

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए.१/बी.कॉम.१ : B.A. I/B.Com I

अभ्यासक्रम : Syllabus

June 2018 onward

Board of Studies in Marathi

Choice Based Credit System

Compulsory Generic Elective (CGE-1) : Marathi (Course - A)

आवश्यक अनुषंगिक निवड (CGE-1) : मराठी (अभ्यासपत्रिका - अ)

सत्र १ : Semester - I

पाठ्यपुस्तक - शब्दसंहिता

१. नापास मुलांची गोष्ट (निवडक लेख)

संपा. अरुण शेवते, ऋतुरंग प्रकाशन, मुंबई.

२. व्यक्तिमत्त्व विकास आणि भाषा

उद्दिष्टे :

१. विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित करणे.
२. मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करून देणे.
३. विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे.
४. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.
५. निबंधलेखनाच्या माध्यमातून भाषा उपयोजनाची कौशल्ये विकसित करणे.

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	१) निवड - यशवंतराव चव्हाण २) वाटेवरच्या सावल्या - कुसुमाग्रज ३) पन्नास पैकी शून्य मार्कस् - शांताबाई शेळके	१५	१
विभाग २ Module II	४) शब्दांचे मोल - चंद्रशेखर धर्माधिकारी ५) संगमनेरचे दिवस - दया पवार व्यक्तिविशेष लेख : ६) संकल्प सिद्धीला नेणारा महापुरुष : डॉ. बापूजी साळुंखे - बळवंत देशमुख	१५	१
विभाग ३ Module III	● व्यक्तिमत्त्व संकल्पना ● व्यक्तिमत्त्व विकासासाठी आवश्यक घटक ● व्यक्तिमत्त्व विकासात भाषेचे महत्त्व	१५	१
विभाग ४ Module IV	● भाषिक कौशल्ये (श्रवण, वाचन, भाषण आणि लेखन कौशल्ये) ● कार्यक्रमाचे संयोजन - स्वागत, प्रास्ताविक, परिचय, मनोगत, आभार, सूत्रसंचलन आणि कार्यक्रमाचे फलकलेखन	१५	१



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बी.ए.१ : B.A. I

अभ्यासक्रम : Syllabus

June 2018 onward

Board of Studies in Marathi

Choice Based Credit System

Discipline Specific Core (DSC-A1) : Marathi (Course - I)

विद्याशाखीय विशेष गाभा (DSC-A1) : मराठी (अभ्यासपत्रिका - १)

सत्र १ : Semester - I

पाठ्यपुस्तक - अक्षरबंध

१. कथा - निवडक भास्कर चंदनशिव - लाल चिखल (निवडक कथा)

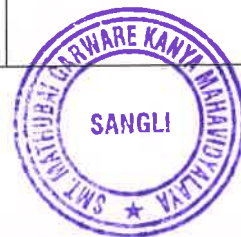
संपा. इंद्रजित भालेराव, लोकवाङ्मय गृह, मंबई.

२. चित्रपट : आस्वाद प्रक्रिया

उद्दिष्ट्ये :

१. विद्यार्थ्यांची मराठी भाषा आणि साहित्याविषयी अभिरूची विकसित करणे.
२. मराठी साहित्य परंपरा, लेखक, कवी यांचा परिचय करून देणे.
३. विद्यार्थ्यांमध्ये मातृभाषा, राष्ट्रीय एकात्मता आणि उच्च मानवी मूल्यांविषयी जाणीव निर्माण करणे.
४. विद्यार्थ्यांचा व्यक्तिमत्त्व विकास घडवून विविध परीक्षा आणि स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.
५. चित्रपट आणि प्रसारमाध्यमे यांच्या लेखन आणि उपयोजनाच्या आकलनाचा अवकाश वाढविणे.

अ.क्र. Sr.No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	कथा - निवडक भास्कर चंदनशिव • उमाळं • जांभळढव्ह • तडा	१५	१
विभाग २ Module II	• वासना • लाल चिखल • पाणी	१५	१
विभाग ३ Module III	• चित्रपट म्हणजे काय ? • चित्रपट : एक दृक श्राव्य माध्यम • चित्रपट : माध्यमांतर • दिग्दर्शकाचा दृष्टिकोन • छायाचित्रण	१५	१



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Syllabus For

B.A. Part - I

Economics

(Syllabus to be implemented from June, 2018 onwards.)




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**Choice Based Credit System
B.A. Part - I
Economics Course – 1**

June 2018 onwards

Indian Economy - I

Preamble : This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.

Objectives : 1.To introduce the students to the Indian economy.
2.To develop an understanding of challenges facing the Indian economy.
3.To acquaint the students with Structure of the Indian economy and Changes Taking Place therein.

Semester - I

	Teaching Hours	Credits
Module – I Economic Development Since Independence	15	01
1.1 Major Features of the Indian Economy at Independence		
1.2 Structural Changes in Indian Economy		
1.3 Indian Economy and Inclusive growth		
1.4 Sustainable Development		
Module – II Challenges before Indian Economy - I	15	01
2.1 Poverty - Meaning and concept		
2.2 Poverty - Causes and measures		
2.3 Unemployment - Meaning and Types		
2.4 Unemployment - Causes and Measures		
Module – III Challenges before Indian Economy - II	15	01
3.1 Problem of rising economic and social inequality		
3.2 Measures to correct economic and social inequality		
3.3 Problems and Remedies of regional imbalances in India.		
3.4 International Comparison : National Income, Per Capita Income, Human Development Index.		
Module – IV Population in India	15	01
4.1 Size and Causes of growth of population India		
4.2 Broad features of Indian Population		
4.3 Impact of population growth on Economic development		
4.4 Population Policy 2000		




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**B.A.-I
Economics Course – 2**

June 2018 onwards

Indian Economy - II

Preamble : This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it

Objectives : 1.To acquaint the students with the policies and performance of major sectors in Indian Economy.
2.To explain the economic reforms introduced in India since 1991.

Semester – II

	Teaching Hours	Credits
Module – I Policies and Performance in Agriculture	15	01
1.1 Changing role of agriculture in Indian Economy		
1.2 Agricultural productivity : concepts, causes of low agricultural productivity and its measures.		
1.3 Green Revolution : Causes, Success and failure, Need of 2nd Green Revolution.		
1.4 Agricultural Pricing and Procurement		
Module - II Policies and Performance in Industry	15	01
2.1 Need of Industrialization		
2.2 Industrial Policy since 1991		
2.3 Problems and prospects of Cottage and Small scale Industries		
2.4 Foreign Investment Policies since 1991		
Module – III Service Sector in India	15	
3.1 Growing importance of service sector		
3.2 Significance of Banks, financial Institutions and Insurance		
3.3 Importance of IT, Transport, Communication.		
3.4 Importance of Tourism.		
Module – IV Economic Reforms	15	01
4.1 Liberalization : Concept, Implementation and Impact on Indian Economy.		
4.2 Privatization : Concept, Implementation and Impact on Indian Economy.		
4.3 Globalization : Concept, Implementation and Impact on Indian Economy.		
4.4 Recent export promotion policy.		




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Syllabus For

B.A. Part - I

English

(Ability Enhancement Compulsory Course)

(Syllabus to be implemented from June, 2018 onwards.)




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**B.A. Part I – Ability Enhancement Compulsory Course (AECC 1)
(Compulsory English) (CBCS)
English for Communication
Detailed Syllabus
June 2018 onwards**

Course Objectives:

1. To acquaint students with communication skills.
2. To inculcate human values among the students through poems and prose.
3. To improve the language competence of the students

Semester –I AECC 1 (Paper-A)

Module I

- A) Developing Vocabulary
- B) **On Saying Please** - A. G. Gardiner

Module II

- A) Narration
- B) **In Passion's Shadow** - Mohan Rakesh

Module III

- A. English for General Purposes
- B. **The Solitary Reaper** -William Wordsworth

Module IV


- A. **My School**, by Rabindranath Tagore
- B. **All the World is a Stage** - William Shakespeare
- C. **The Street** - Kusumagraj

Division of Teaching hours (Total 60 Periods)

1. Communication Skills: 3 X 12 = 36 periods
2. Reading Comprehension: 6X4 = 24 periods

Pattern of Question Paper




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Syllabus For

B.A. Part - I

Geography

(Syllabus to be implemented from June, 2018 onwards.)




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B. A. Part - I
DSE (Discipline Specific Elective) - I Geography
June 2018 onwards

Physical Geography

Preamble: This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the physical geography. The Geography students of B. A. Part-I can betterly understand all latest concepts in Physical Geography and Human Geography in brief but in adequate manner.

The objective of this course is to introduce the latest concepts in Physical Geography and Human Geography, Specifically in Atmosphere, Lithosphere, Fluvial Cycle, Hydrosphere, Human races, Population growth, Characteristics of Population and Settlements.

Semester - I

	Teaching Hours	Credits
Module – I Introduction to Physical Geography	15	01
1.1 Meaning and Definitions		
1.2 Scope of Physical Geography		
1.3 Branches of Physical Geography		
1.4 Importance of Physical Geography		
Module- II Atmosphere	15	01
2.1 Composition and Structure of Atmosphere		
2.2 Insolation: Factors affecting on Insolation		
2.3 Temperature: Distribution of temperature (Vertical and Horizontal)		
2.4 Atmospheric Pressure: Belts and Planetary Winds.		
Module – III Lithosphere	15	01
3.1 Interior of the earth		
3.2 Wagner’s Continental Drift Theory		
3.3 Earthquakes – Causes and Effects		
3.4 Volcano – Causes and Effects		
Module – IV Denudation	15	01
4.1 Weathering: Concept and Types		



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B. A. Part - I
DSE (Discipline Specific Elective) - II Geography
Semester-II

Human Geography

Preamble : This paper intends to acquaint the students with various dimensions of, as also the challenges, confronting the Indian economy. It endeavors to provide useful insights to the students about the present economic standing and composition of the Indian economy, the major sectors and their relative importance in the Indian economy and the major challenges faced by it.


Semester – II

	Teaching Hours	Credits
Module- I Human Geography	15	01
1.1 Definitions of Human Geography		
1.2 Scope of Human Geography		
1.3 Branches of Human Geography		
1.4 Importance of Human Geography		
Module –II Population	15	01
2.1 Factors affecting on distribution of population		
2.2 Malthus' theory of Population Growth		
2.3 Demographic Transition Theory		
2.4 Migration: Types and Effects		
Module –III Settlement	15	01
3.1 Types and patterns of rural settlements		
3.2 Functions of Rural Settlements		
3.3 Factors affecting on urbanization		
3.4 Functions of Urban Centers		
Module – IV Agriculture	15	01
4.1 Origin and History of Agriculture		
4.2 Types of Agriculture		
4.3 Factors affecting on agriculture		
4.4 Problems of Agriculture		

Reference Books

1. Chandna, R.C. (2010) Population Geography, Kalyani Publisher.
2. Hassan, M.I. (2005) Population Geography, Rawat Publications, Jaipur




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Syllabus For

B.A. Part - I

Hindi

(Syllabus to be implemented from June, 2018 onwards.)




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शिवाजी विश्वविद्यालय, कोल्हापुर (महाराष्ट्र)
हिंदी अध्ययन मंडल
प्रथम वर्ष (कला, वाणिज्य एवं अन्य विद्या शाखा)
GENERIC ELECTIVE COURSE (GEC)
हिंदी (अनिवार्य)
(शैक्षिक वर्ष : 2018-19, 2019-20 तथा 2020-21)

(प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की
मॉडल पाठ्यचर्या (CBCS) के आलोक में किया गया है।)

प्रथम सत्र

प्रश्नपत्र – A : सृजनात्मक लेखन

उद्देश्य :

- हिंदी भाषा तथा व्याकरण का अध्ययन कराना।
- सृजनात्मक लेखन की विविध विधाओं (कविता, कहानी, यात्रावृत्त, रिपोर्टाज, साक्षात्कार, दृश्य-साहित्य, पत्रकारिता) से परिचित कराना।
- सृजनात्मक लेखन के विविध क्षेत्रों का परिचय कराना।
- सृजनात्मक लेखन के विविध क्षेत्रों के महत्त्व तथा उपयोगिता से परिचित कराना।

अध्यापन पद्धति :-

- व्याख्यान विश्लेषण।
- चर्चा-संगोष्ठी।
- संपादकों, उपसंपादकों तथा विद्वानों से साक्षात्कार।
- आई.सी.टी. का प्रयोग।




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द्वितीय सत्र

प्रश्नपत्र – B : व्यावहारिक लेखन

उद्देश्य :

- हिंदी के विविध रूपों का परिचय कराना।
- प्रयोजनमूलक हिंदी का परिचय कराना।
- पत्राचार का स्वरूप तथा प्रकारों का परिचय कराना।
- अनुवाद, विज्ञापन और समाचार लेखन से परिचित कराना।
- व्यावहारिक लेखन का महत्त्व तथा उपयोगिता से परिचित कराना।

अध्ययनार्थ विषय :

इकाई –I हिंदी के विविध रूप तथा प्रयोजनमूलक हिंदी : मातृभाषा, संपर्क भाषा, राजभाषा, सर्जनात्मक भाषा।

कार्यालयीन हिंदी, वाणिज्यिक हिंदी, विज्ञापन की हिंदी, वैज्ञानिक तथा तकनीकी साहित्य की हिंदी।

इकाई –II पत्राचार : सामान्य परिचय

रोजगार प्राप्ति हेतु आवेदन पत्र (सरकारी, अर्ध सरकारी तथा गैर सरकारी)।




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शिवाजी विश्वविद्यालय, कोल्हापुर (महाराष्ट्र)

हिंदी अध्ययन मंडल

प्रथम वर्ष कला- हिंदी (विशेष ऐच्छिक)

DISIPLINE SPECIFIC ELECTIVE COURSE (DSEC)

(शैक्षिक वर्ष : 2018-19, 2019-20 तथा 2020-21)

(प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की मॉडल पाठ्यचर्या (CBCS) के आलोक में किया गया है।)

उद्देश्य :

1. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।
2. छात्रों को हिंदी के प्रतिनिधि गद्यकारों एवं कवियों से परिचित कराना।
3. छात्रों में हिंदी भाषा के श्रवण, पठन एवं लेखन की क्षमताओं को विकसित कराना।
4. निबंध, कहानी, रेखाचित्र, एकांकी, रिपोर्टाज, संस्मरण, व्यंग्य आदि विधाओं के माध्यम से छात्रों का भावात्मक विकास कराना।
5. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।
6. छात्रों में राष्ट्र के प्रति प्रेम, राष्ट्रीय ऐक्य स्थापना एवं सामाजिक प्रतिबद्धता हेतु राष्ट्रभाषा हिंदी का प्रचार-प्रसार करना।
7. छात्रों की विचार क्षमता तथा कल्पनाशीलता को बढ़ावा देना।




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Shivaji University, Kolhapur

CBCS Syllabus for B.A.I HISTORY (from June 2018)

Semester I, Paper I: Rise of the Maratha Power (1600-1707)

(Objectives: The period from 1600 to 1707 was an important epoch in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state. Later, Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai led the Maratha struggle of independence against the Mughal rule. The primary aim of this course is to introduce students to the history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj. The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region)

Module 1- Chhatrapati Shivaji Maharaja's achievement till 1664

- Background of the Rise of Maratha Power
- Early activities upto 1659; Afzalkhan Episode and Siege of Panhala
- Shahistekhan Episode and Attack on Surat

Module 2-Chhatrapati Shivaji Maharaja's achievement till 1680

- Treaty of Purandar and Visit to Agra
- Coronation
- Expedition to Karnataka

Module 3- Maratha War of Independence (1681-1707)

- Chhatrapati Sambhaji Maharaj
- Chhatrapati Rajaram Maharaj
- Maharani Tarabai

Module 4-Importance of Sources for understanding Maratha history

- Sources (Sanskrit and Marathi): *Shivbharat, Adnyapatra*
- Persian sources: *Tarikh-i-Dilkusha, Muntakhab-ul-Lubab*
- Foreign records and accounts: English and Portuguese

List of References:

Khafi Khan Muhammad Hashim, Muntakhab-ul-lubab in *The History of India as Told by Its Own Historians*, Vol. 7, Elliot and Dowson (eds.), Second Edition, Calcutta, 1952.
English Records on Shivaji (1659-1682), Shiva Charatira Karyalaya, Poona, 1931.
Patwardhan R. P., and H.G. Rawlinson, *Source Book of Maratha History- to the Death of Shivaji*, Vol.1, Bombay, 1929




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CBCS Syllabus for B.A.I HISTORY (from June 2018)

Semester II, Paper II: Polity, Society and Economy under the Marathas (1600-1707)

(Objectives: 1600 to 1707 was a period of rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the people. The course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period. It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj)

Module 1- Polity

- Civil administration: administrative structure, Ashtapradhan
- Judicial administration: judicial structure, gotsabha, divya
- Military administration: forts and navy

Module 2- Economy

- Agriculture: types of land and crops, revenue settlement, irrigation
- Industry: local craftsmen and major Industries
- Trade: trade centers, trade routes, transport and communications

Module 3- Society and Religion

- Village communities: Vatandar, Mirasdar, Balutedar-Alutedar and Upare
- Pandharpur movement
- Pilgrimage Centers: Kolhapur, Shikhar Shinganapur, Tuljapur


Module 4-Chhatrapati Shivaji Maharaj: Policy and Contribution

- Administration and Management
- Trade and Agriculture
- Religion

List of References:

- Apte, Bhalchandra Krishna., *A History of the Maratha Navy and Merchantships*, State Board for Literature and Culture, 1973.
- Gordon, Stewart, *The Marathas 1600-1818*, Cambridge University Press, 1993.
- Gune, Vithal Trimbak, *The Judicial System of the Marathas: A Detailed Study of the Judicial Institutions in Maharashtra, from 1600-1818 A.D.* Deccan College Postgraduate and Research Institute, 1953.
- Kulkarni A. R., *Maharashtra in the Age of Shivaji*, R.J. Deshmukh, 1969.
- Kulkarni A. R., *Maharashtra: Society and Culture*, Books & Books, 2000.
- Kulkarni A. R. *Medieval Maratha Country*, Diamond Publications, 2008.
- Kulkarni A. R., *The Marathas*, Diamond Publications, 2008.




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CBCS Revised Syllabus For B.A. Part-I Home Science

Syllabus to be implemented from June 2018 onwards.




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SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. Part - I
Home Science Course – 1

June 2018 onwards

Fundamentals of Nutrition and Food Science

Preamble: Nutrition has been recognized and given a special role in national development. Nutrition is the key to facilitate the study and enhance the quality of human life. This paper covers basic aspects of nutrients, food science, as well as open a vast understanding of the current spectrum of malnutrition,. This course equips the students for skill development, academic understanding, entrepreneurship, community role and employment in various fields of food industry, health clinics, NGOs, etc.

- Objectives:**
1. To familiarize students with fundamentals of food, nutrients and their relationship to Health
 2. To create awareness with respect to deriving maximum benefit from available food resources

Total Credits: 4

Theory: 3Credits

Practical: 1Credit

Workload:

Theory: 2 Lectures per week

Practical: 2 Lectures per week per batch

(Each batch consisting of 15 to 20 students)

Semester – I

Theory

Module 1 : Basic concepts in food and nutrition

5

- 1.1 Basic concepts used in study of food and nutrition: Food, Nutrients, Nutrition, Health, Malnutrition and Balanced Diet
- 1.2 Understanding relationship between food, nutrition and health
- 1.3 Functions of food – Physiological, psychological, social and cultural.

Module 2: Food Groups

10

Selection and nutritional contribution of the following food groups:

- 2.1 Cereals
- 2.2 Pulses
- 2.3 Fruits and vegetables
- 2.4 Milk & milk products
- 2.5 Eggs
- 2.6 Meat, poultry and fish
- 2.7 Fats and Oils




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SYLLABUS

Choice Based Credit System

B.A.-I

Home Science Course – 2

June 2018 onwards

RESOURCE MANAGEMENT

Preamble: We are living in a world of scarce and finite resources and hence, management of resources becomes imperative for the society as a whole. The stream of Resource Management focuses on optimization of resource utilization in life. This paper intends to acquaint students about managerial process and resource management.

- Objectives :**
1. To acquaint the students about process of management
 2. To know about resources and its availability and management.

Semester – II

Total Credits : 4

Theory : 3Credits

Practical : 1Credit

Workload :

Theory : 2 Lectures per week

Practical : 2 Lectures per week per
batch

(Each batch consisting of 15 to 20 students)

THEORY

Module I: Introduction to Resource Management

10

- 1.1 Concept, Meaning and Scope of Management
- 1.2 Need of Management in day-to-day life
- 1.3 Management in changing world

Module II: Resources

10

- 2.1 Understanding meaning and concept of resources
- 2.2 Classification of resources
- 2.3 Characteristics of resources
- 2.4 Factors affecting utilization of resources




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Syllabus For

B.A. Part - I

PSYCHOLOGY

(Syllabus to be implemented from June, 2018 onwards.)




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B.A. (Part I)
(Introduced from June 2018 onwards)
FOUNDATIONS OF PSYCHOLOGY
SEMESTER-I

- (i) **Paper** : I
(ii) **Title of Paper** : **FOUNDATIONS OF PSYCHOLOGY**
(iii) **Specific Objectives:** 1) To make the students familiar with the field of general Psychology.
2) To acquaint the students with Cognitive Process, States of Consciousness and Learning.
3) To acquaint the students with Memory Processes.

(iv)	Module	No. of Credits
	Unit 1: Introduction	1
	Unit 2: Perceptual Organization and Sleep.	1
	Unit 3: Learning	1
	Unit 4: Memory	1

(v) **Recommended Reading:**

a) Basic Reading:

1. Feldman. Robert. S. (2011). *Understanding Psychology*, Tenth Edition, Indian Edition. Chennai : McGraw Hill Education (India) Pvt. Ltd.

b) References:

1. Ciccarelli , S. K & Meyer, G.E (2008). *Psychology*, (South Asian Edition). New Delhi: Pearson Longman.




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B.A. (Part I)
(Introduced from June 2018 onwards)
FOUNDATIONS OF PSYCHOLOGY
SEMESTER-I

- (i) Paper : I
(ii) Title of Paper : FOUNDATIONS OF PSYCHOLOGY
(iii) Discipline : PSYCHOLOGY

Module I) Introduction

- 1.1) **What is Psychology?**
1.2) **Today's Perspectives.**
a) Psychodynamic Perspective
b) Behavioral Perspective
c) Cognitive Perspective
d) Humanistic Perspective
1.3) **Conducting Psychological Research**
a) Correlational Research
b) Experimental Research

Module II) Perceptual Organization and Sleep.

- 2.1) a) The Gestalt Laws of Organization
b) Top-Down and Bottom-Up Processing
c) Depth Perception
d) Perceptual Constancy
e) Perceptual Illusions
2.2) **Sleep**
a) The Stages of Sleep
b) REM Sleep
c) Why Do We Sleep, and How Much Sleep Is Necessary?

Module III) Learning

- 3.1) a) The Basics of Classical Conditioning
b) Applying Conditioning Principles to Human Behavior
c) Extinction
d) Generalization and Discrimination
3.2) **The Basics Operant Conditioning**
a) Reinforcement
b) Positive Reinforces, Negative Reinforces, and Punishment
c) Schedule of Reinforcement
d) Discrimination and Generalization in Operant Condition

Module IV) Memory

- 4.1 **The Foundations of Memory**
a) Sensory Memory
b) Short-Term Memory
c) Working Memory
4.2 **Long-Term Memory**
a) Long-Term Memory Modules
b) Semantic Networks
c) The Neuroscience of Memory
4.3 **Autobiographical Memory**




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B.A. (Part I)
(Introduced from June 2018 onwards)
GENERAL PSYCHOLOGY
SEMESTER-II

- (i) **Paper** : II
- (ii) **Title of Paper** : **General Psychology**
- (iii) **Specific Objectives:**
- 1) To make the students familiar with the field of general Psychology.
 - 2) To acquaint the students with intelligence, motivation and emotions.
 - 3) To acquaint the students with Personality.

(iv)	Module	No.of Credits
	Unit 1: Intelligence	1
	Unit 2: Motivation	1
	Unit 3: Emotions	1
	Unit 4: Personality	1

(v) **Recommended Reading:**

a) Basic Reading:

2. Feldman. Robert. S. (2011). *Understanding Psychology*, Tenth Edition, Indian Edition. Chennai : McGraw Hill Education (India) Pvt. Ltd.

b) References:

1. Ciccarelli , S. K & Meyer, G.E (2008). *Psychology*, (South Asian Edition). New Delhi: Pearson Longman.




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REVISED SYLLABUS OF B. A. PART – I (PSYCHOLOGY)
(Implemented from June, 2018)
SEMESTER-II
GENERAL PSYCHOLOGY
Paper – II

- (i) **Paper** : II
(ii) **Title of Paper** : GENERAL PSYCHOLOGY
(iii) **Discipline** : PSYCHOLOGY

Module I) Intelligence

- 1.4) **What is Intelligence?**
1.5) **Theories of Intelligence**
e) Fluid and Crystallized Intelligence
f) Gardner's Multiple Intelligence
1.6) **Practical and Emotional Intelligence**
1.7) **Assessing Intelligence**
c) Binet and the Development of IQ Tests
d) Contemporary IQ tests

Module II) Motivation

- 2.1) **Exploring Motivation**
a) Instinct Approaches
b) Drive-Reduction Approaches
c) Arousal Approaches
d) Incentive Approaches
e) Cognitive Approaches
2.2) **Human Needs and Motivation**
a) The Motivation behind Hunger and Eating
b) The Need for Achievement
c) The Need for Affiliation
d) The Need for Power

Module III) Emotions

- 3.1) **Understanding Emotional Experiences**
a) The Functions of Emotions
b) Determining the Range of Emotions
3.2) **The Roots of Emotions**
a) The James-Lange Theory
b) The Cannon-Bard Theory
c) The Schachter-Singer Theory
d) Contemporary Perspectives on the Neuroscience of Emotions
e) Making Sense of the Multiple Perspectives on Emotion




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B. A. PART - I
SEM-I (June 2018)
PAPER - I
Scientific Method (Compulsory)

Unit : 1		Nature of Science
	A)	Definition and Characteristics of Science
	B)	Commonsense and Science
	C)	Classification of Sciences
		1) Natural and social Sciences
		2) Positive and Normative Sciences
Unit : 2		Postulates of Science
	A)	Uniformity of Nature
	B)	Principle of Causality
	C)	Objectivity
Unit : 3		Scientific Investigation
	A)	Stages of Scientific investigation
	B)	Nature and Characteristics of Scientific observation
	C)	Fallacies of observation
	D)	Merits and demerits of observation and Experiment
Unit : 4		Techniques of Social Research
	A)	Survey
	B)	Questionnaire
	C)	Interview



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सुधारीत अभ्यासक्रम बी.ए.भाग-1

वैज्ञानिक पध्दती (आवश्यक)

सत्र पहिले

युनिट 1 विज्ञानाचे स्वरूप –

- अ. विज्ञानाची व्याख्या व वैशिष्ट्ये
- ब. व्यावहारिक ज्ञान व विज्ञान
- क. विज्ञानाचे वर्गीकरण:-
निसर्गशास्त्रे व सामातिकशास्त्रे
वस्तुनिष्ठशास्त्रे व आदर्शशास्त्रे

युनिट 2 विज्ञानाची गृहितके

- अ. निसर्गाच्या एकविधतेचे तत्त्व
- ब. कारणकार्य संबंधाचे तत्त्व
- क. वस्तुनिष्ठतेचे तत्त्व


युनिट 3 वैज्ञानिक संशोधन –

- अ. वैज्ञानिक संशोधनाच्या अवस्था :-
- ब. वैज्ञानिक निरीक्षणाचे स्वरूप व वैशिष्ट्ये
- क. निरीक्षणाचे दोष
- ड. निरीक्षण व प्रयोग यांचे फायदे व तोटे

युनिट 4 सामाजिक संशोधनाची तंत्रे

- अ. सर्वेक्षण
- ब. प्रश्नावली
- क. मुलाखत




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B.A. Part - I Sem - II
Paper - II
Scientific Method (Compulsory)

SEMESTER - II		
Unit : 1		Hypothesis
	A)	Definition and nature of hypothesis
	B)	Conditions of valid hypothesis
	C)	Verification and Proof of hypothesis
Unit : 2		Laws and Scientific Explanation
	A)	Meaning of Law and Kinds of Laws
	B)	Kinds of Laws of Nature
	C)	Nature of Scientific explanation definition and Kinds
Unit : 3		Scientific Attitude
	A)	Nature and importance of Scientific Attitude.
	B)	Ecological Balance
	C)	AIDS Awareness
	D)	Scientific attitude towards water consumption
Unit : 4		Computer Education
	A)	Definition and Nature of Computer
	B)	Hardware and Software
	C)	Parts of Computer
	D)	Uses of Computer in various fields




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B.A. Part - I Sem - II

Paper - II

वैज्ञानिक पध्दती (आवश्यक)

घटक : 1		अभ्युपगम (सिध्दांतकल्पना)
	अ)	अभ्युपगमाची व्याख्या व स्वरूप
	ब)	युक्त अभ्युपगमाच्या अटी
	क)	अभ्युपगमाची प्रचीती व सिध्दता
घटक : 2		नियम व वैज्ञानिक स्पष्टीकरण
	अ)	नियमाचा अर्थ व प्रकार
	ब)	निसर्ग नियमांचे प्रकार
	क)	वैज्ञानिक उपपादनाचे स्वरूप , व्याख्या व प्रकार
घटक : 3		वैज्ञानिक दृष्टिकोण
	अ)	वैज्ञानिक दृष्टिकोणाचे स्वरूप व महत्व
	ब)	पर्यावरणीय समतोल
	क)	एडस् जाणिव जागृती
	ड)	पाण्याच्या वापराबाबतचा वैज्ञानिक दृष्टिकोण
घटक : 4		संगणक शिक्षण
	अ)	संगणकाची व्याख्या व स्वरूप
	ब)	हार्डवेअर व सॉफ्टवेअर
	क)	संगणकाचे भाग
	ड)	विविध क्षेत्रातील संगणकाचे उपयोग



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Books for Reading		
1.	An Introduction to Logic and Scientific Method	Cohen and Nagel
2.	Essentials of Scientific Method	Wolf
3.	Science and Scientific Method	Korade, Sawant
4.	Introduction to Logic	K.T.Basantani
5.	A.B.C of Computer	M.G. Patkar
6.	AIDS Education for student youth	Arain Mounal
7.	Scientific Method	Shivaji University Publication Hirve, Pitake, Nargare Mrs. Patankar
8.	तर्कशास्त्र आणि वैज्ञानिक पध्दती	वाडेकर, हरोलीकर
9.	तर्कशास्त्र	श्री. ह. दीक्षित
10.	वैज्ञानिक पध्दती	ज.रा. दाभोळे
11.	वैज्ञानिक पध्दती	शिवाजी विद्यापीठ कोल्हापूर. प्रा. हिरवे प्रा. नांगरे, प्रा.पिटके, प्रा. फरतारे, प्रा. वाघमोडे, प्रा. चौगुले
12.	तर्कशास्त्र व वैज्ञानिक पध्दती	काळे, कावळे, हुल्याळकर
13.	कॉम्प्युटरचा वाटाडया	शशिकांत वाकरे
14.	जैव तंत्रज्ञान	डॉ. प्रमोद जोगळेकर



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Revised Syllabus of B.A. Part II
Semester III
Labour Welfare
(I.D.S. Paper No.I)
From June 2019

Preamble : Labour Welfare is one of the Important branches of Economics . Labour is being considered as most important productive factor in economy. The study of labour welfare helps in understanding the labour welfare and problems, searching policy means to maximize the labour welfare. The students will understand nature, scope and problems associated with labour welfare with special reference to India.

Unit I : Introduction to Labour Welfare. (15 Lectures)

- 1.1 Definition and Meaning.
- 1.2 Nature and Scope
- 1.3 Objectives of Labour Welfare
- 1.4 Difference between labour Welfare and Social work

Unit II : Issues in Labour Welfare (15 Lectures)

- 2.1. Importance of Labour Welfare
- 2.2. Classification of Labour Problems.
- 2.3. Problems of Child Labour
- 2.4. Problems of Female Labour.


Unit III : International Labour Organization (ILO) and India. (15 Lectures)

- 3.1. Objectives, Structure and Governance of ILO
- 3.2. Achievements of ILO – Conventions, Resolutions
- 3.3. International Labour Standards
- 3.4. ILO and Indian Labour Welfare – Youth Development Policy of HRD

Unit IV : Trade Union and Labour Welfare (15 Lectures)

- 4.1. Definition, Meaning and Objectives of Trade Union.
- 4.2. Importance and Functions of Trade Union.
- 4.3. Role of Trade Union in Labour Welfare.
- 4.4. Problems of Trade Union Movement.




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Revised Syllabus of B.A. Part II
Semester IV

Labour Welfare (I.D.S. Paper No.II)

From June 2019

Preamble : Labour Welfare is one of the Important branches of Economics . Labour is being considered as most important productive factor in economy. The study of labour welfare helps in understanding the labour welfare and problems, searching policy means to maximize the labour welfare. The students will understand nature, scope and problems associated with labour welfare with special reference to India.

Unit I :Labour Efficiency

(15 Lectures)

- 1.1 Concept and Meaning of Labour Efficiency
- 1.2. Determinants of Social Security
- 1.3. Measurement of Labour Efficiency
- 1.4. Measures to Improve Labour Efficiency

Unit II . Social Security

(15. Lectures)

- 2.1. Meaning & Objectives of Social Security
- 2.2. Need for Social Security
- 2.3. Components of Social Security
- 2.4. Social Insurance, Social Assistance and Social Security.

Unit III . Labour Welfare Programmes in India

(15Lectures)


- 3.1. Brief Review of Labour Welfare Programmes
- 3.2. New Economic Policy after 1991 and Labour Welfare.
- 3.3. Labour Welfare Problems of Organized Sector
- 3.4. Labour Welfare Problems of Unorganized Sector.

Unit 4. Social Security Legislations in India

(15Lectures)

- 4.1. Genesis of Social Security legislation in India
- 4.2 Workers Compensation Act 1923.
- 4.3. Employees Provident Fund Act 1952.
- 4.4 Child Labour (Prohibition & Regulation) Act 1986 - Maternity Benefit Act 1961 - New amendment 2017




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SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS OF B.A. PART II

Principles of Co-operation

Course – I GE (IDS)

To be introduced from June 2019

Semester III

PREAMBLE:

The objective of this paper is to create awareness about the working of co-operatives in Rural and Urban area. The Co-operative movement has been considered as the third important sector in the economy followed by private and public sector. The principles of co-operation and the values of the co-operative institutions need to be studied in Indian Context.

UNIT I: INTRODUCTION OF CO-OPERATION (15 Lectures)

- 1.1 Meaning and Definition of Co-operation
- 1.2 Features and Importance of Co-operation
- 1.3 Principles of Co-operation- Development and Manchester Co-operative Principles
- 1.4 International Co-operative Alliance (ICA) – Organization and Functions

UNIT II: CO-OPERATION AS A FORM OF ORGANIZATION (15 Lectures)

- 2.1: Capitalism – Features, Merits and Demerits
- 2.2: Socialism – Features, Merits and Demerits
- 2.3: Co-operation – A Golden mean between Capitalism and Socialism
- 2.4: Role of Co-operation in Mixed Economy

UNIT III: ROLE OF STATE IN CO-OPERATION (15 Lectures)

- 3.1: Role of State in the development of Co-operative movement
- 3.2: Co-operative Judicial System
- 3.3: Role of Co-operative Registrar
- 3.4: Effects of Globalization in Co-operative Movement

UNIT IV: CO-OPERATIVE AUDIT (15 Lectures)

- 4.1: Meaning and Need of Cooperative Audit
- 4.2: Need and Types of Co-operative Audit
- 4.3: Role of Co-operative Auditor




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Shivaji University, Kolhapur
Revised Syllabus of B.A. II
To be introduced from June, 2019
Money and Banking Paper No. - IV
(Semester III)

Preamble:

To create the awareness among the students and Job Prospects in Banks and Financial Sector. Clear understanding of the operation of banks and financial institutions to the students with practical inputs.

Unit I: Introduction to Banking

15 Lectures

- 1.1 Meaning and Functions of Commercial Banks
- 1.2 Types of Banks - Public, Private, Foreign and Cooperative
- 1.3 Principles and Investment Policy of Commercial Banks - Balance Sheet of banks
- 1.4 Processes of Credit Creation and its Limitations

Unit II: Practical Banking

15 Lectures

- 2.1 Types and features of Bank Accounts
- 2.2 Opening, KYC, Operating and Closing of an Account
- 2.3 Banker's and Customer's Rights and Obligations
- 2.4 Negotiable Instruments: Main Features

Unit III: Reserve Bank of India

15 Lectures

- 3.1 History and Organizational Structure
- 3.2 Functions of RBI - Traditional and Developmental
- 3.3 Monetary Policy - Meaning and Objectives
- 3.4 Instruments of Credit Control




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Revised Syllabus of B.A. II
To be introduced from June, 2019
Banks and Financial Markets Paper No. - VI
(Semester- IV)

Preamble:

To create the awareness among the students and Job Prospects in Banks and Financial Sector. Clear understanding of the operation of banks and financial institutions to the students with practical inputs.

Unit I: Financial System in India

15 Lectures

- 1.1 Structure and Importance of Financial System
- 1.2 Features and Structure of Money Market in India
- 1.3 Features and Structure of Capital Market in India and Role of SEBI
- 1.4 Functions of Stock Market in India

Unit II: Indian Financial Institutions

15 Lectures

- 2.1 Non-Bank Financial Institutions: Concept and Growth
- 2.1 Loan companies in India, Functioning and problem
- 2.3 Functions of EXIM Bank
- 2.4 Mutual Funds: Meaning, Types and Importance

Unit III: Banking Reform

15 Lectures

- 3.1 Recommendation of the Narasimham Committee (1991)
- 3.2 Recommendation of the Narasimham Committee (1998)
- 3.3 Foreign Direct Investment in Banking
- 3.4 Concept of Payment Bank and Small Finance Bank




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B.A. Part II Economics

Macro Economics -I (Paper-III) (Sem-III)

Preamble: The purpose of teaching this paper is to introduce the basic primary and analytically important concepts, theories and policies in the working of the economy to the learners. It attempts to enable the students to apply various concepts in the process of policy making, planning of measures to ensure and achieve the fundamental objectives of macroeconomic policy.

Unit 1: Introduction to Macro Economics (Periods -15)

- 1.1 Meaning, Definitions, Nature and Scope
- 1.2 Difference between Micro and Macro Economics
- 1.3 Importance and Limitations
- 1.4 Macro Economic Variables

Unit 2: National Income (Periods -15)

- 2.1 Meaning and Definitions
- 2.2 Different concepts: GDP, GNP, NNP, GDP at market prices and at factor cost, Per Capita Income, Personal Income, Disposable Income.
- 2.3 Methods of Measuring National Income: Product, Income and Expenditure.
- 2.4 Difficulties in the measurement of National Income, Importance of National Income Data.

Unit 3: Money and Value of Money (Periods -15)

- 3.1 Definitions and Functions of Money.
- 3.2 Value of Money: Quantity Theory of Money - Transaction Approach, Cash Balance Approach.




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12. Ahuja H. L (2016) Macro Economics Theory and Practices; S. Chand & Company, New Delhi.

13. प्रा. रामदेशमुख, आधुनिकस्थूलअर्थशास्त्र, विद्याप्रकाशननागपूर.

14. जी. एन. झामरे, स्थूलअर्थशास्त्र, पिंपळापुरेअँडकंपनीपब्लिशर्सनागपूर.

15. पाटील जे. एफ. (२०१४) साकलिक अर्थशास्त्रब, फडके प्रकाशन, कोल्हापूर.

Shivaji University Kolhapur

B.A. Part II Economics

Macro Economics - II (Paper-V) (Sem - IV)

Preamble: Macro Economics is aggregative economics which examines the interrelations among the various aggregates. Macro Economics is not only scientific method of analyses, but also a body of empirical economic knowledge. This paper equips the students to understand the basic theoretical framework underling in the field of macro economics.

Unit :1 Inflation

(Periods -15)

- 1.1 Meaning, Definitions and Types
- 1.2 Causes of Inflation
- 1.3 Effects of Inflation
- 1.4 Remedies of Controlling Inflation

Unit :2 Trade Cycles

(Periods -15)

- 2.1 Meaning and Features.
- 2.2 Phases of Trade Cycles.
- 2.3 Theories of Trade Cycles: Hawtrey, Schumpeter.
- 2.4 Control of Trade Cycles.




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B. A. Part II
ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)
(CBCS)

ENGLISH FOR COMMUNICATION
(Compulsory English)
(June 2019 Onwards)

Course Objectives:

- To enable the students to develop communication skills in English, both oral and written.
- To equip the students with the language skills for use in their personal, academic and professional lives.
- To develop the students essential employability skills.
- To help the students to enter the job market with confidence and the ability to work effectively.
- To help the students to learn and practice both language and soft skills.
- To encourage the active involvement of the students in learning process.
- To enable the students to cultivate a broad, human and cultured outlook.




