) Elaborate Sampling Techniques and Time Series Analysis
Course code: AEC305	Human Resource Management and Materials Management	1. Understand Human Resource Planning Process. 2. Elaborate Performance Appraisal, Training and Development, Wage and salary Administration. 3. Explain functions of material management 4. Demonstrate 5 R in purchasing and Inventory control techniques.
Course code: CCL306	Lab Course-V Based on CC301	1: Understand Web Design Concept 2: Design Web Pages using CSS, HTML & Java Script
Course Code: CCL307	Lab Course VI based on CC303 and AEC304	1. Implement various data structures viz. Stacks, Queues, Linked Lists and Trees 2. Apply Ms Excel features for Data Manipulation and Analysis.
Part II Semester –IV		
Course Code: CC 401	RDBMS	1. Describe the fundamental elements of Relational Database Management Systems. 2. Explain various commands in data languages with example. 3. Understand various subqueries & joins. 4. Apply the control statements and stored procedures..
Course code: CC 402	Software Engineering	1. Understand life cycle models, requirement elicitation techniques, understand the concept of analysis and design of software. 2. Develop SRS document. 3. Use of analysis and design tools for system development. 4. Apply software engineering concepts in software development to develop quality software
Course	DOT NET	1. Understand features of C# DOT NET



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Course code: CC 403	DOT NET Technology	<ol style="list-style-type: none"> 1. Understand features of C# DOT NET 2. Implement various server controls for website development 3. Apply validation and state management for interactive website development 4. Design and develop dynamic web application using ADO.Net
Course code: AEC 404	Entrepreneurship Development	<ol style="list-style-type: none"> 1. Define characteristics, function and types of entrepreneurs and know the role of Entrepreneurship in Economic Development. 2. Identify Business Opportunities and prepare business plan. 3. Know project finance agencies. 4. Understand New Opportunities and Challenges in digital entrepreneurship
Course Code: CCL 405	PHP	<ol style="list-style-type: none"> 1. Understand the environment of PHP programming Language. 2. Develop web applications using PHP.
Course Code: CCL 406	Lab Course VII Based CC 401	<ol style="list-style-type: none"> 1. Design database for business applications. 2. Use of queries, sub queries, join, view and stored procedures on databases.
Course code: CCL 407	Lab course- VIII Based on CC403	<p>After completion of this course student should be able to-</p> <ol style="list-style-type: none"> 1. Design console applications using C#. 2. Design web application using ASP.Net
Part 3 Sem V		
501	Management Accounting	<ol style="list-style-type: none"> 1. Critically analyse and provide recommendations to improve the operations of organisations through the application of management accounting techniques; 2. Demonstrate mastery of costing systems, cost management systems, budgeting systems and performance measurement systems 3. Demonstrate the need for a balance between financial and non-financial information in decision making, control and performance evaluation applications of management accounting;
502	E-Commerce	<ol style="list-style-type: none"> 1. Discuss security and ecommerce and the ramifications of neglecting it. 2. Create a marketing plan and promotional plan for an ecommerce site. 3. Evaluate a payment system for a site. 4. Create a strategy for the different, non-traditional areas surrounding ecommerce.



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503	Computer Network	<ol style="list-style-type: none"> 1. Understand and describe the layered protocol model. 2. Describe, analyse and evaluate a number of datalink, network, and transport layer protocols. 3. Program network communication services for client/server and other application layouts. 4. Understand Difference between OSI and TCP / IP Model
504	RDBMS with Oracle	<ol style="list-style-type: none"> 1. Develop a broad understanding of database concepts and database management system software, data models, schemas and instances, data constraints, relational algebra, and calculus. 2. Acquire Knowledge to model an application's data requirements using conceptual modelling tools like ER diagrams and design database schemas based on the conceptual model. 3. Be able to write SQL and PL/SQL commands to create and manipulate database objects. 4. Be able to discuss importance of normalization and improve the database design by applying various normal forms.
505	Visual Programming	<ol style="list-style-type: none"> 1. Design, create, build, and debug Visual Basic applications. 2. Explore Visual Basic's Integrated Development Environment (IDE). 3. Implement syntax rules in Visual Basic programs. 4. To know Visual Basic programs using object-oriented programming techniques including classes, objects, methods, instance variables, composition, and inheritance, and polymorphism. 5. To understand Windows applications using forms, controls, and events.
Part III SEM VI		
601	Strategic Management	<ol style="list-style-type: none"> 1. To expose students to various perspectives and concepts in the field of Strategic Management 2. To understand the principles of strategy formulation, implementation and control in organizations. 3. To help students develop skills for applying these concepts to the solution of business problems
602	Data Mining and Data Warehousing	<ol style="list-style-type: none"> 1. Understand the functionality of the various data mining and data warehousing component 2. Appreciate the strengths and limitations of various data mining and data warehousing models 3. Explain the analyzing techniques of various data 4. Describe different methodologies used in data mining and data ware housing.