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B. A. PART II
LINGUISTICS (I.D.S)
(Paper I) (Semester III)
LANGUAGE AND LINGUISTICS (CBCS)

Detailed Syllabi (June 2019 Onwards)

Course Objectives:

- To acquaint the students with Language and Linguistics in general.
- To acquaint the students with Phonetics and Phonology.
- To acquaint the students with Morphology and Syntax.
- To acquaint the students with the concepts of Semantics and Pragmatics.

Module: I Introduction to Language

- I) Definitions
- II) Characteristics of Language
- III) Difference between Human and Animal Communication System

Module: II Introduction to Linguistics

- I) What is Linguistics?
- II) Linguistics as a Science
- III) Diachronic and Synchronic Linguistics
- IV) The Concepts of 'Signifier' and 'Signified'

Module: III Phonetics

I) Speech Mechanism:

- i) Organs of Speech: lips, teeth, tongue, palate (the roof of the mouth), uvula, and vocal-cords etc.
- ii) Description of English Consonants and Vowels with three-term labels
- iii) Active and Passive Articulators


II) Phonetics:

- i) Difference between Speech Sounds and Letters
- ii) What is Phonetics?
- iii) Branches of Phonetics: The Articulatory Phonetics, Acoustic Phonetics and Auditory Phonetics.
- iv) Phonetic Transcription of Simple Words

Module: IV Phonology

- I) Difference between Phonetics and Phonology
- II) Phonemes and Allophones
- III) Minimal Pairs,




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B. A. Part II
(Discipline Specific Core) (DSC-C5)
English (Paper III) (Semester III)
LITERATURE AND CINEMA (CBCS)

Course Objectives:

- To introduce film and its relationship to literature to the students
- To acquire film literacy through a working knowledge of basic film terminology
- To develop critical approaches to engage with film adaptations
- To establish a clear understanding of literature through film adaptations of literary texts
- To introduce the students to the issues and practices of cinematic adaptations

Detailed Syllabi
June 2019 Onwards

Module I

Theories of Adaptation

Module II

Adaptation as Interpretation

Module III

William Shakespeare's *Comedy of Errors* and its Adaptation *Angoor* (dir. Gulzar, 1982)

Module IV

William Shakespeare's *Comedy of Errors* and its Adaptation *Angoor* (dir. Gulzar, 1982)

Division of Teaching: 4 Modules X 15 Periods = 60 Periods

Prescribed Texts:

Shakespeare, William. *The Comedy of Errors*, ed. Wells (Oxford, 1995).

William Shakespeare's *Comedy of Errors* and its Adaptation *Angoor* (dir. Gulzar, 1982)

Suggested Reading:

Linda Hutcheon, 'On the Art of Adaptation', *Daedalus*, vol. 133, (2004).

Thomas Leitch, 'Adaptation Studies at Crossroads', *Adaptation*, 2008, vol.1, no.1, pp. 63-77.

Poonam Trivedi, 'Filmi Shakespeare', *Litfilm Quarterly*, vol. 35, issue 2, 2007.

Tony Bennett and Janet Woollacott, 'Figures of Bond', in *Popular Fiction: Technology, Ideology, Production, Reading*, ed. Tony Bennet (London and New York: Routledge, 1990).

Deborah Cartmell and Imelda Whelehan, eds., *The Cambridge Companion to Literature on Screen* (Cambridge: Cambridge University Press, 2007).

John M. Desmond and Peter Hawkes, *Adaptation: Studying Film and Literature* (New York: McGraw-Hill, 2005).

Linda Hutcheon, *A Theory of Adaptation* (New York: Routledge, 2006).

J.G. Boyum, *Double Exposure* (Calcutta: Seagull, 1989).

B. Mcfarlens, *Novel to Film: An Introduction to the Theory of Adaptation* (Clarendon University Press, 1996).




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B. A. Part II
(Discipline Specific Core) (DSC-C29)
English (Paper V) (Semester IV)
LITERATURE AND CINEMA
(CBCS)

Course Objectives:

- To introduce film and its relationship to literature to the students
- To acquire film literacy through a working knowledge of basic film terminology
- To develop critical approaches to engage with film adaptations
- To establish a clear understanding of literature through film adaptations of literary texts
- To introduce students to the issues and practices of cinematic adaptations

Detailed Syllabi
June 2019 Onwards

Module I

Transformation and Transposition

Module II

Hollywood and 'Bollywood'

Module III

Chetan Bhagat's *Five Point Someone* and its Adaptation *3 Idiots* (dir. Rajkumar Hirani, 2009)

Module IV

Chetan Bhagat's *Five Point Someone* and its Adaptation *3 Idiots* (dir. Rajkumar Hirani, 2009)

Division of Teaching: 4 X 15 Periods = 60 Periods

Prescribed Text:

Bhagat, Chetan, *Five Points Someone*. New Delhi: Rupa & Co. 2004.

Chetan Bhagat's *Five Point Someone* and its Adaptation *3 Idiots* (dir. Rajkumar Hirani, 2009)

Suggested Reading:

Linda Hutcheon, 'On the Art of Adaptation', *Daedalus*, vol. 133, (2004).

Thomas Leitch, 'Adaptation Studies at Crossroads', *Adaptation*, 2008, vol.1, no.1, pp. 63-77.

Poonam Trivedi, 'Filmi Shakespeare', *Litfilm Quarterly*, vol. 35, issue 2, 2007.

Tony Bennett and Janet Woollacott, 'Figures of Bond', in *Popular Fiction: Technology, Ideology, Production, Reading*, ed. Tony Bennet (London and New York: Routledge, 1990).

Deborah Cartmell and Imelda Whelehan, eds., *The Cambridge Companion to Literature on Screen* (Cambridge: Cambridge University Press, 2007).

John M. Desmond and Peter Hawkes, *Adaptation: Studying Film and Literature* (New York: McGraw-Hill, 2005).

Linda Hutcheon, *A Theory of Adaptation* (New York: Routledge, 2006).

J.G. Boyum, *Double Exposure* (Calcutta: Seagull, 1989).




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B. A. Part II
(Discipline Specific Core) (DSC-C6)
English (Paper IV) (Semester III)
PARTITION LITERATURE (CBCS)

Course Objectives:

- To create an awareness of the partition scenario among the students
- To explain the hidden human dimensions of the partition to the students
- To elaborate on the impact of partition on society

Detailed Syllabi
June 2019 Onwards

Module I

Partition: Causes and Effects

Module II

Communal conflicts and Violence

Module III

Khushwant Singh's *A Train to Pakistan*

Module IV

Khushwant Singh's *A Train to Pakistan*

Division of Teaching: 4 Modules X 15 Periods = 60 Periods

Prescribed Text:

Singh, Khushwant. *A Train to Pakistan*. New Delhi: Ravi Dayal Publishers, 1956.

Suggested Reading:

Ritu Menon and Kamala Bhasin, 'Introduction', in *Borders and Boundaries* (New Delhi: Kali for Women, 1998).

Sukirta P. Kumar, *Narrating Partition* (Delhi: Indialog 2004).

Urvashi Butalia, *The Other Side of Silence: Voices from the Partition of India* (New Delhi: Kali for Women, 2000).

More, D.R. *The Novels on the Indian Partition*, Jaipur, Shruti Publication, 2008.

Sigmund Freud, 'Mourning and Melancholia', in *The Complete Psychological Works of Sigmund Freud*, tr. James Strachey (London: Hogarth Press, 1953) pp.3041-53.

Beniwal, Anup. *Representing Partition: History, Violence and Narration*. Delhi: Shakti Book House. 2005.

Bhalla, Alok. *Partition Dialogues: Memories of a Lost Home*. New Delhi: Oxford University Press. 2006.

Sharma, V.P. "Communalism and its Motifs in three Post Independence Novels: Khushwant Singh's *A Train to Pakistan*, Bhisham Sahni's *Tamas* and Chaman Nahal's *Azadi*," *Recent Indian English Literature*. Ed. S.D. Sharma, Karnal: Natraj Publishing House, 1998. Print.

Shyam. M. Asnani. "The Theme of Partition in the Indo-English Novel." *New Dimensions of Indian English Novel*. New Delhi: Doaba House Publication, 1988.38-50. Print.




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B. A. Part II
(Discipline Specific Core) (DSC-D17)
LINGUISTICS (Paper III) (Semester III)
INTRODUCTION TO MODERN GRAMMAR (CBCS)

Course Objectives:

- To acquaint the students with basic concepts in Linguistics in general
- To acquaint the students with units of language – Words, Phrases, Clauses, and Sentences
- To acquaint the students with the form and function of units of language
- To acquaint the students with basic concepts in Semantics
- To acquaint the students with basic concepts in Socio-linguistics

Detailed Syllabi
June 2019 Onwards

Module I

Orientation:

1. What is Grammar?
2. Prescriptive and Descriptive Grammar

Module II

Word Classes:

1. Open Class Words
2. Closed Class Words

Module III

Phrases:

1. Noun Phrase
2. Prepositional Phrase
3. Adjective Phrase

Module IV

Phrases:

1. Adverb Phrase
2. Genitive Phrase
3. Verb Phrase

Reference Books:

- Kanbarkar R.K. and Kulkarni R. A. *A Grammar of English*. Unique Publisher House, 1978.
- Leech G. N. et.al *English Grammar for Today*. Macmillan, 1973.
- Shastri S.V. & Shaikh M.A. *A Course in English Grammar and Composition*. Kolhapur, Phadake Publications, 1978.
- Thomson and Martinet. *A Practical English Grammar*. Oxford University Press, 1960.




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B. A. Part II
(Discipline Specific Core) (DSC-D45)
LINGUISTICS (Paper V) (Semester IV)
INTRODUCTION TO MODERN GRAMMAR (CBCS)

Course Objectives:

- To acquaint the students with Clauses
- To acquaint the students with different type of Sentences
- To acquaint the students with basic concepts in Stylistics and Sociolinguistics
- To acquaint the students with Varieties of Language

Detailed Syllabi (June 2019 Onwards)

Module I

Clauses:

1. Finite Clauses
2. Non-finite Clauses
3. Main Clauses

Module II

1. Subordinate Clauses
2. Co-ordination

Module III

Sentences:

1. Statements
2. Interrogative
3. Exclamatory
4. Imperative
5. Negative
6. Affirmative

Module IV

Sentences:

1. Simple
2. Compound
3. Complex
4. Active
5. Passive

Reference Books:

- Kanbarkar R.K. and Kulkarni R. A. *A Grammar of English*. Unique Publisher House, 1978.
- Leech G. N. et.al *English Grammar for Today*. Macmillan, 1973.




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SHIVAJI UNIVERSITY, KOLHAPUR



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CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - II

Geography

(Syllabus to be implemented from June, 2019 onwards.)




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**Accredited By NAAC
With 'A' Grade
New/Revised Syllabus For
Bachelor/Master of**

B. A. Part - II
DSC (Discipline Specific Core Course) Geography (Course / Paper No. III)
Semester - III
June 2019 onwards

A] Ordinance and Regulations:-

(As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For **Bachelor of -Arts.**

1. TITLE: Subject – SOIL GEOGRAPHY

Optional/Compulsory/Additional/IDS under the Faculty of Science

2. YEAR OF IMPLEMENTATION: - New/Revised Syllabi will be implemented from June 2019 onwards.

3. PREAMBLE:-

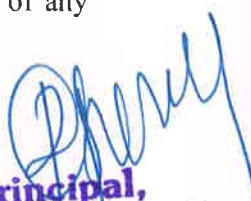
Soil Geography which is the most important and comparatively neglected branch of Physical Geography. But after 1960 this branch of Geography becomes popular due to its own significance in the World. Therefore, it has been introduced to B. A. Part-II. In this course the fundamental as well basic concepts and knowledge of Soil Geography have been included. The present syllabus of this course includes nature, scope, branches, significance of Soil Geography and its relevance to pedology; factors of soil formation, soil formation process, soil profile, soil properties. soil: characteristics and genetic classification, soil degradation, soil erosion and conservation of soil; physical and chemical properties of soils, classification of soils and soil management.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER/:

(As applicable to the Degree /Subject- Paper concerned)

- i) Students should know soil geography which is the fundamental branch of Physical Geography.
- ii) To familiarize the students with the basics and fundamental concepts of soil geography.
- iii) With this study, students understand soil is key resource for the development of any country.




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B. A. Part - II
DSC (Discipline Specific Core Course) Geography (Course / Paper No. IV)
Semester - III
June 2019 onwards

A] Ordinance and Regulations:-

(As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For **Bachelor of -Arts.**

1. TITLE: Subject – RESOURCE GEOGRAPHY

Optional/Compulsory/Additional/IDS under the Faculty of Science

2. YEAR OF IMPLEMENTATION: - New/Revised Syllabi will be implemented from June 2019 onwards.

3. PREAMBLE:-

Resource Geography is a major and developing branch of Economic Geography. The world countries are trying to make overall development with blindly utilizing different resources. The growing population exerts its pressure on present resources which generates various problems in front of countryside. The present syllabus of this paper includes Definition, Scope, concept, classification and significance of Resource Geography. It also includes major resources such as water, forest, energy and human resources with its distribution, utilization and problems. Newly evolved concept sustainable development is also studied with said resources. This paper (Resource Geography) will be helpful to the students of B. A. part-II to think over resources for their and next generations features.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER:

- To understand the concept and classification of Resources.
- To examine the major resources (water, forest, energy and human) with their distribution, utilization and problems.
- To study the sustainable resource development.
- The course also aims to familiarize the students with cartographic techniques.

5. DURATION

- The course shall be a full time course.




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B. A. Part - II
DSC (Discipline Specific Core Course) Geography (Course / Paper –V)
Semester - IV
June 2019 onwards

A] Ordinance and Regulations:- (As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For **Bachelor of—Arts.**

1. TITLE: Subject – OCEANOGRAPHY

Optional under the Faculty of Science

2. YEAR OF IMPLEMENTATION: - New/Revised Syllabi will be implemented from June 2019 onwards.

3. PREAMBLE:-


Oceanography which is the most important and comparatively neglected branch of Physical Geography has been introduced to B.A. Part II. In this course the fundamental as well basic concepts and knowledge of oceanography have been included. The present syllabus of this course includes definition nature, scope, history and significance of Oceanography and its relevance to the earth and atmospheric sciences; properties and dynamics of oceanic water, Oceanic currents and their influence and applied oceanography.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER

- i) Students should know oceanography is the fundamental branch of Physical Geography.
- ii) To familiarize the students with the basic and fundamental concepts of oceanography.
- iii) With this study, students understand marine is key resource for the development of any country.
- iv) Students should know physical and chemical properties of oceans.
- v) Students should know types of oceanic currents and currents of Atlantic, Pacific and Indian oceans.
- vi) Students should know hypsographic curve, wind rose, iso-salinity lines and isotherms.

5. DURATION




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CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - II

Geography

(Syllabus to be implemented from June, 2019 onwards.)




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With 'A' Grade
New/Revised Syllabus For
Bachelor/Master of**

B. A. Part - II
DSC (Discipline Specific Core Course) Geography (Course / Paper No. VI)
Semester - IV
June 2019 onwards

A] Ordinance and Regulations:-

(As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For **Bachelor of -Arts.**

1. TITLE: Subject – AGRICULTURAL GEOGRAPHY

Optional/Compulsory/Additional/IDS under the Faculty of Science

2. YEAR OF IMPLEMENTATION: - New/Revised Syllabi will be implemented from June 2019 onwards.

3. PREAMBLE:-

Agricultural Geography is a major and developed branch of Economic Geography. Being a dominant economic activity it has a great importance in the developing world. The present syllabus of this paper includes Definition, Nature, Scope and significance of Agricultural Geography. It also includes determinants of Agriculture and Agricultural systems of the world. Agricultural regionalization, Green revolution and the modern technology used in agriculture are also of vital importance. To provide a strong theoretical base, models and theories of agricultural land use theories of Von Thune's is also incorporated. This paper of Agricultural Geography will be helpful to the students of B. A. Part-II to sustainable agricultural development.


4. GENERAL OBJECTIVES OF THE COURSE/ PAPER:

- To understand the concept and development of Agriculture.
- To examine the role of agricultural determinants towards the changing cropping pattern.
- To study the Green Revolution.
- The course also aims to familiarize the students with the Agricultural concepts and modern technologies used in Agriculture.

5. DURATION

- The course shall be a full time course.




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B. A. Part - II
Cartography Course-I & II GE (IDS)
June 2019 onwards

1. **TITLE** : Subject – CARTOGRAPHY- I & II (GE)
Optional under the Faculty of Science

2. **YEAR OF IMPLEMENTATION**:- Revised Syllabus will be implemented from June 2019 onwards.

3. PREAMBLE:-

Cartography is the most important part of Geography. The present syllabus of this paper includes nature, scope, historical development and importance of cartography, study of maps and their types, map projections, surveying, S.O.I. Topomaps, I.M.D. weather maps, and introduction to modern techniques like computer, G.I.S., G.P.S. etc. In the process of development of science and technology, the changing nature of subject will make aware to the students about the modern technologies used in cartography. This will further help to improve the use of cartographic techniques and methods in teaching-learning and research work.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER :

- 1) To introduce the students with the importance of cartography.
- 2) To enable the students to understand map, concept of projection and concept of scale.
- 3) To give basic information to the students about S.O.I. top maps and I.M.D. weather maps.
- 4) To familiarize the students with the concept of surveying and different cartographic techniques and methods used for representation of demographic and physiosocio-economic database.
- 5) To aware the students with the modern technology like computer, GIS, GPS etc and their advantages over conventional cartography

5. DURATION

- The course shall be a full time course
- The duration of course shall be of one year (Two semesters, Sem. – III & IV)

6. **PATTERN** Pattern of Examination will be Semester

7. FEE STRUCTURE

As per Government /University rules.

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tution Fee & Laboratory Fee, if any.)




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CHOICE BASED CREDIT SYSTEM

Draft Syllabus For

B. A. Part – II

Geography (GENERIC ELECTIVE)

CBCS PATTERN

(Syllabus to be implemented from June, 2019 onwards.)




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B. A. Part - II
Resource Geography of Maharashtra, Course – I & II (IDS)
Semester – III and IV

1. **TITLE** : Subject – Resource Geography of Maharashtra (IDS)

Optional under the Faculty of Science

2. **YEAR OF IMPLEMENTATION**:- Revised Syllabus will be implemented from June 2019 onwards.

3. **PREAMBLE**:-

All of us are part and parcel of the Resource in Maharashtra. We will act as responsible citizens and participate proactively in all.

4. **GENERAL OBJECTIVES OF THE COURSE**

- 1) To understand the regional approach of Maharashtra State in geographical sense
- 2) To examine use and misuse of various resource in Maharashtra and to analyze future prospects.
- 3) To study various methods and approaches of conservation and management of Natural resources in Maharashtra.
- 4) To understand the concept of sustainable and integrated resource and its application.

5. **DURATION**

- The course shall be a full time course
- The duration of course shall be of one year (Two semesters Sem. – III & IV)

6. **PATTERN** Pattern of Examination will be Semester

7. **FEE STRUCTURE**

As per Government /University rules.

[Note: - In case of any New degree/Program started at university/college, the respective colleges/ Dept. should submit a separate proposal of fee structure to BOS office. (i. e. Tution Fee & Laboratory Fee, if any.)

9. **ELIGIBILITY FOR ADMISSION** : As per eligibility criteria prescribed for each course and the merit list in the qualifying examination.

10. **MEDIUM OF INSTRUCTION** :

The medium of instruction shall be in English or Marathi. (as applicable to the course/programme concerned.)

11. **STRUCTURE OF COURSE**- ---


(Note – The structure & title of papers of the degree as a whole should be submitted at the time of submission/revision of first year syllabus.

B. A. Part - II

SEMESTER THIRD

Paper No.	Title	Marks
GE – I	Resource Geography of Maharashtra-I	50




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New/Revised Syllabus For
Bachelor/Master of

B.A. Part-II Geography
Generic Elective (IDS) Sem. – III, Course - I
Tourism Geography

Syllabus to be implemented from June - 2019 onwards.

A] Ordinance and Regulations:-

(As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For **Bachelor of -Arts.**

1. TITLE: Subject – CONCEPTS IN TOURISM GEOGRAPHY

Optional/Compulsory/Additional/General Elective under the Faculty of Science

2. YEAR OF IMPLEMENTATION: - New/Revised Syllabi will be implemented
from June 2019 onwards.

3. PREAMBLE:-

All of us are part and parcel of the earth's environment. We will act as responsible citizens and participate proactively in all tourism activity to preserve the natural and cultural environment and leave for future generations in its nativeness.

4. NERAL OBJECTIVES OF THE COURSE/ PAPER/:

(As applicable to the Degree /Subject- Paper concerned)

- 1) To familiarize the students with aspects of tourism which have a relation with the subject matter of Geography
- 2) To orient the students to the logistics of tourism industry and the role of tourism in regional development.
- 3) To understand the impact of tourism on physical and human environments.
- 4) To familiarize the students with local, regional and national tourism.

5. DURATION

- The course shall be a full time course.
- The duration of course shall be of Three years, as applicable to the respective degree.

6. PATTERN:-

Pattern of Examination will be Semester.




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**With 'A' Grade
New/Revised Syllabus For
Bachelor/Master of**

**B.A. Part-II Geography
Generic Elective (IDS) Sem. – IV, Course - II
Tourism Geography (GE)**

Syllabus to be implemented from June - 2019 onwards.

A] Ordinance and Regulations:-

(As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For Bachelor of -Arts.

1. TITLE: Subject – DEVELOPMENT AND PLANNING OF TOURISM

Optional/Compulsory/Additional/ under the Faculty of Science

2. YEAR OF IMPLEMENTATION: - New/Revised Syllabi will be implemented
from June 2019 onwards.

3. PREAMBLE:-

All of us are part and parcel of the earth's environment. We will act as responsible citizens and participate proactively in all tourism activity to preserve the natural and cultural environment and leave for future generations in its nativeness.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER/:

(As applicable to the Degree /Subject- Paper concerned)

- 1) To familiarize the students with aspects of tourism which have a relation with the subject matter of Geography
- 2) To orient the students to the logistics of tourism industry and the role of tourism in regional development.
- 3) To understand the impact of tourism on physical and human environments.
- 4) To familiarize the students with local, regional and national tourism.


5. DURATION

- The course shall be a full time course.
- The duration of course shall be of Three years, as applicable to the respective degree.

6. PATTERN:-

Pattern of Examination will be Semester.




Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI

शिवाजी विश्वविद्यालय, कोल्हापुर
 हिंदी अध्ययन मंडल
 द्वितीय वर्ष (कला विद्या शाखा)
Discipline Specific Elective course
 हिंदी (ऐच्छिक)
 (शैक्षिक वर्ष 2019-20, 2020-21, 2021-22)
 (प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की मॉडल
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तृतीय सत्र
 प्रश्नपत्र – 3 अस्मितामूलक विमर्श और हिंदी गद्य साहित्य

उद्देश्य –

- कथा साहित्य का स्वरूप, तत्व एवं प्रकारों का अध्ययन कराना।
- समीक्षा मानदंडों के आधार पर कथा साहित्य का अध्ययन कराना।
- कथेतर साहित्य का समीक्षात्मक अध्ययन कराना।
- कथा और कथेतर साहित्य का वर्तमान प्रासंगिकता के साथ अध्ययन कराना।

अध्यापन पद्धति –

- व्याख्यान विश्लेषण।
- संपादकों, उपसंपादकों तथा विद्वानों से साक्षात्कार।
- चर्चा एवं संगोष्ठी।
- आई. सी. टी. का प्रयोग।

पाठ्यपुस्तक – गद्य संचयन – संपादक, हिंदी अध्ययन मंडल, शिवाजी विश्वविद्यालय,
 कोल्हापुर, वाणी प्रकाशन, नई दिल्ली.

पाठ्य विषय–

- नारी विमर्श।
- दलित एवं अस्मिता मूलक विमर्श।
- विभाजन की त्रासदी।




Principal,
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शिवाजी विश्वविद्यालय, कोल्हापुर
 हिंदी अध्ययन मंडल
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 की मॉडल पाठ्यचर्या (CBCS) के आलोक में किया गया है।)

तृतीय सत्र
 प्रश्नपत्र – 4 हिंदी संतकाव्य तथा राष्ट्रीय काव्यधारा

उद्देश्य –

- छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।
- छात्रों को मध्यकालीन हिंदी कवियों से परिचित कराना।
- छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।
- छात्रों को आधुनिक हिंदी कविता में चित्रित विविध विमर्शों से परिचित कराना।

अध्यापन पद्धति –

1. व्याख्यान तथा विश्लेषण।
2. सस्वर काव्य पाठ, प्रकट वाचन, संवाद।
3. ग्रंथालयों के माध्यम से संबंधित लेखकों, कवियों की मौलिक कृतियों से छात्रों का परिचय।
4. दृक-श्राव्य साधनों/माध्यमों का प्रयोग।

पाठ्यपुस्तक – काव्यामृत, संपादक- हिंदी अध्ययन मंडल, शिवाजी विश्वविद्यालय, कोल्हापुर,
 वाणी प्रकाशन, नई दिल्ली।

पाठ्य विषय –

1. पठित दोहे एवं पदों की सटीक व्याख्या करना।




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SANGLI

शिवाजी विश्वविद्यालय, कोल्हापुर
 हिंदी अध्ययन मंडल
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 (प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली
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चतुर्थ सत्र

प्रश्नपत्र – 6 अस्मितामूलक विमर्श और हिंदी पद्य साहित्य

पाठ्यपुस्तक –

- कितने प्रश्न करूँ (खण्डकाव्य) – ममता कालिया

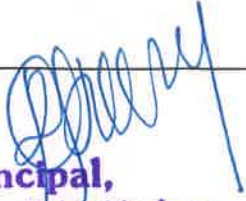
उद्देश्य –

1. छात्रों को हिंदी कवियों से परिचित कराना।
2. छात्रों में हिंदी भाषा के श्रवण, पठन एवं लेखन की क्षमता को विकसित कराना।
3. छात्रों की हिंदी साहित्य के प्रति रुचि बढ़ाना तथा छात्रों को साहित्य की विविध विधाओं से परिचित कराना।
4. छात्रों में नैतिक मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण कराना।

अध्यापन पद्धति –

- व्याख्यान तथा विश्लेषण।
- सस्वर काव्य पाठ, प्रकट वाचन, संवाद।
- ग्रंथालयों के माध्यम से संबंधित कवि की मौलिक कृतियों से छात्रों का परिचय।
- दृक-श्राव्य साधनों/माध्यमों का प्रयोग।




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SANGLI

शिवाजी विश्वविद्यालय, कोल्हापुर
 हिंदी अध्ययन मंडल
 द्वितीय वर्ष (आंतर विद्या शाखा) I.D.S.
 तृतीय सत्र
 प्रयोजनमूलक हिंदी
 प्रश्नपत्र 1
 (शैक्षिक वर्ष 2019-20, 2020-21, 2021-22)
 (प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली
 की मॉडल पाठ्यचर्या (CBCS) के आलोक में किया गया है।)

उद्देश्य –

- हिंदी के व्यावहारिक पक्ष से परिचित कराना।
- वाणिज्यिक व्यवहार में हिंदी भाषा को प्रज्वलित कराना।
- हिंदी में कार्य करने की रुचि विकसित कराना।
- रोजगारोन्मुख शिक्षा प्रदान करना।
- राष्ट्रभाषा के प्रति रुचि उत्पन्न करना।
- कार्यालय और व्यवसाय में हिंदी प्रयोग का कौशल विकास विकसित करना।

अध्ययनार्थ विषय –

इकाई-I कार्यालयीन पत्राचार-

1. नौकरी के लिए आवेदन पत्र।
2. पदाधिकारियों के नाम पत्र।
3. छुट्टी के लिए प्रार्थना पत्र।
4. परिपत्र।

इकाई-II अनुवाद : सैद्धांतिक पक्ष –

1. अनुवाद की परिभाषा।
2. अनुवाद का स्वरूप।
3. अनुवाद की उपयोगिता।
4. अनुवादक के गुण।

इकाई-III समाचार का अनुवाद –

1. समाचार का अनुवाद।




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SANGLI

शिवाजी विश्वविद्यालय, कोल्हापुर
हिंदी अध्ययन मंडल
द्वितीय वर्ष (आंतर विद्या शाखा) I.D.S.
चतुर्थ सत्र
प्रयोजनमूलक हिंदी
प्रश्नपत्र 2
(शैक्षिक वर्ष 2019-20, 2020-21, 2021-22)
(प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली
की मॉडल पाठ्यचर्या (CBCS) के आलोक में किया गया है।)

उद्देश्य –

- हिंदी के व्यावहारिक पक्ष से परिचित कराना।
- वाणिज्यिक व्यवहार में हिंदी भाषा को प्रज्वलित करना।
- हिंदी में कार्य करने की रुचि विकसित करना।
- रोजगारोन्मुख शिक्षा प्रदान करना।
- राष्ट्रभाषा के प्रति रुचि उत्पन्न करना।
- कार्यालय और व्यवसाय में हिंदी प्रयोग का कौशल विकास विकसित करना।

अध्ययनार्थ विषय –

इकाई-I-संगणक का परिचय।

1. संगणक का सामान्य परिचय।
2. संगणक के उपयोग।
3. इंटरनेट सेवा। (प्रयोग विधि)
4. ई-मेल सेवा(प्रेषण एवं प्राप्ति)

इकाई-II-वृत्तांत लेखन।

1. महाविद्यालयीन समारोह का वृत्तांत लेखन।
2. सामाजिक समारोह का वृत्तांत लेखन।
3. प्राकृतिक आपदाओं का वृत्तांत लेखन।
4. दुर्घटनाओं का वृत्तांत लेखन।




Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI

SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus

B.A.-II

SEMESTER - III

PAPER III- HISTORY OF MODERN MAHARASHTRA (1900 to 1960)

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019)

The first sixty years of 20th century was a period of great upheaval in Maharashtra. The events and changes that took place during this period made a lasting impact on the polity, society and economy of the region. The identity of Maharashtra region was forged during this period. This course introduces the students to the key historical events and transformations which have played an important role in making of modern Maharashtra

After studying the course the student will be able to...

CO1. Understand the beginnings and growth of nationalist consciousness in Maharashtra

CO2. Explain the contribution of Maharashtra to the national movement

CO3. Give an account of various movements of the peasants, workers, women and backward classes

CO4. Know the background and events which led to the formation of separate state of Maharashtra.

MODULE-1 Rise and Growth of Nationalism

- a) Rise of Nationalism 15
- b) Contribution of Gopal Krishna Gokhale
- c) Contribution of Lokmanya Tilak

MODULE -2 Role of Maharashtra in the National Movement

- a) Revolutionary Movement 15
- b) Non-Cooperation Movement
- c) Civil Disobedience Movement with special reference to the uprising in Solapur
- d) Quit India Movement with special reference to Prati Sarkar Movement


MODULE -3 Social Movements

- a) Peasants and Workers 15
- b) Women's rights
- c) Emancipation of Backward Classes

MODULE -4 Samyukta Maharashtra Movement

- a) Background 15
- b) Contribution of the Samyukta Maharashtra Samiti
- c) Events leading to the formation of Maharashtra State




Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI

SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus B.A.-II

SEMESTER - IV

PAPER- V: HISTORY OF MODERN MAHARASHTRA (1960-2000)

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019)

After 1960 a new period of development began in the state of Maharashtra. The eminent leaders played a pioneering role in this period of rapid transformation. This was also a period of massive expansion of education as well as social transformation. This course introduces the students to significant leaders, events and transformations in history of Maharashtra

After completion of the course, the student will...

CO1. Acquaint himself with the contribution of eminent leaders of Maharashtra

CO2. Know about the economic transformation of Maharashtra

CO3. Understand the salient features of changes in society

CO4. Explain the growth of education

MODULE -1 Leaders:

- a) Congress : Y B Chavan, Vasantdada Patil 15
b) Socialist: Nagnath Nayakawadi, S M Joshi, P K Atre
c) Communist: Comrade S.A. Dange

MODULE -2 Major Issues and Events

- a) Agriculture Development with special reference to role of Vasant Rao Naik 15
b) Industry –Sugar (Pravara Sugar Factory) and Milk (Aarey Dairy Mumbai)
c) Natural Disasters (Earthquakes- Koyna 1967 and Latur 1993)

MODULE -3 Social Movements

- a) Muslim Satyashodhak Samaj 15
b) Satyashodhak Communist Party
c) Vidrohi Movement

MODULE -4 Educational Development

- a) Primary 15
b) Secondary
c) Higher and Technical Education




Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI

SHIVAJI UNIVERSITY, KOLHAPUR
Syllabus
B.A.-II
SEMESTER - III
PAPER IV: HISTORY OF INDIA (1757-1857)
(CHOICE BASED CREDIT SYSTEM – (CBCS)
Credits: 4
(introduced from June 2019)

This course will acquaint the students with the history of India under British rule. It will help the students to understand how the East India Company established and consolidated its rule in India. They will know about the impact of colonial rule on the Indian Economy. It will also familiarize the students with the revolts against the company rule.

After studying this course, the student will...

CO1. Acquaint himself with significant events leading to establishment of the rule of East India Company

CO2. Know the colonial policy adopted by the company to consolidate its rule in India

CO3. Understand the structural changes initiated by colonial rule in Indian economy.

CO4. Explain the various revolts against rule of the East India Company.

Module- 1	Establishment of Company rule in India	15
	a) Causes for establishment of Company rule	
	b) Struggle with Native Powers (Bengal and Mysore)	
	c) Struggle with Marathas	
Module -2	Making of a Colonial Policy	15
	a) Dual Government - Robert Clive	
	b) Subsidiary Alliance - Lord Wellesley,	
	c) Doctrine of Lapse - Lord Dalhousie,	
Module -3	Making of a Colonial Economy	15
	a) Land revenue settlements- (<i>Permanent Settlement, Ryotwari, Mahalwari</i>)	
	b) De-industrialization	
	c) Drain of Wealth	
Module -4	Revolts against Company Rule	15
	a) Tribal Revolts	
	b) Revolt of 1857	
	c) Queen's Proclamation of 1858 and its effects	




Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI

SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus

B.A.-II

SEMESTER – IV

PAPER VI: History of Freedom Struggle (1858-1947)

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019)

The course is designed to study the freedom struggle in India from 1858 to 1947. It will familiarize the students with events leading to emergence of national consciousness in India. They will be acquainted with the prolonged struggle launched by the Indian National Congress under the leadership of Mahatma Gandhi. They will also know about the struggle of the revolutionaries, leftists and the Indian National Army. The course will introduce students to the concept of Communalism and the process which led to the partition of India.

After completion of this course, the student will be able to...

CO1. Understand the events which lead to the growth of nationalism in India


CO2. Acquaint himself with major events of the freedom struggle under the leadership of Mahatma Gandhi

CO3. Explain the contribution of Revolutionaries, Left Movement and Indian National Army

CO4. Know the concept of Communalism and the causes and effects of the partition of India

Module- 1	Rise of Nationalism	15
	a) Formation of Indian National Congress	
	b) Contribution of Moderates	
	c) Contribution of Extremists (Swadeshi Movement and Home Rule Movement)	
Module -2	Gandhian Era	15
	a) Non-Cooperation Movement	
	b) Civil Disobedience Movement	
	c) Quit India Movement	
Module -3	Other Strands	15
	a) Revolutionary Movement	
	b) Leftist Movement	
	c) Subhash Chandra Bose and Indian National Army	
Module -4	Communalism and Partition	15
	a) Concept of Communalism	
	b) Causes for Partition	
	c) Effects of Partition	




Principal,
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SANGLI

SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus

B.A.-II

SEMESTER - III

IDS PAPER I: SOCIAL REFORMS IN INDIA

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019)

This course is conceived to introduce the students to the social and religious change in India expressed in various social reform movements. Students will explore the significance and impact of prominent social and reform movements. It will help the students to understand how the ideals of rationalism, humanism and universalism were encouraged by the Indian social reformers. The course will attract students from a wide variety of social science disciplines.

After completion of the course, the student will be able to ...

CO1. Understand the salient features of prominent socio-religious reform movements

CO2. Explain the thought and work of Mahatma Phule for radical transformation of Indian society

CO3. Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women

CO4. Understand the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India

CO5. Know how the Indian constitution embodies the values of social justice and equality

MODULE-1 Socio-Religious Reform Movements

- a) Raja Ram Mohan Roy and Brahma Samaj 15
b) Swami Dayanand Saraswati and Arya Samaj
c) Swami Vivekanand and Ramakrishna Mission

MODULE-2 Mahatma Phule

- a) Educational and Social Work 15
b) Satyashodhak Samaj
c) Thoughts of Mahatma Phule (with special reference to *Shetkaryancha Asud* and *Gulamgiri*)

MODULE-3 Rajashri Shahu Maharaj

- a) Educational and Social upliftment of lower classes 15
b) Women's Rights
c) Hostel Movement

MODULE-4 Dr Babasaheb Ambedkar

- a) Thoughts on Annihilation of Caste 15
b) Mahad Incident and the Temple entry movement
c) Social Justice and Indian Constitution




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SANGLI

SHIVAJI UNIVERSITY, KOLHAPUR

Syllabus B.A. -II

SEMESTER - IV

IDS PAPER- II: SOCIAL REFORMS IN MAHARASHTRA

(CHOICE BASED CREDIT SYSTEM – (CBCS)

Credits: 04

(introduced from June 2019

Fundamental changes took place in the society of Maharashtra during the 19th and 19th centuries. The beginnings of Western education, press and industrialization made a lasting impact on the thinking of people. Eventually some reform-oriented people started movements to reform the society. This course introduces the students to the salient features of social reforms in Maharashtra.

After studying the course, the student will be able to...

CO1. Know about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.

CO2. Understand the contribution of women reformers

CO3. Explain the contribution of Social reformers in the fight for social justice

CO4. Explain the role played by educational reforms in transformation of society.

MODULE-1 Beginnings of Social Reform

a) Social condition in early 19th century 15

b) Paramhansa Mandali

c) Prarthana Samaj

MODULE -2 Women Reformers

a) Savitribai Phule 15

b) Tarabai Shinde

c) Pandita Ramabai

MODULE -3 Social Reformers

a) Lahuji Salve 15

b) Maharshi Vitthal Ramji Shinde

c) Gadage Maharaj

d) Annabhu Sathe

MODULE -4 Educational Reforms

a) Karmaveer Bhaurao Patil 15

b) Dr. Bapuji Salunkhe

c) Punjabrao Deshmukh

Readings:

- Kenneth W. Jones, Socio-religious reform movements in British India, Cambridge University Press, 1994
- Amiya P. Sen, Social and Religious Reform, Oxford University Press, 2005
- Articles on Paramhansa Sabha, Prarthana Samaj, Satyashodhak Samaj in Murali Ranganathan (ed.), The Collected Works of JV Naik, Asiatic Society of Mumbai, 2016




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SANGLI


SHIVAJI UNIVERSITY, KOLHAPUR

REVISED SYLLABUS (SEMESTER PATTERN) FOR B.A. II – HOME SCIENCE

CBCS PATTERN

1. TITLE : B.A. Part II (Home–Science)
Under Faculty of Interdisciplinary
2. YEAR OF IMPLEMENTATION : New Syllabus (CBCS Pattern) (Semester Pattern) will be implemented from June 2019 onwards.
3. DURATION : B.A.II – Two Semester (One Year)
4. PATTERN OF EXAMINATION : Semester (CBCS Pattern)
Practical– Internal Evaluation
5. MEDIUM OF INSTRUCTION : English or Marathi.
6. STRUCTURE OF COURSE : B.A. Part – II
Two Semesters
Four Papers




Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI

SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. Part - II
Home Science Course – 3

June 2018 onwards

Basics of Interior Design

Preamble:

Interior design is the art and science of understanding people's behaviour to create functional spaces within a building. Decoration is the furnishing or adorning of a space with fashionable or beautiful things. It is definitely a good career option for those who are good at creativity and ideas. It has good scope and opportunities. You may pursue your career as an interior designer.

- Objectives:**
1. To acquaint students regarding elements of art and principles of design.
 2. To create awareness among students about furniture and flower arrangement.
 3. To develop skills of students in relation with application of elements and principles of design.

Total Credits: 4

Theory: 3Credits

Practical: 1Credit

Workload:

Theory: 2 Lectures per week

Practical: 2 Lectures per week per batch

(Each batch consisting of 15 to 20 students)

Semester – I

Theory

Teaching Hours: 45

Module 1 : Fundamentals of design

15

1.1 Elements of Arts

1.2 Principles of Design

1.3 Application of elements and principles of design in Interior Decoration

Module 2: Colour

10

2.1 Colour- Definition and Importance




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SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. Part - II
Home Science Course – 4

June 2019 onwards

Introduction to Food Safety and Preservation

Preamble:

This course aims to create interest in food preservation. It aims to develop better understanding of concept, principles and methods of food preservation as well as food safety. This course helps to develop skills in students for food preservation, thereby opening avenues for entrepreneurship development and improving the employability of the students in the field of food preservation and food safety.

- Objectives:**
1. To impart students with basic knowledge relating to food safety and food preservation
 2. To introduce them the concept of food preservation, safety and hygiene.

Total Credits: 4

Theory: 3 Credits

Practical: 1Credit

students)

Workload:

Theory: 2 Lectures per week

Practical: 2 Lectures per week per batch

(Each batch consisting of 15 to 20

Semester – I

Theory

Teaching Hours: 45

Module 1: Introduction to Food Preservation

10


- 1.1 Definition and concept of food preservation
- 1.2 Objectives of Food Preservation
- 1.3 Scope of Food Preservation industry in India

Module 2: Food Safety

10

- 2.1 Key terms, Factors affecting food safety
- 2.2 Food laws, Standards and Regulations




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SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. Part - II
Home Science Course – 5

June 2019 onwards

Fundamentals of Textile Science and Apparel Construction-I

Preamble:

Course with Textile Science and Apparel Construction aims at preparing students for a wide variety of jobs in the garment industry and also focuses on enabling students to develop and apply their creative mind in the design of apparel and home linen. The course introduces students to properties of fibres, production and finishing processes of a variety of textile fibres, yarns, fabrics and garments. There is equal focus on imparting practical knowledge and understanding. Students are given first hand practical knowledge of elements of clothing construction besides drafting, layout and stitching patterns.

- Objectives:**
1. To impart knowledge relating knowledge about textile fibres, yarns and fabric construction and finishes
 2. To acquaint students with tools and equipments used for sewing
 3. To acquaint students with the importance of taking correct measurements and concept of drafting and paper patterns

Total Credits: 4

Theory: 3 Credits

Practical: 1Credit

students)

Workload:

Theory: 2 Lectures per week

Practical: 2 Lectures per week per batch

(Each batch consisting of 15 to 20

Semester – I

Theory

Teaching Hours: 45

Module 1 : Textile Fibres and Yarns

10

- 1.1 Definition and Classification of Textile Fibres based on their origin and length
- 1.2 Manufacturing and Properties of Cotton, Silk, Wool, Viscose Rayon and Polyester
- 1.3 Classification of yarn - Simple and Novelty yarns, Yarn Twist, Yarn Count

Module 2: Fabric Construction

15

12




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SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. Part - II
Home Science Course – 6

June 2019 onwards

Introduction to Human Development

Preamble:

Human Development is a field of study that deals with the changes that occur in human beings during the entire course of life span. The study of human development focus on developmental trends, principles and processes that influence development. The study enables students to demonstrate a better understanding of human development that includes the period from pre-natal development to post natal development to adulthood and till death.

- Objectives:**
1. To understand the field of Human Development and significance of Human Development
 2. To create an understanding of the various stages if child development beginning with prenatal, neonate, infant and child development

Total Credits: 4

Theory: 3 Credits

Practical: 1Credit

Workload:

Theory: 2 Lectures per week

Practical: 2 Lectures per week per batch

(Each batch consisting of 15 to 20 students)

Semester – I

Theory

Teaching Hours: 45

Module 1: Importance of Human Development

10

- 1.1 Meaning, Definition and Scope of Human Development
- 1.2 Definition of Growth and Development, Stages of development
- 1.3 Principles of development
- 1.4 Factors affecting growth and development


Module 2: Prenatal Development

10

- 2.1 Male and Female reproductive system

16




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शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-३ : Semester No. III

Discipline Specific Core Course (DSC-C1) Marathi Paper No.III

विद्याशाखीय विशेष गाभा (DSC-C1) (अभ्यासपत्रिका - ३)

साहित्यकृती : काय डेंजर वारा सुटलाय! (नाटक)

जयंत पवार, पॉप्युलर प्रकाशन, मुंबई, २०११

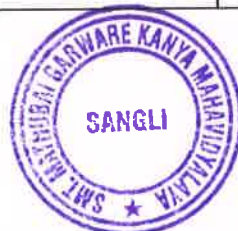
: मराठी भाषिक कौशल्ये

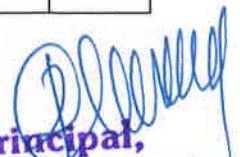
शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

उद्दिष्ट्ये:

१. नाटक या वाङ्मय प्रकाराचे आकलन करून घेणे.
२. समकालीन नाटकातून नाटककाराच्या समकालाचे प्रतिबिंब कशाप्रकारे प्रकट होते याचा अभ्यास करणे.
३. नाट्याभ्यासाद्वारे प्रयोगरूप नाटक व नाट्यक्षेत्रातील ज्ञानसंपादनास चालना देणे.
४. नाट्याभ्यासातून सभ्यता, संस्कृती, राष्ट्रीय एकात्मता व बंधुता वाढीस लावणे.
५. विद्यार्थ्यांमध्ये संवादलेखन कौशल्ये विकसित करणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	काय डेंजर वारा सुटलाय! - आशयसूत्रे	१५	१
विभाग २ Module II	काय डेंजर वारा सुटलाय! - पात्रे, घटनाप्रसंग, संवाद व संघर्षाचे स्वरूप	१५	१
विभाग ३ Module III	काय डेंजर वारा सुटलाय! - नाट्यविशेष व भाषाविशेष	१५	१
विभाग ४ Module IV	उपयोजित मराठी - संवाद लेखन ● संवाद : स्वरूप आणि व्याख्या ● संवाद कौशल्यासाठी आवश्यक बाबी ● संवादाचे प्रकार ● उदाहरणदाखल कथानकावर संवादलेखन	१५	१




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SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-३ : Semester No. III

Discipline Specific Core Course (DSC-C2) Marathi Paper No. IV

विद्याशाखीय विशेष गाभा (DSC-C2) (अभ्यासपत्रिका - ४)

पाठ्यपुस्तक : काव्यगंध

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

: मराठी भाषिक कौशल्ये

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

उद्दिष्ट्ये:

१. मराठी काव्यपरंपरा व प्रवाहांची ओळख करून घेणे.
२. मराठी काव्यातून प्रकट होणारे माणूस आणि समाज यातील परस्पर संबंध शोधणे.
३. कवितेच्या कलात्मक आकृतीबंधाचे मोल अभ्यासणे.
४. काव्यप्रवाहानुरूप काव्यलेखनाचे विशेष अभ्यासणे.
५. प्रात्यक्षिकाद्वारे काव्यलेखन कौशल्ये रुजविणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	केशवसुत- १. अंत्यजाच्या मुलाचा पहिला प्रश्न २. नवा शिपाई (सामाजिक) ३. तुतारी ४. मजुरावर उपासमारीची पाळी ५. गोफण केली छान! वसंत बापट- १. फुंकर २. जपावयाला शिकली होतीस ३. आज (प्रेमविषयक) अचानक ४. नाजुक रुपडे ५. विस्मृती	१५	१
विभाग २ Module II	नारायण सुर्वे- १. दोन दिवस २. माझी आई ३. गिरणीची लावणी (श्रमविषयक) ४. पोष्टर ५. नेहरू गेले त्या वेळची गोष्ट वसंत आबाजी डहाके- १. त्या संध्याकाळी समुद्र २. आख्याय (महानगरीय) ३. खेळ ४. पुतळे ५. वास्तववाद	१५	१
विभाग ३ Module III	अजीम नवाज राही- १. दुष्काळ : काही संदर्भ (वंचितांची कविता) २. जातीय दंगल : बारा भानगडींची तेरा वळणे ३. सुरक्षेची हमी देणारा कळपवाद! ४. मोडतोडीतून डागडुजीची भाषा शिकताना ५. मोहल्ला, पक्षी आणि कातरवेळ कल्पना दुधाळ- १. बाय आणि गाय २. झुलत्या फांदीला (कृषी जाणीव) ३. घोषणा ४. खस्ता ५. धग असतेच आसपास	१५	१
विभाग ४ Module IV	उपयोजित मराठी - काव्यनिर्मिती प्रक्रिया १. प्रसंगावर २. घटनेवर ३. चित्रावर ४. अनुभवावर	१५	१



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SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-४ : Semester No. IV

Discipline Specific Core Course (DSC-C25) Marathi Paper No. V

विद्याशाखीय विशेष गाभा (DSC-C25) (अभ्यासपत्रिका - ५)

साहित्यकृती : माती, पंख आणि आकाश (आत्मचरित्र)

ज्ञानेश्वर मुळे, मनोविकास प्रकाशन, पुणे, आवृत्ती अकरावी, २०१७

: मराठी भाषिक कौशल्ये

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

उद्दिष्ट्ये:

१. आत्मचरित्र या वाङ्मयप्रकाराची ओळख करून घेणे.
२. इतर वाङ्मयप्रकार आणि आत्मचरित्र यातील अभिव्यक्ती रूपांचा अभ्यास करणे.
३. आत्मचरित्रकाराच्या व्यक्तिमत्त्वाची जडण-घडण आणि त्याचा समकाल समजून घेणे.
४. वेगवेगळ्या भारतीय प्रांतातील व परदेशातील जीवनदर्शन समजून घेणे.
५. आत्मवृत्तपर लेखन कौशल्ये विकसित करणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	माती, पंख आणि आकाश - जीवनानुभवाचे स्वरूप	१५	१
विभाग २ Module II	माती, पंख आणि आकाश - शैक्षणिक, सामाजिक आणि सांस्कृतिक पर्यावरण	१५	१
विभाग ३ Module III	माती, पंख आणि आकाश - वाङ्मयीन गुणविशेष	१५	१
विभाग ४ Module IV	उपयोजित मराठी - आत्मवृत्तलेखनाचे स्वरूप १. आत्मकथन/स्वकथन २. प्रवास वर्णन ३. रोजनिशी	१५	१




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SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-४ : Semester No. IV

Discipline Specific Core Course (DSC-C26) Marathi Paper No. 6

विद्याशाखीय विशेष गाभा (DSC-C26) (अभ्यासपत्रिका - ६)

साहित्यकृती : जुगाड (कादंबरी)

किरण गुरव, दर्या प्रकाशन, पुणे, २०१८

: मराठी भाषिक कौशल्ये

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर, २०१९

उद्दिष्टे:

१. कादंबरी वाङ्मयप्रकाराची ओळख करून घेणे.
२. समकालीन कादंबरीतील नव्या अवकाशाचा शोध घेणे व आधुनिकतेमधील अंतर्विरोध समजून घेणे.
३. मानवी मूल्यांविषयी जाणीव निर्माण करणे.
४. कादंबरीलेखनाचे विशेष अभ्यासणे.
५. वृत्तांतलेखन कौशल्ये रुजविणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	जुगाड - आशयसूत्रे	१५	१
विभाग २ Module II	जुगाड - घटना, प्रसंग आणि व्यक्तिरेखांचे स्वरूप व पर्यावरण	१५	१
विभाग ३ Module III	जुगाड - वाङ्मयीन विशेष	१५	१
विभाग ४ Module IV	उपयोजित मराठी - वृत्तांतलेखन : • वृत्तांतलेखनाचे स्वरूप • वृत्तांतलेखनाचे घटक आणि वैशिष्ट्ये • वृत्तांतलेखकाच्या अंगी आवश्यक गुण • साहित्य/संशोधन/शैक्षणिक स्थळास अभ्यास सहलीद्वारे प्रत्यक्ष भेट देऊन त्यावर आधारित वृत्तांतलेखनाचा सराव करवून घेणे	१५	१



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SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-३ : Semester No. III

Inter Disciplinary Studies (IDS-1) Marathi Paper No. 1

साहित्यकृती : कर्मवीर भाऊराव पाटील (चरित्र)

ए.व्ही.मॅथ्यू, प्रकाशक-सचिव, रयत शिक्षण संस्था, सातारा


(सदर ग्रंथाचा पहिला खंड पृ.क्र. १ ते २९३ पर्यंत अभ्यासक्रमासाठी ग्राह्य असेल)

उद्दिष्टे:

१. मराठीतील चरित्रात्मक वाङ्मयाचा परिचय करून घेणे.
२. चरित्रात्मक वाङ्मयातील चरित्र नायकाच्या व्यक्तित्वाचे पैलू अभ्यासणे.
३. चरित्रात्मक वाङ्मयातून सामाजिक, शैक्षणिक आणि सांस्कृतिक जीवनाची पार्श्वभूमी समजून घेणे.
४. चरित्रात्मक वाङ्मयाधारे राष्ट्रीय एकात्मता आणि मानवी मूल्यांविषयी जाणीव निर्माण करणे.
५. जाहिरात लेखनाची कौशल्ये विकसित करणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	कर्मवीर भाऊराव पाटील यांच्या व्यक्तित्वाची जडणघडण व व्यक्तित्वाचे पैलू	१५	१
विभाग २ Module II	कर्मवीर भाऊराव पाटील यांचे कार्य	१५	१
विभाग ३ Module III	कर्मवीर भाऊराव पाटील या चरित्र ग्रंथातील वाङ्मयीन विशेष	१५	१
विभाग ४ Module IV	उपयोजित मराठी - जाहिरात लेखन १. वृत्तपत्रासाठी जाहिरात लेखन २. आकाशवाणीवरील जाहिरात लेखन ३. चित्रवाणीवरील जाहिरात लेखन	१५	१




Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

बी.ए. भाग-२ : B.A. Part-II

अभ्यासक्रम : Syllabus

June, 2019 onward

मराठी अभ्यास मंडळ

Board of Studies in Marathi

Choice Based Credit System

सत्र-४ : Semester No. IV

Inter Disciplinary Studies (IDS-2) Marathi Paper No. 2

साहित्यकृती : आटपाटनगरीच्या कथा (कथासंग्रह)


द.ता. भोसले, ग्रंथाली प्रकाशन, मुंबई, २०१८

उद्दिष्ट्ये:

१. मराठी कथा वाङ्मयाचा उगम, विकास व स्वरूप अभ्यासणे.
२. लोककथेचे रचनाविशेष आणि आजची प्रयोगशील कथा यांचा परस्पर अनुबंध अभ्यासणे.
३. वर्तमानातील प्रश्न लोककथांचे तंत्र व आविष्कार पद्धतीद्वारे कसे मांडले जातात याचा अभ्यास करणे.
४. मुलाखतलेखन तंत्र विकसित करणे.

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	आटपाटनगरीच्या कथा - आशयसूत्रे	१५	१
विभाग २ Module II	आटपाटनगरीच्या कथा - मिथकातून उलगडणारे समकालीन वास्तव	१५	१
विभाग ३ Module III	आटपाटनगरीच्या कथा - वाङ्मयीन विशेष	१५	१
विभाग ४ Module IV	उपयोजित मराठी - मुलाखतलेखन तंत्र १. मुलाखतीची पूर्वतयारी २. वृत्तपत्रासाठी मुलाखतलेखन ३. आकाशवाणीवरील मुलाखत ४. दूरचित्रवाणीवरील मुलाखत	१५	१




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SANGLI

Shivaji University, Kolhapur
B.A. (Part II) Semester III (CBCS Pattern)
Introduced from June, 2019 Onwards

- i. **Paper** : I
ii. **Title of paper** : **FOUNDATIONS OF HUMAN DEVELOPMENT**
(I.D.S.)

iii. **Specific objectives :**

1. To acquaint the students with processes of change and stability through about the human lifespan.
2. To introduce the birth process.
3. To recognize characteristics of the infant & babyhood.
4. To acquaint the students physical development in babyhood.
5. To recognize the common physical hazards of babyhood.
6. To introduce characteristics of the childhood.
7. To acquaint the students emotions of early childhood.
8. To recognize the physical & psychological hazards of late childhood.

iv. Module	No. of credits
Module- 1: About Human Development	01
Module- 2: Conceiving New Life	01
Module- 3: Infancy and Babyhood	01
Module- 4: Childhood	01

v. **Equivalence**


Old Paper	New Paper
Human Development (I.D.S.)	Foundations of Human Development(I.D.S.)

vi. **Recommended reading**

a) **Basic Reading :**

1. Hurlock, Elizabeth B. (1980). Developmental Psychology- A Life - span Approach, Fifth edition 8th 1989, Reprint.
New Delhi: Tata McGraw – Hill Publishing Company Ltd.




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SANGLI

- 3.3- Characteristics of Babyhood
3.4- Physical Development
3.5- Physical Hazards of Babyhood

Module - IV Childhood

- 4.1- Characteristics of Childhood
a. Characteristics of Early Childhood
b. Characteristics of Late Childhood
4.2- Emotions of Early Childhood
4.3- Factors Affecting the Self-Concept in Late Childhood
4.4- Hazards of Late Childhood
a. Physical Hazards
b. Psychological Hazards
-

Shivaji University, Kolhapur
B.A. (Part II) Semester IV (CBCS Pattern)
Introduced from June, 2019 Onwards
Modern Human Development (I.D.S.)

- i) Paper : II
ii) Title of paper : Modern Human Development (I.D.S.)
iii) Specific objectives :
1. To makes the students familiar with adolescence developmental process & health.
 - 2) To recognize the family relationship with adolescents.
 - 3) To introduced the problems of adolescents.
 - 4) To introduced the physical development of adulthood.
 - 5) To acquaint the students attraction, love & close relationship.
 - 6) To introduced the physical development of middle age.
 - 7) To recognize the work & personal relationships of middle age.
 - 8) To acquaint the students with process of physical changes & physical development of old age.
 - 9) To introduced the health, process of work & retirement of old age.

iv) Module	No. of credits
Module- 1: Adolescence	01
Module- 2: Adulthood	01
Module- 3: Middle adulthood (Middle age)	01
Module- 4: Late adulthood (Old Age)	01




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SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. (Part II)
Psychology
(Introduced from June 2019 onwards)

Semester - III

- i. **Paper** : III
ii. **Title of paper** : **PSYCHOLOGY FOR LIVING**

iii. **Specific objectives :**

1. To acquaint the students with processes of Psychology for living.
2. To introduce students the concept of Stress.
3. To acquaint the students with Understanding mental disorders.
4. To introduce students various Psychotherapies and their uses.

iv. Module	No. of credits
Module- 1:Towards Better Health	01
Module- 2:Stress	01
Module- 3:Understanding Mental Disorders	01
Module- 4:If You go for help	01

v. **Equivalence**

Old Paper	New Paper
CHILD PSYCHOLOGY	PSYCHOLOGY FOR LIVING

vi. **Recommended reading**

a) **Book for Study:**

Kirsh, S.J., Duffy, K.G., & Atwater, E. (2015). *Psychology for Living- Adjustment, Growth, and Behavior Today*. (11th ed.). Noida (UP) :Pearson India Education Services Pvt. Ltd.

b) **Books for Reference:**

- c) Atwater, E. (1994). *Psychology for Living* (5th ed.). New Delhi: Prentice-Hall of India Private Ltd.
- d) Barve, B. N. (1998). *Jivanmanache Manasshastra*. Jalana: Sankalp Pub.
- e) Weiten, W. & Margaret, A.L. (1994). *Psychology Applied to Modern Life*. (7th ed.).Singapore: Thomson Asia Pvt. Ltd.




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SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. (Part II)
Psychology
(Introduced from June 2019 onwards)
Semester – III

- i. **Paper : IV**
ii. **Title of paper : SOCIAL PSYCHOLOGY**

iii. **Specific objectives :**

1. To acquaint the students with processes of Social Psychology
2. To introduce students the concept of Social Perception.
3. To acquaint the students with the Self and self esteem.
4. To introduce students concept of attitude formation, persuasion and cognitive dissonance.

iv.

Module	No. of credits
Module- 1:Introduction to Social Psychology	01
Module- 2:Social Perception	01
Module- 3:The Self	01
Module- 4:Attitude	01

v. **Equivalence**

Old Paper	New Paper
SOCIAL PSYCHOLOGY	SOCIAL PSYCHOLOGY

vi. **Recommended reading**

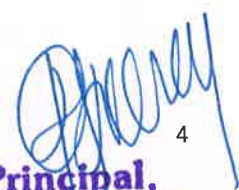
a) **Book for Study:**

Branscombe, N. R., Baron, R. A. & Kapur, P. (2017). Social Psychology.(14th ed.), Noida (UP) :Pearson India Education Services Pvt. Ltd., Second Impression 2018 .

b) **Books for Reference:**

1. Aronson, E., Wilson, T. D., Akert, R. M. & Sommers, S. R. (2015). Social Psychology, (9th ed.), New Jersey: Pearson Education Prentice Hall.
2. Baron, R. A., & Branscombe, N. R. (2012). Social Psychology. (13th ed.). New Delhi: Pearson Education; Indian reprint 2014.
3. Mercer, J. & Clayton, D.(2014). Social Psychology, New Delhi: Dorling Kindersley India Pvt. Ltd.




4
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SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. (Part II)
Psychology
(Introduced from June 2019 onwards)
Semester IV

- i. **Paper** : V
ii. **Title of paper** : **MODERN SOCIAL PSYCHOLOGY**

iii. **Specific objectives :**

1. To acquaint the students with processes of liking (attraction) and sources of liking.
2. To introduce students the concept of Social influence, Conformity and Compliance.
3. To acquaint the students with Understanding Prosocial Behavior.
4. To introduce students the concept of Aggression, its causes and control.

iv. Module	No. of credits
Module- 1: Liking (Attraction)	01
Module- 2: Social Influence	01
Module- 3: Prosocial Behavior	01
Module- 4: Aggression	01

v. **Equivalence**

Old Paper	New Paper
DEVELOPMENTAL PSYCHOLOGY	MODERN SOCIAL PSYCHOLOGY

vii. **Recommended reading**

a) **Book for Study:**

Branscombe, N. R., Baron, R. A. & Kapur, P. (2017). Social Psychology.(14th ed.), Noida (UP) :Pearson India Education Services Pvt. Ltd., Second Impression 2018 .

b) **Books for Reference:**

- 1) Aronson, E., Wilson, T. D., Akert, R. M. & Sommers, S. R. (2015). Social Psychology, (9th ed.), New Jersey: Pearson Education Prentice Hall.
- 2) Baron, R. A., & Branscombe, N. R. (2012). Social Psychology. (13th ed.). New Delhi: Pearson Education; Indian reprint 2014.
- 3) Mercer, J. & Clayton, D.(2014). Social Psychology, New Delhi: Dorling Kindersley India Pvt. Ltd.




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SANGLI

SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. (Part II)
Psychology
(Introduced from June 2019 onwards)
Semester IV

- i. **Paper** : VI
ii. **Title of paper** : **APPLIED PSYCHOLOGY**

iii. **Specific objectives :**

1. To acquaint the students with processes of Personal control, Decision Making and Personal growth.
2. To introduce students the work, career, play and using leisure positively.
3. To acquaint the students with Making and keeping friends
4. To introduce students the concept of Love and Commitment.

iv. Module	No. of credits
Module- 1: Taking Charge	01
Module- 2: At Work and Play	01
Module- 3: Making and keeping friends	01
Module- 4: Love and Commitment	01

v. **Equivalence**

Old Paper	New Paper
APPLIED PSYCHOLOGY	APPLIED PSYCHOLOGY

viii. **Recommended reading**

Recommended Reading:

a) **Book for Study:**

Kirsh, S.J., Duffy, K.G., & Atwater, E. (2015). *Psychology for Living- Adjustment, Growth, and Behavior Today*. (11th ed.). Noida (UP) :Pearson India Education Services Pvt. Ltd.

b) **Books for Reference:**

1. Atwater, E. (1994). *Psychology for Living* (5th ed.). New Delhi: Prentice-Hall of India Private Ltd.
2. Barve, B. N. (1998). *Jivanmanache Manasshastra*. Jalana: Sankalp Pub.
3. Weiten, W. & Margaret, A.L. (1994). *Psychology Applied to Modern Life* (7th ed.). Singapore: Thomson Asia Pvt. Ltd.



10

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SHIVAJI UNIVERSITY, KOLHAPUR



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Bachelor of Arts

B.A. Part-III - MARATHI

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SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi
पसंतीवर आधारित श्रेयांक पद्धती
Choice Based Credit System

बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus

June, 2020 onward

सत्र-५ : Semester No. V : अभ्यासपत्रिका क्र. VII

Discipline Specific Elective (DSE-E1)

विद्याशाखीय विशेष निवड (DSE-E1)

साहित्यविचार

उद्दिष्टे :

१. पौर्वात्य, पाश्चात्य व आधुनिक भारतीय साहित्यशास्त्राचे स्वरूप समजून घेणे.
२. ललित व ललितेतर साहित्याचे स्वरूप समजून घेणे.
३. साहित्य प्रयोजनांचे आकलन करून घेणे.
४. साहित्याची निर्मितिप्रक्रिया आणि त्याचे स्वरूप आकलन करून घेणे.
५. भाषेतील अलंकार समजून घेणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	साहित्याचे स्वरूप ■ साहित्याच्या व्याख्या ● पौर्वात्य - भामह, मम्मट, आनंदवर्धन, विश्वनाथ पाश्चात्य - वर्डस्वर्थ, कोर्टहोप, मॅथ्यू अर्नोल्ड, कार्लाइल ● आधुनिक - विनोबा भावे, अ. वा. कुलकर्णी, गंगाधर गाडगीळ, वि. ना. ढवळे, ■ ललित व ललितेतर साहित्य ■ ललित साहित्यातून व्यक्त होणाऱ्या अनुभवांचे विशेष- संवेदनात्मकता, भावनात्मकता, वैचारिकता, सेंद्रियता, सूचकता, विशिष्टता, विश्वात्मकता	१५	१



Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi

पसंतीवर आधारित श्रेयांक पद्धती

Choice Based Credit System

बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus

June, 2020 onward

सत्र-५ : Semester No. 5 : अभ्यासपत्रिका क्र. VIII

Discipline Specific Elective (DSE-E2)

विद्याशाखीय विशेष निवड (DSE-E2)

मराठी भाषा व भाषाविज्ञान

उद्दिष्टे :

- भाषोत्पत्तीचा अभ्यास करणे.
- भाषाविज्ञानाचा परिचय करून घेणे.
- भाषाविज्ञान आणि मराठी भाषा यांचा सहसंबंध जाणून घेणे.
- स्वनविचार, रूपविचार व वाक्यविचारांचा परिचय करून घेणे.
- मराठी भाषेविषयी विद्यार्थ्यांची आवड विकसित करणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	भाषोत्पत्ती विचार ● भाषेची उत्पत्ती - ईश्वरनिर्मित, राजनिर्मित, समाजनिर्मित ● भाषेच्या उत्पत्तीच्या उपपत्ती/सिद्धांत १. इंगित (Gesture) २. मुखाभिनय (Oral Gesture) ३. अनुकरण (Bow-Bow) ४. रणन (Ding Dong) ५. भावनाभिव्यक्ती (Pooh-Pooh) ६. श्रमपरिहार (Yo-he-Yo) ७. प्रेमगानमूलक (Sing-Song) ८. संपर्क (Contact) ९. क्रीडासक्ती (Play-Way) १०. समन्वय उपपत्ती/सिद्धांत	१५	१
विभाग २ Module II	भाषेचे स्वरूप, व्याख्या आणि वैशिष्ट्ये ● भाषा म्हणजे काय ? ● भाषेच्या व्याख्या : कृ. पां. कुलकर्णी, ना. गो. कालेलकर, श्री. न. गर्जेद्रगडकर ● भाषेचे स्वरूप : समाजव्यवहाराचे साधन, ध्वनिमाध्यमता, प्रतीकात्मकता, संकेतबद्धता, भाषा - एक पद्धती, भाषा मानवी आहे. ● सी. एफ. हॉकेटने सांगितलेली भाषेची सात वैशिष्ट्ये दुहेरीपण, निर्मितिक्षमता, कार्यकारण संबंधाचा अभाव, यादृच्छिकता, अदलाबदलीची शक्यता, विशिष्टीकरण, स्थलकालातीतता, सांस्कृतिक संक्रमण या शिवाय - सामाजिक संस्था, अर्जित भाषा, परिवर्तनशीलता, रैखिकता इ. वैशिष्ट्यांचा विचार	१५	१



Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi

पसंतीवर आधारित श्रेयांक पद्धती

Choice Based Credit System

बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus

June, 2020 onward

सत्र-५ : Semester No. 5 : अभ्यासपत्रिका क्र. IX

Discipline Specific Elective (DSE-E3)

विद्याशाखीय विशेष निवड (DSE-E3)

मध्ययुगीन मराठी वाङ्मयाचा इतिहास (प्रारंभ ते इ.स.१५००)

उद्दिष्टे :

१. मध्ययुगीन मराठी वाङ्मयाचा कालिक अभ्यास करणे.
२. मध्ययुगीन मराठी वाङ्मयाचा स्थूल परिचय करून घेणे.
३. मध्ययुगीन मराठी वाङ्मयाचे स्वरूप, वैशिष्ट्ये अभ्यासणे.
४. मध्ययुगीन मराठी वाङ्मयातील महत्त्वाचे ग्रंथकार आणि ग्रंथ यांचा स्थूल परिचय करून घेणे.
५. मध्ययुगीन मराठी वाङ्मयाच्या गद्य, पद्य रचनेचे विशेष अभ्यासणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	■ मराठी वाङ्मयाचा प्रारंभकाल ते इ.स. १२०० पर्यंत अ) विवेकसिंधूपूर्वकालीन रचना कुवलयमाला, मानसोल्लास, राजमतिप्रबोध, अमरनाथ संवाद, गोरक्षगीता इ. ब) मराठीतील आद्य ग्रंथकार मुकुंदराज यांची रचना विवेकसिंधू, पवनविजय, परमामृत क) मराठीतील आद्य कवयित्री महदंबा यांची रचना धवळे (पूर्वार्ध व उत्तरार्ध), मातृकी रुक्मिणीस्वयंवर	१५	१
विभाग २ Module II	■ इ. स. १२०० ते १३०० (स्थूल कालखंड) अ) महानुभावीय गद्य वाङ्मय म्हाडंभट - लीळाचरित्र, श्री. गोविंदप्रभूचरित्र व इतर रचना केसोबास - सूत्रपाठ, दृष्टांतपाठ, स्मृतिस्थळ	१५	१



Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi
पसंतीवर आधारित श्रेयांक पद्धती
Choice Based Credit System
बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus

June, 2020 onward

सत्र-५ : Semester No. V : अभ्यासपत्रिका क्र. X

Discipline Specific Elective (DSE-E4)

विद्याशाखीय विशेष निवड (DSE-E4)

मराठी भाषा व अर्थार्जनाच्या संधी

पाठ्यपुस्तक : मराठी भाषा व अर्थार्जनाच्या संधी (संपादन)

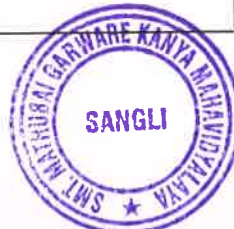
शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर

उद्दिष्टे :

१. सर्जनशील लेखनप्रक्रिया समजून घेणे.
२. वैचारिक लेखनाचे स्वरूप अभ्यासणे.
३. शोधनिबंध व प्रकल्पलेखन कौशल्य समजून घेणे.
४. आंतरजालावरील मराठी लेखनपद्धती अभ्यासणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	सर्जनशील लेखन ■ सर्जनशील लेखन - संकल्पना व स्वरूप ● कथा - संकल्पना, स्वरूप ● कथेचे घटक ● प्रात्यक्षिकासह कथालेखन	१५	१
विभाग २ Module II	वैचारिक लेखन ● वैचारिक लेखन : संकल्पना व स्वरूप ● वैचारिक लेखनाची पद्धत ● वैचारिक लेखनाचे प्रकार ● प्रात्यक्षिकासह वैचारिक लेखन	१५	१



Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi

पसंतीवर आधारित श्रेयांक पद्धती

Choice Based Credit System

बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus

June, 2020 onward

सत्र-५ : Semester No. V : अभ्यासपत्रिका क्र. XI

Discipline Specific Elective (DSE-E5)

विद्याशाखीय विशेष निवड (DSE-E5)

वाङ्मय प्रवाहाचे अध्ययन : मध्ययुगीन

पाठ्यपुस्तक : दृष्टांतपाठ-निवडक दृष्टांत (संपादन)

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर

उद्दिष्टे :

१. मध्ययुगीन महाराष्ट्र व महानुभाव पंथ यांचा परिचय करून घेणे.
२. महानुभाव वाङ्मयाच्या प्रेरणा व स्वरूप समजून घेणे.
३. महानुभावीय ग्रंथकार केसोबास यांचा परिचय करून घेणे.
४. दृष्टांतपाठातील आशयस्वरूप व अभिव्यक्ती विशेष अभ्यासणे.
५. दृष्टांतपाठातील भाषिक वैभवाचा परिचय करून घेणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	● मध्ययुगीन महाराष्ट्र आणि महानुभावीय गद्याच्या प्रेरणा व स्वरूप ● महानुभाव गद्य ग्रंथकार केसोबास यांचा परिचय ● दृष्टांतपाठाचे स्वरूप	१५	१
विभाग २ Module II	■ दृष्टांतपाठातील आशयसूत्रे ● सामाजिकता ● सांस्कृतिकता ● प्रादेशिकता ● पंथीय निष्ठा ● तत्त्वज्ञान व मूल्यविचार	१५	१
विभाग ३ Module III	■ दृष्टांतपाठातील अभिव्यक्ती विशेष ● निवेदन/कथनशैली ● व्यक्तिचित्रणे ● घटना, प्रसंगवर्णने ● प्रतिमा व प्रतीके ● रचनाविशेष	१५	१
विभाग ४ Module IV	■ दृष्टांतपाठातील भाषावैभव ● शब्दसौष्टव ● अल्पाक्षरत्व ● सुलभ रचनाविशेष ● म्हणी, वाक्प्रचार, उखाणे ● अलंकार वैभव ● व्याकरणिक विशेष	१५	१



Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI.

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi

पसंतीवर आधारित श्रेयांक पद्धती

Choice Based Credit System

बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus

June, 2020 onward

सत्र-६ : Semester No. 6 : अभ्यासपत्रिका क्र. XII

Discipline Specific Elective (DSE-E126)

विद्याशाखीय विशेष निवड (DSE-E126)

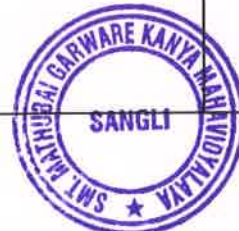
साहित्यविचार

उद्दिष्टे :

१. शब्दशक्तीचे आकलन करून घेणे.
२. साहित्यातील रसाचे स्वरूप व रसप्रक्रिया समजून घेणे.
३. निर्मितीच्या आनंदाची मीमांसा करणे.
४. व्यवहार भाषा, शास्त्रभाषा आणि साहित्यभाषा यांतील भेद समजून घेणे.
५. साहित्यभाषेचे आकलन करून घेणे.
६. भाषेतील छंद व वृत्ते यांचा अभ्यास करणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	शब्दशक्ती ■ शब्दशक्ती म्हणजे काय ? १) अभिधा-व्याख्या, स्वरूप व प्रकार (योग, रूढी, योगरूढी) २) लक्षणा - व्याख्या, स्वरूप ● लक्षणेस आवश्यक गोष्टी अ) मुख्यार्थबाध ब) मुख्यार्थ-लक्ष्यार्थ संबंध क) रूढी व प्रयोजन ● लक्षणेचे महत्त्व ३) व्यंजना - व्याख्या, स्वरूप ● व्यंजनेचे मुख्य दोन प्रकार अ) शाब्दी व्यंजना ब) आर्थी व्यंजना ● व्यंजनेचे साहित्यातील महत्त्व	१५	१



Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi

पसंतीवर आधारित श्रेयांक पद्धती

Choice Based Credit System

बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus

June, 2020 onward

सत्र-६ : Semester No. 6 : अभ्यासपत्रिका क्र. XIII

Discipline Specific Elective (DSE-E127)

विद्याशाखीय विशेष निवड (DSE-E127)

मराठी भाषा व भाषाविज्ञान

उद्दिष्टे :

१. मराठी भाषेची वर्णव्यवस्था समजून घेणे.
२. ध्वनी व अर्थपरिवर्तनाची कारणे व प्रकार यांची माहिती करून घेणे.
३. प्रमाणभाषेचे स्वरूप व विशेष अभ्यासणे.
४. बोलींचे स्वरूप व विशेष समजून घेणे.
५. मराठी भाषेबद्दलची विद्यार्थ्यांची आवड विकसित करणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	मराठीची वर्णमाला ● ध्वनी व वर्ण, मराठीची वर्णमाला, पारंपरिक स्वर व त्यांचे वर्गीकरण ● स्वरांचे ध्वनिशास्त्रदृष्ट्या व उच्चारण स्थानानुसार विश्लेषण ● स्वरांचे प्रकार ह्रस्व, दीर्घ, सिद्ध, साधित, सजातीय, विजातीय ● मराठीची स्वर संख्या (पारंपरिक व नवीन) ● मराठीतील व्यंजन विचार ● व्यंजनांचे प्रकार १. स्पर्श व्यंजने २. कठोर व मृदू व्यंजने ३. अल्पप्राण व महाप्राण ४. अनुनासिके ५. तालव्य व्यंजने ६. अंतःस्थ व्यंजने ७. उष्म व्यंजने ८. संयुक्त व्यंजने ९. मूर्धन्य ● मराठीची व्यंजन संख्या (पारंपरिक व नवीन) ● मराठीची वर्ण संख्या निश्चितीकरण	१५	१



Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi

पसंतीवर आधारित श्रेयांक पद्धती

Choice Based Credit System

बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus

June, 2020 onward

सत्र-६ : Semester No. 6 : अभ्यासपत्रिका क्र. XIV

Discipline Specific Elective (DSE-E128)

विद्याशाखीय विशेष निवड (DSE-E128)

मध्ययुगीन मराठी वाङ्मयाचा इतिहास (इ.स.१५०० ते इ.स.१८००)

उद्दिष्टे :

१. मध्ययुगीन मराठी वाङ्मयाचा कालिक अभ्यास करणे.
२. मध्ययुगीन मराठी वाङ्मयाचा स्थूल परिचय करून घेणे.
३. पंडित कवी व त्यांची रचना यांचा परिचय करून घेणे.
४. बखर वाङ्मय आणि शाहिरी वाङ्मय यांचे स्वरूप, विशेष अभ्यासणे.
५. मध्ययुगीन मराठी गद्य, पद्य रचनेचे विशेष अभ्यासणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	इ. स. १५०० ते इ.स. १६०० एकनाथांची साहित्य संपदा चतुःश्लोकी भागवत, एकनाथी भागवत, भावार्थ रामायण, गवळणी, भारुडे इत्यादी रचना	१५	१
विभाग २ Module II	इ. स. १६०० ते इ. स. १७०० (स्थूल कालखंड) अ) तुकारामांची अभंगरचना ब) रामदासांची ग्रंथरचना करुणाष्टके, रामायणे, मनाचे श्लोक, दासबोध, स्फुट प्रकरणे	१५	१
विभाग ३ Module III	इ. स. १६०० ते इ. स. १८०० (स्थूल कालखंड) निवडक पंडित कवींच्या काव्याचा अभ्यास १) मुक्तेश्वर २) वामन पंडित ३) रघुनाथ पंडित ४) श्रीधर ५) मोरोपंत	१५	१
विभाग ४ Module IV	इ. स. १५०० ते इ.स. १८०० (स्थूल कालखंड) अ) बखर वाङ्मय शिवपूर्वकालीन बखरी, शिवकालीन बखरी, पेशवेकालीन बखरी-स्वरूप, विशेष ब) शाहिरी वाङ्मय (लावणी व पोवाडा) १) अनंत फंदी २) परशुराम ३) राम जोशी ४) प्रभाकर ५) होनाजी बाळा	१५	१



Principal,

S.M.G. Kanya Mahavidyalaya
SANGLI.