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603	Linux	<ol style="list-style-type: none"> 1. Choose appropriate UNIX/Linux operating system commands to make effective use of the environment to solve problems 2. Write efficient, effective scripts with documentation 3. Research and present information and resources utilizing new commands
604	Java Programming	<ol style="list-style-type: none"> 1. Use an integrated development environment to write, compile, run, and test simple object-oriented Java programs. 2. Read and make elementary modifications to Java programs that solve real-world problems. 3. Validate input in a Java program. 4. Identify and fix defects and common security issues in code.



Smt Sucheta Murumkar
Head of BCA Department




Dr. R. G. Kulkarni
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Smt. Mathubai Graware Kanya Mahavidyalaya, Sangli.

Name of the Department: Hindi

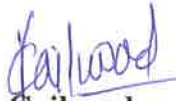
Name of the Programme: MA I

Vision		
१. छात्राओं में हिंदी भाषा का ज्ञान तथा हिंदी के प्रति रुचि विकसित करना।		
२. छात्राओं में आत्मविश्वास तथा शोध दृष्टि विकसित करना।		
३. छात्राओं की प्रतिभा को पहचानकर उनके गुणों को बढ़ावा देना।		
Mission		
१. छात्राओं में शुद्ध हिंदी में बोलना, पढ़ना-लेखन तथा समझने की कला विकसित करना।		
२. छात्राओं की पाठ्यक्रम के संदर्भ में नियमित मार्गदर्शन करना।		
३. विषय विशेषज्ञों के व्याख्यानो का आयोजन करना।		
४. छात्राओं को पाठ्यक्रम की पुस्तके तथा संदर्भ ग्रंथ उपलब्ध कराना।		
Programme Outcomes		
१. छात्राएँ हिंदी भाषा का प्रयोजनमूलक हिंदी के रूप में पूर्ण ज्ञान प्राप्त करेंगी।		
२. वे सरकारी कार्यालयों में राजभाषा हिंदी की योजनाओं के अंतर्गत रोजगार प्राप्त कर सकेंगी।		
३. हिंदी भाषा तथा साहित्य का ज्ञान प्राप्त करके छात्राओं का संप्रेषण कौशल तथा लेखन कौशल विकसित होगा।		
Programme Specific Outcomes		
छात्राएँ हिंदी भाषा के ज्ञान के आधार पर हिंदी के मुद्रण माध्यम तथा इलेक्ट्रॉनिक माध्यम में रोजगार प्राप्त कर सकेंगी।		
Course Code	Course Title	Course Outcomes
72406 72821	Sem. I Paper I प्राचीन तथा निर्गुण भक्तिकाव्य I Sem. II Paper V सगुण भक्तिकाव्य एवं रितिकाव्य	१. छात्राएँ प्राचीन तथा मध्ययुगीन कवियों एवं उनकी काव्य कृतियों से परिचित हुईं। २. छात्राएँ युगीन परिवेश तथा काव्य प्रकृतियों से परिचित हुईं। ३. छात्राओं ने प्राचीन तथा मध्ययुगीन प्रमुख कवियों की काव्य कृतियों का सूक्ष्म अध्ययन प्राप्त किया। ४. छात्राएँ पठित कवि तथा उनकी काव्य कृतियों के वर्तमान कालीन महत्त्व से परिचित हुईं।
72407	Sem. I Paper II हिंदी साहित्य का इतिहास I	१. छात्राएँ साहित्येतिहास के लेखन की आवश्यकता तथा महत्त्व से परिचित हुईं। २. छात्राएँ प्राचीन या आदिकालीन साहित्य के युगीन परिवेश से परिचित हुईं। ३. मध्यकालीन साहित्य के युगीन परिवेश से छात्राएँ परिचित हुईं। ४. प्राचीन या आदिकालीन साहित्य की प्रवृत्तियों का अध्ययन छात्राओं ने किया। ५. मध्यकालीन साहित्य की प्रवृत्तियों का अध्ययन छात्राओं ने किया। ६. छात्राओं ने प्राचीन या आदिकालीन रचनाओं तथा उनके काव्यरूपों का अध्ययन किया। ७. मध्यकालीन विविध काव्यधाराओं का अध्ययन छात्राओं ने किया। ८. छात्राओं ने मध्यकालीन रचनाओं तथा उनके काव्य रूपों, शैलियों का अध्ययन किया।
72822	Sem. II Paper VI हिंदी साहित्य का इतिहास II	१. आधुनिक कालीन हिंदी साहित्य के युगीन परिवेश का अध्ययन छात्राओं ने किया। २. छात्राओं ने आधुनिक कालीन हिंदी साहित्य की (काव्य और गद्य) विभिन्न विधाओं तथा उनके विकास का अध्ययन किया। ३. छात्राओं ने आधुनिक कालीन साहित्य की प्रवृत्तियों का अध्ययन किया। ४. प्रमुख (काव्य और गद्य) रचनाओं का अध्ययन छात्राओं ने किया।