शिवाजी विद्यापीठ, कोल्हापूर
SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi

पसंतीवर आधारित श्रेयांक पद्धती

Choice Based Credit System

बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus

June, 2020 onward

सत्र-६ : Semester No. 6 : अभ्यासपत्रिका क्र. XV

Discipline Specific Elective (DSE-E129)

विद्याशाखीय विशेष निवड (DSE-E129)

मराठी भाषा व अर्थार्जनाच्या संधी

पाठ्यपुस्तक : मराठी भाषा व अर्थार्जनाच्या संधी (संपादन)

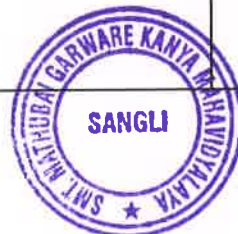
शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर

उद्दिष्टे :

१. प्रसारमाध्यमांतील अर्थार्जनाच्या संधी आणि भाषिक कौशल्ये यांचा परिचय करून घेणे.
२. स्पर्धा परीक्षांमध्ये मराठी भाषा विषयाचे महत्त्व समजून घेणे.
३. उद्योग व सेवा क्षेत्रात मराठी भाषेद्वारे अर्थार्जनप्राप्ती संदर्भात ज्ञान संपादन करणे.
४. मुद्रित शोधनाची पद्धत अभ्यासणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	प्रसारमाध्यमांतील अर्थार्जनाच्या संधी व भाषिक कौशल्ये ■ मुद्रित माध्यमे (Print Media) १. संपादन २. स्तंभलेखन ३. जाहिरात लेखन ४. शब्दांकन (नावीण्यपूर्ण उपक्रम, व्यक्तींचे अनुभव व मानपत्र) ■ आकाशवाणी १. निवेदन २. संहिता लेखन (कृषी, महिला व शैक्षणिक विषयक) ३. बातमी लेखन ■ चित्रवाणी १. निवेदन २. संहिता लेखन (साहित्य, युवा व मनोरंजन विषयक) ३. बातमी लेखन	१५	१



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SHIVAJI UNIVERSITY, KOLHAPUR

मराठी अभ्यास मंडळ

Board of Studies in Marathi

पसंतीवर आधारित श्रेयांक पद्धती

Choice Based Credit System

बी.ए. भाग-३ : B.A. Part-III

अभ्यासक्रम : Syllabus

June, 2020 onward

सत्र-६ : Semester No. 6 : अभ्यासपत्रिका क्र. XVI

Discipline Specific Elective (DSE-E-130)

विद्याशाखीय विशेष निवड (DSE-E-130)

वाङ्मय प्रकाराचे अध्ययन : ललित गद्य (व्यक्तिचित्रे)

पाठ्यपुस्तक : मुलखावेगळी माणसं (संपादन)

शिवाजी विद्यापीठ प्रकाशन, कोल्हापूर

उद्दिष्टे :

१. ललित गद्य वाङ्मयप्रकाराचे स्वरूप अभ्यासणे.
२. व्यक्तिचित्र संकल्पना व स्वरूप समजून घेणे.
३. प्रवाहानुरूप मराठीतील व्यक्तिचित्रांचे स्वरूप अभ्यासणे.
४. 'मुलखावेगळी माणसं'मधील व्यक्तिविशेषांचे आकलन करून घेणे.
५. 'मुलखावेगळी माणसं'मधील शैक्षणिक, सामाजिक, सांस्कृतिक, राजकीय पर्यावरण आणि कौटुंबिक भावविश्व अभ्यासणे.
६. 'मुलखावेगळी माणसं'मधील ग्रामीण व उपेक्षितांच्या जीवनाचे आकलन करून घेणे.
७. 'मुलखावेगळी माणसं'मधील अभिव्यक्ती, निवेदनशैली व भाषाविशेष अभ्यासणे.

अभ्यासक्रम

अ. क्र. Sr. No.	घटक Topic	अध्यापन तासिका Teaching Hours	श्रेयांक Credit
विभाग १ Module I	ललित गद्य : संकल्पना व स्वरूप व्यक्तिचित्रे : संकल्पना, स्वरूप/वैशिष्ट्ये आणि वाटचाल व्यक्तिचित्र लेखनासाठी आवश्यक गुण	१५	१
विभाग २ Module II	१. रामा मैलकुली - व्यंकटेश माडगूळकर २. मृत्यूचे चुंबन घेणारा महाकवी - प्र. के. अत्रे ३. निळू मांग - अण्णाभाऊ साठे ४. मोरणी - विभावरी शिरूरकर	१५	१
विभाग ३ Module III	५. जमीला जावद - हमीद दलवाई ६. यंकटअण्णा - व. वा. बोधे ७. दगडूमामा - उत्तम कांबळे ८. मुंबईचा चित्रकार - अरुण खोपकर	१५	१
विभाग ४ Module IV	९. हीरा - इंद्रजित भालेराव १०. बाबा मास्तर - दि. बा. पाटील ११. दादासाहेब वस्ताद - सयाजीराजे मोकाशी १२. डोकेवाला संशोधक : दादाजी रामजी खोब्रागडे - व्ही.एन.शिंदे	१५	१



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Revised syllabus for
Bachelor of Arts (Part – III)

SEMESTER V & VI

ECONOMICS

Syllabus to be implemented from June 2020 onwards




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B. A. III Economics (Semester V) (CBCS Pattern)

Principles of Micro Economics- I

(Elective Course- 7) DSE E-71

Course Outcomes: After successful completion of this course, the students will be able to:

- Explain what economics is and explain why it is important
- Understand consumer decision making and consumer behaviour
- Define the concept of utility and satisfaction
- Derive revenue and cost figures as well as curves
- Understand producer decision making and producer behaviour

Module- I Introduction to Micro Economics (Teaching Hours- 15, Credits- 01)

- 1.1 Meaning, nature and scope
- 1.2 Importance and limitations
- 1.3 The Economic Problem- Scarcity and Choice; concept of opportunity cost
- 1.4 Framework of economic analysis- Concept, module, parameters

Module- II Consumer's Behaviour (Teaching Hours- 15, Credits- 01)

- 2.1 Utility- concept, total and marginal utility
- 2.2 Cardinal utility approach: law of diminishing marginal utility
- 2.3 Ordinal utility approach: meaning and properties of indifference curve
- 2.4 Consumer's equilibrium and consumer's surplus

Module- III Demand and Supply Analysis (Teaching Hours- 15, Credits- 01)

- 3.1 Law of demand, demand function, determinants of demand
- 3.2 Elasticity of demand: price, income, cross and substitution
- 3.3 Measurement and importance
- 3.4 Law of supply, supply function and elasticity

Module- IV Theory of Production (Teaching Hours- 15, Credits- 01)

- 4.1 Law of variable proportions and law of returns to scale
- 4.2 Economies and diseconomies of scale
- 4.3 Revenue- total, marginal and average revenue
- 4.4 Cost concepts and their relationship, cost curves- short run and long run

BASIC READING LIST:

1. Dominic Salvator (2012) – Principles of Micro Economics, 5th edition, Oxford University Press, Oxford.
2. John B. Taylor & Akila Weerapana, (2011) 'Principles of Economics', 7th Edition, Cengage Learning, India, New Delhi.




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B. A. III Economics (Semester V) (CBCS Pattern)

Economics of Development

(Elective Course- 8) DSE – E - 72

Course Outcomes: After successful completion of this course, the students will be able to:

- Identify the dimensions of development
- Distinguish the fundamental and contemporary development debate
- Know the theories of economic development
- Realise the role of state in economic development

Module- I: Basic concepts of economic development (Teaching Hours- 15, Credits- 01)

- 1.1 Meaning of economic development- Distinction between economic development and growth
- 1.2 Indicators of economic development
- 1.3 Obstacles to economic development
- 1.4 Sustainable and green development

Module- II: Developing and developed countries (Teaching Hours- 15, Credits- 01)

- 2.1 Underdevelopment and characteristics
- 2.2 Factors affecting economic development
- 2.3 Features of economic growth
- 2.4 Developmental status of Indian economy

Module- III: Theories of economic development (Teaching Hours- 15, Credits- 01)

- 3.1 Classical approach to development- Ricardian Theory
- 3.2 Myrdal's theory of economic development
- 3.3 Rostow's stages of economic growth
- 3.4 Theory of balanced and unbalanced growth

Module- IV: Resources for economic development (Teaching Hours- 15, Credits- 01)

- 4.1 Capital formation, Technology and economic development
- 4.2 Human capital and economic development
- 4.3 FDI, FIIs, Portfolio and Aid
- 4.4 Role of state in economic development

BASIC READING LIST:

1. Adelman, Irma (1962), *Theories of Economic Growth and Development*, Stanford University Press, Stanford.
2. Behrman, S. and T.N. Srinivasan (1995), *Handbook of Development Economics*, Vol. 1 to 3, Elsevier, Amsterdam. Economics 31
3. Ghatak, Subrata (1986), *Introduction to Development Economics*, Allen and Unwin, London.
4. Hayami, Yujiro and Yoshihisa Godo (1997), *Development Economics*, Oxford University Press, New York.
5. Higgins, Benjamin (1980), *Economic Development*, Norton, New York.




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B. A. III Economics (Semester V) (CBCS Pattern)
International Economics- I
 (Elective Course- 9) DSE – E 73

Course Outcomes: After successful completion of this course, the students will be able to:

- Explain international trade
- Understand the measurement of gains from international trade
- Distinguish different rates of exchange
- Measure the terms of trade

Module- I: Trade and Trade Theories (Teaching Hours- 15, Credits- 01)

- 1.1 Importance of the study of International Economics
- 1.2 Inter-regional and international trade: similarities and dissimilarities.
- 1.3 Ricardian theory of international trade
- 1.4 Hecksher – Ohlin Theory

Module- II: Gains from International Trade (Teaching Hours- 15, Credits- 01)

- 2.1 Gains from international trade and their measurement
- 2.2 Trade as an engine of economic growth.
- 2.3 Terms of trade: meaning, concepts and application
- 2.4 Factors affecting terms of trade

Module- III: Exchange Rate (Teaching Hours- 15, Credits- 01)

- 3.1 Meaning of exchange rate, Purchasing Power Parity theory
- 3.2 Fixed Exchange Rate – meaning, merits and demerits
- 3.3 Flexible Exchange Rate – meaning, merits and demerits
- 3.4 Floating Exchange Rate – meaning, merits and demerits

Module- IV: Tariffs and Quotas (Teaching Hours- 15, Credits- 01)

- 4.1 Free Trade: meaning, arguments for and against
- 4.2 Trade Protection Policy: meaning, arguments for and against.
- 4.3 Tariffs: meaning, types and effects
- 4.4 Quotas: meaning, types and effects.

BASIC READING LIST:

- 1 Aggarwal, M. R. (1979), Regional Economic Cooperation in South Asia, S. Chand and Co., New Delhi.
- 2 Bhagwati, J. (Ed.) (1981), International Trade, Selected Readings, Cambridge University Press, Mass.
- 3 Crockett. A. (1982), International Money: Issue and Analysis, ELBS and Nelson, London.




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B. A. III Economics (Semester V) (CBCS Pattern)

Research Methodology in Economics- I

(Elective Course- 10) DSE – E 74

Course Outcomes: After successful completion of this course, the students will be able to:

- Get acquainted with the basic concepts of research and its methodologies.
- Select and define appropriate research problem and parameters.

Module- I: Introduction to research in economics (Teaching Hours- 15, Credits- 01)

- 1.1 Meaning, definitions and objectives of research
- 1.2 Types of research
- 1.3 Significance of research
- 1.4 Areas of economic research

Module- II: Literature review and research design (Teaching Hours- 15, Credits- 01)

- 2.1 Literature review- meaning, need, how to carry out a literature review?
- 2.2 Research design- steps in research design
- 2.3 Features of good research design
- 2.4 Importance of research design

Module- III: Hypothesis and concept (Teaching Hours- 15, Credits- 01)

- 3.1 Meaning and definition, kinds of hypothesis
- 3.2 Features of hypothesis
- 3.3 Importance of hypothesis
- 3.4 Concept- meaning, conceptualization, formal and operational definition of concept

Module- IV: Data collection (Teaching Hours- 15, Credits- 01)

- 4.1 Primary and secondary data
- 4.2 Primary data collection methods- observation, questionnaire, interview
- 4.3 Sources of secondary data
- 4.4 Importance of data collection

BASIC READING LIST:

1. Goode and Hatt(1981), Methods in Social Research, McGraw Hill International Book Company, New Delhi.
2. Kerliger F.N.(1983), Foundation of Behavioural Research, Surjeet Publication, Delhi.
3. Young P. V. (1960), Scientific Social Survey and Research, Asia Publication House, Mumbai.




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B. A. III Economics (Semester V) (CBCS Pattern)

History of Economic Thoughts- I

(Elective Course- 11) DSE – E 75

Course Outcomes: After successful completion of this course, the students will be able to:

- Understand the basic economic ideas of various economic thinkers of the world
- Understand the development of economic thoughts

Module-I: Origin of Economic Thoughts (Teaching Hours- 15, Credits- 01)

- 1.1 Early economic thought, rise of mercantilism, features of Mercantilism
- 1.2 Meaning and causes of emergence of Physiocracy
- 1.3 The concept of natural order and primacy of agriculture
- 1.4 Tableau economique

Module- II: Classical Economic Thoughts (Teaching Hours- 15, Credits- 01)

- 2.1 Adam Smith: Division of labour, theory of value and canons of taxation
- 2.2 David Ricardo: Theory of Value and views on distribution
- 2.3 Thomas Malthus: Theory of Population
- 2.4 Theory of Gluts

Module- III: Economic Thoughts of Fredrick List (Teaching Hours- 15, Credits- 01)

- 3.1 Criticism on Classical School
- 3.2 Stages of Economic growth
- 3.3 Concept of Nationalism
- 3.4 Theory of Protectionism

Module- IV: Economic Thoughts of Karl Marx (Teaching Hours- 15, Credits- 01)

- 4.1 The Concept of Scientific Socialism and Materialist approach
- 4.2 The Theory of Value
- 4.3 Theory of Surplus Value
- 4.4 Concept of Falling rate of profit

BASIC READING LIST:

1. Dandekar V.M.and N.Nath (1971), Poverty in India, Indian school of political Economy, Pune.
2. Ganguli B. N. (1977): Indian Economic Thought - A 19th Century Perspectives, Tata Mc Grow Hill, New Delhi.
3. Rath Nilkanth(1995) V.M.Dandekar Social Scientist with a Difference : Journal of Indian School of Political Economy.Oct-Dec.1995, Vol-7 No-4.
4. Seshadri G.B.(1997): Economic Doctrines, Publishing Corporation, New Delhi.
5. चा.भ.खैरमोडे (१९७८) – डॉ.भीमराव रामजी आंबेडकर, खंड १ ला , खंड २ रा खंड ७ वा, प्रताप प्रकाशन.




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B. A. III Economics (Semester VI) (CBCS Pattern)

Principles of Micro Economics- II

(Elective Course- 12) DSE E 196

Course Outcomes: After successful completion of this course, the students will be able to:

- Identify the market structure
- Analyse the economic behaviour of individual firms and markets
- Analyse a firm's profit maximising strategies under different market conditions
- Understand the factor pricing

Module- I Perfect Competition

(Teaching Hours- 15, Credits- 01)

- 1.1 Meaning and characteristics
- 1.2 price and outputdetermination under perfect competition
- 1.3 Equilibrium of the firm and industry in the short run
- 1.4 Equilibrium of the firm and industry in the long run

Module- II Monopoly

(Teaching Hours- 15, Credits- 01)

- 2.1 Meaning and characteristics
- 2.2 Price discrimination and degrees
- 2.3 Equilibrium of a monopoly firm in the short run and long run
- 2.4 Monopoly and capacity loss

Module- III Imperfect Competition

(Teaching Hours- 15, Credits- 01)

- 3.1 Meaning and characteristics
- 3.2 Price- output determination
- 3.3 Product differentiation
- 3.4 Oligopoly and duopoly- meaning and characteristics

Module- IV Factor Pricing

(Teaching Hours- 15, Credits- 01)

- 4.1 Marginal productivity theory
- 4.2 Modern theory of rent
- 4.3 Classical and Keynesian theory of interest
- 4.4 Risk and uncertainty theory of profit

BASIC READING LIST:

1. Dominic Salvator (2012) – Principles of Micro Economics, 5th edition, Oxford University Press, Oxford.
2. John B. Taylor & Akila Weerapana, (2011) 'Principles of Economics', 7th Edition, Cengage Learning, India, New Delhi.



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B. A. III Economics (Semester VI) (CBCS Pattern)

Economics of Planning

(Elective Course- 13) DSE – E 197

Course Outcomes: After successful completion of this course, the students will be able to:

- Get acquainted with economic planning and its importance in development
- Get acquainted with development of planning and planning machinery in India
- Evaluate sectoral performance of the Indian economy
- Compare and analyse Indian models of economic development

Module- I: Introduction to economic planning (Teaching Hours- 15, Credits- 01)

- 1.1 Meaning, Case for and against economic planning
- 1.2 Genesis of planning
- 1.3 Types of planning
- 1.4 Conditions of success of planning

Module- II: Issues in economic planning (Teaching Hours- 15, Credits- 01)

- 2.1 The choice of techniques: labour and capital intensive
- 2.2 Capital output ratio: Importance and factors affecting COR
- 2.3 Input output analysis
- 2.4 Project evaluation

Module- III: Planning in India- I (Teaching Hours- 15, Credits- 01)

- 3.1 Evolution of planning in India
- 3.2 Objectives and evaluation of planning
- 3.3 Planning Commission and National Development Council
- 3.4 NITI Ayog- Need for establishment, organization, objectives and work


Module- IV: Planning in India- II (Teaching Hours- 15, Credits- 01)

- 4.1 Plan models in Indian plans
- 4.2 Agricultural development under plans
- 4.3 Industrial development under plans
- 4.4 Services sector development under plans

BASIC READING LIST:

1. Behrman, S. and T.N. Srinivasan (1995), *Handbook of Development Economics*, Vol. 1 to 3, Elsevire, Amsterdam. Economics 31
2. Hayami, Yujiro and Yoshihisa Godo (1997), *Development Economics*, Oxford University Press, New York.
3. Kindleberger, C.P. (1965), *Economic Development*, 3e, McGraw Hill, New York.
4. Meier, Gerald M. and James E. Rauch (2005), *Leading Issues in Economic Development*, 6e, Oxford University Press, New Delhi.
5. Myint, Hla (1971), *Economic Theory and Under Developed Countries*, Oxford University Press, New York.
6. Thirlwal, A.P. (1999), (6th Edition), *Growth and Development*, Macmillan, London.




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B. A. III Economics (Semester VI) (CBCS Pattern)

International Economics- II (Elective Course- 14) DSE – E 198

Course Outcomes: After successful completion of this course, the students will be able to:

- Distinguish between balance of trade and balance of payments
- Analyse the balance of payments
- Understand the various types of foreign capital
- Analyse the impact of international institutions on Indian economy

Module- I: Balance of Trade and Balance of Payments (Teaching Hours- 15, Credits- 01)

- 1.1 Balance of Trade and Balance of Payments
- 1.2 Importance of Balance of Payments
- 1.3 Disequilibrium in Balance of Payments: Causes and Consequences
- 1.4 Measures to correct disequilibrium in Balance of Payments

Module- II: Foreign Trade of India since 1991 (Teaching Hours- 15, Credits- 01)

- 2.1 Volume, composition and direction
- 2.2 Exim Policy of 2014-19
- 2.3 Trade administration of India
- 2.4 Convertibility of Rupee: Meaning and types.

Module- III: Foreign Capital in India (Teaching Hours- 15, Credits- 01)

- 3.1 Need for Foreign Capital
- 3.2 Types of Foreign Capital
- 3.3 Foreign Capital Policy of Government of India
- 3.4 Trends in Foreign Direct Investment in India

Module- IV: International Institutions and India (Teaching Hours- 15, Credits- 01)

- 4.1 IMF: Objectives and Functions
- 4.2 IBRD: Objectives, Functions
- 4.3 ADB: Objectives, Functions
- 4.4 WTO: Objectives, Functions

BASIC READING LIST:

- 1 Aggarwal, M. R. (1979), Regional Economic Cooperation in South Asia, S. Chand and Co., New Delhi.
- 2 Bhagwati, J. (Ed.) (1981), International Trade, Selected Readings, Cambridge University Press, Mass.
- 3 Crockett. A. (1982), International Money: Issue and Analysis, ELBS and Nelson, London.




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B. A. III Economics (Semester VI) (CBCS Pattern)

Research Methodology in Economics- II (Elective Course- 15) DSE – E - 199

Course Outcomes: After successful completion of this course, the students will be able to:

- Understand the sampling techniques as a method of data collection
- Use techniques of data analysis in research
- Write a research report and thesis
- Write a research proposal (grants)

Module- I: Sampling (Teaching Hours- 15, Credits- 01)

- 1.1 Meaning and nature
- 1.2 Types of sampling
- 1.3 Criteria of good sampling
- 1.4 Optimum size of sampling

Module- II: Processing and representation of data (Teaching Hours- 15, Credits- 01)

- 2.1 Classification of data
- 2.2 Tabulation of data
- 2.3 Percentage
- 2.4 Graphs and diagrams


Module- III: Techniques of data analysis (Teaching Hours- 15, Credits- 01)

- 3.1 Need and importance of data analysis
- 3.2 Measures of central tendency: mean, mode, median (direct method)
- 3.3 Measures of variation: range, standard deviation (direct method)
- 3.4 Correlation- meaning and importance, Karl Pearson's coefficient of correlation

Module- IV: Interpretation of data and report writing (Teaching Hours- 15, Credits- 01)

- 4.1 Interpretation of data: meaning
- 4.4 Report writing: meaning, steps, precautions
- 4.5 Properties of good report writing
- 4.4 Writing a good research proposal




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B. A. III Economics (Semester VI) (CBCS Pattern)

History of Economic Thoughts- II

(Elective Course- 16) DSE – E 200

Course Outcomes: After successful completion of this course, the students will be able to:

- Understand the economic concepts and theories of Neo-Classical and Indian thinkers.
- Understand the development of economic thoughts

Module- I: Neo- Classical Economic Thought – Alfred Marshall

(Teaching Hours- 15, Credits- 01)

- 1.1 Theory of Value
- 1.2 The concept of representative firm
- 1.3 Consumer's surplus, elasticity of demand
- 1.4 Quasi rent

Module- II: Indian Economic Thought

(Teaching Hours- 15, Credits- 01)

- 2.1 Mahatma Phule: Views on agriculture and education
- 2.2 Rajarshi Shahu Maharaj: Policy for agriculture development and co-Operation
- 2.3 Dr. Babasaheb Ambedkar: Views on money, agriculture and development policy
- 2.4 Dadabhai Nauroji: Drain theory

Module- III: Mahatma Gandhi

(Teaching Hours- 15, Credits- 01)

- 3.1 Concept of village development
- 3.2 Importance of decentralization
- 3.3 Basic principle of development: swadeshi
- 3.4 Concept of Gram Swarajya

Module- IV: Economic Thoughts of Modern Indian Economist

(Teaching Hours- 15, Credits- 01)

- 4.1 Gopal Krishna Gokhale's views on public finance
- 4.2 D. R. Gadgil: Views on co-operative development and decentralization of power, co-operative commonwealth
- 4.3 V. M. Dandekar: Views on poverty
- 4.4 Amartya Sen: Concept of social choice, choice of techniques, Sen's views on poverty and public action

BASIC READING LIST:

1. Dandekar V.M.and N.Nath (1971), Poverty in India, Indian school of political Economy, Pune.



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SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade

Revised Syllabus For

B. A. Part-III & B. A. B. Ed.

Geography

(Evolution of Geographical Thought)

CBCS PATTERN

Syllabus to be implemented from

(Subject to the modifications to be made from time to time)

Syllabus to be implemented from June 2020 onwards



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**B. A. Part – III & B. A. B. Ed. Geography
(Evolution of Geographical Thought)
Sem-V**

Syllabus to be implemented from June 2020 onwards

1. TITLE : Evolution of Geographical Thought

Optional under the Faculty of Science

2. YEAR OF IMPLEMENTATION :

Revised Syllabus will be implemented from June 2020 onwards.

3. PREAMBLE

This curriculum focuses on the understanding of core and fundamental branches of the discipline. This paper is specially designed to cater to foundation building of the students by imparting knowledge about the pillars of geography. It encompasses the evolution of the subject right from the experiences and understanding of travelers and explorers regarding space, place and people to the progression towards establishment of the discipline geography in sciences.

4. GENERAL OBJECTIVES OF THE COURSE

- 1) To study the historical evolution of geographic thought.
- 2) An analysis of different paradigms in geography.
- 3) To evaluating the contemporary trends in geographical studies.
- 4) To study the paradigms and debates in the geographical studies.
- 5) To study the recent trends in geography.

5. COURSE OUTCOMES

- 1) Student should be able to understand in-depth about the Evolution of Geographical Thought.
- 2) Students should be able to analyse the recent trends in geography.
- 3) Student should be able to make use of various models of paradigms and debates in the geographical studies.
- 4) Understanding of recent trends in geography.

6. DURATION


- The course shall be a full time course
- The duration of course shall be of one year (Sem. – V)

7. PATTERN

Pattern of Examination will be Semester

8. FEE STRUCTURE




**Principal,
S.M.G. Kanya Mahavidyalaya
SANGLI**

B. A. Part – III & B. A. B. Ed.
Geography (Economic Geography)
Syllabus to be implemented from June 2020 onwards
Semester-VI

1. TITLE : Economic Geography

Optional under the Faculty of Science

2. YEAR OF IMPLEMENTATION :

Revised Syllabus will be implemented from June 2020 onwards.

3. PREAMBLE

[Note :- The Board of Studies should briefly mention foundation, core and applied components of the course/paper. The student should get into the prime objectives and expected level of study with required outcome in terms of basic and advance knowledge at examination level.]

4. GENERAL OBJECTIVES OF THE COURSE

- 6) To study the basics of economic geography.
- 7) To study the locational factors of economic activities with special reference to agriculture and industry.
- 8) To study the basics concepts related to manufacturing and major manufacturing industries of selected countries of the world.
- 9) To study the transport and trade.

5. COURSE OUTCOMES

- 5) In depth understanding about the economic geography.
- 6) Detailed knowledge about locational factors of economic activities with special reference to agriculture and industry.
- 7) Detailed understanding of the basics concepts related to manufacturing and major manufacturing industries (selected countries) of the world.
- 8) Understanding of the transport and trade.

6. DURATION

- The course shall be a full time course
- The duration of course shall be of one year (Sem. – VI)

7. PATTERN

Pattern of Examination will be Semester

8. FEE STRUCTURE

(As per the Shivaji University rules; and as applicable to regular)

9. ELIGIBILITY FOR ADMISSION :

As per eligibility criteria prescribed for each course and the merit list in the qualifying examination.




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**Accredited By NAAC
With 'A' Grade
New/Revised Syllabus For**

B. A. Part – III / B. A. B. Ed.

DSE (Discipline Specific Elective) – E107 (Paper No. VIII) Geography (Sem. V)
Syllabus to be implemented from June 2020 onwards

A] Ordinance and Regulations:-

(As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus for Bachelor of Arts and B. A. B. Ed.

1. TITLE: Subject – GEOGRAPHY OF INDIA

Optional/Compulsory/Additional/IDS under the Faculty of Science

**2. YEAR OF IMPLEMENTATION: - New/Revised Syllabi will be implemented
from June 2020 onwards.**

3. PREAMBLE:-

The present course focuses on the studies of Geography of India should briefly mention foundation, core and applied components. The student should get into the prime objectives and expected level of study with required outcome in terms of basic and advance knowledge of physiography, climate, drainage, soils, vegetation, agriculture and industry etc.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER/:

(As applicable to the Degree /Subject- Paper concerned)

- 1) To acquaint the students with distinct dimensions of India and physical setup of the country.
- 2) To focus the climate of India and mechanism of monsoon of India.
- 3) To get information about soils and vegetations in India.
- 4) To help the students to understand recent trends in regional study.
- 5) To focus on the mineral, agricultural and industrial product of the country.
- 6) To understand the economic setup of the country.

4.1 COURSE OUTCOMES

- 1) In depth understanding the dimensions and physiography of India.
- 2) The students are fully aware about the climatic seasons in India.




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SANGLI

**B. A. Part – III & B. A. B. Ed.
Geography (Urban Geography), Semester-VI
Implemented From June, 2020 onward**

**A] Ordinance and Regulations:-
(As applicable to degree/programme)**

**B] Shivaji University, Kolhapur
Revised Syllabus For B. A. Part – III and B. A. B. Ed.**

1. TITLE: Subject – Urban Geography

2. FACULTY of SCIENCE:- Optional under the Faculty of Science

3. YEAR OF IMPLEMENTATION: - Revised Syllabus will be implemented from June 2020 onwards.

4. PREAMBLE:-

[**Note:** - The Board of Studies should briefly mention foundation, core and applied components of the course/paper. The student should get into the prime objectives and expected level of study with required outcome in terms of basic and advance knowledge at examination level.]

5. GEUNERAL OBJECTIVES OF THE COURSE:

- 1) To Study the basic of Urban Geography.
- 2) To Study the types of Urban Settlements, Site and Situations.
- 3) To get an ideas of relationship between human activities and urban development.
- 4) To make the students capable for handling the present problematic situation in Urban and rural areas.
- 5) To make students as a good urban planner and environmental conservator.

6. COURSE OUTCOMES:

- 1) The students were known the importance of urban settlements through urban geography.
- 2) The students understood the types of Urban Settlements, Site and Situations.
- 3) The students were familiar with an idea of relationship between human activities and urban development.
- 4) Detail understanding of students regarding present urban problems and students are capable to handling of present problematic situations in urban areas.
- 5) The students are developed as a good urban planner and environmental conservator.




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SANGLI**

**B. A. Part – III & B. A. B. Ed. Geography
Semester-VI
(Regional Planning and Sustainable Development)
Implemented From June, 2020 onward**

A] **Ordinance and Regulations:-**
(As applicable to degree/programme)

B] **Shivaji University, Kolhapur**
Revised Syllabus For **B. A. Part – III and B. A. B. Ed.**

1. TITLE: Subject – Regional Planning and Sustainable Development

2. FACULTY of SCIENCE:- Optional under the Faculty of Science

3. YEAR OF IMPLEMENTATION: - Revised Syllabus will be implemented from June 2020 onwards.

4. PREAMBLE:-

Regional Planning is the need of time to everyone. Geography subject can lead to the development of human activities through regional planning. In the process of development of geography, the changing nature of subject will make aware to the students about the recent technologies used in geography. This will further help to improve the use of geographical techniques and methods in teaching, learning and research work through regional planning.

5. GENERAL OBJECTIVES OF THE COURSE:

- 1) To introduce the students with the importance of regional planning.
- 2) To understand the concepts of region, regionalization, regional planning & development.
- 3) To give basic information to the students about the region.
- 4) To get familiar with indicators of measurement of development.
- 5) To understand Perroux's Growth Pole Model & Growth Center Model in Indian context.
- 6) To develop skills for demarcation of region.
- 7) To aware the students regional planning with recent technology.

6. COURSE OUTCOMES:

- 6) The students were known the importance of regional planning.
- 7) The students understood the concepts of region, regionalization, regional planning & development and detailed knowledge of region.




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B. A. Part – III and B. A. B. ED.
DSE (Discipline Specific Core Course) E108 Geography (Course / Paper No. IX)
June 2020 onwards
Semester - V

A] Ordinance and Regulations:

(As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For **Bachelor of –Arts and B. A. B. Ed.**

1. TITLE: POPULATION GEOGRAPHY

Optional/Compulsory/Additional/IDS under the Faculty of Science

2. YEAR OF IMPLEMENTATION:

New/Revised Syllabi will be implemented from June 2020 onwards.

3. PREAMBLE:-

This curriculum focuses on the understanding of core and fundamental branches of the discipline. This paper is specially designed to learn the role of demography and population studies as a distinct field of human geography. It encompasses sound knowledge of key concept, different components of population. The curriculum has been carefully designed to include conceptual, basic themes, population dynamics and characteristic with contemporary issues.

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER/:

- 1) To study the basics of population geography.
- 2) To study the population growth trends and its distribution.
- 3) To study the population dynamics.
- 4) To study the population compositions and its characteristics.

5. Course Outcomes:

- 1) This paper would bring an understanding of population geography along with relevance of demographic data.
- 2) The students would get an understanding of distribution and trends of population growth in the developed and less developed countries, along with population concepts.
- 3) The students would get an understanding of the dynamics of population.
- 4) An understanding of the implications of population composition in different regions of the world.
- 5) An appreciation of the contemporary issues in the field of population studies

5. DURATION:




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SANGLI

B. A. Part – III & B. A. B. Ed.
Semester - V

SOCIAL GEOGRAPHY
Syllabus to be implemented from June 2020 onwards

1. TITLE : Social Geography

Optional under the Faculty of Science

4. YEAR OF IMPLEMENTATION :

Revised Syllabus will be implemented from June 2020 onwards.

5. PREAMBLE

This curriculum focuses on the understanding of social geography of the discipline. This paper is specially designed to cater to social study of the students by imparting knowledge about the society. Social geography is the branch of human geography that is most closely related to social problems and well being, dealing with the relation of social phenomena and its spatial components. The different conceptions of social geography have been overlapping with other sub-fields of geography. It was basically applied as a synonym for the search for patterns in the distribution of social groups and there problems.

9. GENERAL OBJECTIVES OF THE COURSE

- 1) Understanding the concept, origin, nature and scope of social geography.
- 2) To study the migration, technological and occupational changes in India peoples.
- 3) An analysis of different social categories and their spatial distribution.
- 4) To understand the geographies of social welfare and well being.

4.1 COURSE OUTCOMES

- 6) In depth understanding the problems and prospects of society in India.
- 7) The students are fully aware about the migration, technological and occupational changes in India peoples.
- 8) Detailed knowledge about the social categories and communities in world.
- 9) Understanding concepts of social well being and welfare.

5. DURATION

- The course shall be a full time course
- The duration of course shall be of one year (Sem. – V)




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**Accredited By NAAC
With 'A' Grade
New/Revised Syllabus For
B. A. Part – III and B. A. B. Ed.**

DSE (Discipline Specific Elective) – E233 or Paper No. XII
Geography (Political Geography), Sem.-VI
Syllabus to be implemented from June 2020 onwards

A] Ordinance and Regulations:-

(As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus For **Bachelor of -Arts.**

1. TITLE: Subject – POLITICAL GEOGRAPHY

Optional/Compulsory/Additional/IDS under the Faculty of Science

2. YEAR OF IMPLEMENTATION: - New/Revised Syllabi will be implemented from June 2020 onwards.

3. PREAMBLE:-

Political Geography is the most important branch of Human Geography. But after 1960 this branch of Geography becomes popular due to its own significance in the World. Therefore, it has been introduced to B. A. Part-III. In this course the fundamental as well basic concepts and knowledge of Political Geography have been included. The present syllabus of this course includes nature, scope,

4. GENERAL OBJECTIVES OF THE COURSE/ PAPER/:

(As applicable to the Degree /Subject- Paper concerned)

- i) To study the Political geography as a fundamental branch of Human Geography.
- ii) To familiarize the students with the basics and fundamental concepts and theories of Political Geography.
- iii) To aware the students about resource conflicts and politics of displacement.

4.1 COURSE OUTCOME

- i) The students are fully aware about the Political geography as a fundamental branch of Human Geography.
- ii) The students are familiarized with the basics and fundamental concepts and theories of Political Geography.
- iii) The students are aware about resource conflicts and politics of displacement.

5. DURATION




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SANGLI

Accredited By NAAC
With 'A' Grade
New/Revised Syllabus For
B. A. Part – III and B. A. B. Ed.
DSE-E233 (Discipline Specific Elective) Paper No.XII
Geography (Geography of Health and Wellbeing), Semester-VI
Syllabus to be implemented from June 2020 onwards

A] Ordinance and Regulations:-

(As applicable to degree/program)

B] Shivaji University, Kolhapur

New/Revised Syllabus for Bachelor of Arts and B. A. B. Ed.

1. TITLE: **Geography of Health and Wellbeing**
Optional/Compulsory/Additional/DSE

2. FACULTY: Faculty of Science.

3. YEAR OF IMPLEMENTATION:

New/Revised Syllabi will be implemented from June 2020 onwards.

4. PREAMBLE:

Geography of Health and Wellbeing considers the significance for physical and mental health of interactions between people and their environment. This branch of Geography becomes popular due to its significance. Therefore, it has been introduced to B. A. Part-III. In this course the fundamental concepts and knowledge of Geography of Health and wellbeing have been included. The present syllabus of this course includes perspectives of health, pressure on environmental quality and health, exposure and health risks, health and disease patterns.

5. GENERAL OBJECTIVES OF THE COURSE/PAPER:

(As applicable to the Degree/Subject-Paper concerned)


- i) To know Geography of Health and Wellbeing.
- ii) To study the fundamental concepts health and environmental trends.
- iii) To study the pressure on environmental quality and health.
- iv) To study the exposure and health risks.
- iv) To understand the health and various disease patterns in environmental context with special reference to India.

6. COURSE OUT COME:

After the completion of course, the students will have ability to:

1. Understand various geographical perspectives related to human health.




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**A) Ordinance and Regulations
(As applicable to degree)
B) Shivaji University, Kolhapur.
Revised Syllabus for
Bachelor of Arts and B. A. B. Ed.
Sem -VI**

DSE-E234 (Paper XIII or Practical Paper -I)

1. Title: Fundamentals of Map Making and Map Interpretation

Optional Subject under the Faculty of Science

2. Year of Implementation: Revised Syllabi will be implemented from June 2020 onwards.

3. Preamble:

Practical Work is the most important part of Geography. Map is an indispensable tool in Geographical Studies & Research activities. The present syllabus of this paper includes study of maps and their types, Map Projections, S.O.I. Topomaps, I.M.D. Weather Maps, and Cartographic Techniques. In the process of development of science and technology, the changing nature of subject of geography will make aware to the student about the map work and map interpretation. This will further help to improve the use of maps, cartographic techniques and methods in teaching-learning and research work.

4. General objectives of the Paper:

(As applicable to the – paper concerned)

- 1) To introduce the students with the importance of map making and map Interpretation.
- 2) To make the students to understand map, concept of scale and concept of projection.
- 3) To provide training in analysis of landforms.
- 4) To give basic information to the students about S.O.I. topomaps and I.M.D. weather maps.
- 5) To develop the skill of map Interpretation among the students.
- 6) To familiarize the students with the different cartographic techniques and methods used for representation of demographic and physio- socio-economic database.

5. COURSE OUTCOMES

1. In depth understanding the map, concept of scale and projection.
2. Detailed knowledge about the analysis of landforms and its identification.
3. The students are deeply aware about basic information to the students about S.O.I. topomaps and I.M.D. weather maps and obtained the skills about map interpretation.




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**A) Ordinance and Regulations
(As applicable to degree)
B) Shivaji University, Kolhapur.
Revised Syllabus for
Bachelor of Arts and B. A. B. Ed.
Sem-VI
DSE-E235 or Paper XIV (Practical Paper -II)
Syllabus to be implemented from June 2020 onwards**

1. Title: Advanced Tools, Techniques & Field Work in Geography

Optional Subject under the Faculty of Science

2. Year of Implementation: Revised Syllabi will be implemented from June 2020 onwards.

3. Preamble:

Modern science & technology have gained momentum. The last couple of Decades have witnessed a sudden expansion of knowledge. In the process of development of science and technology, the changing nature of subject of Geography will make aware to the students about the advanced techniques such as Remote Sensing, GIS, and GPS. The application of computers has revolutionized the use of methods & techniques. The present syllabus of this paper includes study of Aerial Photographs, Remote Sensing, GIS, Application of Computer and use of field work in Geography. This will further help to improve the use of advanced techniques and methods in teaching-learning and research work.

4. General objectives of the Paper:

- 1) To introduce the students with the importance of field work and advanced Techniques in Geography.
- 2) To provide training in application of modern tool and techniques in Geography.
- 3) To enable the students to understand the use of computer for analysis of Geographical data.
- 4) To enhance the skill of the students in instrumental survey.
- 5) To give basic information to the students about Aerial Photographs, Remote Sensing, GIS and GPS.

6. COURSE OUTCOMES

5. In depth understanding the importance of field work and advanced Techniques in Geography.
6. The students are trained to implement modern tool and techniques in Geography.
7. Detailed knowledge about the use of computer for analysis of Geographical data.
8. The students are deeply aware about the basics and trained in instrumental survey.




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SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade

Revised Syllabus For


B.A. Part-III

Hindi.

Syllabus to be implemented from

June, 2020 onwards.




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शिवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मंडल

जून 2020 से लागू

हिंदी स्पेशल बी.ए.-3 (कला)

सत्र -V प्रश्नपत्र- VII

विधा विशेष का अध्ययन

Discipline Specific Elective (D.S.E.-E6)

(शैक्षिक वर्ष -2020 -21, 2021-22, 2022-23)

प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की मॉडल
पाठ्यचर्या (CBCS) के आलोक में किया गया है।

पाठ्यक्रम

उद्देश्य :

- 1.नाटककार कुसुम कुमार की बहुमुखी प्रतिभा से परिचित कराना।
- 2.नाटककार कुसुम कुमार के साहित्य से परिचित कराना।
- 3.नाटककार कुसुम कुमार की विचारधारा से परिचित कराना।
- 4.नाटककार कुसुम कुमार के निर्धारित ग्रंथ का सूक्ष्म आलोचनात्मक अध्ययन कराना।
- 5.लेखिका के नाटककार के रूप में साहित्यिक स्थान को निर्धारित कराना।

अध्यापन पद्धति

- स्वाध्याय
- व्याख्यान, विवेचन तथा विश्लेषण
- संगोष्ठी तथा समूह चर्चा का आयोजन।
- अतिथियों एवं विद्वानों के व्याख्यान।
- दृक श्राव्य माध्यमों का प्रयोग।
- संगणक तथा इंटरनेट आदि साधनों का प्रयोग।




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SANGLI

सत्र –VI प्रश्नपत्र– XII

DSE-E131

उद्देश्य :

- उपन्यास के तात्विक स्वरूप का परिचय देना।
- उपन्यासकार के व्यक्तित्व एवं कृतित्व से परिचित कराना।
- रचना विशेष का महत्त्व समझने एवं मूल्यांकन करने की क्षमता बढ़ाना।
- रचना के आस्वादन एवं समीक्षा की क्षमता विकसित कराना।
- पाठ्यक्रम में निर्धारित उपन्यास की प्रासंगिकता से अवगत कराना।

पाठ्यपुस्तक –अंतिम साक्ष्य (उपन्यास)–चंद्रकांता

अमन प्रकाशन, 104 A/80 सी रामबाग, कानपुर– 12

इकाई 1. चंद्रकांता का जीवन परिचय, व्यक्तित्व, कृतित्व एवं उपन्यासकार चंद्रकांता का सामान्य परिचय।

इकाई 2. 'अंतिम साक्ष्य'–कथावस्तु एवं शीर्षक की सार्थकता।

इकाई 3. 'अंतिम साक्ष्य'–पात्र एवं चरित्र –चित्रण तथा संवाद।

इकाई 4. 'अंतिम साक्ष्य'–देशकाल तथा वातावरण, भाषा शैली, उद्देश्य एवं समस्याएँ।

प्रश्नपत्र का स्वरूप एवं अंक विभाजन		अंक 40
प्रश्न 1	पूरे पाठ्यक्रम पर दस बहुविकल्पी प्रश्न	10
प्रश्न 2	'अंतिम साक्ष्य' पर ससंदर्भ प्रश्न (3 में से 2)	10
प्रश्न 3	'अंतिम साक्ष्य' एवं चंद्रकांता पर लघुत्तरी प्रश्न (3 में से 2)	10
प्रश्न 4	'अंतिम साक्ष्य' पर दीर्घोत्तरी प्रश्न (अंतर्गत विकल्प के साथ)	10

संदर्भ ग्रंथ सूची –

- चंद्रकांता का कथा साहित्य–समकालीन परिवेश तथा संदर्भ–डॉ.अमोल पालकर, विद्या प्रकाशन, कानपुर–208022
- चंद्रकांता का कथा साहित्य–डॉ.जगदीश चव्हाण, विद्या प्रकाशन, कानपुर–208022




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SANGLI

शिवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मंडल

जून 2020 से लागू

हिंदी स्पेशल बी.ए.-3 (कला)

सत्र -V प्रश्नपत्र- VIII

साहित्यशास्त्र

Discipline Specific Elective (D.S.E.-E7)

(शैक्षिक वर्ष -2020 -21, 2021-22, 2022-23)

प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की मॉडल
पाठ्यचर्या (CBCS) के आलोक में किया गया है।

उद्देश्य :

- 1) साहित्य निर्मिति की प्रक्रिया का बोध कराना।
- 2) साहित्य /काव्य के विभिन्न अंगों, भेदों से परिचित कराना।
- 3) साहित्य/काव्य की नवीन विधाओं से परिचित कराना।
- 4) समीक्षा सिद्धांतों से परिचित कराना।
- 5) साहित्य /काव्य के तत्वों से परिचित कराना।
- 6) अलंकारों से परिचित कराना।

अध्यापन पद्धति -

- स्वाध्याय .
- व्याख्यान, विवेचन तथा विश्लेषण
- भारतीय एवं पाश्चात्य साहित्यशास्त्र का सैद्धांतिक एवं अनुप्रयोग की दृष्टि से।
- संगोष्ठी तथा समूह चर्चा का आयोजन।
- अतिथियों एवं विद्वानों के व्याख्यान।
- दृक श्राव्य माध्यमों का प्रयोग।
- संगणक तथा इंटरनेट आदि साधनों का प्रयोग।




Principal,
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शिवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मंडल

जून 2020 से लागू

हिंदी स्पेशल बी.ए.-3 (कला)

सत्र V प्रश्नपत्र IX

हिंदी साहित्य का इतिहास

Discipline Specific Elective (D.S.E.-E8)

(शैक्षिक वर्ष -2020 -21, 2021-22, 2022-23)

प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की मॉडल पाठ्यचर्या (CBCS) के आलोक में किया गया है।

उद्देश्य :

1. हिंदी भाषा तथा साहित्य की विकास यात्रा से अवगत कराना।
2. हिंदी साहित्य की विकास यात्रा में हिंदी भाषा के माध्यम से अलग-अलग विचारधारा और प्रवृत्तियों से अवगत कराना।
3. छात्रों में साहित्य समझने तथा उसका आस्वादन, मूल्यांकन करने की दृष्टि को बढ़ाना।
4. छात्रों को साहित्य के संदर्भ में विभिन्न साहित्यिक विधाओं के विकास क्रम से परिचित कराना।
5. छात्रों को युगीन सामाजिक, राजनीतिक परिस्थितियों के परिप्रेक्ष्य में हिंदी से अवगत कराना।
6. इतिहासकारों द्वारा प्रस्तुत काल विभाजन और नामकरण को जानने के लिए प्रेरित करना।
7. हिंदी के प्रमुख संत कवि, उनकी रचनाएँ और उनका समाजसुधार में योगदान से परिचित कराना।
8. हिंदी साहित्य के अंतर्गत गद्य-पद्य विधा और उसके भेदों, उपभेदों से अवगत कराना।




Principal,
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SANGLI

शिवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मंडल

जून 2020 से लागू

हिंदी स्पेशल बी.ए.-3 (कला)

सत्र-V प्रश्नपत्र-X

प्रयोजनमूलक हिंदी

Discipline Specific Elective (D.S.E.-E9)

(शैक्षिक वर्ष -2020 -21, 2021-22, 2022-23)

प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की मॉडल

पाठ्यचर्या (CBCS) के आलोक में किया गया है।

उद्देश्य :

1. हिंदी में कार्य करने की रुचि विकसित करना।
2. रोजगार उन्मुख शिक्षा एवं कौशल्य प्रदान करना।
3. पारिभाषिक शब्दावली से परिचित करना।
4. सरकारी पत्राचार के स्वरूप का परिचय कराना।
5. जनसंचार एवं इलेक्ट्रॉनिक माध्यमों से परिचय कराना।
6. अनुवाद स्वरूप, महत्व तथा उपयोगिता से परिचित कराना।
7. रोजगार परक हिंदी की उपयोगिता स्पष्ट कराना।

अध्यापन पद्धति

- स्वाध्याय .
- व्याख्यान, विवेचन तथा विश्लेषण
- संगोष्ठी तथा समूह चर्चा का आयोजन।
- अतिथियों एवं विद्वानों के व्याख्यान।
- दृक श्राव्य माध्यमों का प्रयोग।
- संगणक तथा इंटरनेट आदि साधनों का प्रयोग।




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शिवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मंडल

जून 2020 से लागू

हिंदी स्पेशल बी.ए.-3 (कला)

सत्र-V प्रश्नपत्र-XI

भाषा विज्ञान और हिंदी भाषा

Discipline Specific Elective (D.S.E.-E10)

(शैक्षिक वर्ष -2020 -21, 2021-22, 2022-23)

प्रस्तुत पाठ्यक्रम का निर्माण विश्वविद्यालय अनुदान आयोग, नई दिल्ली की मॉडल
पाठ्यचर्या (CBCS) के आलोक में किया गया है।


उद्देश्य :

- 1) भाषा के विविध रूपों का परिचय कराना ।
- 2) भाषा विज्ञान का सामान्य परिचय कराना ।
- 3) हिंदी भाषा एवं लिपि के उद्भव और विकास का परिचय कराना ।
- 4) भाषा की शुद्धता के प्रति छात्रों को जागृत करना ।
- 5) मानक हिंदी वर्तनी और व्याकरण से छात्रों को परिचित कराना ।

अध्यापन पद्धति

- स्वाध्याय .
- व्याख्यान, विवेचन तथा विश्लेषण
- संगोष्ठी तथा समूह चर्चा का आयोजन।
- अतिथियों एवं विद्वानों के व्याख्यान।
- दृक श्राव्य माध्यमों का प्रयोग।
- संगणक तथा इंटरनेट आदि साधनों का प्रयोग।




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Faculty of Interdisciplinary Studies

Structure, Scheme and Syllabus For

Bachelor of Arts Part –III

Semester V & VI

HOME SCIENCE

Syllabus to be implemented from June, 2020 onwards.




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SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. Part – III Semester – V
HOME SCIENCE, Course – 7, DSE-E-111
June 2020 onwards

DSE-E-111: NUTRITION FOR THE FAMILY

Preamble:

The course aims at giving knowledge about nutrition, balanced diet, RDA and meal planning. Nutrition is an important aspect of our life. Health of an individual depends on the nourishment provided through daily diet. Hence, it is necessary to impart the knowledge of nutrition and planning of balanced diet for various age groups.

COURSE OUTCOMES:

After completion of the course, the students will be able to-

1. acquaint with the concept of RDA, nutritional guidelines, nutritional importance and healthy food choices.
2. understand the concept and application of food exchange list and nutrition in daily meal planning.
3. to apply knowledge of meal planning in day to day life.

Total Credits: 5

Theory: 3 Credits
Practical: 2 Credits

Total Marks: 50

Workload: 7 lectures per week

Theory: 3 Lectures per week
Practical: 4 Lectures per week per batch
(Each batch consisting of 10 to 12 students)
Theory-40 Marks Practical - 10 Marks

THEORY

Module 1: Basic Concepts Meal Planning

15

- 1.1 Concept and Importance of Balanced Diet
- 1.2 Concept and Use of Food Exchange List
- 1.3 Concept and Importance of DRI(Dietary Reference Intakes) and RDA




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SYLLABUS
Choice Based Credit System

B.A. Part – III Semester – V
HOME SCIENCE, Course – 8, DSE E-112
June 2020 onwards

DSE E-112 : ENTREPRENEURSHIP DEVELOPMENT

Preamble:

Field of Home Science has "Entrepreneurship Development" as an integral part of the curriculum which act as a "Capacity Building" programme for potential entrepreneur in the field of Home Science. Each field of knowledge of Home Science opens the opportunities for entrepreneurship in various areas. This course aims at enriching the minds of the students who are interested in learning skills of entrepreneurship. Entrepreneurship development is the key to facilitate students and enhance the knowledge about process of entrepreneurship and understand the problem of entrepreneur and how to face the challenges before entrepreneurs.

COURSE OUTCOMES:

After the completion of course, students will be able to

1. Understand the concept of entrepreneurship
2. Prepare project proposal for new enterprise
3. Understand the policies and schemes of Go's and NGo's regarding start up of enterprise

Total Credits: 5

Theory: 3 Credits

Practical: 2 Credit

Total Marks: 50

Workload: 7 lectures per week

Theory: 3 Lectures per week

Practical: 4 Lectures per week per batch

(Each batch consisting of 10 to 12 students)

Theory-40 Marks Practical - 10 Marks




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SYLLABUS
Choice Based Credit System
B.A. Part – III Semester – V
HOME SCIENCE, Course – 9, DSE E-113
June 2020 onwards

**DSE-E-113 - FUNDAMENTALS OF TEXTILE SCIENCE AND APPAREL
CONSTRUCTION -II**

Preamble:

The course with Textile Science and Apparel Construction aims at preparing students for entrepreneurship development in garment industry. The Course focuses on students to develop skills in apparel construction and textile printing and painting. The course familiarise the students with methods of printing, apparel construction, principles and elements of design etc. The course also introduces the basic knowledge of croqui. Course is equally focuses on imparting practical knowledge and understanding the subject.

Course Outcome:

Students will be able to

1. understand the concept of textile printing and painting.
2. apply the knowledge of elements and principles of design in apparel construction.
3. describe basic concepts of croqui.
4. demonstrate the elements of apparel construction.

Total Credits: 6

Theory: 4 Credits

Practical: 2 Credits

Total Marks: 50

Workload: 8 lectures per week

Theory: 4 Lectures per week

Practical: 4 Lectures per week per batch

(Each batch consisting of 10to 12 students)

Theory-40 Marks Practical - 10 Marks

Theory

Module1 : Introduction to Textile Printing and Painting

15

1.1 Concept of Textile Printing and Painting

1.2 Styles of Printing - Direct, Resist, Discharge




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SYLLABUS

Choice Based Credit System

B.A. Part – III Semester – V

HOME SCIENCE, Course – 10, DSE E-114

June 2020 onwards

DSE-E-114 – LIFE SPAN DEVELOPMENT

Preamble:

The course in Life Span Development aims at preparing students in the field of Human Development. The course focuses on students developing an understanding of the changes and development during late childhood and adolescence. It familiarizes the students with characteristics of development in every area such as physical, motor, cognitive, social, emotional and moral. It also makes the students aware about the effect of the changes and problems faced during these stages. The course also equips the students with the understanding of the influence of family, peers and teachers during these years.

Objectives/Outcomes:

The course will enable students-

1. To understand the changes in the physical, motor, cognitive and moral development during late childhood and adolescence.
2. To know about the effects and problems faced during adolescence.
3. To understand the changes in socialization during late childhood and adolescence, it's impact on the relationship.
4. To understand the development of morality.
5. To identify the changes in emotionality of children and adolescence and the importance of self regulation.

Total Credits: 4

Workload: 4 lectures per week


Theory: 4 Credits

Theory: 4 Lectures per week

Total Marks: 50

Theory-40 Marks Sessional work- 10 Marks




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SYLLABUS

Choice Based Credit System

B.A. Part – III Semester – V

HOME SCIENCE, Course – 11, DSE E-115

June 2020 onwards

DSE-E-115- RESEARCH METHODOLOGY IN HOME SCIENCE

Preamble:

Research methodology is the path through which researcher formulate their problem and objective and present their result from the data obtained during the study period. Present paper focuses on types and steps in research, methodology- locale of the study, sources of data, data collection, sampling techniques, interpretation of data, researches in Home science, thrust areas in Home Science etc.

Course Outcomes:

After completion of course, students will be able to -

1. understand the concept and importance of research
2. know tools and methods of research
3. apply research tools in Home Science

Total Credits: 4

Theory: 4 Credits


Total Marks: 50

Workload: 4 lectures per week

Theory: 4 Lectures per week

Theory-40 Marks Practical - 10 Marks




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SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. Part – III Semester – VI
HOME SCIENCE, Course – 12, DSE E-236
June 2020 onwards
DSE-E-236: THERAPEUTIC NUTRITION

Preamble:

The course aims at giving knowledge about modification of normal diet according to illness of an individual. Therapeutic diet therapy proved to be beneficial in restoring normal health and protecting individual from further health attacks. Proper nutritional management is very crucial in treating any disease.

COURSE OUTCOMES:

After completion of the course, the students will be able to-

1. understand the etiology, clinical features, and types of various diseases.
2. to modify normal diet according changing needs of various therapeutic conditions.

Total Credits: 5

Theory: 3 Credits

Practical: 2 Credits

Total Marks: 50

Workload: 7 lectures per week

Theory: 3 Lectures per week

Practical: 4 Lectures per week per batch

(Each batch consisting of 10 to 12 students)

Theory-40 Marks Practical - 10 Marks

THEORY

Module 1. Introduction to Therapeutic Nutrition

15

- 1.1 Meaning and Objectives of Therapeutic Nutrition
- 1.2 Role of Dietician in Nutrition Care Process
- 1.3 Therapeutic adaptations of the normal diet
 - a. Progressive diets—clear fluid, full fluid, soft and regular
 - b. Method of Feeding—tube, parenteral
 - c. Modification of diet according nutrient requirement




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SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. Part – III Semester – VI
HOME SCIENCE, Course – 13, DSE E-237
June 2020 onwards

DSE E-237: SPACE PLANNING AND DESIGN

Preamble:

Housing is the basic need of every person. Considering the availability of space and resources, it is necessary to plan the available space with proper amenities. This course aims at giving knowledge about principles and objectives of space planning, landscaping and kitchen gardening. Practical aspect of this course proved to be beneficial to develop various skills in space planning among students. Landscaping and Kitchen gardening skills help in developing attitude of Entrepreneurship in students.

Course Outcome:

After completion of course, students will able to-

1. prepare floor plan according to various income group.
2. utilise the skills of kitchen gardening and landscaping.

Total Credits: 5

Theory: 3 Credits

Practical: 2 Credits

Total Marks: 50

Workload: 7 lectures per week

Theory: 3 Lectures per week

Practical: 4 Lectures per week per batch

(Each batch consisting of 10 to 12 students)

Theory-40 Marks Practical - 10 Marks

THEORY

Module I. Basic Concept in Space Planning and Design

10

- 1.1 Concept of house and adequacy of space
- 1.2 Characteristics and Principles of Space Planning
- 1.3 Importance of Housing
- 1.4 Factors affecting of housing needs of the family

Module II Space Planning

10




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SYLLABUS
Choice Based Credit System
B.A. Part – III Semester – VI
HOME SCIENCE, Course – 14, DSE E-238
June 2020 onwards

DSE-E-238: TRADITIONAL INDIAN TEXTILES AND EMBROIDERIES

Preamble:

India is the rich heritage, in terms of traditional textiles including hand embroideries of different states of India. It employs a wide variety of stitches, threads, fabrics and colours to beautify the traditional motifs from different aspects of nature and from different regions such as Kantha of West Bengal, Kasuti of Karnataka, etc. Indian traditional textile has a great market at global level due to its uniqueness in motifs, colour combination and fabrics. Brocade, Jamdani, Baluchari, Paithani, Patola etc. are famous traditional textiles of India. The course focuses on traditional textiles and embroideries with reference to motifs, colour combination and its history. It has a wide scope for developing entrepreneurship.

Course Outcome:

After completion of course, students will be able to-

1. understand the concept of Traditional Indian textile.
2. demonstrate skills in Traditional Indian Embroideries.
3. acquaint skill of basic and traditional embroidery.
4. develop entrepreneurship skills in traditional embroidery and stitches.

Total Credits: 6

Theory: 4 Credits

Practical: 2 Credit

Total Marks: 50

Workload: 8 lectures per week

Theory: 4 Lectures per week

Practical: 4 Lectures per week per batch

(Each batch consisting of 10 to 12 students)

Theory-40 Marks

Practical - 10 Marks




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SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. Part – III Semester – VI
HOME SCIENCE, Course – 15, DSE E-239
June 2020 onwards

DSE-E-239 – Introduction To Guidance And Counseling

Preamble:

The course Introduction to Guidance and Counseling aims at introducing the basic concepts of Guidance and Counseling to students. It will familiarize the students with the qualities and skills of a good counselor and the process of counseling. Students will get acquainted to educational counseling as well as application of counseling for parents, family, in marriage relationships and career goals.

Course Outcomes:

After completion of course, the students enables to-

1. understand the basic concepts of guidance and counseling and its importance
2. know the qualities and skills of a good counselor
3. become aware of the ethical and professional issues
4. understand the process of counseling
5. get acquainted to educational and family counseling , role of teachers and its application in schools and colleges
6. become aware of the application of counseling for parents, families, in marriage and career

Total Credits: 4

Workload: 4 lectures per week

Theory: 4 Credits

Theory: 4 Lectures per week

Total Marks: 50

Theory-40 Marks

Sessional work - 10 Marks

Theory

Module 1 : Introduction to Guidance and Counseling

15




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SHIVAJI UNIVERSITY, KOLHAPUR
SYLLABUS
Choice Based Credit System
B.A. Part – III Semester – VI
HOME SCIENCE, Course – 16, DSE E-240
June 2020 onwards

DSE-E-240 : EXTENSION FOR DEVELOPMENT

Preamble:

Extension is a programme and a process of helping rural people. It helps in adoption /of innovations. It improves standard of living of rural area. Extension promotes better social, natural, recreational, intellectual and spiritual aspect of the people. This course focuses on teaching learning and communication as well as use of ICT and modern communication means in extension development. It helps to familiarise with various conventional as well as advanced teaching methods to percolate the knowledge of Home Science to rural and urban slum for better living.

Course Outcomes:

After completion of the course, students will be able to-

1. understand the concept of extension for development
2. apply the principles and use of extension teaching methods
3. utilise the means of communication for extension development

Total Credits: 4

Theory: 4 Credits

Total Marks: 50

Workload: 4 lectures per week

Theory: 4 Lectures per week

Theory-40 Marks Sessional work - 10 Marks

Theory

Module 1: Education and Communication

15

- 1.1 Teaching – Definition and Principles
- 1.2 Learning – Definition and Principles
- 1.3 Education – Definition, Meaning and Types




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Revised Syllabus For

B.A. Part-III

English

Syllabus to be implemented from

June, 2020 onwards.




Principal,
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SANGLI

Shivaji University, Kolhapur
B. A.III
Compulsory English
Ability Enhancement Compulsory Course (CBCS)
ENGLISH FOR COMMUNICATION
From June 2020 Onwards

Course Objectives:

- To enhance students' communication skills
- To impart employability skills to students
- To prepare students for competitive examinations
- To enable students to acquire professional skills such as media writing
- To enable students to learn manners and etiquettes required at workplace
- To enhance students' reading comprehension skills
- To create interest in English literature among students
- To inculcate human values and ethics in order to enable students' to become good citizens of the country

Course Outcomes: After the completion of the course, the students will be able to:

- Communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.
- Face job interviews confidently and efficiently.
- Acquire soft skills required at workplaces and in real life.
- Learn group behavior and team work.
- Learn to value and respect others' opinions and views and develop democratic attitude.
- Face competitive examinations confidently and efficiently with adequate linguistic confidence.
- Acquire professional skills required in media writing such as writing editorials.
- Learn to appreciate and enjoy reading poetry and prose passages.
- Acquire human values and develop cultured outlook.

SEMESTER V AECC 5

MODULE I

- A. Interview Skills
- B. The Interview -V.V. John

MODULE II

- A. Grammar for Competitive Examinations
- B. The Lottery - Shirley Jackson

MODULE III

- A. Writing Skills for Competitive Examinations
- B. After Twenty Years - O' Henry

MODULE IV

- A. I Shall Return To This Bengal - Jibananda Das
- B.(i) Song of Youth - A. P. J. Abdul Kalam
- (ii) The Orphan Girl - Henry Derezio




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Shivaji University, Kolhapur
B. A. Part III
Special English
INTRODUCTION TO LITERARY CRITICISM (CBCS)
Discipline Specific Elective
Semester V (Paper VII) (DSE- E11) & Semester VI (Paper XII) (DSE- E136)
From June 2020 onwards

Course Objectives:


- To introduce students to the major trends in literary criticism.
- To familiarize students with the major critical concepts.
- To help students to study the original contributions made in the field of literary criticism.
- To acquaint students with the various literary and critical movements.
- To train students to write critical appreciation of poetry.

Course Outcomes:

- Students are able to understand the major trends in criticism.
- Students are able to interpret critical concepts.
- Students are able to study the original contributions to literary criticism.
- Students are acquainted with literary and critical movements.
- Students are able to understand the meaning and appreciate the poems critically.

Semester V(Paper VII) (DSE- E11)	
Module I	Introduction to Literary Criticism: 1. Nature of Criticism 2. Function of Criticism
Module II	Classical Criticism: 1. The Concept of Tragedy 2. The Ideal Tragic Hero (From Aristotle's Poetics)
Module III	Neo-classical Criticism: Dr. Samuel Johnson's <i>Preface to Shakespeare</i> (1765)
Module IV	Literary Terms: 1. Symbolism 2. Realism 3. Humour 4. Paradox
Note: Semester V: 10 Marks for Internal Evaluation: STUDENTS' SEMINAR	
Semester VI (Paper XII) (DSE- E136)	
Module V	Romantic Criticism: William Wordsworth's Theory of Poetic Diction (From William Wordsworth's Preface to Lyrical Ballads)
Module VI	Victorian Criticism: Matthew Arnold's Touchstone Method (From Matthew Arnold's The Study of Poetry)
Module VII	Modern Criticism:




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Shivaji University, Kolhapur
B. A.III
English Special
ENGLISH POETRY (CBCS)
Discipline Specific Elective
Semester V (Paper VIII) (DSE – E12) and Semester VI (Paper XIII) (DSE – E137)
(From June 2020 Onwards)

Course Objectives:

- To make students engaged and curious readers of poetry
- To introduce students to poetry from various cultures and traditions
- To make students understand that poetry gives intellectual, moral and linguistic pleasures
- To make students hear and read poems aloud and to memorize lines

Course Outcomes:

- Students will be able to trace the development of the poetry in English from the days of Shakespeare to the contemporary India.
- Students will be able to appreciate and analyze the poems properly.
- Students will have a fairly comprehensive view of the Western and Eastern poetic tradition and they will be able to relate it to various literary movements.
- Students will have an insight into poetry and they will be able to make a lively and interesting reading.

SEMESTER V (Paper VIII) (DSE – E12)		
MODULE NO.	TITLE OF THE MODULE	NAME OF THE POET
I. Topics For Background Readings:		
1.	Elizabethan Poetry	
2.	Metaphysical Poetry	
3.	Romantic Poetry	
II. Selections from Elizabethan Poetry:		
1.	Sweet Warrior (Sonnet 57)	Edmund Spenser
2.	Sonnet To The Moon	Sir Philip Sydney
3.	Full Many A Glorious Morning... (Sonnet 33)	William Shakespeare
III. Selections from Metaphysical Poetry:		
1.	The Sun Rising	John Donne
2.	The Retreat	Henry Vaughan
3.	The Collar	George Herbert
IV. Selections from Romantic Poetry:		
1.	My Heart Leaps Up	William Wordsworth
2.	The Rime of the Ancient Mariner	S. T. Coleridge
3.	Ozymandias	P. B. Shelley
4.	When We Two Parted	Lord Byron
*Note: Semester V: 10 Marks for Internal Evaluation: STUDENTS' SEMINAR		




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Shivaji University, Kolhapur
B. A. Part III
Special English
ENGLISH DRAMA (CBCS)
Discipline Specific Elective
Semester V (Paper IX) ((DSE – E13) & Semester VI (Paper XIV) (DSE – E138)
From June 2020 onwards

Course Objectives:

- To make students understand different forms of drama
- To enable students to relate drama to their ideological or socio-political contexts
- To help students improve their creative and imaginative faculties through the reading of drama
- To enable students to know about various aspects of the drama

Course Outcomes:

- Students are able to understand different forms of drama.
- Students are able to relate drama to their ideological or socio-political contexts.
- Students are able to improve their creative and imaginative faculties through the reading of drama.
- Students are able to know about various aspects of the drama.

Semester V (Paper IX) ((DSE – E13)

MODULE I

Definition and Elements of Drama

MODULE II

Tragedy as a Form

MODULE III

The Importance of Being Earnest - Oscar Wilde

MODULE IV

Hamlet – William Shakespeare

Division of Teaching Hours: 4 Modules X 15 Periods = 60 Periods

Prescribed Texts:

Wilde, Oscar. *The Importance of Being Earnest*. New Delhi: General Press, 2018.
Shakespeare, William. *Hamlet*. Penguin Books, 1980.

***Note: Semester V: 10 Marks for Internal Evaluation: STUDENTS' SEMINAR**

Semester VI (Paper XIV) (DSE – E138)

MODULE V

Types of Drama

MODULE VI

Comedy as a Form

MODULE VII

Nagmandala – Girish Karnad

MODULE VIII

Harvest – Manjula Padmanabhan




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Shivaji University, Kolhapur
B. A. Part III Special English
ENGLISH NOVEL (CBCS)

Discipline Specific Elective

Semester V (Paper X) ((DSE – E14) & Semester VI (Paper XV) (DSE – E139)

From June 2020 onwards

Course Objectives:

- To make students understand different forms of novel.
- To enable students to relate novels to their ideological or socio-political contexts.
- To help students to improve their creative and imaginative faculties through the reading of novels.
- To enable students to know about various aspects of the novel.

Course Outcomes:

- Students are able to understand different forms of novel.
- Students are able to relate novels to their ideological or socio-political contexts.
- Students are able to improve their creative and imaginative faculties through the reading of novels.
- Students are able to know about various aspects of the novel.

SEMESTER V (Paper X) (DSE – E14)

MODULE I

Rise and Development of the Novel

MODULE II

Aspects of the Novel

MODULE III

The Old Man and the Sea – Ernest Hemingway

MODULE IV

The Power and the Glory – Graham Greene

Division of Teaching Hours: 4 Modules X 15 Periods = 60 Periods

Prescribed Texts:

Hemingway, Ernest. *The Old Man and the Sea*. New York: Simon & Schuster, 1952.

Greene, Graham. *The Power and the Glory*. New York: Time Reading Special Edition. 1940, 1962.

***Note: Semester V: 10 Marks for Internal Evaluation: STUDENTS' SEMINAR**

SEMESTER VI (Paper XV) (DSE – E139)

MODULE V

Historical and Psychological Novel

MODULE VI

Satirical Novel and Epistolary novel

MODULE VII

Animal Farm: A Fairy Tale - George Orwell

MODULE VIII

The Guide - R. K. Narayan

Division of Teaching Hours: 4 Modules X 15 Periods = 60 Periods




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Shivaji University, Kolhapur
B.A. III
English Special
LANGUAGE AND LINGUISTICS (CBCS)
Discipline Specific Elective
Semester V –Paper XI (DSE - E15) & Semester VI – Paper XVI (DSE - E140)
From June 2020 onwards

LANGUAGE AND LINGUISTICS
Semester V –Paper XI (DSE -E 15)

Course Objectives:

- To orient students to the concept of communication.
- To make the students familiar with varieties of the English language.
- To acquaint students with different levels of the study of language.
- To study the basic units of grammar.

Course Outcomes:

- Students know the concept of communication.
- Students are familiar with varieties of the English language.
- Students know different levels of study of the English language.
- Students know basic units of grammar.

Semester V –Paper XI DSE - E 15

MODULE I

Language and Communication

- i. Definitions and characteristics of language
- ii. Human and Animal communication systems (Special reference to Hockett's 7 characteristics of language)

MODULE II

Phonology

MODULE III

Morphology

MODULE IV

Words

***Note: Semester V: 10 Marks for Internal Evaluation: STUDENTS' SEMINAR**

Division of Teaching Hours: 4 Modules X 15 Periods = 60 Periods




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Shivaji University, Kolhapur
B.A. III
English Special
L.ANGUAGE AND LINGUISTICS (CBCS)
Discipline Specific Elective
Semester VI – Paper XVI (DSE - E140)
From June 2020 onwards

Course Objectives:

- To acquaint students with structures and functions of words and phrases.
- To enable students to know and identify elements and types of clauses.
- To study Subordination and Coordination.
- To study different ways of structuring clauses.

Course Outcomes:

- Students know words and phrases.
- Students know and identify elements and types of clauses.
- Students know types of sentences.
- Students know the different ways of structuring clauses

Semester VI – Paper XVI (DSE - E140)

MODULE V

Phrases

MODULE VI

Clauses

MODULE VII

Subordination and Coordination

MODULE VIII

Basic and Derived Structures

- i) Inversion / Fronting
- ii. Negation
- iii. Interrogation
- iv. Exclamation
- v. Omission of Certain Elements
(Relative Pronouns, Comparative Clauses, Tag Questions)
- vi. Passivisation
- vii. Subject Raising
- viii. Style Transformation

Note: Semester VI: 10 Marks for Internal Evaluation: STUDENTS' GROUP PROJECT

Division of Teaching Hours: 4 Modules X 15 Periods = 60 Periods




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SHIVAJI UNIVERSITY, KOLHAPUR.



Accredited By NAAC with 'A' Grade
Revised Syllabus For
B.A. Part-III

Psychology

Syllabus to be implemented from
June, 2020 onwards.




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Shivaji University, Kolhapur
New/Revised Syllabus (CBCS)
For
Bachelor of Arts
(B.A. Part- III)
Semester –V
Paper- VII to XI

1. **TITLE: Subject Psychology**
Optional under the Faculty of Humanities
2. **YEAR OF IMPLEMENTATION:** - New/Revised Syllabus (CBCS) will be implemented from June, 2020 onwards.
3. **PREAMBLE:-**
The Board of Studies should briefly mention foundation, core and applied components of the course/paper. The student should get into the prime objectives and expected level of study with required outcome in terms of basic and advance knowledge at examination level.
4. **GENERAL OBJECTIVES OF THE COURSE/ PAPER/: (As applicable to the Degree /Subject- Paper concerned)**
 - 1) To make students familiar with the field of cognitive psychology.
 - 2) To make aware students with the field of Cross cultural psychology.
 - 3) To make students familiar with the various psychological disorders.
 - 4) To acquaint the students with Current Trends in Psychology.
 - 5) To make students familiar with experiments and statistical methods.
5. **DURATION**
 - The course shall be a full time course.
 - The duration of course shall be of Three years.
6. **PATTERN:-**
Pattern of Examination will be Semester.
7. **FEE STRUCTURE: - (as applicable to regular/self supporting course) As per Government / University rules/norms.**
8. **ELIGIBILITY FOR ADMISSION:-**
As per eligibility criteria prescribed for each course and the merit list in the qualifying examination.




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REVISED SYLLABUS FOR
B.A. (Part - III)
Choice Based Credit System
(Introduced from June, 2020 onwards)
SEMESTER-V Course Code: DSE – E –86

- (i) **Paper** **VII**
- (ii) **Title of Paper** **: Introduction to Cognitive Psychology**
- (iii) **Learning Objectives:** This paper has four main learning objectives. Upon successful completion of the course students should:
1. Gain an understanding of key concepts and research techniques in cognitive psychology.
 2. Gain an understanding of the basic processes of sensation attention and perception.
 3. Gain an understanding of the memory processes.
 4. Be able to broadening the horizons of cognitive psychology.

(iv) Module	No. of Credits
Module 1: Approaches to Human Cognition	01
Module 2: Visual Perception and Attention	01
Module 3: Memory	01
Module 4: Broadening Horizons	01

(v) **Recommended Reading:**

a) Basic Reading:

Eysenck, M., & Keane, M. (2015). *Cognitive Psychology A Student's Handbook* (7th Ed.). New York: Psychology Press, (Taylor and Francis)

b) References:

Galotti, Kathleen M. (1999). "Cognitive Psychology In and Out of the Laboratory", Second Edition, New York: Books / Cole, Wadsworth. (3rd Reprint, 2004).




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SHIVAJI UNIVERSITY, KOLHAPUR

B.A. (PART- III)

Choice Based Credit System

(Implemented from June, 2020 Onwards)

Semester – V Course Code: DSE – E –87

i. Paper VIII

ii. Title of paper : CROSS-CULTURAL PSYCHOLOGY

iii. Specific Objectives :

1. To acquaint students with emerging field of Cross-Cultural Psychology
2. To make students aware of global v/s relativistic approaches to study human behavior
3. To sensitize students recognize cultural aspects of individual development and socialization
4. To understand socio-cultural influences in development of abnormality and its treatment
5. To introduce the importance of multiculturalism in globalized world
6. To enhance understanding of indigenous psychologies

iv. Module

No. of credits

Module- 1: Introduction to Cross-cultural Psychology and key concepts	01
Module- 2: Ethics, Emics, Ethnocentrism and Indigenous Psychology	01
Module- 3: Culture and Intelligence, Prejudice and Parental Practices	01
Module- 4: Culture and Abnormality	01

v. Recommended reading

a) Basic Reading:

Stevenson, Andrew (2010): Cultural Issues in Psychology: A Student's Handbook; Routledge Publication, Taylor and Francis Group (Psychology Press), USA; First edition; 2010 (ISBN: 978-0-415-42922-1; ISBN: 978-0-415-42923-8)

b) References:

Bruegelmans S. M., Fons A. C., Van De Vijver J. R. (2011). Fundamental Questions in Cross-Cultural Psychology; Cambridge University Press; 2011 (ISBN: 9780521757515, 0521757517)

Shiraev E. and Levy D. (2013). Cross-Cultural Psychology: Critical thinking and contemporary applications; Routledge Pub., USA; Fifth edition; 2013 (ISBN: 9780205253234)



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Shivaji University, Kolhapur
B. A. (Part - III)
Choice Based Credit System
(Introduced From June, 2020 onwards)

Semester – V Course Code: DSE – E –88

- i) Paper No. IX**
ii) Title of Paper : INTRODUCTION TO PSYCHOPATHOLOGY
iii) Specific Objectives :
1) To make the students familiar with the field of Psychopathology.
2) To acquaint students with various perspectives of Psychopathology.
3) To make the students understand Anxiety and Obsessive Compulsive Disorder.
4) To acquaint students with Mood Disorders and Suicide.

iv) Module	No. of Credits
Module - 1: Psychopathology: An Overview	01
Module - 2: Perspectives of Psychopathology	01
Module - 3: Anxiety and Obsessive-Compulsive Disorder	01
Module - 4: Mood Disorders and Suicide	01

v) Recommended Reading:

a) Book for Study:

Butcher, J. N., Hooley, J. M. and Mineka, S. (2018). Abnormal Psychology, 17th edition, Pearson Education Inc.

b) Books for Reference:

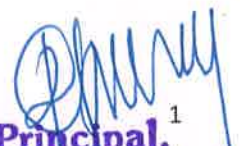
Butcher, J. N., Hooley, J. M. and Mineka, S. (2018). Abnormal Psychology, 16th edition, Pearson Education Inc.

Carson, R. C., Butcher, J. N. and Mineka, S. (1996). Abnormal Psychology and Modern Life. 10th edition, New York: Harper Collins

Comer, R. J. (2013). Abnormal Psychology. 8th edition, New York: worth Publishers.

Sarason, I. G. And Sarason, B. R. (2009). Abnormal Psychology: The Problem of Maladaptive Behaviour. 11th edition, Delhi : Pearson Education (Singapore) Pvt. Ltd., (First Impression – 2007)




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B.A. (PART III)

(Implemented From June, 2020 Onwards)

SEMESTER- V Course Code: DSE – E –89

i. Paper X

ii. Title of paper : CURRENT TRENDS IN PSYCHOLOGY

iii. Specific Objectives :

1. To acquaint students with emerging new trends in Psychology
2. To make students aware of health risk behaviour and their causes
3. To sensitize students recognize developmental factors related to criminal behaviour
4. To understand psychological, family and social influences in development of criminality
5. To introduce work carried out in the field of cyber psychology
6. To learn about psychological processes behind digital Usage, cyber bullying, gaming and gambling
7. To make students aware of online crimes such as scams, fraud, illegal downloads etc.

iv. Module	No. of credits
Module- 1: Health Psychology	01
Module- 2: Criminal Psychology	01
Module- 3: Cyber Psychology - I	01
Module- 4: Cyber Psychology - II:	01

v. Recommended reading

a) Basic Reading:

Bartol, Curt R. and Bartol Anne M. (2017): Criminal Behavior: A Psychological Approach; Pearson Education, Inc., US; Eleventh Edition, 2017 (ISBN-13: 978-1-292-15771-9, ISBN-10: 1-292-15771-2) **(For Module II)**



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SHIVAJI UNIVERSITY, KOLHAPUR
REVISED SYLLABUS FOR B.A. (Part III)
(Introduced from June, 2015 onwards)
SEMESTER-V Course Code: DSE – E –90

(i) Paper XI

(ii) Title of Paper : PRACTICAL-EXPERIMENTS

(iii) Specific Objectives:

- 1) To make the students familiar with Psychological experiments.
- 2) To impart the knowledge and skills for conducting experiments and writing their reports.
- 3) To make the students familiar with some statistical methods.
- 4) To provide Practical experience through IT Soft ware's (e.g. Coglab etc.)

(iv) Recommended Reading:

a) Basic Reading:

- Anastasi, Anne and Urbina, Susana, (1997). Psychological Testing, Seventh Edition(2003), New Delhi: Prentice-Hall of India Pvt. Ltd.,
- Kothurkar, and Vanarase (1986). Experimental Psychology: A Systematic Introduction, New Delhi: Wiley Eastern Ltd.
- Mangal, S.K. (2010). Statistics in Psychology and Education, 2nd edition, New Delhi: Prentice-Hall of India Pvt. Ltd.,
- Postman, L. and Egan J. P. (1949). Experimental Psychology: An Introduction, New Delhi: Kalyani Publishers.

b) References:

- Barve, B.N. (2007). Shaikshanik Manasashastriy Sankhyashastra, Nagpur: Vidya Prakashan
- Desai, Bharat ani Abhyankar, Shobhana (2001): Manasashastriya Mapana, Pune: Narendra Prakashan.
- Narake, H.J. ani Barve, B. (1999). Manomapan va Sankhyashastra, Aurangabad: Prerana Agencies.
- Vanarase, S.; Gogate, S. ani Vanarase, Shyamala (1976). Manasashastriya Prayog Pune: Vinus Prakashan.




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Shivaji University, Kolhapur
B.A. (III)
Choice Based Credit System
(Introduced from June, 2020 onwards)

Semester-VI Course Code: DSE – E –211

i) Paper **XII**
ii) Title of the paper **: PSYCHOLOGICAL TESTING**

iii) Specific Objectives :

- 1) To make the students familiar with the field of psychological testing in general.
- 2) To acquaint the students with the nature, types, applications, reliability and
- 3) To make the students to understand the nature and other description of personality tests.

iv) Module	No. of Credits
Module 1: The nature and uses of psychological testing	01
Module 2: Reliability and Validity: Basic concepts	01
Module 3: Individual tests of Intelligence and Achievement	01
Module 4: Psychological Assessment and Personality Tests	01

V. Recommended reading

a) Book for Study:

Aiken, Lewis, R. (2009). Psychological Tests and Assessment. 12th Ed. Pearson Education.