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Course Code	Course Title	Course Outcomes
72408	Sem. I Paper III भाषा विज्ञान I	<ol style="list-style-type: none"> १. छात्राएँ भाषा के स्वरूप तथा भाषा के विविन्न रूपों से परिचित हुईं। २. छात्राओं ने भाषाविज्ञान के इतिहास का अध्ययन किया। ३. छात्राएँ भाषा विज्ञान का स्वरूप तथा भाषाविज्ञान के अध्ययन की दिशाओं से परिचित हुईं। ४. छात्राएँ हिंदी भाषा तथा देवनागरी लिपि से परिचित हुईं। ५. वे हिंदी भाषा के विविध आयामों से परिचित हुईं।
72823	Sem. II Paper VII भाषाविज्ञान II	<ol style="list-style-type: none"> १. छात्राएँ भाषा विज्ञान की विविध शाखाओं से परिचित हुईं। २. छात्राएँ ध्वनि तथा ध्वनि परिवर्तन के कारण तथा दिशाओं से परिचित हुईं। ३. पद के स्वरूप का अध्ययन छात्राओं ने किया। ४. छात्राओं ने अर्थ तथा उसके परिवर्तन के कारणों का अध्ययन किया। ५. वाक्य में पदक्रम भेद तथा परिवर्तन के कारणों से छात्राएँ परिचित हुईं।
72411	Sem. I Paper IV (C) हिंदी कथा साहित्य I	<ol style="list-style-type: none"> १. छात्राएँ उपन्यासकार तथा उनके उपन्यासों से परिचित हुईं और उपन्यासों का सूक्ष्म अध्ययन किया। २. नाटककार तथा उनकी नाटयकृतियों से छात्राएँ परिचित हुईं और उन्होंने सूक्ष्म अध्ययन भी किया। ३. छात्राएँ कहानीकार तथा उनके साहित्य से परिचित हुईं और कहानियों का सूक्ष्म अध्ययन किया। ४. वे युगीन परिवेश तथा नाटय विकास, प्रवृत्तियों - विशेषताओं से परिचित हुईं। ५. छात्राएँ वर्तमानकाल में पठित नाटककार तथा उपन्यासकार एवं उनकी रचनाओं के महत्त्व से परिचित हुईं। ६. छात्राएँ युगीन परिवेश तथा उपन्यास, नाटक, कहानी साहित्य के विकास, प्रवृत्तियों - विशेषताओं से परिचित हुईं। ७. छात्राएँ एकांकीकार तथा उनके एकांकी साहित्य से परिचित हुईं उन्होंने और एकांकियों का सूक्ष्म अध्ययन किया।
72826	Sem. II Paper VIII हिंदी कथा साहित्य II	



Dr. V.S. Gaikwad
 Head of Hindi Department





Dr. R. G. Kulkarni
 Principal
Principal,
S.M.G. Kanya Mahavidyalaya
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Smt. Mathubai Graware Kanya Mahavidyalaya, Sangli.
Name of the Department: Hindi
Name of the Programme: MA II

Course Code	Course Title	Course Outcomes
71301 72537	Sem I Paper IX आधुनिक हिंदी कविता I Sem II आधुनिक हिंदी कविता II	१. छात्राएँ आधुनिक हिंदी कविता की प्रवृत्तियों से परिचित हुए। २. छात्राओं को आधुनिक काल के प्रबंध और मुक्तक काव्य के तात्त्विक स्वरूप की जानकारी प्राप्त की। ३. आधुनिक युग के काव्य प्रकारों के विकासक्रम का परिचय हुआ। ४. छात्राओं को आधुनिक काव्य प्रकारों के तात्त्विक स्वरूप एवं विकास क्रम के परिप्रेक्ष्य में रचनाओं के आस्वादन, अध्ययन और मूल्यांकन की दृष्टि प्राप्त हुई। ५. छात्राएँ काव्य के गदय-पदयात्मक काव्य शैली से परिचित हुईं।
71302 72538	Sem III Paper X भारतीय काव्यशास्त्र तथा हिंदी आलोचना I Sem. IV Paper XIV पाश्चात्य काव्यशास्त्र II	१. छात्राओं को भारतीय तथा पाश्चात्य काव्यशास्त्र का परिचय हुआ। २. छात्राएँ आधुनिक हिंदी आलोचकों से परिचित हुईं। ३. छात्राओं की सृजनशीलता तथा समीक्षात्मक वृत्ति विकसित हुई।
71303 72539	Sem. III Paper XI प्रयोजनमूलक हिंदी I Sem. IV Paper XV प्रयोजनमूलक हिंदी II	१. छात्राएँ प्रयोजनमूलक हिंदी की संकल्पना, स्वरूप एवं उपयोगिता से अवगत हुईं। २. कामकाजी हिंदी के स्वरूप से छात्राएँ परिचित हुईं। ३. छात्राएँ हिंदी के विविध रूपों से ज्ञात हुईं। ४. छात्राएँ जनसंचारीय हिंदी की प्रकृति से अवगत हुईं। ५. छात्राएँ हिंदी में रोजगार अर्जन के अवसर से परिचित हुईं। ६. छात्राओं ने राजभाषा एवं राष्ट्रभाषा की अभिवृद्धि के अभियान में योगदान दिया।
71306 72542	Sem. III Paper XII क) कथेत्तर साहित्य I Sem. IV Paper XVI क) कथेत्तर साहित्य II	१. छात्राएँ कथेत्तर साहित्य के उद्भव तथा विकास से परिचित हुईं। २. कथेत्तर साहित्य के विभिन्न रूपों से छात्राएँ परिचित हुईं। ३. छात्राओं ने कथेत्तर साहित्य के प्रमुख रचनाकारों तथा उनकी रचनाओं का सूक्ष्म अध्ययन प्राप्त किया। ४. छात्राएँ पठित रचनाकारों तथा उनकी रचनाओं के वर्तमानकालीन महत्त्व, प्रासंगिकता से परिचित हुईं।