Anastasi, Anne & Urbina, Susana (1997). Psychological Testing, Seventh Edition, New Delhi: Prentice- Hall of India Pvt. Ltd., (2003)

b) Books for Reference:

Gregory, Robert, J. (2014). Psychological Testing: History, Principles and Applications. Sixth Ed., Pearson Education.

Kaplan, Robert, M. & Saccuzzo, Dennis, P. (2005). Psychological Testing: Principles, Applications and Issues. 6th Ed., Canada: Wordsworth Cengage Learning.

Ronald, J. & Swerdik, Mark, E. (2010). Psychological Assessment: An Introduction to Tests and Measurement. 7th Ed., Special Indian Edition, New Delhi: McGraw Hill Education Pvt. Ltd.

Barve, B.N. & Narake, H.J. (2008). Manoman, Nagpur: Vidya Prakashana.

Desai, B. & Abhyankar, Shobhana (2007). Manasashatriya Manan, Pune: Narendra Prakashana.




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Shivaji University, Kolhapur
B.A. (III)
Choice Based Credit System
(Introduced from June, 2020 onwards)

Semester-VI Course Code: DSE – E –212

(i) Paper: XIII

(ii) Title of the paper: Counselling Psychology

(iii) Specific Objectives:

1. To make the students familiar with the field of Counselling Psychology.
2. To acquaint students with the applications of Counselling Psychology in the fields of Career, School, College Counselling and student-life services.

(iv) Module

No. of Credits

Module 1: Introduction and Professional Aspects of Counselling Psychology	01
Module 2: Career Counselling	01
Module 3: Professional School Counselling	01
Module 4: College Counselling and Student- life Services	01

V. Recommended reading

a) Book for Study:

Gladding. S.T.,and Batra Promila (2018). Counselling : A Comprehensive Profession. Eighth Edition. Third Impression, Pearson Education Inc.

(vi) Books for Reference:

David A. (2009). Guidance and Counselling. New Delhi: Commonwealth Publishers,
Gladding. S.T.(2014). Counseling : A Comprehensive Profession. Seventh Edition.
First Impression, Pearson Education Inc.

Kinra Asha, (2008). Guidance and Counselling. Pearson India Education Services
Pvt.Ltd.

Rao, N. (2007). Counselling and Guidance. New Delhi: Tata McGraw- Hill Publishing
Company Limited,.

Reeves Andrew, (2013) An Introduction to Counselling and Psychotherapy. New
Delhi: SAGE Publications India Pvt. Ltd.




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 FAX 0091-0231-2691533 & 0091-0231-2692333 – BOS - 2609094
 शिवाजी विद्यापीठ, कोल्हापूर – 416004.
 दुग्धवनी (ईपीएलएक्स) २६०९००० (अभ्यास मंडळे विभाग— २६०९०९४)
 फेक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३.e-mail:bos@unishivaji.ac.in

Ref../SU/BOS/Com & Mgmt./ by mail

Date : 03/09/2020

To,

The Principal
 All Affiliated (Commerce & Management) Colleges/Institutions,
 Shivaji University, Kolhapur

Subject : Regarding Syllabi of BCA Part-I (Sem-I/II) Choice Based Credit System (CBCS) degree programme under the Faculty of Commerce & Management.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised syllabi of BCA Part-I (Sem-I/II) Choice Based Credit System (CBCS) under the Faculty of Commerce & Management.

This syllabi shall be implemented from the academic year 2020-2021 onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Student - Online Syllabus).

The question papers on the pre-revised syllabi of above mentioned course will be set for two examination These chances are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,


 Dy. Registrar

Encl : As above

Copy to,

1. I/c Dean, Faculty of Commerce & Management
 2. Chairman, Board of Studies
 3. Director, BOEE
 4. Appointment Section
 5. P. G. Admission Section
 6. B.Com and O. E. 1 Section
 7. Affiliation Section (U.G./P.G.)
 8. Computer Center/I.T.
 9. Eligibility Section
 10. Distance Education
 11. P.G. Seminer Section
- } for information
- } for information and necessary action.




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Shivaji University, Kolhapur
Bachelor of Computer Applications (BCA)
Draft CBCS Course Structure to be implemented from June 2020
Syllabus

1. Introduction:

Bachelor of Computer Application (3years) program / degree is a specialized program in Computer Applications. It builds the student on studies in applied use of computers and to become competent in the current race and development of new computational era. The duration of the study is of six semesters, which is completed in three years. The program is based on Choice-based credit system comprising 144 credit points and intake for one batch is not more than 80 students.

2. Objective:

BCA offers the prequalification for professionals heading for smart career in the IT field, which measures up to international standards. On completing this course one can do higher studies such as MCA, MBA etc., in any UGC recognized universities or in any other reputed institution in India or abroad.

3. Eligibility: Candidate should have passed standard XII (10+2) in any stream or government approved equivalent diploma in Engineering/ Technology from any recognized Board or Vocational stream.

A candidate who has completed qualifying qualification from any Foreign Board /University must obtain an equivalence certificate from Association of Indian Universities (AIU) or competent body in India.

4. PEO, PO and CO Mappings:

Program Educational Outcomes: After completion of this program, the graduates / students would:

PEO I	Technical Expertise	Implement fundamental domain knowledge of core courses for developing effective computing solutions by incorporating creativity and logical reasoning.
PEO II	Successful Career	Deliver professional services with updated technologies in Computer application based career.
PEO III	Interdisciplinary and Life Long Learning	Develop leadership skills and incorporate ethics, team work with effective communication & time management in the profession. Undergo higher studies, certifications and technology research as per market needs.




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3	DSE- Domain Specific Electives	02	08	5
4	AEC- Ability Enhancement Compulsory Courses	10	35	25
	Total	43	144	100

17. Syllabus:

BCA I (Sem I)

Course Code: CC 101		Fundamentals of Computer	Credits: 04	Marks : 100
Course Outcomes		After completion of this course students will be able to - 1. Understand basic concepts of computer. 2. Describe peripheral devices and number systems. 3. Understand operating environment 4. Demonstrate the use of Linux Operating system commands		
Unit No.	Descriptions	No. of Periods		
I	Introduction to Computers Introduction to computer, Characteristics of Computers, Block diagram of computer, History of computers, Generations of computer, Applications of computer, Types of computers and features : Mini, micro, mainframe and super, Types of Programming Languages : Machine Languages, Assembly Languages and High Level Languages.	15		
II	Peripheral Devices and Number Systems Types of Memory (Primary And Secondary) : RAM, ROM, Secondary Storage Devices (FD, CD, HD, Pen drive), I/O Devices, Number Systems : Binary, Octal and Hexadecimal, Conversion from one base to another,	15		
III	Introduction to Software & Operating Environment Introduction to software, Types of software: System, Application and utilities. Introduction to operating system, Types of O.S. , Functions of O.S., Files and Directories , Batch Files Windows Operating Environment, Features of Windows, Control Panel, Taskbar, Desktop, Windows Application, Icons, Windows Accessories : Notepad and Paintbrush	15		
IV	Linux Introduction Linux, Features. Structure of Linux. File system. Linux Commands , Permission and inodes, I/O redirection, Pipes , VI Editor .	15		
	Books Recommended: 1. Computer fundamentals by Rajaraman 2. Computer fundamentals by P.K.Sinha and Priti Sinha 3. Computer fundamentals, architecture and organisation by B. Ram 4. Computer Today - Basandara			

Course Code: CC 102	Introduction to Programming using 'C'	Credits: 04	Marks : 100
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IV	Structures and File Handling <ul style="list-style-type: none"> • Definition and declaration of structure, • Nested Structure, Array of structures, structure pointer, • passing structure to function, self- referential structure, • Definition and declaration, of union • Difference between Structure and Union • Concept of File ,Text and binary mode files, Opening and closing files-fopen() and fclose(), • File opening mode- read, write, append ,reading and writing string function gets(),puts()), Formatted input- scanf(), sscanf(), fscanf(), fread(), Formatted output- printf(), sprintf(), fprintf(), fwrite(). • Functions-fseek(), ftell(), fflush(), fclose(), rewind(). 	15
	Books Recommended: <ol style="list-style-type: none"> 1. The C Programming Language- By Brian W Kernighan and Dennis Ritchie 2. C Programming by E. Balgurusamy. 3. The GNU C Programming Tutorial -By Mark Burgess 4. Let us C- By Yashwant Kanetkar 	

Course Code: ACE 103	Principles of Management	Credits: 04	Marks : 100
Course Outcomes	After completion of this course students will be able to - <ol style="list-style-type: none"> 1. Understand the influence of historical forces on current practice of management. 2. Understand frameworks in the four functions of management. 3. Understand leadership styles to anticipate the consequences of each leadership style 4. Be able to identify and apply appropriate management techniques for organizations; and 5. Understand social responsibility involved in business situations. 		
Unit No.	Descriptions	No. of Periods	
I	Introduction to Management: Definition of Management, nature and importance of management, Functions of Management, Levels of management, Role of Manager in Organization, Contribution of F.W. Taylor, Henry Fayol and Max Weber.	15	
II	Functions of Management : Planning: Meaning, Definition & Nature, Steps in Planning Organising: Meaning, Definition & Classification. (Formal & Informal organization, Virtual organization.), Staffing: Meaning Definition & Functions. Controlling: Meaning, Steps and Types of Control.	15	
III	Leadership and Motivation : Leadership: Meaning & Definition, Theories of Leadership, Qualities of Leadership & Types of Leaders Motivation: Meaning, definition & importance of motivation, Theories of motivation –Maslow’s Hierarchy Theory, Herzberg’s theory & Theory X & Y.	15	
IV	Trends in Management Management Information System: Meaning, Definition & Types of Information Management of Change: Meaning Definition & Forms or Types of	15	




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Course Code: AEC 105	Office Automation	Credits: 04	Marks : 100
Course Outcomes	After completion of this course students will be able to - 1) Understand the components of office automation 2) Perform operations using MS Word and PowerPoint 3) Surf details through Internet 4) Understand and discuss about the use of Office Package and internet in daily life		
Unit No.	Descriptions	No. of Periods	
I	INTERNET & ADVANCED COMMUNICATION: Internet and Web Browsers: Definition & History of Internet - Uses of Internet - Definition of WebAddressing-URL-Different types of Internet Connections; Dial up connection, Broad band (ISDN, DSL, Cable), Wireless (Wi-Fi, WiMax, Satellite, Mobile) naming convention, browsers and its types, internet browsing, searching - Search Engines - Portals - Social Networking sites- Blogs - viewing a webpage, downloading and uploading the website; Creating an email-ID, e-mail reading, saving, printing, forwarding and deleting the mails, checking the mails, viewing and running file attachments, addressing with cc and bcc.	15	
II	INTRODUCTION TO MS WORD:- Working with Documents -Opening & Saving files, Editing text documents, Inserting, Deleting, Cut, Copy, Paste, Undo, Redo, Find, Search, Replace, Formatting page & setting Margins, Converting files to different formats, Importing & Exporting documents, Sending files to others, Using Tool bars, Ruler, Using Icons, using help, Formatting Documents - Setting Font styles, Font selection- style, size, colour etc, Type face - Bold, Italic, Underline, Case settings, Highlighting, Special symbols, Setting Paragraph style, Alignments, Indents, Line Space, Margins, Bullets & Numbering. Setting Page style - Formatting Page, Page tab, Margins, Layout settings, Paper tray, Border & Shading, Columns, Header & footer, Setting Footnotes & end notes – Shortcut Keys; Inserting manual page break, Column break and line break, Creating sections & frames, Anchoring & Wrapping, Setting Document styles, Table of Contents, Index, Page Numbering, date & Time, Author etc., Creating Master Documents, Web page. Creating Tables- Table settings, Borders, Alignments, Insertion, deletion, Merging, Splitting, Sorting, and Formula, Drawing - Inserting ClipArts, Pictures/Files etc., Tools – Word Completion, Spell Checks, Mail merge, Templates, Creating contents for books, Creating Letter/Faxes.	15	
III	INTRODUCTION TO OPEN OFFICE – WRITER: What is Writer? The Writer interface, Changing document views, Moving quickly through a document, Working with documents, Using built-in language tools, Working with text, Formatting text, Formatting pages, Adding comments to a document, Creating a table of contents, Creating indexes and bibliographies, Working with graphics, Printing, Using mail merge, Tracking changes to a document, Using fields Linking and cross-referencing within a document, Using master documents, Classifying document contents, Creating fill-in forms	15	



Bachelor of Computer Applications (BCA) BCA I (Sem II)

Course Code: CC201	Database Management System	Credits: 04	Marks : 100
Course Outcomes	After completion of this course students will be able to - <ol style="list-style-type: none"> 1) Describe the basic concepts of DBMS and various databases used in real applications 2) Demonstrate the principles behind systematic database design approaches. 3) Design the database structure by applying the concepts of Entity-relational model and Normalization. 4) Learn MS-Access for database creation and handling transactions. 		
Unit No.	Descriptions	No. of Periods	
I	Introduction of DBMS : Basic Concept (Data Vs. Information, Database), Definition of DBMS, Needs and Features of DBMS, Comparison of file processing system with DBMS, functions of DBMS, advantages and disadvantages of DBMS, Structure of DBMS, Architecture of database system, Schema, Subschema, Data abstraction, data independence, , data dictionary, users of databases.	15	
II	Data Models : Introduction, definition, features of data models, DFD, Object based data models- Entity Relationship Model, Cardinality; Record based models- Hierarchical Model, Network Model, Relational Model and Physical Data Models. Keys : Primary key, foreign key, candidate key, super key, unique key. Normalization : Concept of normalization, advantages, First NF, Second NF, Third NF, examples of normalizations	15	
III	Database Management through Ms-Access : Introduction of Ms-Access, features, database creation, table creation, insert records, queries, forms and report creation. Case Study : Normalized database design system for- Library management system, Inventory management system etc. SQL : Introduction of SQL, features, SQL data types, DDL commands- create table, describe table, alter table, drop table commands etc., DML-insert, delete, update commands etc, DQL commands- All select commands, aggregate functions, order by clause.	15	
IV	Organization of Database System : Introduction of file, file types, organization of file- heap file organization, serial file organization, sequential, index sequential file, random access file (direct access file), Types of Database System: centralized database system, client-server system, distributed database system.	15	
Books Recommended:			
1) Database System Concept – Henry korth and A. Silberschatz			



<ul style="list-style-type: none"> 2) Fundamentals of Database System- Ramez Elmasri, Shamkant B. Navathe(Pearson) 3) Database Management System- Raghu Ramkrishnan, Gehrke (McGraw Hill) 4) SQL, PL/SQL The Programming Language Oracle :- Ivan Bayross, BPB Publication 5) Introduction to SQL by Reck F. van der Lans by Pearson 6) Database Management System- R. Panneerselvam 7) Ms-Office Complete reference 	
Web References: <ul style="list-style-type: none"> 1) https://www.oreilly.com/library/view/relational-theory- 2) https://en.wikipedia.org/wiki/Database 3) https://hackr.io/blog/dbms-normalization 4) https://en.wikipedia.org/wiki/Database_normalization 	

Course Code: CC202	Operating System	Credits: 04	Marks : 100
Course Outcomes	After completion of this course students will be able to - <ul style="list-style-type: none"> 1) Possess knowledge of Operating Systems and their types. 2) Apply the concept of a process and scheduling algorithms. 3) Realize the concept of deadlock and different ways to handle it. 4) Understand various memory management techniques and file system. 		
Unit No.	Descriptions	No. of Periods	
I	Introduction of Operating System- Definition, Objectives, Functions, Generations of OS, Types of OS (Batch, Multiprogramming, Time Sharing, Real time, Distributed, Personal, Mobile). OS Structure (Monolithic, Layered, Microkernel, Exokernel, Client-Server).	15	
II	Process Management – Process Management- Introduction to Processes, Process Model, Process creation, Process termination, Process hierarchy, Process states.	15	
III	Memory Management- Memory Management- Introduction to memory management, Requirements (Relocation, Protection, Sharing, Logical organization, Physical organization). Memory partitioning- Fixed partitioning, Dynamic partitioning, Paging, Segmentation. Concept of Virtual memory.	15	
IV	File System- Files & File system, File structure, File types, File access, File attributes, Basic file operations. Directories- Single-level & Hierarchical directory systems, Path names & Directory operations. Differentiate between Windows and Linux OS.	15	



III	INHERITANCE <ul style="list-style-type: none"> • Concept of Inheritance • Base Class & Derived Class 	15
	<ul style="list-style-type: none"> • Types of Inheritance – Single, Multiple, Hierarchical, Multilevel, Hybrid Inheritance • Dynamic Memory Allocation / Deallocation using New and Delete Operator 	
IV	POLYMORPHISM <ul style="list-style-type: none"> • Concept of Polymorphism • Static Polymorphism and Dynamic (Compile time) Polymorphism • this pointer • Pointers to Derived Classes • Virtual Functions • Pure Virtual Function 	15
	Books Recommended: <ol style="list-style-type: none"> 1) The C++ Programming Language, 4th Edition by Bjarne Stroustrup 2) Object Oriented Programming with C++ by E. Balagurusamy 3) Let Us C++ by Yashavant P. Kanetkar 4) C++: The Complete Reference by Herbert Schildt 	

Course Code: AEC 204	Financial Accounting with Tally	Credits: 04	Marks : 100
Course Outcomes	After completion of this course students will able to – <ol style="list-style-type: none"> 1. Use basic accounting terminology, procedures and systems of maintaining accounting records. 2. Understand financial statements 3. Learn to create company, enter accounting voucher entries and also print financial statements, etc. in Tally. 4. Demonstrate MIS reports in Tally ERP. 		
Unit No.	Descriptions	No. of Periods	
I	Introduction to Financial Accounting Meaning and Definition of Financial Accounting, Objectives of Accounting, Various users of Accounting Information, Accounting Terminologies, Accounting Concepts and Conventions, Double entry system, Types of Accounts and Golden rules of accounting. Books of Prime Entry, Subsidiary Books and Ledger Creation.	15	
II	Preparation of Financial Statements Trial Balance – Meaning, Definition, purpose and features, preparation of Trial Balance. Final Accounts – Introduction, Objectives of Final Accounts, Adjustments before Preparing Final Accounts, Preparation of Trading Account, Profit and Loss Account, Balance Sheet.	15	



<p>Reference Books:</p> <ol style="list-style-type: none"> 1. Discrete Mathematics & Structures by Satinder Bal Gupta, University Science Press 2. Fundamental Approach to Discrete Mathematics by D. P. Acharjya, Sreekumar, New Age International Publishers 3. Discrete Mathematical Structures by Kolman, Busby, Ross, Pearson Education Asia 4. Matrices by Shantinakaran, S. Chand & Co. New Delhi 5. Discrete Mathematics by Schaum Series 6. Discrete Mathematics by K D Joshi 7. David Makinson, "Sets, Logic and Maths for Computing", Springer Indian Reprint, 2011. 8. Kenneth H. Rosen, "Discrete Mathematics and Its Applications", Tata McGraw Hill, 4th Edition, 2002. 9. Trembley, J.P. and Manohar, R, "Discrete Mathematical Structures with Applications to Computer Science", Tata McGraw Hill, New Delhi, 2007.

Course Code: CCL 206	Lab Course-III Based on CC201 and AEC 204	Credits: 02	Marks : 50
Course Outcomes	After completion of this course students will be able to - <ol style="list-style-type: none"> 1) Use MS-Access DBMS and design database 2) Perform operations on data using MS access features 3) Create company using Tally ERP 4) Perform accounting using Tally ERP 		
	List of Practical's:		
Sr. No.	Description		
1	Write procedure for creating database in Ms-Access.		
2	Establish relationship between tables and write steps for it.		
3	Generate form in Ms-Access and write steps in detail.		
4	Create reports using different queries based on multiple tables and write steps in detail for it.		
5	Lab assignment based on Case Studies <ol style="list-style-type: none"> a) Library system: b) HR Management System c) Inventory Management System Design normalized data structures with appropriate constraints. (at least 5 tables for each system), Design forms, Create different query using query wizard, Create at least 3 reports using report wizard (at least 5 records)		
6	Practical's based on Tally ERP <ol style="list-style-type: none"> a) Company creation, features and configuration b) Ledger creation ,group creation c) Creating masters and recording day to day transactions d) Allocation of tracking expenses and income e) Management of purchase, sales and taxes f) Reports 		

Course Code: CCL 207	Lab Course-IV Based on CC 203	Credits: 02	Marks: 50
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SHIVAJI UNIVERSITY, KOLHAPUR



Established 1962

NAAC A++ Grade

Faculty of Commerce and Management

Syllabus for

B.C.A. Part- III (Sem – V and VI)(CBCS)

(To be implemented from June 2022 onwards)

(Subject to the modifications that will be made from time to time)





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B.C.A Part-III (Sem-V)

Course Code : CC 501	Java Programming	Credit:-4	Marks 100
Marks:100	Total Hours of Teaching: 60	External :70	Internal:30
Course Outcomes:	The student will be able to: <ol style="list-style-type: none"> 1. Understand the features of Java Language 2. Demonstrate Object-Oriented Programming using Java 3. Develop Multithreaded and Networking applications 4. Design GUI applications using AWT and Swing. 		
Unit No.	Description	No. of Periods	
Unit 1	Java Fundamentals Introduction to Java, History and Features of Java, C++ vs Java, Simple Java Program, Internal path setting, JDK, JRE, and JVM (Java Virtual Machine),JVM Memory Management, data types, Unicode System, Operators, Keywords, and Control Statements, methods, constructor, class,objects,methods,Accessmodifiers,statickeyword,finalkeyword,STRINGManipulation,Array,	15	
Unit 2	Inheritance, Polymorphism and Encapsulation Inheritance in Java, Is-A Relationship, Aggregation and Composition(HAS-A),Types of inheritance, this & super keyword Polymorphism in Java, Types of polymorphism, Static and Dynamic Binding, Abstract class and method, Interface, Encapsulation in Java, Getter and setter method in Java.	15	
Unit 3	Package, Multithreading and Exception handling Defining & create packages, system packages, Introduction of Exception, Pre -Defined Exceptions, Try-Catch-Finally, Throws, throw.User Defined Exception examples. Multithreading- introduction. Thread Creations, Thread Life Cycle, Life Cycle Methods, Synchronization, Wait() notify() notify all() methods	15	
Unit 4	AWT,SWING (JFC) Introduction and Components of AWT, Event-Delegation Model, Listeners, Layouts, Individual Components Label, Button, Check Box, Radio Button, Introduction Diff B/W AWT and SWING, Components hierarchy, Panes, Individual Swings components J Label, JButton, JText Field, JTextArea	15	
	Reference Books: <ol style="list-style-type: none"> 1. Java - The Complete Reference-Author – Herbert Schildt, Latest Edition – 11th Edition, Publisher – McGraw Hill Education 2. The Complete Reference-Herbert Schildt 3. Core Java An Integrated Approach (Black Book)- Dr. R. NageswaraRao 		




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Course Code: CC502	Data Warehousing and Data Mining	Credits:04	Marks: 100
Marks:100	Total Hours of Teaching: 60	External :70	Internal:30
Course outcome	After completion of this course students will be able to <ol style="list-style-type: none"> 1. Define the Data warehouse architecture and its Implementation. 2. Describe the Architecture of a Data Mining system. 3. Understand the various Data preprocessing Methods. 4. Perform classification and prediction of data 		
Unit No.	Descriptions	No. of Periods	
1	Data Warehousing: Introduction to data warehousing, Data warehousing components, Building a data warehouse, Difference between database system and data warehouse, Data warehouse architecture-3 Tier architecture, Warehouse schema design, Data extraction, Cleanup& transformation tools, Multi-dimensional data model, Data cubes- Stars, Snowflakes, Fact constellations, Concept hierarchy, Online analytical processing-	15	
2	Data Mining: Introduction of data mining - Definition and functionalities Issues in DM, Applications of data mining, KDD process. Data Pre-processing: Data Pre-processing, Data cleaning, Data integration and transformation, Data reduction, Discretization and concept hierarchy generation, Data mining Tasks	15	
3	Data Mining techniques: Frequent item - set and association rule mining: apriori algorithm, use of sampling for frequent item- set tree algorithm, Graph sampling : frequent sub graph mining , tree mining ,sequence mining Classification and Prediction - Issues Regarding Classification and Prediction – Classification by Decision Tree Introduction – Bayesian Classification – Rule Based Classification –Prediction – Accuracy and Error Measures .	15	
4	Cluster Analysis: Types of Data in Cluster Analysis, A Categorization of Major Clustering Methods, Partitioning Methods – K-Means and K-Medoids	15	
	References: 1. Kimball, Ralph & et al, The Data Warehouse Lifecycle Toolkit, John Wiley & Sons, 2006. 2. Jiawei Han and MichelineKamber : “Data Mining Concepts and Techniques”, 3rd Edition,Elsevier,2012. 3. Arun K. Pujari, "Data Mining",University Press. 4. PaulrajPonnian, “Data Warehousing Fundamentals”, John Willey.		




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Course Code: CC 503	IT Security	Credit:-4	Marks 100
Marks:100	Total Hours of Teaching: 60	External :70	Internal:30
Course Outcomes	The student will be able to: <ol style="list-style-type: none"> 1. Understand the concept and need of IT security, 2. Identify different security threats to information systems. 3. Describe security controls used for IS security. 4. Understand provisions in IT Act 2000 and Design Security policy for IT Enabled Organization. 		
Unit No.	Description	No. of Periods	
Unit 1	Introduction to IT Security Definition of Information System Security, Basics– Introduction, Need, Significance and Challenges of IT Security, IT Assets - Physical Assets (Servers, Workstations, Peripherals, Smartphones, Networking Devices, Information Technology Equipment, Storage Devices, Supplies, IT Personnel) and Logical Assets(Software, Data and Information)Information security dimensions- confidentiality, integrity and Availability	15	
Unit 2	Security Threats Introduction and types of security threats, sources of threats, Cyber Crimes. Security Attacks- Passive attacks (Network Analysis; eavesdropping; Traffic control), Active attacks (Phishing, Sniffing, spoofing, Denial of service attack), Malicious Code (Virus, Malware, Worm, Trojan horse), Keyboard loggers, Web tracking, Perpetrators (Hackers; Crackers) Other Security Threats- Acts of God (Natural disaster), environmental hazards, Theft, User error, Hardware failure, Software failure.	15	
Unit 3	IT Security Control Measures Identification, Access Controls/Authentication: Password Protection, Biometric verification, Intrusion detection and prevention system, Multilevel authentication. Antivirus, Recovery software and services, Data backups, Malware detectors, Logs. Cryptography-Types of Cryptography, Digital signature and certificate. Firewall System, Deception Technology Control Measures for Internet Security	15	
Unit 4	IT Act and Security Standards <ul style="list-style-type: none"> • IT Act 2000 and features of IT Act, Amendments in IT Act, Cyber-crimes under Information Technology Act 2000, Legal issues and challenges 	15	



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	<ul style="list-style-type: none"> • Cyber security standards • IS Audit and Security Policy 	
	<p>Reference Books:</p> <ol style="list-style-type: none"> 1. Mark Stamp's Information Security: Principles and Practice (WIND) Paperback – by Deven N. Shah, Wiley. 2. Information Systems Security: Security Management, Metrics, Frameworks and Best Practices by Nina Godbole, Wiley, 2nd edition 3. Michael T. Simpson, Kent Backman, James Corley —Hands- On Ethical Hacking and Network Defense, 2016 4. Steven DeFino, Barry Kaufman, Nick Valenteen —Official Certified Ethical Hacker Review Guide, 2015 5. William Stallings, —Principle of Computer Security, McGraw Hill Education, Fourth Edition, 2016. 6. Atul Kahate, —Cryptography and Network Security, Tata McGraw-Hill, 2003 7. Essential Computer Security: Everyone's Guide to Email, Internet and Wireless security”, by Tony Bradley, Syngress Publication 2006 8. “Cryptography & Network Security”, by Behrouz A. Ferouzan, Tata McGraw Hill, 2007. 9. Information & Network Security for GTU, I. A. Dhotre V. S. Bagad, Technical Publication, Edition 2018 10. Cyber frauds, cyber crimes and law in India by Pavanduggal. 11. Cyberlaw: The Law of the Internet and Information Technology, Brian Craig. 12. Information System Audit and Control by Ron Weber 	




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DSE 504 Elective-I	1. Python Programming	Credits: 4	Marks:100
Marks:100	Total Hours of Teaching: 60	External :70	Internal : 30
Course Outcomes	Students of this course will be able to : 1. Acquire programming skills in core Python. 2. Develop Python programs with conditionals and loops. 3. Understand advance datatypes in Python Programming. 4. Develop problem solving skills and their implementation through Python.		
Unit No.	Description	No. of Periods	
Unit 1	INTRODUCTION TO PYTHON Installation, Spyder IDE, Python Interpreter, History Of Python, Python Features, Applications Of Python, Data Types, Types Of Operators, Operators Precedence, Expressions, Statements, Functions, Comment, Strings - Accessing Values In Strings, Updating Strings, Escape Characters, Built-In String Methods, User Input	15	
Unit 2	CONTROL FLOW AND LOOPS Conditionals: Boolean Values And Operators, Conditional (If), Alternative (If-Else) ,Chained Conditional (If-Elif-Else) Looping-While Loop, The Infinite Loop, For Loop, Iterating BySequence Index, Using Else Statement With Loops, Nested Loops,Break, Continue & Pass Statement. Functions: Function With Arguments, Lambda Functions	15	
Unit 3	LISTS, TUPLES, DICTIONARIES AND SET Lists-Create a List, Get and Set Items ,Add and Remove Items, List Slices, Different List Methods TUPLES - Creation and Accessing Values, Updating Tuples, Deleting Tuple Elements, Basic Tuples Operations, Indexing, Slicing DICTIONARY- Accessing Values in Dictionary, Updating Dictionary,Delete Dictionary Elements, Properties of Dictionary Keys, Built-InDictionary Functions and Methods. SETS -Concept of Sets, Creating, Initializing and Accessing the Elements, Sets Operation.	15	
Unit 4	MODULES, FILES I/O,GUI The Import Statement, Modules (Datetime, Calendar, Math Module) Files I/O: Text Files, Reading And Writing Files Introduction To GUI In Python	15	
	Reference Books: 1. R. NageswaraRao, "Core Python Programming", Dreamtech 2. Practical Programming: An introduction to Computer Science Using Python, second edition, Paul Gries, Jennifer Campbell, Jason Montojo, The Pragmatic Bookshelf. 3. Programming with python, Apress, Book Michael		




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DSE 504 Elective-I	2. Emerging Trends in Database and Web Technology	Credits: 4	Marks:100
Marks:100	Total Hours of Teaching: 60	External:70	Internal : 30
Course Outcomes	By the end of this course, the students should be able to: 1. Use XML and AJAX for asynchronous data transfer. 2. Describe the role of JQuery in Web application. 3. Differentiate between SQL and NoSQL database system. 4. Analyze given data using MongoDB.		
Unit No.	Description	No. of Periods	
Unit 1	Introduction to XML and AJAX Introduction to XML, Working with Basics of XML: XML Tree, XML Syntax, XML Elements, XML Attributes, XML Namespaces, XML Display, XML Application, Overview of AJAX, AJAX components, Asynchronous Data Transfer with XML Http Request.	15	
Unit 2	Introduction to jQuery jQuery Introduction, jQuery Syntax, jQuery Selectors, jQuery Events, jQuery Effects, jQuery and HTML contents, jQuery and CSS Classes, Working with jQuery and AJAX.	15	
Unit 3	Introduction to NoSQL Introduction to NoSQL database, Types of NoSQL database, NoSQL data modeling, Benefits of NoSQL database, Comparison between SQL and NoSQL database system, NoSQL using Maongodb.	15	
Unit 4	Working with MongoDB Introduction to MongoDB shell, Basic data types, Running the MongoDB shell, MongoDB Client, ,Basic operations with MongoDB shell. Arrays. querying with MongoDB, find function. OR queries. Types specific querying, Aggregation in MongoDB.	15	
	Reference Books 1. Teach yourself XML in 21 days, Steven Holzner, Sams. 2. Foundations of AJAX, Ryan Asleson and Natahniel T. Schutta, Apress 3. Learning from jQuery: Building on Core Skills, 2013, CallumMacrae, O'Reilly 4. Professional NoSQL, Shashank Tiwari, 2011, Wiley 5. Teach yourself NoSQL with MongoDB in 24 Hours, Brad Dayley, Sams		




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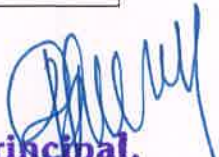
Course Code: DSE 504	3. Ethical Hacking	Credit:-4	Marks 100
Marks:100	Total Hours of Teaching: 60	External:70	Internal : 30
Course Outcomes	After completion of the course, students should be able to: 1. Understand the risks in the computer systems and networks. 2. Identify and analyze problems in computer and networks security. 3. Identify security vulnerabilities and weaknesses 4. Develop security mechanisms to protect computer systems and networks.		
Unit No.	Description	No. of Periods	
Unit 1	Ethical Hacking Introduction to Ethical Hacking, Objective of Ethical Hacking Need of Ethical hacking, Significance of ethical hacking for effective security management, Types of Hackers, Black Hat vs. Grey Hat vs. White Hat (Ethical) hacking	15	
Unit 2	Reconnaissance, Scanning and Enumeration Attacks and Vulnerabilities, Asset, Access Control, CIA, Authentication, Authorization, Risk, Attack Surface, Security-Functionality-Ease of Use Triangle Introduction to Reconnaissance: Active and Passive Reconnaissance Introduction to Scanning and Enumeration: Scanning IP Address, Network and It's Services, Enumerating Open Ports - HTTP/S, SMB, SNMP, SMPT, Finding Vulnerabilities and It's Proof-of-Concept (POC)	15	
Unit 3	Types of vulnerabilities: OWASP Top 10 : cross-site scripting (XSS), cross site request forgery (CSRF/XSRF), SQL injection, input parameter, manipulation, broken authentication, sensitive information disclosure, XML, External Entities, Broken access control, Security Misconfiguration, using components with known vulnerabilities, Insufficient Logging and monitoring, OWASP Mobile Top 10, CVE Database, ARP Poisoning, DoS attack, SQL injection attack.	15	
Unit 4	Vulnerability Assessment and Penetration Testing (VAPT) Process: Introduction to VA and PT, Threat modelling, Categories of Penetration Test, Tools used like WebInspect / Qualys, Nessus, differences in VA and PT.	15	
	Reference Books: 1. Hacking: The Art of Exploitation by Jon Erickson 2. The Basics of Hacking and Penetration Testing: Ethical Hacking and Penetration Testing Made Easy by Patrick Enebreton 3. Certified Ethical Hacker Study Guide v9, Sean-Philip Oriyano, Sybex; Study Guide Edition,2016 4. CEH official Certified Ethical Hacking Review Guide, Wiley India Edition, 2007		
Course Code:	1. Digital Marketing	Credit: 04	Marks:100



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GE 505			
(Elective-II)			
Marks: 100	Total Hours of Teaching: 60	External : 70	Internal : 30
Course Outcomes (Cos):	At the end of the course the student should be able to: 1. Learn the applications of Digital Marketing 2. Analyze the different digital marketing avenues. 3. Examine digital marketing tools. 4. Build real life problems in the domain of digital marketing		
Unit No.	Description	No. of Periods	
I	Digital Marketing: Introduction, Definition, Meaning and Scope, Advantages of digital Medium over other media, Digital Marketing Plan. Digital Marketing Strategy-POEM framework, .Digital consumer behaviour.	15	
II	Search Marketing : Introduction, Meaning, Types ,Basics of Search marketing, SEO-Working, Search Engine marketing (SEM) :Introduction, Meaning, Types of SEM, Difference between SEO and SEM, Overview of Google Ad words, Keywords research and analysis, Tracking the success of SEM Search Engine	15	
III	Types of Digital Marketing 1.Mobile Marketing: Different kinds of mobile marketing ,mobile marketing ecosystem 2. Social Media Marketing: Different social Media Channels, Social media for various businesses B2C& B2B,Measuring social media ROI 3. Content Marketing: story telling in Social media 4. E-Mail Marketing: The basics of Email marketing 5. Display Marketing: Different Kinds of Display marketing , The display Marketing ecosystem	15	
IV	Affiliate Marketing: Introduction, Meaning, Types of Affiliate Mktg., Future of Digital Marketing, Technological advancements in Digital Marketing, Practical Applications of Digital Marketing.	15	
Books Recommended:			
1. Gupta Seema.-Digital Marketing, McGraw Hill Education(India) Pvt.Ltd. 2. Ahuja Vandana-Digital Marketing, Oxford University Press, 2015. 3. Mohammed R.,—Internet Marketing, McGrawHill, New York, Vol.4, 2001 4. Krishnamurthy, S.& Singh, N.(2005), The International E-Marketing Framework (IEMF)			
Suggested Research Journal: Vikalp – IIM Ahmedabad			
<ul style="list-style-type: none"> Boudreau, M.-C. & Watson, R. T. (2006), Internet Advertising Strategy Alignment Internet Research, 16, 23-37. Important Digital Marketing Channels You Should Know About". Digital Doughnut. Retrieved 17 October 2015. 			