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Head of Hindi Department




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Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli

Name of Programme: Master of Commerce (M.Com.)

Vision : To establish a centre for integrating all facets of commerce and management to educate and train innovative and competent manpower globally suitable for industry, business and service sector and to equip and encourage them to start their own ventures in urban or rural areas, benefiting both the classes and masses

Mission :

To secure and deliver knowledge through teaching, research and extension.

To seek continuous improvement in the quality of education to remain globally competitive.

Program Outcomes

PO1 – Identify the business management skills and inculcate the ability to apply these skills

PO2- Develop students who intent to take up start up or grow existing business. PO3 - Demonstrate a global economic outlook with ability to identify the global business

PO4 – Demonstrate the skills of analysing the data and facilitate solution to managerial problems

PO5 - Identify the contemporary business problems, exploring the opportunities, designing business solutions and demonstrate ethical standards in organizational decision making.

PO6 - Develop a research aptitude among the students to understand and overcome various business and social issues

PO7 - Collaborate and lead teams across organizational boundaries and demonstrate leadership qualities, maximize the uses of diverse skill of team members in the related context.

PO8– Application of knowledge of accounting, costing and taxation to analyse and solve business problems.




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Program Specific Outcomes		
<p>PSO1 – Programme facilitates the theoretical as well as practical knowledge about the different aspects of the business perspectives which prepare them to work in various entities</p> <p>PSO2 – Attain the expert knowledge in various domain areas like management, economics, accounting, costing and taxation</p> <p>PSO3 – Provide ability to work in various industries like manufacturing, service, retail, banking and finance etc.</p> <p>PSO4. – Programme intends to make the students able to set up own business ventures and promote entrepreneurship</p>		
Course Outcomes		
Part-I Semester-I		
Course code	Course title	Cos
(73605)	Business Management	<p>CO1 – Understand the theoretical aspects of management and strategic management.</p> <p>CO2 – Describe the theoretical aspects of management and strategic management</p> <p>CO3 – Understand the contemporary issues in management</p>
(73606)	Managerial Economics	<p>CO1 – Understand the variables and components of Managerial Economics</p> <p>CO2 – Apply the concepts of demand analysis and consumer's behaviour</p> <p>CO3 – Understand the concepts of production, price determination and pricing practices</p> <p>CO4 – Understand the business cycle phenomenon for business decision making</p>
(73607)	Advanced Accountancy Paper I	<p>CO1 – Understand concept of accounting standards and practical implication of AS-1 and 2</p> <p>CO2 – Gain familiarity with preparing final accounts of service industries.</p> <p>CO3 – Attain perfection in preparing the consolidated financial statements of holding company and its subsidiaries.</p> <p>CO4 - Understanding of preparation of financial statements of insurance companies with schedules.</p>
(73608)	Advanced Accountancy Paper II (Auditing)	<p>CO1 – Understand the basic concepts and objectives of audit</p> <p>CO2 - Gain working knowledge of generally</p>



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		<p>accepted auditing procedures</p> <p>CO3 - Identify the skills and techniques of conducting audit of various entities</p> <p>CO4 - Know the recent trends in practice of audit</p>
Part-I Semester-II		
Course code	Course title	Cos
(73633)	Organisational Behaviour	<p>CO1 – Describe theoretical concepts of organizational Behaviour.</p> <p>CO2 – Classify types of personalities</p> <p>CO3 – Summarize types of conflicts.</p> <p>CO4 – Summarize adoption of organizational culture.</p>
(73634)	International Business	<p>CO1 – Understand the global economy and business world.</p> <p>CO2 – Equip with proper knowledge, abilities and skills of international business environment.</p> <p>CO3 – Get acquainted with the functions and mechanism of international financial institutions.</p> <p>CO4 – Enable with the knowledge of the plans and strategies to succeed at international business platform.</p>
(73635)	Advanced Accountancy Paper III	<p>CO1 – Gain familiarity with accounting of business combinations of companies.</p> <p>CO2 – Attain perfection in accounting of different types of cooperatives..</p> <p>CO3 – Understanding the accounting for lease</p> <p>CO4 – Understand the concepts of social responsibility accounting, environment accounting and human resource accounting</p>
(73636)	Advanced Accountancy Paper IV (Research Methodology)	<p>CO1 – Gain familiarity with basics of research.</p> <p>CO2 – Design research protocol for research problem.</p> <p>CO3 – Preparation of the instrument for data collection.</p> <p>CO4 – Ability of analysis and interpretation of data.</p>
Part-II Semester-III		
Course code	Course title	Cos



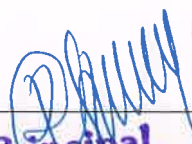

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(79883)	Management Accounting Paper I	CO1 – Understand the fundamentals of Management Accounting. CO2 – Explain the analysis and interpretation of financial statements. CO3 – Demonstrate the estimation of working capital requirements. CO4 – Practice to analyze the changes in financial position
(79884)	Business Finance Paper I	CO1 – Understand different theoretical aspects of Business Finance. CO2 – Understand connection between theoretical concept and practical applicability of Business Finance. CO3 – Get exposure towards recent trends in business finance.
(79885)	Advanced Accountancy – V (Taxation)	CO1 – Understand the basic concepts related to income tax. CO2 – Acquaint with knowledge and skills of computing taxable income of different entities. CO3 – Demonstrate e-filing of income tax return and online payment. CO4 -Gain knowledge about GST.
(79886)	Advanced Accountancy /Advanced Costing – VI (Project Work)	CO1 –Identify the research problem and formulate objectives. CO2 - Choose appropriate methodology with proper tools and techniques. CO3 - Analyze and interpret the data collected from different sources. CO4 –Demonstrate the decision making ability on the basis of data collected and analysed

Part-II semester-IV

Course code	Course title	COs
(73755)	Management Accounting Paper II (Management Control System)	CO1 – Understand the fundamentals of Management Control System and Reporting. CO2 – Explain the marginal costing and cost-volume-profit analysis and demonstrate decision making based thereon. CO3 – Simulate the budgetary control system and demonstrate the budgeting CO4 – Practice to analyze the cost variances.
(73756)	Business Finance Paper II	CO1 – Understand different aspects of Capital market and depositories. CO2 – Understand the concepts of Mutual Funds, Portfolio Management and Micro Finance. CO3 – Get exposure towards corporate restructuring CO4 – Demonstrate the application of financial decision making.




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(73757)	Advanced Accountancy – VII (Costing)	CO1 – Acquire the knowledge of elements of cost and cost sheet CO2 – Acquaint the knowledge and skill to prepare job cost sheet and contract account. CO3 – Explain the costing process for processing units and service organizations. CO4 -Understand reconciliation of cost and financial accounts.
(73758)	Advanced Accountancy – VIII (Contemporary Issues in Accounting)	CO1 – Acquire the knowledge of recent developments in accounting

Deshpande 0-3

Smt. D. S. Deshpande
Head of Commerce Dept.



Dr. A. S. Sugate
Dr. A. S. Sugate
P.G. Dept. Co-ordinator

Dr. R. G. Kulkarni
Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI.

Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli

Name of Department - Economics

Name of Programme: Master of Arts

Vision :

- uphold high standards of academic performance
- Respect students and provide them with quality education
- Maintain collegiate work environment
- Interact with greater community
- Sustain continues improvement and innovation
- To understate quality higher education in economics and research and extension with students and society the center stages and furthering research and extension on foremost social and economic problems of local, sub-national, national and international level with the aim of providing valuable solution for decision makers for the betterment of human life.

Mission :

The Department of Economics of Shivaji University shall always strive to undertake education and research in economics with the singular purpose of contributing its might to enhance economic betterment and social welfare.

Program Outcomes


The Master of Arts Programme in Economics has been designed with the objective to develop in depth knowledge of students in frontier areas of economics theory and methods, so that they are able to use the knowledge to study real world economic problems. On successful completion of the Master of Arts (Economics) programme. The student will be able to:

1. Get insights into the Socio-economic issues at local to global.
2. Equip with the necessary skills to make Socio-economic, diagnosis, write a project proposal, apply statistical tools to monitor and evaluate policy projects.
3. Applying their knowledge to analyze and assess issues in fields or agriculture, industry, banking and finance, environmental, ecological, societal issues to provide pragmatic solutions.
4. Capable for addressing complex social and environmental issues from a problem-oriented, inter disciplinary Perspective and also assess its impact on environment and society.
5. Formulate and execution of Project work, field study, industrial visit to get practical exposure to current issues.

Program Specific Outcomes

1. Apply different scientific tools and techniques of statistics and computer for research.
2. Develop, analyze and appraise developmental plan for sustainable development.
3. Ability to design and manage the agricultural, industrial and financial firms using different tools, techniques and models for strategic business development.
4. Equip with the ability to identify the issues and challenges of sustaining the development paradigm and the institutional mechanism.
5. Develop professional entrepreneurial ability and skills.