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Course code: GE505(Elective II)	2. Management Information System	Credit:04	Marks:100
Marks:100	Total Hours of Teaching: 60	External :70	Internal : 30
Course Outcomes	After completion of this course students will be able to- 1.Understand the fundamental principles of information systems 2. Describe the types of management and decision making 3. Demonstrate different types of IS used in business. 4. Explain various applications of MIS		
UNIT No.	Description	No.ofPeriods	
I	Introduction to Information System <ul style="list-style-type: none"> • Introduction to systems- definition, need, types, characteristic Definition of Information • Classification of Information • Need and importance of information system • Definition and Characteristics of information system • Role of information system in business 	15	
II	Decision Making <ul style="list-style-type: none"> • Decision Making Concepts, and Process, Types of Decisions • Behavioral Concepts in Decision Making • Organizational Decision-Making • MIS and Decision Making 	15	
III	Types of Information System <ul style="list-style-type: none"> • Introduction • Operational and Knowledge Level- TPS (Transaction Processing System), OAS (Office Automation System), KWS (Knowledge Work System) • Management and Strategic Level- • MIS (Management Information System-need characteristics, • DSS (Decision Support System)-need, characteristics, components, • ESS (Executive Support System)-need, characteristics 	15	
IV	Applications of MIS <ul style="list-style-type: none"> • Financial Information System • Human Resource Information System • Production Information System • Marketing Information System 	15	

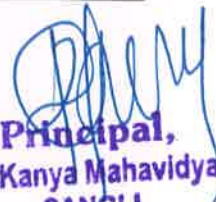


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BCA-II (Sem.-III)

Course code: CC 301	Web Technology	Credit :04	Marks:100
Course Outcomes	After completion of this course student should be able to- 1. Understand basics of website and web development life cycle. 2. Design website using HTML and CSS 3. Implement client side scripting for website development 4. Understand importance and working of HTML5		
UNIT No.	Description	No. of Periods	
I	Introduction - Internet & Website 1.1 Internet-Basics, Internet Protocols(HTTP,FTP,IP) 1.2 World Wide Web(WWW) 1.3 HTTP, DNS, IP Address 1.4 Working of Website 1.5 Web Browser, Web Server, Types 1.6 Types of Websites(Static and Dynamic Websites) 1.7 Web Development lifecycle 1.8 Basics of web hosting	15	
II	HTML and CSS 2.1 Introduction to HTML, History, Features 2.2. HTML tags & attributes 2.3 HTML Form elements 2.4. HTML Frameset 2.5. Limitations of HTML 2.6 Basics of CSS, Syntax 2.7 Types of CSS, Importance of CSS 2.8. CSS Selectors-Group, id, class 2.9. CSS properties- Border, background, list, image, margins 2.10. Advantages and limitations of CSS	15	
III	JAVA Script 3.1 Introduction to JavaScript. 3.2 Difference between client side and server side scripting. 3.3 Identifier & operators 3.4 Control structure 3.5. Dialog boxes 3.6 Functions 3.7 Event Handling 3.8 Objects 3.9 Form Validation	15	
IV	HTML 5 4.1 Introduction to HTML5 4.2. Difference between HTML and HTML5 4.3 HTML5- Attributes, events 4.4 HTML5 canvas 4.5.HTML5 Audio & Video	15	




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	4.6 HTML5 Drag & Drop 4.7 Web Forms 2.0	
	Reference Books: 1. Complete HTML-Thomas Powell 2. HTML and JavaScript-Ivan Bayross 3. Javascript:The Complete Reference by ThomasPowell, FritzSchneider 4. Introducing HTML5-BruceLawson,RemySharp 5.HTML BlackBook- Steven Holzner 6.HTML5&CSS3- Castro Elizabeth 7thEdition 7.Web Development and Design Foundations with HTML5- Terry A. Felke-Morris	




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BCA-II (Sem III)

Course code: CC 302	Computer Network and Internet	Credit :04	Marks:100
Course Outcomes	After completion of this course student should be able to- <ol style="list-style-type: none"> 1. Understand the concept of computer network. 2. Identify different components required to build different networks. 3. Recognize the functions of network layers and different protocols. 4. Discuss the important features of the Internet and Web. 		
UNIT No.	Description	No. of Periods	
I	Introduction to Computer Network: Definition of a Computer Network, concept of Network, Components of a computer network, use of computer networks. Simplex, Half duplex & Full duplex. Components of computer networks-files server, workstation. Network devices-hub, repeater, bridge, router, gateway. Classification of computer network- geographical spread (LAN,WAN, MAN).	15	
II	Data Transmission & Topologies: Data transmission-serial and parallel transmission. Data communication-analog and digital transmission. Transmission Medias- I) Guided media - twisted pair, coaxial cable, optical fibers. II) Unguided media-radio waves, microwaves, infrared. Topologies- bus, star, ring, mesh, tree.	15	
III	TCP/IP and OSI Model: Introduction- Concept of Error detection & control code. Flow control- Stop and Wait protocol, sliding window protocol. Routing & Routing algorithms-shortest path, flooding, distance vector. Switching techniques- circuit, packet & message switching, Connection oriented and connectionless services. TCP/IP Model- Introduction, Working and Functions of – Process/Application layer, Host to Host/Transport layer, Internet layer, Network access/Link layer. OSI Model- Introduction, Working and Functions of – Physical layer, Data Link Layer, Network Layer, Transport Layer, Session Layer, Presentation Layer, Application Layer.	15	
IV	Internet Introduction to internet. Evolution of Internet, Difference in Internet, Intranet & Extranet. Domain Name System (DNS). Web browsers & its features, Search engines, Netiquette, Introduction to Web 3.0, Advantages of Web 1.0, 2.0 and 3.0. Internet security threats and security solutions.	15	
	Reference Books: <ol style="list-style-type: none"> 1. Computer Networks Andrew Tanenbaum, Pearson Education 2. Computer Networks Fundamentals and applications, R S Rajesh, K S Easwarakumar, R Balasubramanian, VIKAS Publishing House Pvt. Ltd. 3. Data Communication and Networks, James Irvin, David Harle Wiley 4. Computer Networks protocols, Standards and Interface Black C. Prentice Hall of India 5. Computer Communication Networks William Stalling Prentice Hall of India 		




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BCA-II (Sem III)

Course code: CC 303	Data Structure using C	Credit :04	Marks:100
Course Outcomes	After completion of this course student should be able to- <ol style="list-style-type: none"> 1. Use and implement appropriate data structure for the required problems using a programming language such as C. 2. Understand various searching & sorting techniques 3. Implementing various data structures viz. Stacks, Queues 4. Implementation of Linked Lists and Trees. 		
UNIT No.	Description	No. of Periods	
I	Introduction to data structures <ul style="list-style-type: none"> • Introduction to Data Structures • Data and Information • Data structures and its types • Data structures operations 	15	
II	Sorting and Searching Methods <ul style="list-style-type: none"> • Introduction to Sorting and searching • Bubble Sort • Insertion sort • Selection sort • Merge sort • Linear search • Binary search and hashing concept 	15	
III	Stacks and Queues <ul style="list-style-type: none"> • Concept of Abstract Data types • Introduction to stack • Primitive Stack operations: Push & Pop • Array and Linked Implementation of Stack in C • Application of stack: Prefix and Postfix • Expressions, Evaluation of postfix expression • Definition of queue. • Operations on queue. • Types of queue-Linear, Circular. • Applications of queue 	15	
IV	Linked Lists and Trees <ul style="list-style-type: none"> • Introduction to linked lists • Implementation of Linked list • Operations on linear linked list, circular linked list, doubly linked list • Sequential and linked lists • Operations such as <ul style="list-style-type: none"> ○ Traversal ○ Insertion ○ Deletion ○ Searching • Trees : definition, terminologies, representation, types • Tree Traversal- (Preorder, Inorder, Postorder) 	15	
	Reference Books: <ol style="list-style-type: none"> 1. Data Structure Through C- By Dr. Sahani. 		




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BCA-II (Sem IV)

Course code: CC 402	Software Engineering	Credit :04	Marks:100
Course Outcomes	After completion of this course student should be able to- <ol style="list-style-type: none"> 1. Understand life cycle models, requirement elicitation techniques, understand the concept of analysis and design of software. 2. Develop SRS document. 3. Use of analysis and design tools for system development. 4. Apply software engineering concepts in software development to develop quality software. 		
UNIT No.	Description	No. of Periods	
I	Introduction to Software Engineering: Introduction to system, Characteristics of system, types of system, Program vs Software, Definition of Software Engineering, importance, principles of software engineering, Difference between software engineering and software programming, Members involved in software development. SDLC (General software development life cycle with all phases) Software process models: Overview of software models (Waterfall, Prototyping and Spiral model).	15	
II	Requirement Engineering: What is Requirement Engineering, Types of requirements, Requirement elicitation techniques- Traditional methods and Modern methods, Verification and validation process, Formal technical review, Principles of Requirement Specification, Software Requirement Specification document, Characteristics of good SRS.	15	
III	Analysis and System Design tools: Data Flow Diagrams (DFD), Data Dictionary, Entity-Relationship Diagrams, Decision Tree and Decision Table. Input and Output Design- I/O design considerations, Structured Chart, HIPO chart, Characteristics of Good Design, CASE STUDIES – Library Management System, Inventory Management System.	15	
IV	Software Testing and Software Quality Assurance Software Testing: Definition, Test characteristics, Types of testing: Black-Box Testing , White-Box Testing ,Unit testing , Integration testing, Validation testing, System testing. Software Quality Assurance: Introduction- Quality, and its attributes, quality control, quality assurance, cost of quality, SQA activities, SQA plan.	15	




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	<p>References (Books, Websites etc):</p> <ol style="list-style-type: none">1. Software Engineering a Practitioners Approach by S. Pressman & Roger, Seventh Edition, McGraw Hill International Edition.2. Software Engineering by Sommerville, , 7th edition, Pearson Publication3. Software Engineering by K.K. Aggarwal & Yogesh Singh, New Age International Publishers.4. Web sites of NPTEL / Swayam5. www. edx.com	
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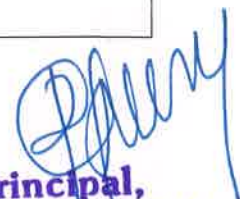



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BCA-II (Sem IV)

Course code: CC 403	DOT NET Technology	Credit :04	Marks:100
Course Outcomes	After completion of this course student should be able to- 1. Understand features of C# DOT NET 2. Implement various server controls for website development 3. Apply validation and state management for interactive website development 4. Design and develop dynamic web application using ADO.Net		
UNIT No.	Description	No. of Periods	
I	Introduction to .NET Framework 1.1. Overview of .NET 1.2. Features of .NET 1.3. Managed and unmanaged code 1.4. Meta Data 1.5. .NET types and .NET object and name spaces 1.6. Architecture of DOT NET Framework: CLR, CTS, MSIL, JIT, CLS, FCL 1.7. Types of JIT 1.8 Visual studio .NET IDE	15	
II	C# Basics 2.1 Introduction to C# 2.2 Entry point method, command line arguments 2.3 Different valid forms of main() 2.4. Difference between .Exe and .DLL 2.5 Parameter Passing mechanism, Out parameter 2.6 Data types 2.7 Type Casting, Boxing & Unboxing 2.8 Partial class and implementation 2.9 Control structures	15	
III	ASP .NET 3.1. Asp.Net Server controls 3.2. Web form lifecycle 3.3. Validtion controls 3.4. Navigation controls 3.5 Response.redirect, server.response, 3.6 Cross page posting 3.7 State Management	15	
IV	ADO.NET 4.1 Data Controls in ASP.Net 4.2 ADO.Net Classes-Connection, Command, DataReader, DataAdapter, Dataset 4.3 Connected and Disconnected architecture 4.4 Data binding using ADO.net 4.5 Report generation, simple and parameterized reports	15	
	Books Recommended: 1. ASP .NET-The Complete Reference Tata MacGraw Hill 2. ASP.NET 4 Unleashed by Stephen Walther, Kevin Scott Hoffman, Sams Publishing		




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	<p>3. Bill Evjen, Professional ASP.NET 3.5 in C# and VB, Wrox Publication</p> <p>4. Kogent Solutions, C# 2008 Programming covers. NET 3.5 (Black Book), Dreamtech Press</p> <p>5. Microsoft ASP.NET 4.0 Step by Step - George Shepherd, Microsoft Press</p> <p>6. Mastering ASP.Net - BPB Publication</p> <p>7. ASP.net – The Complete Reference- Tata McGraw Hill</p> <p>8. ASP.NET Programming – Murach</p> <p>9. ASP.NET 4.0 Programming- Joydip Kanjilal</p>	
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SHIVAJI UNIVERSITY, KOLHAPUR.



Estd 1962
NAAC 'A' Grade
Syllabus For
Bachelor of Commerce
B.Com. Part-I
CBCS Pattern
Financial Accounting
Sem-I & Sem-II

Introduced from June 2018 and Onwards
(Subject to the modifications will be made from time to time)




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Shivaji University, Kolhapur
B.Com. Part I – Ability Enhancement Compulsory Course
(Compulsory English) (CBCS)
English for Business Communication

Detailed Syllabus
June 2018 onwards

Course Objectives:

1. To acquaint students with communication skills.
2. To inculcate human values among the students through poems and prose.
3. To improve the language and business competence of the students.

Semester –I (Paper-A)

Module - I

- A) Developing Vocabulary
- B) **On Smiles – A. G. Gardiner**

Module - II

- A) Description
- B) **The Unknown Citizen - W. H. Auden**

Module - III

- A) Narration
- B) **Panch Parameshvar - Premchand**

Module - IV

- A) **Kabuliwala - Rabindranath Tagore**
- B) **Offering in the Temple - Desika Pillai**
- C) **Felling of the Banyan Tree - Dilip Chitre**

Division of Teaching hours (Total 60 Periods)

1. Communication Skills: 3 X 12 = 36 periods
2. Reading Comprehension: 6X4 = 24 periods



Shivaji University Kolhapur
B. Com. (CBCS Pattern)
Part- I (Semester I)
MICRO ECONOMICS Paper I
Core Course
Introduce from June-2018-19

Credits : 4

Objective- Objective of the course is to acquaint students with the concepts of micro economics dealing with consumer behaviour. The course also makes the student understand the supply side of the market through the production and the cost behaviour of firm.

Learning Outcomes – The student should be able to apply tools of consumer behaviour and firm theory to business situation.

Unit I: Demand and Consumer behaviour

(15 Hours)

Concept of demand.

Indifference Curve Analysis – Meaning, indifference curve map, Characteristics, Marginal rate of substitution (MRS) - Consumer's equilibrium-Income effect, Substitution effect, Price effect. Application of indifference curve.
Engle curve.

Unit II: Demand forecasting:

(15 Hours)

Meaning- Importance of demand forecasting in Business decision making.
Methods of Demand Forecasting – Market Survey, Time series and Graphical method.

Unit III: Production function-

(15 Hours)

Concept of production function - fixed and variable inputs. – Law of variable proportions and Law of Returns to scale- Internal and External economies of scale.
Isoquants- Concept, Marginal Rate of Technical Substitution (MRTS), Economic region of production, Optimal combination of resources, Expansion path.

Unit IV: Cost of production and Revenue:

(15 Hours)

Cost of production – Money and Real cost, Private and Social cost, Opportunity cost.
Short and long run cost curves. Modern approach of cost curves.
Revenue – Total, Average and Marginal revenue - Revenue curves in perfect competition and imperfect competition.




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B. Com. (CBCS Pattern)
Part- I (Semester II)
MICRO ECONOMICS Paper II
Core Course

Credits : 4

Objective- Objective of the course is to acquaint students with the concepts of micro economics dealing with consumer behaviour. The course also makes the student understand the supply side of the market through the production and the cost behaviour of firm.

Learning Outcomes – The student should be able to apply tools of consumer behaviour and firm theory to business situation.

Unit I: Perfect competition: (15 Hours)

Meaning -Equilibrium of firm in short run and long run.
Equilibrium of industry in short run and long run.
Measuring producer's surplus under perfect competition.

Unit II: Monopoly : (15 Hours)

Meaning. Price determination under monopoly.
Concept and types of price discrimination.
Measurement of monopoly power.

Unit III : Monopolistic competition and Oligopoly (15 Hours)

Monopolistic competition – Characteristics- Equilibrium of firm in short run and long run.
Oligopoly market- Characteristics. Price determination in Oligopoly market - Price war, Price leadership and kinky demand curve.

Unit IV: Factor Pricing (15 Hours)

Rent- Meaning - Ricardo's & Modern theory of rent
Wage- Meaning -Money and Real wage. Wage differentials.
Interest –Meaning. Liquidity preference theory of interest
Profit – Meaning. Gross and Net profit – Risks –Bearing and Uncertainty theories of profit.




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Shivaji University Kolhapur
B. Com. (CBCS Pattern)
Part- I (Semester I)
PRINCIPLES of MARKETING Paper I
Generic Elective Course
Introduce from June-2018-19

Credits : 4

Objective : The objective of this course is to provide basic knowledge of concepts, principles , tools and techniques of marketing.

Unit : I Introduction : Nature, Scope and importance of marketing ; Evolution of marketing concepts; marketing environment.

(15 Hours)

Unit : II- a) Consumer Behaviour – An Overview : consumer buying process; factors influencing consumer buying decisions.
b) Market Selection : Market segmentation – concept, importance and bases: Target market selection; positioning concept and importance product differentiation vs. market segmentation. .

(15 Hours)

Unit : III – Rural marketing : Growing importance; Distinguishing characteristics of rural marketing ; Understanding rural consumers and rural markets. marketing mix planning for rural markets .

(15 Hours)

Unit : IV- Recent developments in marketing: Social Marketing, Online marketing. green marketing . Marketing Information System-concept and components: Marketing Research and its process. .

(15 Hours)




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AECC (ABILITY ENHANCEMENT COMPULSORY COURSE)

COMMERCIAL GEOGRAPHY- Paper I

June-2018 Onwards

Marks – 50 Credits : 4

GENERAL OBJECTIVES OF THE PAPER:

The objective of this course is to introduce Commercial Geography, Conservation of Resources & sustainable economic development, Classification of Economic activities and Globalization & Indian Economy.

LEARNING OUTCOMES – The student should be knowing the bases of commercial and marketing activities related to the earth.

PATTERN:

Pattern of Examination will be Semester for Theory.

ELIGIBILITY FOR ADMISSION:

As per eligibility criteria prescribed for each course and the merit list in qualifying examination.


SCHEME OF EXAMINATION:

Question Paper will be set in the view of the / in accordance with the entire Syllabus and preferably covering each unit of syllabi of each semester.

Title of Paper-I - Commercial Geography (AECC-C)

	Teaching hours	Credits
Unit. 1. Introduction to Commercial Geography.	15	01
1.1 Meaning of Commercial Geography		
1.2 Nature of Commercial Geography		
1.3 Scope of Commercial Geography		
1.4 Significance of Commercial Geography.		
Unit.2. Resources -	15	01
2.1 Meaning & importance of Resources		
2.2 Classification of Resources		
2.3 Conservation of Resources & sustainable economic development.		
2.4 Major Bio-Resources & their international trade.		
Unit.3. Economic Activities.	15	01
3.1 Classification of Economic activities.		
3.2 Factors affecting Economic activities.		
3.3 Economic activities & National economy.		
Unit.4. Globalization	15	01
4.1 Meaning of Globalization		
4.2 Impact of Globalization.		




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Part-I (Semester II)
AECC (ABILITY ENHANCEMENT COMPULSORY COURSE)
INTRODUCTION TO MARKETING GEOGRAPHY- Paper II
June-2018 Onwards
Marks – 50 Credits : 4

GENERAL OBJECTIVES OF THE PAPER:

The objective of this course is to introduce Concept, Meaning, Nature, Scope, Significance of Marketing Geography, Market system, Agricultural Marketing and Tourism Marketing in India.

LEARNING OUTCOMES– The student should be knowing the bases of commercial and marketing activities related to the earth.

PATTERN:

Pattern of Examination will be Semester for Theory.

ELIGIBILITY FOR ADMISSION:

As per eligibility criteria prescribed for each course and the merit list in qualifying examination.

SCHEME OF EXAMINATION:

Question Paper will be set in the view of the / in accordance with the entire Syllabus and preferably covering each unit of syllabi of each semester.

Title of Paper-II - Introduction to Marketing Geography(AECC-C)

	Teaching Hours	Credits
Unit.1 .Introduction to Marketing Geography	15	01
1.1 Marketing Geography -Concept & Meaning.		
1.2 Marketing Geography - Nature		
1.3 Marketing Geography - Scope.		
1.4 Marketing Geography- Significance		
1.5 Marketing Geography- Primary Components.		
Unit.2. Market System	15	01
2.1 Definition of Market		
2.2 Structure & Significance of Markets.		
2.3 Geographical factors affecting Market system.		
2.4 Classification of Markets.		
Unit.3. Agricultural Marketing.	15	01
3.1 Definition Meaning of and Significance of Agricultural Marketing.		




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B.Com. Part-I
Semester I
As per CBCS Pattern
Introduced from June 2018-19
Management Principles and Applications -Paper-I
Core Course

Duration: 2 hrs.

Marks: 50

Lectures : 60

Objective:

1. To provide the student with an understanding of basic management concepts, principles and practices.
2. To provide the student with detailed understanding of basic management functions.

Unit 1: Introduction to the Management:

Lectures-15

Meaning, Definition and Need for Study

- **Contribution towards development of Management Theory**

- Elton Mayo- Hawthorne Experiment- its implications and limitations
- Peter Drucker – M.B.O

Different Approaches to Management its use and limitations-Behavioral Approach, Systems Approach, Contingency Approach

Unit 2: Planning and Decision Making

Lectures-15

Meaning and Definition of Planning - Types of Planning – Steps in Planning Process

Environmental Analysis and diagnosis (Internal and external environment) –Definition, Importance and SWOC Analysis.

Decision Making- concept- importance; Decision-making Process, Perfect Rationality and bounded rationality, Techniques of Decision making -qualitative and quantitative

Unit 3: Organizing

Lectures- 15

Organizing – Meaning -The Process/steps of organization – Principles of organizing– Organization Chart

Delegation of Authority – Meaning - Elements –Difficulties in delegation – Guidelines for making delegation effective.

Centralization and Decentralization - Meaning, Merits and Demerits

Organization Structure -line, line and staff, and functional, Network organization structure.

4: Direction and Communication

Lectures- 15

Direction- Meaning, Elements, Principles & Techniques

Communication-Meaning, Importance /Process of Communication, Types of communication, Barriers to Communication.Overcoming Barriers to Communication




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Syllabus For
B.Com. Part-I
Semester II
As per CBCS Pattern
Introduced from June 2018-19
Management Principles & Application -Paper-II
Core Course

Duration: 2 hrs.

Marks: 50

Lectures : 60

Objective:

1. To provide the student with an understanding of basic management concepts, principles and practices.
2. To provide the student with detailed understanding of basic management functions

Unit 1: Motivation -

Lectures: 20

Motivation: Concept, Importance, extrinsic and intrinsic motivation; Theories of Motivation - Maslow's Need-Hierarchy Theory; Herzberg's Two-factor theory, Douglas McGregor's Theory X and Theory Y and William Ouchi's theory Z.

Unit 2: Leadership

Lectures: 20

Leadership - Concept, Importance, Theories of Leadership -Likert's scale theory, Blake and Mouten's Managerial Grid theory, House's Path Goal theory. Leadership Styles- Autocratic, Democratic and Free rein. Leadership styles of Shivaji Maharaj, Mahatma Gandhi, Dr. Babasaheb Ambedkar.

Unit 3 :Co-ordination and Control: Lectures :10

Co-ordination – Concept – Need – Techniques of establishing co-ordination. Control-Concept, Process, Limitations .Principles of Effective Control. Techniques of Control –Traditional Modern.

Unit 4 :Emerging issues in Management:

Lectures: 10

Social and Ethical Issues in Management - Corporate Social Responsibility-Meaning and Importance. Concept & Social Responsibility – Corporate Social Responsibility – Meaning – Importance. Green Management – Management & Change – Concept, Need for Change –Lewins Kurtz's three Stages& Plane Change. Resistance to Change – Overcoming Resistance to Change.



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SHIVAJI UNIVERSITY KOLHAPUR



Estd. 1962

NAAC 'A' Grade

Faculty of Commerce & Management

Syllabus For

Bachelor of Commerce

B. Com. Part II

(Sem III & IV)

To be implemented from June 2019 onwards.

(Subject to the modifications that will be made from time to time)



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Shivaji University, Kolhapur
B.Com (CBCS) Part-II (Semester-III)
Corporate Accounting Paper - I
Core Course
Introduced from June-2019-20

4 Credits

Course Outcomes:

1. Explain the accounting entries of issue and forfeiture of shares and re-issue of forfeited shares, discuss accounting treatment for redemption of preference shares and buyback of shares.
2. Demonstrate accounting for issue of debentures and redemption of debentures.
3. Simulate practice of preparing financial statements as per the provisions of Indian Companies Act 2013.
4. Practice the fundamental accounting process on Tally ERP.

Syllabus Contents

Unit I: Issue and forfeiture of shares, Re-issue of forfeited shares, Redemption of preference shares and Buyback of shares. (15 Periods)

Unit II: Issue and Redemption of Debentures (10 Periods)

Unit III: Preparation of Final Accounts of Companies. (15 Periods)

Unit IV: Practical of Fundamental Computerised Accounting (20 Periods)

- a) Introduction to Tally ERP.9, Technological Advantages, Getting Functional with Tally ERP.9, Tally ERP.9 Start-up, Mouse/Keyboard Conventions, Switching between Screen Areas, Quitting Tally ERP.9, Setting up of Company in Tally ERP.9,
- b) Create a Company- Select a Company, Alter a Company, Shut a Company, Creating Accounting Masters in Tally ERP.9, Chart of Accounts,
- c) Pre-defined Groups of Accounts, Groups- Creating Single Group, Creating Multiple Group, Displaying Group, Altering Group,
- d) Ledgers, Creating Single Ledger, Creating Multiple Ledger, Displaying Ledger, Altering Ledger, Voucher Entry in Tally ERP.9,
- e) Accounting Vouchers- Contra Voucher (F4), Payment Voucher (F5), Receipt Voucher (F6), Journal Voucher (F7), Purchase (F9), Sales (F8), Debit Note (Ctrl + F9), Credit Note (Ctrl + F8),
- f) Financial Statements- Balance Sheet, Profit & Loss A/c., Trial Balance,
- g) Accounting Books and Registers- Cash Book, Bank Book, Purchase Register, Sales Register, Journal Register, Debit Note Register, Credit Note Register and Day Book.

Notes:

- 1) College should make a provision of necessary computers and accounting software for commerce department to train the students in Computerised Accounting as prescribed in the syllabus.
- 2) A visit should be arranged for increasing awareness of students regarding Corporate Accounting either in any Company Office or the Office of any Chartered Accountant/ Professional Accountant.



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Shivaji University, Kolhapur
B.Com. (CBCS) Part-II (Semester-IV)
Corporate Accounting Paper - II
Core Course
Introduced from June-2019-20

4 Credits

Course Outcomes:

1. Explain the accounting entries of profit/loss prior to incorporation.
2. Compute the value of shares as per distinct methods and differentiate between them.
3. Simulate practice of accounting for liquidation of companies.
4. Practice the store accounting through Tally ERP.

Unit -I: Profit /Loss Prior to Incorporation. (15 Periods)

Unit-II: Valuation of shares: Intrinsic value method, Market value Method (Capitalization of profit and dividend basis) Fair value. **(10 Periods)**

Unit-III: Accounting for Liquidation of companies- Process of Liquidation under Insolvency and Bankruptcy Code, Preparation of Liquidator's Final Statement of Account. **(15 Periods)**

Unit-IV: Store Accounting with Practical using Tally. (20 Periods)

Theory:

- a) Basic Concepts of Store Accounting- Importance of Material Management and Inventory Control, Objectives of Inventory Control System, Functions and Duties of Store-keeper,
- b) Key Terms- Stock items, Category of item, Item Name, Unit of Measurement- Purchase Rate per Unit, Current Stock Quantity, Current Valuation Rate, Opening Stock Quantity, Opening Valuation Rate, Purchase Returns, Sales Returns
- c) Stock Valuation Methods- Source document, Types of Source documents, Purchase Invoice, Goods Received Note, Sales Invoice, Delivery Challan
- d) Tally Reports of Store Accounting- Bill-wise List of Stock Items, Stock Statement, Material Receipts/ Purchases Register, Material Issues/ Sales Register, Material Return Report, Slow Moving Items Report, Fast Moving Items Report.

Practical:

- a) Creating Inventory Masters in Tally.ERP 9, Stock Groups- Creating Single Stock Group, Creating Multiple Stock Group, Displaying Stock Group, Altering Stock Group,
- b) Units of Measure- Simple Units, Creating Simple Units, Displaying Units of Measure, Deleting Units of Measure
- c) Stock Items- Creating Single Stock Items, Creating Multiple Stock Items, Displaying Stock Items, Altering Stock Items,
- d) Voucher Entry in Tally.ERP 9- Purchase Voucher (F9), Sales Voucher (F8), Credit Note Voucher (Ctrl + F8), Debit Note Voucher (Ctrl + F9)
- e) Financial Statements- Balance Sheet, Profit & Loss A/c., Trial Balance,




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Shivaji University, Kolhapur
B.Com (CBCS Pattern)
Part-II (Semester-III)
Fundamentals of Entrepreneurship- Paper-I
Generic Elective Course
Introduced from June-2019-20

Credits-4

Objectives-

1. To impart theoretical knowledge of Entrepreneurship
2. To develop Entrepreneurship qualities and skills
3. To acquaint students with Steps involved in the formation of Small Enterprises
4. To enlighten students with Recent Trends and Concepts in Entrepreneurship

Unit-I	Entrepreneur:- Evolution, Meaning and Definition, Functions, Qualities of successful entrepreneur, Types of Entrepreneur, Obstacles to become an Entrepreneur, Challenges before existing entrepreneur in modern era.	15 Hours
Unit-II	Entrepreneurship and Entrepreneurship Development: Concept, Definitions, Importance, Theories- Joseph Schumpeter's Theory of Innovation, Hagen's theory of Status Withdrawal, David McClelland's Need for Achievement theory, Knight's Risk Taking theory, Entrepreneurship Development- Concept and Process. Introduction, Functions and Performance of – EDI, MCED And DIC	15 Hours
Unit-III	Micro, Small and Medium Enterprises(MSME): Definition, Importance, Problems of MSME and Remedies, Government Policy and Support, Steps involved in the formation of Small Enterprises- Location, Clearances, Permits required, Formalities, Licensing and Registration Procedure.	15 Hours
Unit-IV	Recent Trends and Concepts in Entrepreneurship: Recent Trends- Start up, Stand up, Skill India, Make in India, Incubation Centre- Concept and Importance. Concepts- Sociopreneur, Edupreneur, Ecopreneur, Netpreneur, Intrapreneur(Only concept and Characteristics)	15 Hours



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Shivaji University, Kolhapur
B.Com (CBCS Pattern)
Part-II (Semester-IV)
Fundamentals of Entrepreneurship- Paper-II
Generic Elective Course
Introduced from June-2019-20

Credits-4

Objectives-

1. To acquaint students with family business in India
2. To impart conceptual knowledge of Service and Agro Entrepreneurship
3. To aware students about Business Plan and Project Report
4. To inspire the students through successful stories of Entrepreneurs

Unit-I	Family Business: Meaning, Types, Advantages and Disadvantages of Family Business, Challenges before family business in India, Business Succession Planning, Making family business more effective.	15 Hours
Unit-II	Service and Agro Entrepreneurship: A) Service Entrepreneurship- Meaning and Concept, Role of Service sector in National Economy, Opportunities in Service sector. B) Agro Entrepreneurship- Meaning and Concept, Importance, Entrepreneurial Opportunities in Agro Sector, Challenges before Agro Entrepreneurship	15 Hours
Unit-III	Business Plan and Project Report: Meaning and Concept of Business Plan, Key elements of business plan. Meaning, Concept and classification of project. Project for Retail store, Beauty parlor, Oil Mill, Cold Storage, Eco friendly Bag production- Reasons for failure of project.	15 Hours
Unit-IV	Women Entrepreneurship and Successful Entrepreneurs Women Entrepreneur- Concept and causes of limited growth of women entrepreneurs in India. Successful Entrepreneurs- Male- Jeff Bezos(Amazon), Hanmantrao Gaikwad (BVG), Chitale Brothers (Chitale Dairy), Ramdas Mane (Mane Group of Industries) Female- Aditi Gupta (Whisper Girl), Chetana Gala-Sinha (Manadeshi Foundation), Vandana Luthra (VLCC),	15 Hours

Note – Industrial visit/ visit to EDP Institute is suggested to acquaint students about entrepreneurial knowledge.

A talk or interaction with entrepreneurial should be arranged.




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Syllabus of B.Com
 (Semester-III & IV)
Syllabus to be Introduced from June 2019

Money and Financial System
CHOICE-BASED CREDIT SYSTEM
B.Com SEM III
Money and Financial System (Paper No – 1)

Course Outcomes:		
<ol style="list-style-type: none"> 1. Learners will be able to explain functions of money and measurement of money supply 2. Learners will understand the banking system and its functioning in India 3. Learners will understand the nature of banking business and business practices 4. Learners will understand the important recent trends in banking system 		
Expected Skills Impartation (Through theory and Practical's)		
<ol style="list-style-type: none"> 1. Ability to explain monetary system in India 2. Ability to critical thinking on banking business 3. Ability to explain recent trends in Indian Banking 		
Marks : 50	Total Lectures of Teaching : 60	Credits : 4
Unit-1:	Introduction to Money 1.1 Evolution, Meaning and Functions of Money 1.2 Meaning and Features of Blockchain Technology and Digital Currency 1.3 Approaches to the Money supply, RBI's Measures 1.4 Constituents and Factors affecting on Money Supply	13 Lectures
Unit-2:	Introduction to Banking 2.1. Meaning, Evolution and Functions of Commercial Banks 2.2. Types and features of banks - Commercial, Cooperative, Public and Private, Foreign, Payment Banks, Small Finance Banks, Local Area Banks etc 2.3. Principles of Banking Business and its importance 2.4. Process of Credit Creation and Its limitations	15 Lectures
Unit-3:	Banking Business and Practices 3.1. Meaning, Types and Features of Deposits Products of Banks 3.2. Meaning, Types and Features of Loan Products of Banks 3.3. Sources of Funds and Income for Banks 3.4. Changing Nature of Banking Business	17 Lectures
Unit-4:	New Trends and Recent Issues in Indian Banking 4.1 Micro Finance Institutions- Evolution, Functions and Importance 4.2 Types, Advantages and Disadvantages of Bank Mergers 4.3 Licensing and functioning of Payment Banks Small Finance Banks 4.4 Meaning, Causes and Remedies for NPA, Prompt Correctives Action	15 Lectures
Note: Bank visits and case studies on banking business should be conducted		
Suggested Additional Readings:		
<ol style="list-style-type: none"> 1. Bhole L.M. (2009), Financial Institutions and Market, Tata McGraw Hill, New Delhi 2. Bhasin Nitin (2010), Financial Institutions and Financial Markets in India :Functioning and Reforms. New Century Publications, New Delhi 3. Berg Braam van den (2015), Understanding Financial Markets & Instruments, Academy of Financial Market, https://eagletraders.com/books/afm/afm4.php 4. Cade, Eddie (1998) Managing Banking Risks, Woodhead Publishing Ltd., in association with The Chartered Institute of Bankers, England. 5. Joshi Vasant C. and Joshi Vinay V (1998), Managing Indian Banks: The Challenges Ahead, Response Books, New Delhi. 		



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Shivaji University, Kolhapur
Syllabus of B.Com
(Semester-III & IV)

Syllabus to be Introduced from June 2019

Money and Financial System

CHOICE-BASED CREDIT SYSTEM

B.Com SEM IV

Money and Financial System (Paper No – 2)

Course Outcomes:		
<ol style="list-style-type: none"> 1. Students will be able to use e-banking services 2. Students will be able explain working of RBI in India 3. Students will be able to provide consultancy and guidance for investment in financial markets 4. Students will be able to explain the business practices of NBFCs and AIFI 		
Expected Skills Impartation (Through theory and Practical's)		
<ol style="list-style-type: none"> 1. Use of E-banking services 2. Able to provide Financial consultancy 3. Critical thinking about NBFCs and their effects 		
Marks : 50	Total Lectures of Teaching : 60	Credits : 4
Unit-1:	E-Banking Services 1.1 Meaning and features of E-Banking, Various Internet Banking Services 1.2 Credit and Debit Card : Features, importance & precautions 1.3 NEFT, RTGS, IMPS & Cheque Truncation System 1.4 Mobile Banking - Features, different Mobile Apps and Importance	17 Lectures
Unit-2:	Reserve Bank of India 2.1 Organizational Structure and Functions of RBI 2.2 Meaning and Objectives Monetary Policy 2.3 Instruments of Monetary Policy 2.4 Monetary Policy Committee; Issue of RBI's Autonomy & Section-7 of RBI Act 1934	12 Lectures
Unit-3:	Financial Markets 3.1 Structure and Importance of Financial System 3.2 Features and structure of Money Market in India. Role of RBI 3.3 Features and structure of Capital Market in India, Role of SEBI 3.4 Reforms in Indian Money Market and Capital Market	17 Lectures
Unit-4:	All India Financial Institutes and NBFCs 4.1 Administrative Structure, Functions and Role of NABARD and SIDBI 4.2 Administrative Structure, Functions and Role of NHB and EXIM Bank 4.3 Meaning, Features, Types and Growth of NBFCs 4.4 Mutual Fund - Meaning, Types and Importance	15 Lectures
Note: Visits to financial institutes and financial consultancy firms should be conducted		
Suggested Additional Readings:		
<ol style="list-style-type: none"> 1. Bhole L.M. (2009), Financial Institutions and Market, Tata McGraw Hill, New Delhi 2. Bhasin Nitin(2010), Financial Institutions and Financial Markets in India :Functioning and Reforms. New Century Publications, New Delhi 3. Berg Braam van den (2015),Understanding Financial Markets & Instruments, Academy of Financial Market, https://eagletraders.com/books/afm/afm4.php 4. Cade, Eddie (1998) Managing Banking Risks, Woodhead Publishing Ltd., in association with The Chartered Institute of Bankers, England. 5. Gupta, L.C (1997),Stock Exchange Trading in India; Society for Capital Market Research and Development 6. Sethi Jyotsna and Bhatia Nishwan (2003),Elements of Banking and Insurance. Prentice Hall of 		



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SHIVAJI UNIVERSITY, KOLHAPUR
Syllabus B.COM.
SEMESTER - III
MACRO ECONOMICS – PAPER- I
(CHOICE BASED CREDIT SYSTEM – (CBCS)
Credits : 4
Introduced from June 2019

COURSE OUTCOMES:

Student will be able to explain...

- 1 The macro variables and components of macro economics
- 2 The relevance of national income concepts and its applications in economic policy making.
- 3 Changing value of money and its impacts on economy.
- 4 The output and employment generation process through investment and consumption.

UNIT -1	Introduction to Macro Economics 1.1 Meaning, Nature and Scope 1.2 Significance of Macro Economics 1.3 Limitations of Macro Economics 1.4 Macro Economic Variables	15
UNIT -2	National Income 2.1 Meaning and concepts- GDP,GNP,NNP, Personal and Disposable income, Per capita Income, National income at current and constant prices. 2.2 Methods of computing National Income- Product, Income and Expenditure methods 2.3 Difficulties in computing National Income 2.4 Applications of National Income Data	15
UNIT -3	Value of Money 3.1 Concept of Value of Money 3.2 Quantity Theory of Money-, Transaction Approach, Cash Balance Approach 3.3 Inflation-Causes of Inflation, Inflation and interest rates, Social cost of Inflation, Remedies to control of inflation. 3.4 Index Number – Meaning, Construction of Simple and Weighted Index Numbers.	15
UNIT -4	Output and Employment 4.1 J.B. Say's Law of Market 4.2 Keynesian Theory of Employment 4.3 Consumption Function - Concept and Types, Factors influencing consumption function 4.4 Investment Function- Marginal Efficiency of Capital, Investment Multiplier	15




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Syllabus
B.COM.
SEMESTER - IV
MACRO ECONOMICS – PAPER- II
(CHOICE BASED CREDIT SYSTEM – (CBCS)
Credits : 4
Introduced from June 2019

COURSE OUTCOMES:

Student will be able to explain...

1. The trade cyclical phenomenon in the economy and they will able to take practical decisions at their business level in future.
2. Public finance system of state and its impact on economy and citizens of the nation.
3. The trade and business practices through international trade theories and other relevant concepts.
4. The international monetary exchange system and determination of rate exchange.

UNIT -1	Trade Cycles 1.1 Meaning Features and Types 1.2 Phases of Trade Cycles 1.3 Theories of Trade Cycles – Hawtrey and Schumpeter 1.4 Control of Trade Cycles	15
UNIT -2	Public Finance 2.1 Meaning, Nature and Scope, The Principle of Maximum Social Advantage 2.2 Public Revenue- Meaning, Tax Revenue-Direct and Indirect Taxes - Merits and Demerits, Concept of Goods and Service Tax (GST), Non-Tax Revenue Sources 2.3 Public Expenditure- Causes of growth and effects 2.4 Public Debt – Forms and Effects, Deficit Financing- Objectives and limitations.	15
UNIT -3	International Trade 3.1 Concept of Trade, Internal and International Trade 3.2 Advantage and Disadvantage of International Trade, Ricardian Theory of International Trade, Terms of Trade – Meaning, Types and its influencing factors. 3.3 Balance of Payments – Causes of disequilibrium, Measures to correct disequilibrium. 3.4 Concepts of Free Trade and Protective Trade	15
UNIT 4	Rate of Exchange 4.1 Concept of Rate of Exchange 4.2 Types – Fixed, Flexible , Spot and Future rate of exchange 4.3 Purchasing Power Parity Theory	15




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B.COM. PART II
ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)
(CBCS)

ENGLISH FOR BUSINESS COMMUNICATION
(Compulsory English)
June 2019 Onwards

Course Objectives:

- To enable the students to develop communication skills in English, both oral and written.
- To equip the students with the language skills for use in their personal, academic and professional lives.
- To develop the students essential employability skills.
- To help the students to enter the job market with confidence and the ability to work effectively.
- To help the students to learn and practice both language and soft skills.
- To encourage the active involvement of students in learning process.
- To enable the students to cultivate a broad, human and cultured outlook.




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Shivaji University, Kolhapur
Syllabus of B. Com. (SEM – III)
(To be introduced from June, 2019)

BUSINESS STATISTICS (PAPER-I)

Credits-4

Course Outcomes

After completion of this course, the student will be able to

1. Explain the scope of statistics in business, perform classification and tabulation, and represent the data by means of simple diagrams and graphs.
2. Explain and apply sampling techniques in real life.
3. Summarize data by means of measures of central tendency and dispersion.
4. Explain the merits and demerits of various measures of central tendency and dispersion.
5. Perform analysis of bivariate data using simple correlation and simple linear regression.

Unit 1: Introduction to Statistics

(15)

- 1.1 Meaning of Statistics, Scope of Statistics in business.
- 1.2 Primary and secondary data, Discrete and continuous variables, Classification and its basis, Frequency and frequency distribution, Tabulation.
- 1.3 Diagrammatic representation: pie-chart, simple bar diagram, Graphical representation: histogram, ogive curves, Numerical problems.
- 1.4 Sampling: Definitions of population, sample, sampling, and census, Principle steps in sample survey, Advantages of sampling over census, Methods of sampling: simple random sampling (with and without replacement), stratified random sampling.

Unit 2: Measures of Central Tendency

(15)

- 2.1 Concept of central tendency, Requirements of a good average.
- 2.2 Arithmetic mean (A. M.): Definition, Properties of A. M. (without proof), Combined A. M., Merits and demerits, Numerical problems.
- 2.3 Median and quartiles: Definitions, Merits and demerits of median, Numerical problems.
- 2.4 Mode: Definition, Merits and demerits, Empirical relation among mean, median, and mode, Numerical problems.

Unit 3: Measures of Dispersion

(15)

- 3.1 Concept of dispersion, Requirements of a good measure of dispersion, Absolute and relative measures of dispersion.
- 3.2 Range, Coefficient of range, Merits and demerits of range, Numerical problems.
- 3.3 Quartile deviation (Q. D.), Coefficient of Q. D., Merits and demerits of Q. D., Numerical problems.
- 3.4 Standard deviation (S. D), Coefficient of S. D., Coefficient of variation, Variance, Merits and demerits of S. D., Numerical problems.