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Course Outcomes		
Course code	Course title	Part I Semester- I
		Course Outcome (Co's)
72395	Micro Economic Analysis	<ol style="list-style-type: none"> 1. Understand the economic behavior of individuals, firms and Markets. 2. Equip the students in a rigorous and comprehensive manner 3. Elaborate the micro and macro theories
72396	Monetary Economics	<ol style="list-style-type: none"> 1. Explain the evolution of money and to get acquainted with the concept of money and its functions. 2. Know about the supply of money and its functions. 3. Evaluate the working and efforts of monetary and fiscal policy.
72397	Agricultural Economics	<ol style="list-style-type: none"> 1. Describe the scope and subject matter of agricultural economics. 2. Familiarize students to analyze the issues related with agricultural and economic development, agricultural production function, agricultural demand and supply 3. Deals with the firm management and types of agricultural risk
72400	Principal and Practice of Co-operation	<ol style="list-style-type: none"> 1. Co-operative institution have become an integral part of the success of Indian financial Inclusion story. 2. They have creation and have helped a normal rural and urban Indian to feel empowered and secure 3. To know historical background of co-operative movement. 4. Under this backdrop the student should study the principles and role of co-operation in the modern era. 5. Deals with structure of co-operatives, different types of credit and non-credit cooperatives and various co-operatives institutions operating at the national level.




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Part I Semester- II		
72776	Public Economics	<ol style="list-style-type: none"> 1. To know the role and functions of the Government in an economy have been changing with the passage of time. 2. Elaboration of 'Public Finance' term traditionally and in modern era. 3. To study those policies and operations which involves the use of tax and expenditure measures while budgetary policy is an important part to understand basic problems of use of resource distribution of income etc. 4. There are vast array of fiscal institution tax systems expenditure programmes, budgetary procedures, stabilization instruments, debt issues, levels of government etc. 5. To know the existence of externalities, concern for adjustment in the distributions of the income and expenditure. 6. This course combines a thorough understanding of fiscal institutions with a careful practical analysis of the issues which underline budgetary policies.
72777	Ecological and Resource Economics	<ol style="list-style-type: none"> 1. Discuss the environmental issues in relation to the theory of externalities, public goods and welfare. 2. Illustrate and examine economic principles concerning the choice of instruments for controlling Pollution and the relative strength and weakness of environmental policies based on command and control vis-a-vis market based instruments. 3. Discuss various approaches and methods developed for valuing environmental goods and services. 4. Examine issues in the contemporary environmental discourse from an economist's point of view.
72778	Agricultural Development in India	<ol style="list-style-type: none"> 1. This course aims at imparting knowledge on principles of finance, banking and co-operation and firm financial analyses. 2. This course will also help in understanding the functions of various institutions involved in farm financing and different crop insurance products. 3. Enable students to gain knowledge on agricultural marketing, challenges and prospects for improving agricultural marketing system.




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72782/72788	Financial Markets and Institutions	<ol style="list-style-type: none"> 1. Students should know the structure and objectives of the financial market, the structure of contents of financial assets, basic concepts, functions and tools of financial market, securities, currency, loans, precious metals and stones, understand the challenges of uncertain environment of financial markets, assess them and take appropriate financial and investment decisions 2. Students should be able to properly evaluate investment risks, build relationships with various financial institutions and inter mediaries, evaluate the investment as a financial asset and use the various tools of the financial market, use strong financial analytical skills and apply them to solve investment problems. Plan and perform an independent research project in the area of financial markets and instruments. 3. Students should acquire skills in basics of legal support in the functioning of the financial market methods of control over the financial situation of the issues, skills for using the various tools in the financial market, capability of innovative, open and ethical mindset, capability to evaluate risks of financial decision.
Part II Semester III		
71171	Statistics in Economics Analysis	<ol style="list-style-type: none"> 1. To provide essential knowledge of the theory and key concepts of the statistical techniques. 2. To train the students to use the techniques of statistical analysis, which are commonly applied to understand and analyze economic problems. 3. To emphasis on understanding economics with the help of quantitative techniques. 4. This course is based on statics and its application to economics that would enable students to comprehend statistical techniques that can be applied to various economic scenarios problems to find solutions.
71172	Macro Economic Analysis	<ol style="list-style-type: none"> 1. Get an overview of the major developments in macro economic theories, with particular emphasis on the policy prescriptions of the earlier macroeconomic schools of thought 2. Develop an understanding of the inter relationships among the various macro economic variables and the way they impact upon the working of the economy as a whole there by determining the course of the economy. 3. Gain in depth knowledge about Keynesian Vs Monetarist Policy formulations as well as the theoretical justifications of such policies, together with the effectiveness of alternative policies, together with respect to the policy goals. 4. Get acquainted with disequilibrium transactions and equilibrium situations in general disequilibrium macro models.





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		5. The second half includes the Monetary theory expositions by sir John Hicks. The Course aims to provide and understanding of Money and the classical and Keynesian definitions and motives for holding money. The course prepares the students with a theoretical base on the evolution of money and deeper insights into the utility of money in different macroeconomic frameworks.
71173	Economics of Labour	After competing this course the student will have learned the following- 1. How basic labour market institutions such as unions and the governments influence the operation of labour markets. 2. How incentives shape labour market outcomes, such as the allocation of labour across occupations or the intensity of work effort. 3. How opportunity costs shape labour market decisions, such as labour supply or which job benefits to offer. 4. How these forces play out in domestic and international economies. 5. To understand the role of the state and trade unions in labour market and to understand how the labour market. works from both a micro economic and a macro economic stand point.
71174	Indian Public Finance	1. To have conceptual clarity of public expenditure and revenue theories. 2. To apply the principle of optional taxation in analyzing various governments tax policies. 3. To know the application of Public economics in analyzing various energy policies. 4. To comprehend various types of public goods and its real world application. 5. To apply and integrate, equity and efficiency economics Principles to analyse energy consumption.


Smt. R. G. Deshpande
Head of Economics Dept




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Smt. Mathubai Garware Kanya Mahavidyalaya, Sangli

Name of Department: **English**

Name of Programme: **Master of Arts**

Vision

The Vision of the Department is to develop the department as a centre for academic excellence through teaching and research that encourages and nurtures literary sensibilities, language competence and critical thinking.


Mission

The Mission of the Department is to offer advanced, career-oriented post graduate and research programmes imparting professional knowledge, employability and life skills, as well as inculcating a vision of community growth and development and strong ethical values. The Department will attempt to provide learning and research opportunities in the following Thrust Areas: New literatures in English, Teaching, Modern and Postmodern Literatures, Cultural Studies, Gender Studies, Sociolinguistics. The Department employs innovative and technology enhanced pedagogies, interdisciplinary approaches and toward building strong foundation of literary sensibilities and language competence.

Program Outcomes

1. Students will be able to appreciate literary/linguistic developments of different countries and different periods.
2. Students will comprehend major trends, movements and '-isms' and different critical/linguistic approaches.
3. Students will develop acumen to appreciate, interpret and critically evaluate prescribed texts.
4. Students will be able to interpret, analyse and evaluate different varieties of written and spoken English.
5. Students will be able to analyse unseen poem and prose stylistically.
6. Students will learn different approaches to syllabus design and methods of teaching.




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Program Specific Outcomes

1. The student will be well versed with the major literary trends and movements and schools of criticism.
2. The student will be acquainted with various school so linguistics and applied linguistics.
3. The student will be familiar with research practices in language and literature.
4. The student will compose dissertation based on approved research topic.

Course Outcomes

Course code	Course title	Course Outcomes
Part-I Semester-I		
69786	C1:PoetryinEnglish up to 19th century	<ol style="list-style-type: none">1. Students will be able to trace the development of verse tradition through Pindaric ode, American Romanticism, Russian Romanticism and French Symbolist Poetry.2. Students will be able to locate a specific poem in historical and social context.3. Students will be able to interpret and aesthetically appreciate poems.4. Students will be able to understand the difference Between implicit and explicit meaning of poems.
69787	C2:FictioninEnglish up to 19th century	<ol style="list-style-type: none">1. Students will be able to appreciate fiction of different countries upto 19th Century in the light of various Movements and aspects of fiction.2. Students will understand major trends and writers in Fiction through detailed study of selected novels.3. Students will be able to interpret and critically appreciate the novels of the selected authors with reference to the realism (naturalism) and psychology.4. Students will be able to critically appreciate representative 19th century American short fiction.




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69788	C3:Introduction to Modern Linguistics	<ol style="list-style-type: none"> 1. Students will learn the nature, scope, and different branches of linguistics and pragmatics. 2. Students will understand and apply some major concepts related to Modern Linguistics. 3. Students will be able to classify, compare and contrast the knowledge of various branches of Linguistics. 4. Students will understand and classify varieties of languages grounded on user-based differences like geographical location, class, caste, education and sex as well as use-based differences like register.
69789	G1 E1:British Renaissance Literature	<ol style="list-style-type: none"> 1. They will comprehend Renaissance poetry, drama, theatre and prose. 2. Students will understand British Renaissance intellectuals. 3. Students will be able to interpret and appreciate Elizabethan and Metaphysical poetry. 4. Students will comprehend the Shakespeare and plays. 5. Students will be able to interpret and critically appreciate epic poetry with reference to Milton.
Part-I Semester-II		
70367	C4:Poetry in English: Modern and Postmodern	<ol style="list-style-type: none"> 1. Students will understand major trends and poets in Modern and Postmodern English Poetry through detailed study of prescribed poetical works of British, Indian, American and Australian poets. 2. Students will be able to locate a specific poem in historical and social context. 3. Students will be able to interpret and aesthetically appreciate poems. 4. Students will be able to understand the difference between implicit and explicit meaning of poems.



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70368	C5:FictioninEnglish: Modern and Postmodern	<ol style="list-style-type: none"> 1. Students will be able to appreciate fiction of various countries during modern and postmodern era in the light of various movements and aspects of fiction. 2. Students will be able to interpret and critically appreciate the selected novels with reference to existentialism and modernism. 3. Students will be able to critically evaluate the selected texts and justify their readings with reference to postmodernism and nationhood. 4. Students will be able to critically appreciate Feminism in Postmodern Indian Fiction with reference to the selected text.
70369	C6:Sociolinguistics and Stylistics	<ol style="list-style-type: none"> 1. Students will learn the complex nature of relationship between society and language as well as that between literary and ordinary language. 2. Students will understand the nature scope of sociolinguistics and stylistics. 3. Students will be able to interpret, analyse and evaluate different registers of written and spoken English and to compose an analytical composition based on it. 4. Students will be able to analyse and categorize different types of deviation and devices of foregrounding. 5. Students will be able to analyse an unseen poem stylistically and to compose an analytical composition based on it.



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70370	G1 E2:British Neoclassical and Romantic Literature	<ol style="list-style-type: none"> 1. Students will comprehend the salient features of literature of the Neoclassical and Romantic period. 2. Students will be able to understand the work of William Congreve in the context of restoration drama. 3. Students will be able to appreciate the significance of the rise and development of 18th Century British fiction through the detailed study of prescribed work. 4. Students will be able to comprehend romanticism in British fiction. 5. Students will be able to interpret and critically appreciate the Neoclassical and Romantic poetry.
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Part-II Semester-III

71321	C7:DramainEnglish up to 19th century	<ol style="list-style-type: none"> 1. Students will be able to understand and interpret dramas a genre of literature and compare and contrast it with other genres of literature. 2. Students will understand the origin and development of Greek drama and learn salient features of Greek Drama and analyse the prescribed text in light of this understanding. 3. Students will learn the origin and development of Sanskrit Drama and analyse the prescribed text in the context of the salient features of Sanskrit drama. 4. Students will be able to appreciate Elizabethan drama and will learn its significance in the development of English drama and analyse the prescribed text in this context. 5. Students will examine the realist trend in drama and apply the knowledge to the prescribed text.
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71322	C8:CriticalTheories-I	<ol style="list-style-type: none"> 1. Students will get acquainted with history of literary criticism and specifically with Psychoanalytical, Marxist and Structure a list approaches. 2. Students will comprehend psycho analytical approaches of Carl Jung and Juliet Mitchell. 3. Students will understand Marxist approaches of Baliber, Macherey and Terry Eagleton. 4. Students will comprehend Structure a list approaches of Vladimir Propp and Tzvetan Todorov.
71323	G1E3:Victorianand Early Modern Period	<ol style="list-style-type: none"> 1. Students will be able to describe the prominent features of Victorian and Early Modern British literature. 2. Students will be able to assess the Victorian novel through a detailed study of the prescribed fiction. 3. Students will be able to appreciate the various trends of the 19th British Drama through a detailed study of the prescribed text. 4. Students will be able to comprehend the major trends in British Short stories. 5. Students will be able to interpret and critically appreciate the Victorian and Early Modern British poetry.




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71331	G1E4:Modernand Post modern British Literature	<ol style="list-style-type: none"> 1. Students will comprehend contemporary works of Modern and Postmodern British Literature. 2. The student will develop a comprehensive idea of the prescribed periods of history. 3. Students will understand literary texts both as literature and representations of modern and postmodern discourses. 4. Students will be able to trace the development of literary histories and tradition of British Feminism, Post-war British Fiction 5. The students will understand and explore the relation Between literary texts and socio-politico cultural factors.
Part-II semester-IV		
72558	C9:DramainEnglish: Modern and Postmodern	<ol style="list-style-type: none"> 1. The students will understand reasons for rejection of realism and development to anti-realism movement in drama and apply the knowledge to analyze the prescribed text. 2. The students will learn the salient features of epic theatre and evaluate the prescribed text. 3. The students will learn the development of the theatre of the absurd and its features and be able to examine the prescribed text. 4. The students will study the growth of drama and theater in India after independence and analyse the prescribed text in light of feminism and modernism.




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72559	C10:CriticalTheories -II	<ol style="list-style-type: none"> 1. Students will get acquainted with history of literary criticism and specifically with Poststructuralist, Feminist and Postcolonial approaches. 2. Students will comprehend Poststructuralist approach of Derrida, Foucault and Umberto Eco. 3. Students will understand Feminist approach of Gilbert and Gubar. 4. Students will comprehend Postcolonial approach of Homi Bhabha. 5. Students will comprehend ancient Indian aesthetic Approach of Anand vardhana.
	G1 E 5 Special author: Kingsley Amis	<ol style="list-style-type: none"> 1. Students will able to understand the contribution of Kingsley Amis as an eminent Modern novelist. 2. Students will able to understand features of a Campus novel. 3. Students will able to understand the Angry Young Man Movement in detail.
	G1 E6 British Women Writers	<ol style="list-style-type: none"> 1. Students will introduce with the feminist literature. 2. Students are able to understand the backdrop of 20th century women's fiction. 3. Students will understand the concept of 'Feminine Awareness' of Twentieth Century. 4. Students will understand the historical perspectives of British Women Writers. 5. Students will understand the development of British Women Poetry.




 Dr. R. G. Kulkarni
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