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Shivaji University, Kolhapur
Syllabus of B. Com. (SEM – IV)
(To be introduced from June, 2019)

BUSINESS STATISTICS (PAPER-II)

Credits-4

Course Outcomes

After completion of this course, the student will be able to

1. Compute unconditional and conditional probabilities and apply laws of probabilities.
2. Identify the applications of Binomial and normal distributions.
3. Measure trend and seasonal variations in time series data.
4. Compute and interpret simple and weighted index numbers.
5. Construct and apply variable and attribute control charts.

Unit 1: Probability and Probability Distributions (15)

- 1.1 Definitions of random experiment, sample space, event, equally likely events, mutually exclusive events, independent events, Classical definition of probability.
- 1.2 Definition of conditional probability, Addition and multiplication laws of probability (without proof), Numerical problems (without use of permutation and combination).
- 1.3 Binomial distribution: Probability mass function, Mean and variance (without proof), Simple numerical problems to find probability and parameters.
- 1.4 Normal distribution: Probability density function, Mean and variance (without proof), Properties of normal curve, Standard normal distribution, numerical problems to find probabilities for given area under standard normal curve.

Unit 2: Time Series Analysis (15)

- 2.1 Definition and uses of time series.
- 2.2 Components of time series.
- 2.3 Methods of measuring trend: method of semi-averages, method of moving averages, and method of least squares, Numerical problems.
- 2.4 Measurement of seasonal variations using simple average method, Numerical problems.

Unit 3: Index Numbers (15)

- 3.1 Need, meaning, and uses of index numbers, Applications of index numbers in share market, Price, quantity, and value index numbers.
- 3.2 Simple index numbers by simple aggregate method and simple average of relatives method (using A. M.), Numerical problems.
- 3.3 Weighted index numbers by Laspeyre's, Paasche's, and Fisher's formulae, Numerical problems.
- 3.4 Problems involved in construction of index numbers.



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B.Com.(CBCS Pattern)
Part – II (Semester –III) (Draft Syllabus)
Tax Procedure & Practice – Paper VI
Title of Paper – INCOME TAX
Generic Elective Course
Introduced From June 2019-20

Credit-4

Objectives-

1. To understand the process and procedure of the Income Tax Act, 1961
2. To impart theoretical knowledge of Income Tax
3. To acquaint students with post Assessment procedure and TDS provisions and procedure.

Unit – I	Income Tax Payment and fine of interest – a) Advance Tax b) Interest payable under section 234 ABC	10 Hours
Unit – II	Assesment Procedure – Inquiring before Assessment – Assessment U/S 143(1), Regular Assessment of U/S 143(2), Best Judgement Assessment, Income escaped Assessment, issue of notice where income has escaped assessment, Time Limit for notice, Time limit completion of Assessment, Re-assessment	20 Hours
Unit – III	Post Assessment Procedure – a) Refund – who can claim refund, form no 16 for refund, Time limit for claiming refund, refund on appeal interest refund b) Rectification of mistake c) Appeals and revisions – when an assessee can file appeal appellate authorities, procedure for filling appeal, filling appeal, Revision by Income Tax commissioner d) Penalties and Procedure – Procedure for impressing penalties, Waiver of penalty nature of default and panlties impossible.	20 Hours
Unit – IV	TDS provisions and Procedure – including TDS Tax collection of source provision and procedures.	10 Hours



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Shivaji University, Kolhapur
B.Com.(CBCS Pattern)
Part – II (Semester –IV) (Draft Syllabus)
Tax Procedure & Practice – Paper VIII
Title of Paper – INCOME TAX
Generic Elective Course
Introduced From June 2019-20

Credit-4

Objectives-

1. To impart theoretical knowledge of TDS, TCS, Penalties and prosecutions
2. To develop the skills of solving practical problems of TDS and TCS
3. To acquaint students with recent terms and conditions in Income Tax

Unit – I	TDS – Scheme of tax deduction at source, deduction of tax from salaries, interest other than interest on securities, winnings from horse races, from payments to contractors or sub contractors, from insurance commission, from commission or brokerage, from income by way of rent, on purchase of immovable property and on professional fees.	20 Hours
Unit – II	TCS – Scheme of tax collection at source, applicability, persons liable to collect TCS, rates of TCS and relevant provisions.	10Hours
Unit – III	PENALTIES & PROSECUTIONS – Penalties for default in brief, penalty for concealment / under-reporting of Income, procedure for imposition of penalty and time-limit for completion of penalty proceedings.	20 Hours
Unit – IV	PRACTICAL PROBLEMS ON TDS & TCS – Problems on calculation of TDS & TCS	10 Hours




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Shivaji University, Kolhapur
B.Com.(CBCS Pattern)
Part – II (Semester –III) (Draft Syllabus)
Tax Procedure & Practice – Paper V
Title of Paper – GST (SGST, IGST & CGST)
Generic Elective Course
Introduced From June 2019-20

Credit-4

Objectives-

1. To impart theoretical knowledge of GST
2. To help students solve practical problems in GST
3. To acquaint students with the latest concepts and terms in GST.

Unit – I	Schedules under the Act(Schedule I.II and III under GST Act 2017) Levy & Collection of Tax (Scope of supply, Composite & mix supply, levy & collection)	10 Hours
Unit – II	Time & value of supply (Time of supply of goods, Time of supply of service, Value of Taxable supply schedules)	10 Hours
Unit – III	Determination of nature of Supply (Inter state Supply, Intra-state supply, Supplies in territorial water. Sec 7,8,9 of IGST Act) Sec. 10 & 11 of IGST Act Sec-10 Place of Supply of Goods other than supply of goods imported into, or exported from India. Sec. 11 – Place of Supply of Goods imported into or exported from India.	10 Hours
Unit – IV	Basic Problems – Problems to calculate SGST & CGST & Time & Value of supply.	30 Hours




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B.Com.(CBCS Pattern)
Part – II (Semester –IV) (Draft Syllabus)
Tax Procedure & Practice – Paper VII
Title of Paper – GST
Generic Elective Course
Introduced From June 2019-20

Credit-4

Objectives-

1. To make aware the students regarding new amendments made in the Indirect taxation system of India i.e. GST
2. To give practice approach and implementation of GST provisions
3. To make aware about the key aspects under GST like place of supply of goods and services
4. To enhance the knowledge of students with the practical solutions and case studies under GST.

Unit – I	Composition levy (Conditions, applicability, Composition rate of tax etc. Reverse Charge Mechanism (RCM) – Applicability, Conditions	10 Hours
Unit – II	Input Tax Credit (Eligibility & conditions for taking Input Tax credit apportionment of credit & blocked credit)	20 Hours
Unit – III	Sec 12 - Place of Supply of Goods or services or both. (Place of supply of services, where location of supplies & recipient in India. Sec 13 - Place of Supply of services where location of supplier where location of supplier or location of recipient is outside India	20 Hours
Unit – IV	Basic Problems – Time of supply, value of supply, place of supply & ITC	10Hours




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Shivaji University, Kolhapur
B.Com (CBCS Pattern) Part – III (Semester-V)
Modern Management Practice- Paper-I
Core Course
Introduced From June- 2020


Credit - 4

Objectives:

1. To impart knowledge of modern management
2. To understand concepts of CRM
3. To know the concepts of emotional and social intelligence
4. To understand the concept of lean and talent management

Unit-I	Contribution to Modern Management Practice <ol style="list-style-type: none"> a. Concept of Modern Management b. Contribution of Vijay Govindarajan: Three Box Solution and Reverse Innovation c. Contribution of C.K. Prahalad : The Fortune at the Bottom of the Pyramid. d. Michael Porter : competitive advantage. 	15 periods
Unit-II	Emotional and Social Intelligence in Management <ol style="list-style-type: none"> a. Emotional Intelligence: Concept, Components, Importance of emotional intelligence in leadership, Advantages and Disadvantages of emotional intelligence, emotional intelligence skills b. Social intelligence: Concept, Importance, Advantages and Disadvantages of social intelligence, Models of emotional and social intelligence: 	15 periods
Unit-III	Customer Relationship Management (CRM) and Supply Chain Management (SCM) <ol style="list-style-type: none"> a. Customer Relationship Management (CRM) : Concept, Importance, Elements, Process, e-CRM b. Supply Chain Management (SCM): Concept, Importance, Components, Process, Benefits of SCM 	15 periods
Unit-IV	Lean Management and Talent Management <ol style="list-style-type: none"> a. Lean Management: Concept, Principles, Benefits and disadvantages, tools of lean Management, lean management best practices b. Talent Management: Concept, Importance, Process, Components, benefits 	15 periods




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Shivaji University, Kolhapur

B.Com (CBCS Pattern) Part – III (Semester-VI)

Modern Management Practice- Paper-II

Core Course

Introduced From June- 2020

Credit - 4

Objectives:

1. To impart knowledge of total quality management
2. To understand the Japanese and Chinese Management Practices
3. To know the concept of Event and Performance Management
4. To understand the concept of time and stress management

Unit-I	Total Quality Management (TQM) and Quality Standards a. Total Quality Management (TQM) : Concept, Principles, Elements of TQM, Benefits and Disadvantages of TQM b. Quality Standards: Benchmarking(concept and types) Six Sigma,(concept and levels) ISO: 9000, (Importance and elements)	15 periods
Unit-II	Japanese and Chinese Management Practice a. Japanese Management: Concept, Characteristics and 8 Key Japanese Quality Management techniques b. Chinese management: Concept, Characteristics, Chinese Leadership Style, Difference between Chinese and Western Management	15 periods
Unit-III	Event and Performance Management a. Event Management: Concept, Importance, Procedure, Types of events, benefits of event Management b. Performance Management : Concept, Evolution, Need, Process of Performance Management	15 periods
Unit-IV	Time and Stress Management a. Time Management: Concept, Importance, Techniques b. Stress Management: Meaning of Stress, Causes, Effects, Techniques of stress management	15 periods




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B.Com. Part-III; SEM-V - Under CBCS
Paper-I : CC-C5 : Cooperative Development

Course Outcomes:

1. To study the meaning and principles of Co-operation.
2. To study the agricultural and Non-agricultural Credit Co-operative institutions.
3. To study the Co-operative credit system
4. To Study the important cooperative organizations

Expected Skills Impartation

1. Ability to explain cooperatives principles
2. Ability to applications of cooperative principles
3. Interpretation and comparison of different cooperative organizations

Marks : 40

Total Lectures of Teaching : 60

Credits : 4

Unit-1:	Introduction to Co-operative movement in India	15 Periods
	1.1. Meaning, definition and features of Co-operation. 1.2. Principles of Co-operation - ICA and Manchester Principles 1.3. Role of Co-operation in economic development. 1.4. Review of Committees on Cooperative Development since 1991 (Vaidhyathan Committee, Shivajirao Patil Committee and Kuraian and Alagh Committee)	
Unit-2:	Agricultural Co-operatives in India	15 Periods
	2.1. Co-operative Marketing- Types, functions, problems and remedies 2.2. NAFED- Objectives, Management, Functions and Progress 2.3. Co-operative Farming - Types, problems and remedies 2.4. Role of Dairy Cooperatives - National Dairy Development Board.	
Unit-3:	Co-operative Banking & Credit Societies in India	15 Periods
	3.1. Review of Co-operative credit movement - Three Tier and Two Tier Structure 3.2. Primary Agricultural Cooperative Societies -Functions, Problems and Remedies 3.3. DCC Banks - Administrative Structure, Progress, Problems and Remedies 3.4. State Cooperative Banks - Administrative Structure, Progress, Problems and Remedies	
Unit-4:	Important Cooperative Organizations in India	15 Periods
	4.1. Urban Cooperative Banks - Types, Management, Progress and Problems 4.2. Non-Agriculture Credit Cooperatives - Functions and Problems 4.3. Consumer Cooperatives - Types, Role and Problems 4.4. Sugar Co-operatives - Role, Progress, problems and remedies	

References :

1. Dwivedi Ramesh Chandra. (2005). 'Hundred Years of Cooperative Movement in India'-Centre for Promotion of Cooperativism
2. Garg M. C. And Joshi N. N., (2009), 'Cooperative Credit And Banking –Strategies For Development', Deep And Deep Publication, New Dehli-110027
3. Hajela T.N., (1994) Cooperation: Principles, Problems and Practice, Konark Publishers, New Delhi.
4. Krishnaswamy O.R. and Kulandhiswamy V., (2000) Cooperation: Concept and Theory. Arudra Academy,
5. Kulkarni P. R. (2007) Lavs of Co-operative Banking', Macmillan Publisher India Ltd. pp. 24-25 (2007)
6. Maharashtra Rajya Sahakari Dudh Mahasangh Maryadit <http://www.mahanand.in/>
7. NAFED <http://www.nafed-india.com>
8. Nakkiran S (2006) Cooperative Management : Principles and Techniques, Deep and Deep, New Delhi, 2006
9. National Dairy Development Board- <https://www.nddb.coop/>
10. Review of Co-operative Movement in India's Agricultural Credit Department, RBI. pp. 59-60, (1955)
11. Strickland C.F., (2010) 'An Introduction To Cooperation In India' Humphery Milford Oxford University Press.
12. The Maharashtra Co-operative Quarterly, The Maharashtra Rajya Shahakar Sanghah




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B.Com. Part-III; SEM-VI - Under CBCS
Paper-II : CC-C6 : Cooperative Development

Course Outcomes:

1. To study the cooperative legislations and fund management
2. To understand the institutional arrangement for cooperative education and training
3. To understand the nature, registration, legislation and audit of housing cooperatives
4. To understand the cooperative audit system and provisions

Expected Skills Impartation

1. Legal understanding and interpretation skills
2. Ability to explain legal and technical provisions about cooperatives

Marks : 40		Total Lectures of Teaching : 60	Credits : 4
Unit-1:	Cooperative Laws and Legislation In India 1.1. Important Provisions under Maharashtra Co-operative Societies Act, 1960 1.2. Salient Features of Multi-State Co-operative Societies Act 2002 1.3. Liquidation Process- Appointment, Rights and Duties of Liquidator 1.4. Legal Provisions regarding Assets and Fund Management of Cooperatives - (Classification of Funds, Profit, Reserve Fund, Dividend, Expenses on social Activities, Investment of Funds etc)		15 Periods
Unit-2:	Cooperative Education and Training In India 2.1. Need and Importance of Cooperative Education and Training 2.2. National Council for Cooperative Training- Organizational Structure & Functions 2.3. VAMNICOM -Objectives, Centers, Training Programmes 2.4. Career Opportunities in Cooperative Sector - GDC&A Certification		15 Periods
Unit-3:	Cooperative Housing Societies In India 3.1. Meaning, Types and Registration Process of Housing Cooperatives 3.2. Maharashtra Co-operative Housing Society Model Bye Laws 3.3. Importance and Problems of Housing Societies 3.4. Audit of Co-operative Housing Societies- Nature and Elements		15 Periods
Unit-4:	Cooperative Registrar & Audit In India 4.1. Powers and responsibilities of registrar 4.2. Cooperative Audit - Concept, Scope, Types of Audits 4.3. Internal Audit-Nature- Duties of Internal Auditor 4.4. Responsibilities and powers of cooperative auditor		15 Periods

References :

1. Hajela T.N., (1994) Cooperation: Principles, Problems and Practice, Konark Publishers, New Delhi.
2. Indian Institute of Banking And Finance, (First Pub. 2007), 'Law of Cooperative Banking', Macmillan India Ltd. New Delhi
3. Kulkarni P. R. (2007) 'Laws of Co-operative Banking', Macmillan Publisher India Ltd. pp. 24-25 (2007)
4. Maharashtra Rajya Sahakari Duddh Mahasangh Maryadit <http://www.mahanand.in/>
5. Review of Co-operative Movement in India's Agricultural Credit Department, RBI. pp. 59-60. (1955)
6. Maharashtra Co-operative Societies Act, 1960
7. Maharashtra Co-operative Societies Act, 1960 by G. M. Divekar (Vol-I and II)
8. National Cooperative Development Corporation (NCDC) - <http://www.ncdc.in>
9. National Cooperative Housing Federation of India- <https://www.nchfindia.net/>
10. National Federation of State Cooperative Banks Ltd -http://nafscob.org/about_f.htm
11. National Cooperative Consumers' Federation Of India Limited- <http://nccf-india.com/>
12. National Council for Cooperative Training- <http://nccet.ac.in>
13. Dhananjayrao Gadgil Institute of Cooperative Management -<http://www.dgicmnagpur.com>

EQUIVALENCE OF THE PAPERS / COURSES

Sr	Existing title of the Paper	Revised Title of the paper
1	Co-operative Development Paper – I	Co-operative Development Paper – I
2	Co-operative Development Paper – II	Co-operative Development Paper – II

Nature of question paper for B.Com -III Co-operative Development

Semester V & VI (Paper No. I to II)

Attempt any five questions.

Total marks 40

- | | |
|--|----|
| Q1. Write short answers (any two out of three) | 08 |
| Q2. Broad question | 08 |
| Q3. Broad question | 08 |
| Q4. Broad question | 08 |
| Q5. Broad question | 08 |
| Q6. Broad question | 08 |
| Q7. Write short notes (any two out of three) | 08 |




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B.Com Part III Semester – V (CBCS)

Paper I : CC-C7 : Business Environment
(Indian Economic Environment)
(Compulsory Paper)
Credits : 4

COURSE OUTCOMES:


- 1 Student should able to understand the significance and position of Indian economy at the world level.
- 2 Students should study the scenario of agricultural and industrial sectors.
- 3 Student should aware regarding Indian economy is facing some of the fundamental economic problems. They should able to make plans and solutions to these being as a citizen.
- 4 Student should understand the correlations between economical and social problems.

Unit No.	Unit Name	Periods
1	Business Environment 1.1 Concept 1.2 Components 1.3 Importance 1.4 Business environment and sustainable development	15
2	Agricultural Development 2.1 Present status of Indian Agriculture and Agricultural crisis 2.2 Agricultural Marketing-Problems, Agricultural price policy 2.3 Food security in India 2.4 National Commission on farmers- Agricultural Renewal Action Plan	15
3	Industrial Development 3.1 Industrial policy -1991 3.2 Concepts of Micro, Small and Medium Enterprises (MSMEs) 3.3 Progress of industrial sector in globalization era 3.4 Trade union movement – Problems and measures.	15
4	Problems of Indian Economy 4.1 Features of Indian population 4.2 Unemployment and poverty – causes and remedies 4.3 Inequality of Income and wealth, Black Money - Causes and remedies 4.4 Problems of rural and urban economy	15

References –

1. Mead R. (2004) International Management: Cross Cultural Dimensions, 3rd ed. New York Wiley
2. Vyuptakesh Sharan. (2004) International Business: Concept, Environment and Strategy, Pearson education, Singapore
3. Yabraugh B V (2005) The World Economy: Trade and Finance. 7th Ed Thomas south western USA
4. Manab Adhikari, Global (2006) Business Management(An International economic environment), Macmillan India Ltd
5. Hill C.W. L. and Jain A. K. (2007) International Business Competing in Global market Place, McGraw Hill New Delhi
6. Graham John L, Salwan Prashant, Cateora Philip R, (2008) International Marketing 13th Ed. Tata McGraw- Hill,
7. Jeevnandam C. International Business S.Chand New Delhi 2008
8. Paul Justein International Business, 5th Ed (2011) Prentice Hall of India, Pvt Ltd new Delhi
9. Keegan Warren J. and Green Mark C. Global Marketing, 4th Ed. (2009) Prentice Hall India. Pvt Ltd
10. Bhalla V. K. and Ramu S.S. (2009) International Business Environment, Anmol Prakashan New Delhi
11. Varshney R.L. and Bhattacharya B. (2012) International Marketing Management -An Indian Perspective, 24th Ed S.Chand New Delhi.




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B.Com Part III Semester - VI- (CBCS)
Paper II : CC-C8 : Business Environment
 (Indian Economic Environment)
 (Compulsory Paper)
 Credits : 4

COURSE OUTCOMES:

1. Students will understand the Indian and global economic environment.
2. Students will equip with proper knowledge of Indian economic planning.
3. Students will enable with the knowledge of the plans and strategies toward foreign capital and multinational corporations.
4. Students will get acquainted with the functions, mechanism and performance of international financial, trade and regional cooperation institutions.

Unit No.	Unit Name	Periods
1	Liberalization, Privatization and Globalization 1.1 Concepts 1.2 Implementation and impact on Indian Economy. 1.3 Composition and direction of foreign trade in the Globalization era 1.4 Balance of payments crisis	15
2	Economic Planning and Service Sector 2.1 Economic planning – Broad objectives 2.2 NITI Aayog – Structure and functions 2.3 Planning process through NITI Aayog 2.4 Service Sector – Importance and progress of service sector in Indian economy.	15
3	Foreign Capital and Multinational Corporations 3.1 Need of foreign capital in India, 3.2 Policy of Government of India. 3.3 Multinational corporations- Definition, merits and demerits. 3.4 Exchange rates and Indian Rupee	15
4	International Institutions (Objectives and performance) 4.1 IMF 4.2 IBRD 4.3 WTO 3.3 SAARC	15

References

1. Mead R. (2004) International Management: Cross Cultural Dimensions, 3rd ed. New York Wiley
2. Vyuptakesh Sharan, (2004) International Business: Concept, Environment and Strategy, Pearson education, Singapore
3. Yabraugh B V (2005) The World Economy: Trade and Finance, 7th Ed Thomas south western USA
4. Manab Adhikari, Global (2006) Business Management(An International economic environment). Macmillan India Ltd
5. Hill C.W. L. and Jain A. K.(2007) International Business Competing in Global market Place. McGraw Hill. New Delhi
6. Graham John L, Salwan Prashant, Cateora Philip R, (2008) International Marketing 13th Ed. Tata McGraw- Hill.
7. Jeevnandam C. International Business S.Chand, New Delhi 2008
8. Paul Justein International Business. 5th Ed (2011) Prentice Hall of India, Pvt Ltd new Delhi



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B.Com (CBCS) Part-III (Semester-V)
Paper – I : DSE-A1 : Advanced Accountancy
Discipline Specific Course

4 Credits

Course Outcomes:

1. Practice the preparation of financial statements of banks.
2. Demonstrate accounting for farms and hire purchase system.
3. Simulate accounting situations of insurance claim.
4. Explain the accounting process on Tally with GST.

Syllabus Content

Unit- I	Bank Final Accounts (Vertical Format Only)	20 Lectures
Unit- II	a) Farm Accounting	10 Lectures
	b) Hire purchase system-Excluding Hire purchase Trading Account	10 Lectures
Unit- III	Insurance Claim- Loss of stock and Loss of profit policy	10 Lectures
Unit- IV	GST Accounting with practical's using Tally part – I Theory Introduction to GST on Goods, Introduction, Indirect Taxation prior GST, GST Implementation in India, Why GST was introduced in India? Understanding GST Taxation System, Dual GST, Structure of GST, Determination of Tax, Registration, GSTIN Structure, Businesses Liable to Register under GST, Tax Invoice, Bill of Supply, Supplementary Invoice, Input Tax Credit Set Off, GST Returns, Payment of Tax.	10 Lectures

Practical:

- a) Getting Started with GST (GOODS) in Tally ERP 9, Basic Concepts in GST, Configuring GST in Tally. ERP 9, Company Setup, Enabling Goods & Services Tax (GST),
- b) GST Classifications, Creating Masters, Creating Purchase Ledger, Creating Sales Ledger, Creating GST Ledger, Creating Party Ledger, Creating Stock Items
- c) Entering Transactions, Creating Purchase Invoice with GST, Creating Sales Invoice with GST, Printing Sales invoice
- d) GST Reports, GST Tax Payment

Reference Books:

- 1) Gupta, S. C.; Gupta, M. P.; Shukla, M. C.; Agrawal, B. M. and Grewal, T. S. (2019). Advanced Corporate Accounting, S. Chand & Company, New Delhi.
- 2) Shukla, M. C.; Grewal, T. S. and Gupta, S. C.; (2016). Advanced Accounts, S. Chand & Company, New Delhi.
- 3) Arulnandan, M. A. and Raman, K. S. (2018). Advanced Accountancy (Corporate Accounting) Vol. II, Himalaya Publishing House, Mumbai.
- 4) Gupta, R. L. and Radhaswamy, M. (2018). Advanced Accountancy Vol. II, Sultan Chand and Sons; New Delhi.
- 5) Maheshwari, S. N.; Maheshwari, Suneel and Maheshwari, Sharad K. (2018). Corporate Accounting. Vikas Publication House, New Delhi.




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B.Com (CBCS) Part-III (Semester-V)
Paper – II : DSE-A2 : Advanced Accountancy (Auditing)
Discipline Specific Course

4 Credits

Course Outcomes:

1. To understand the concept and types of audit
2. To identify the residential status and its implication on tax liability
3. To understand the concept of exemption from income
4. To know the computation of income from various sources as well as total income


Syllabus Content

Unit- I	Nature and Scope of Audit: Audit – Meaning and Nature, Scope of Audit, Objectives of Audit, Relationship of Audit with other disciplines, Difference between Audit and Investigation, Basic Principles Governing Audit, Statutory Audit, Internal Audit, Cost Audit, Tax Audit, Management Audit, Concept of Vouching, Verification and Valuation.	15 Lectures
Unit- II	Audit of Specific Items in Financial Statements: A) Audit of sale of Products and Services; Audit of Interest Income, Rental Income, Dividend Income, Net gain/loss on sale of Investments; Audit of Purchases, Depreciation, Interest expense, Rent, Repair to building, Repair to Machinery, Insurance, Taxes, Travelling Expenses, Miscellaneous Expenses B) Audit of Share Capital, Reserve & Surplus, Long Term Borrowings, Trade Payables (creditors), Provisions, Short Term Borrowings and Other Current Liabilities, Audit of Land, Buildings, Plant and Equipment, Furniture and Fixtures, Goodwill, Brand/Trademarks, Computer Software, Audit of Loans and Advances, Trade Receivables, Inventories, Cash and Cash Equivalents, Other Current Assets, Audit of Contingent Liabilities.	15 Lectures
Unit- III	Company Audit: Eligibility, Qualifications and Disqualifications of Auditors; Appointment of auditors; Removal of auditors; Remuneration of Auditors; Powers and duties of auditors; Branch audit; Joint audit; Reporting requirements under the Companies Act, 2013 including CARO.	15 Lectures
Unit- IV	Special Audit and Audit Report: Audit of special entities like Bank, Insurance Companies, Charitable Trust, Hotel and Hospital, Elements of Audit Report; Types of Reports – Clean, Qualified, Adverse, Disclaimer of Opinion;	15 Lectures

Reference Books:

- 1) Tandon B.N., : Practical Auditing, S.Chand, New Delhi
- 2) Kumar, A., Sharma, R.; : Auditing Theory and Practice, Atlantic Publishers, New Delhi
- 3) Johnson S., Wiley L. : : Auditing – A Practical Approach, Wiley Publishing House
- 4) Garg Pankaj : Auditing and Assurance, Taxmann Publications, New Delhi
- 5) Bansal, Surabhi : Auditing and Assurance, Wolters Kluwer Publication
- 6) Sekhar G, Prasath B. : Auditing and Assurance, Taxmann, New Delhi
- 7) Dinkar Pagare :
- 8) The Institute of Chartered Accountants of India, Study Material for CA Inter/Final for Auditing




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Nature of Question Paper
 B.Com (CBCS) Part-III (Semester-V)
 Advanced Accountancy Paper-II
 (Auditing)
 Discipline Specific Course
 (Introduced from June-2020)

Instructions:	i) All the questions are compulsory.	Total : 40 Marks
	ii) Figures to the right indicate full marks.	
Question 1	Long Answer Questions A) 8 Marks B) 8 Marks	16 Marks
Question 2	Attempt Any Two (out of three)	16 Marks
Question 3	Write short notes (Attempt any two out of four)	08 Marks

B.Com (CBCS) Part-III (Semester-VI)
Paper- III : DSE-A3 : Advanced Accountancy
 Discipline Specific Course

4 Credits

Course Outcomes:

1. Practice the preparation of financial statements of banks.
2. Demonstrate accounting for farms and hire purchase system.
3. Simulate accounting situations of insurance claim.
4. Explain the accounting process on Tally with GST.

Syllabus Content

Unit- I Elements of Cost - Material, Labour, & Overheads, 10 Lectures
 Preparation of Cost Sheet, Quotation

Unit- II **Financial Statement Analysis:** 20 Lectures

a) Financial Statement Analysis- Meaning, types, Limitations of financial statements, Meaning and Need of financial statement analysis and Techniques of financial statement analysis.

(b) Ratio Analysis- Meaning, Advantages and Limitations, Classification of Ratios- Profitability Ratios, Turnover Ratios, Solvency Ratios and Liquidity Ratios.

Unit- III **Cash Flow Analysis:** 15 Lectures

Meaning of Cash Flow Analysis, Classification of Cash flows- Cash flow from Operating Activities, Cash flow from Investing Activities and Cash flow from Financing Activities, Cash and Cash equivalents, Extra-ordinary items, Preparation of Cash Flow Statement (As per AS-3)

Unit- IV GST Accounting with practicals using Tally part - II 15 Lectures

Theory:

4. Introduction to GST on Services, Existing Registration, Supply of Goods and Services, Scope of Supply, Place of Supply, Time of Supply, Value of Supply, Mixed Supply and Composition Supply, Accounting for




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Nature of Question Paper
B.Com (CBCS) Part-III (Semester-VI)
Advanced Accountancy Paper-III
Discipline Specific Course
(Introduced from June-2020)

Instructions:	i) All the questions are compulsory.	Total : 40 Marks
	ii) Figures to the right indicate full marks.	
	iii) Use of calculator is allowed.	
Question 1	Problem	16 Marks
Question 2	Attempt any one problem (out of two)	16 Marks
Question 3	Write short notes (Attempt any two out of four)	08 Marks

Notes:

- 1) Practical examination for 10 marks will be conducted on Unit-IV of Paper-III.
- 2) External examiner will be appointed by the university to conduct this practical examination.
- 3) There will be 40 marks for University Written examination and 10 marks for practical examination. Thus Total marks will be 50.

B.Com (CBCS) Part-III (Semester-VI)
Paper – IV : DSE-A4 : Advanced Accountancy (Taxation)
Discipline Specific Course

4 Credits

Course Outcomes:

1. To understand the basic concepts of income tax and basis of charge
2. To identify the residential status and its implication on tax liability
3. To understand the manner of computation of total income
4. To know the basic concepts about GST

Unit- I Basic Concepts: 15 Lectures

- A) Meaning of Income Tax, Basis of Charge, Rates of Tax, Concepts of Previous Year, Assessment Year, Person, Income, Assessee.
- B) Residential Status and Taxability - Meaning of Residential Status, Provisions for determination of Residential status and tax liability in respect of individual and HUF, Determination of Residential Status of Firms and Companies.

Unit- II Exemptions and Deductions from total income (in respect of individual only) 10 Lectures

Unit- III Heads of Income, Computation of total income and tax liability: 25 Lectures

Income from Salary, Income from House Property, Income from Business/Profession, Income from Capital Gain, Income from Other Sources, Computation of Gross Total Income and Tax Liability in respect of Individuals only.


Unit- IV Basics of GST: 10 Lectures

Meaning and Features of GST, Benefits of GST, Need of GST, Constitutional Provisions of GST, Levy and Collection of GST, Introduction to CGST, SGST, IGST, UTGST.

Reference Books:

- 1) Singhania, V.K. : Students' Guide to Income Tax, Taxmann Publication, New Delhi
- 2) Manoharan, T.N. : Direct Taxes : Snow White Publications, New Delhi
- 3) Singhania, Monica : Students' Guide to Income Tax and GST, Taxmann, New Delhi
- 4) Sury, M.M. : Goods and Services Tax in India,
- 5) Agarwal, CA VK : GST Guide for Students, Neelam Book House, Delhi
- 6) Datey, V.S. : GST Ready Reckoner, Taxmann, New Delhi
- 7) Thakkar, Vishal : GST for the Layman, TV18Broadcast Ltd.,




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- 8) Kadkol M.B., Income Tax : Law and Practice,
- 9) Mehta : Income Tax Ready Reckoner
- 10) The Institute of Chartered Accountants of India, Study Material for CA Inter/Final for Taxation

Nature of Question Paper
 B.Com (CBCS) Part-III (Semester-VI)
 Advanced Accountancy Paper-IV
 (Taxation)
 Discipline Specific Course
 (Introduced from June-2020)

Instructions:	i) All the questions are compulsory.	Total : 40 Marks
	ii) Figures to the right indicate full marks.	
Question 1	Practical Problem (Computation of Taxable Income and Tax Liability)	16 Marks
Question 2	Practical Problems -Attempt Any Two (out of three)	16 Marks
Question 3	Write short notes (Attempt any two out of four)	08 Marks

B.Com (CBCS) Part-III (Semester-V)
Paper - I : DSE-C1 : Advanced Costing
 Discipline Specific Course

4 Credits

Course Outcomes:

- 1) To understand the basic concepts of cost accounting.
- 2) To classify the cost and apply the same for cost determination.
- 3) To understand the cost accounting procedure in respect of materials.
- 4) To know the application of cost accounting in determination of labour cost.

Syllabus Content

Unit- I	Basics of Cost Accounting: Meaning:- Concepts of Cost, Costing, Cost Accounting, Cost Accountancy; Nature, Scope, objectives and importance of Cost Accounting; Difference between Cost Accounting, Financial Accounting and Management Accounting.	10 Lectures
Unit- II	Elements of Cost: Elements of Cost- Concepts of Material Cost, Labour Cost and Overheads; Classification of Cost, Cost Centre and Cost Unit, Cost Sheet, Tender and Quotation, Preparation of Cost Sheet.	15 Lectures
Unit- III	Material Cost: Storage of Material, Objectives of Store Keeping, Fixation of Stock Levels and Economic Order Quantity; Pricing of Issue of Material – FIFO, LIFO, Simple Average Method, Weighted Average Method.	15 Lectures
Unit- IV	Labour Cost: Labour Cost- Meaning and Importance, Time Keeping and Time Booking, Methods of Remuneration and incentives, Sound Wage policy (Characteristics and Factors considered for wage determination), Time Rate System, Piece Rate system, Taylor's Differential Piece Rate and Merrick's Differential / Multiple Piece Rate system, Halsey Plan and Rowan Plan.	20 Lectures


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Reference Books:

- 1) Practical Problems in Cost Accounting- S. P.Jain and K. L Narang, Kalyani publishes New Delhi



Nature of Question Paper
B.Com (CBCS) Part-III (Semester-V)
Advanced Costing Paper-II
Discipline Specific Course
(Introduced from June-2020)

Instructions:	i) All the questions are compulsory.	Total : 40 Marks
	ii) Figures to the right indicate full marks.	
	iii) Use of calculator is allowed.	
Question 1	Practical Problems C) 8 Marks } D) 8 Marks }	16 Marks
Question 2	Attempt Any Two Practical Problems (out of three)	16 Marks
Question 3	Write short notes (Attempt any two out of four)	08 Marks

B.Com (CBCS) Part-III (Semester-VI)
Paper - III : DSE-C3 : Advanced Costing
(Methods of Cost Accounting)
Discipline Specific Course

4 Credits

Course Outcome:

- 1) To understand the concepts of job and unit costing.
- 2) To know the applications of process costing and joint product and by product accounting
- 3) To understand procedure of contract costing and its practical implementation
- 4) To identify meaning of service costing and its application.


Syllabus Content

Unit- I	Job Costing and Unit Costing: Meaning, Features, Practical Applications of Job Costing and Unit Costing, Preparation of Job Cost Sheet.	15 Lectures
Unit- II	Process Costing: Process Costing: Meaning and its Applications, Concept of Equivalent Production, Preparation of Process Accounts, Concepts of Joint Products and By Products. (Note : Problems on Process Costing excluding Equivalent Production).	15 Lectures
Unit- III	Contract Costing: Contract Costing: Meaning, Features, Accounting Procedure, Retention money, Escalation Clause, Work in Progress, Cost Plus Contract. Preparation of Contract Account.	15 Lectures
Unit- IV	Operation/ Service Costing: Service Costing : Meaning and Definition, Application of Service Costing, Determination of Service Cost in Transport Industry	15 Lectures

Reference Books:

- 1) Practical Problems in Cost Accounting- S. P.Jain and K. L Narang, Kalyani publishes New Delhi
- 2) Cost Accounting Methods and Problems – B. K. Bhar, Academic publishers Kolkatta
- 3) Cost Accounting- S. P.Jain and K. L Narang, Kalyani publishes New Delhi
- 4) Principles and Practices of Costing - Lal and Nigam, Himalaya publishing house.
- 5) Cost Accounting - Lal and Nigam, Himalaya publishing house
- 6) Cost Management : Ravi M Kishore, Taxmann Publications




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Nature of Question Paper
B.Com (CBCS) Part-III (Semester-VI)
Advanced Costing Paper-III
(Methods of Cost Accounting)
Discipline Specific Course
(Introduced from June-2020)

Instructions:	i)	All the questions are compulsory.	Total : 40 Marks
	ii)	Figures to the right indicate full marks.	
	iii)	Use of calculator is allowed.	
Question 1	Practical Problems E) 8 Marks } F) 8 Marks }		16 Marks
Question 2	Attempt Any Two Practical Problems (out of three)		16 Marks
Question 3	Write short notes (Attempt any two out of four)		08 Marks

B.Com (CBCS) Part-III (Semester-VI)
Paper – IV : DSE-C4 : Advanced Costing
(Costing Techniques)
Discipline Specific Course

4 Credits

Course Outcome:

- 1) To know the applications of marginal costing in decision making.
- 2) To understand the concept of standard costing and analysis of variances.
- 3) To know the concept and types of budgets and concept of budgetary control.
- 4) To understand prospects of cost accounting standards.


Syllabus Content

Unit- I	Marginal Costing: Meaning and Importance of Marginal Costing, CVP Analysis, Profit – Volume Ratio, Break Even Point, Margin of Safety, Interpretation of BEP Analysis.	15 Lectures
Unit- II	Standard Costing: Standard Costing : Meaning, Objectives, Features; Types of Standards, Variance Analysis – Material Cost Variance, Labour Cost Variance and Overhead Variance and Interpretation of Variance Analysis.	15 Lectures
Unit- III	Budget and Budgetary Control: Meaning, Objectives, Types of Budgets; Preparation of Cash Budget, Fixed and Flexible Budget; Budgetary Control System- Features and Components.	20 Lectures
Unit- IV	Cost Audit and Cost Accounting Standards: Cost Audit : Meaning, Legal Requirement, Objectives; Setting Process, List and Applicability of Cost Accounting Standards	10 Lectures

Reference Books:

- 7) Practical Problems in Cost Accounting- S. P.Jain and K. L Narang, Kalyani publishes New Delhi
- 8) Cost Accounting Methods and Problems – B. K. Bhar, Academic publishers Kolkatta
- 9) Cost Accounting- S. P.Jain and K. L Narang, Kalyani publishes New Delhi
- 10) Principles and Practices of Costing - Lal and Nigam, Himalaya publishing house.
- 11) Cost Accounting - Lal and Nigam, Himalaya publishing house
- 12) Cost Management : Ravi M Kishore, Taxmann Publications




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Nature of Question Paper
 B.Com (CBCS) Part-III (Semester-VI)
 Advanced Costing Paper-VI
 (Costing Techniques)
 Discipline Specific Course
 (Introduced from June-2020)

Instructions:	i) All the questions are compulsory.	Total : 40 Marks
	ii) Figures to the right indicate full marks.	
	iii) Use of calculator is allowed.	
Question 1	Practical Problems G) 8 Marks } H) 8 Marks }	16 Marks
Question 2	Attempt Any Two Practical Problems (out of three)	16 Marks
Question 3	Write short notes (Attempt any two out of four)	08 Marks

B.Com (CBCS) Part-III (Semester-V)
Paper – I : DSE-D1 : Taxation
 Discipline Specific Course

4 Credits

Course Outcomes:

1. To understand the basic concepts of income tax and basis of charge
2. To identify the residential status and its implication on tax liability
3. To understand the concept of exemption from income
4. To know the computation of income from various sources as well as total income

Syllabus Content

Unit- I	Basic Concepts: Introduction to Income Tax Law, Meaning of Previous Year, Assessment Year, Person, Income, Assessee, Basis of Charge, Rates of Tax.	10 Lectures
Unit- II	Residential Status and Taxability: Determination of Residential Status of Individual, HUF, Firm and Company; Taxable Income in respect of Resident Individual, Resident but Not Ordinarily Resident Individual, Non Resident Individual; Taxability of Resident as well as Non Resident Firms and Companies	15 Lectures
Unit- III	Income Not Forming Part of Total Income (Exemptions): Concept of Exemption, Specific Provisions of Exemption under section 10 – Profit Sharing from Partnership Firm, Agricultural Income, Leave Travel Concession, Gratuity, Leave Encashment, House Rent Allowance	15 Lectures
Unit- IV	Heads of Income: Features of Various Heads of Income – Salary, House Property, Capital Gain, Business/Profession, Other Sources, Determination of Taxable Income from Each of these Sources of Income, Computation of Total Income	10 Lectures

Reference Books:

- 1) Singhania, V.K. : Students' Guide to Income Tax, Taxmann Publication, New Delhi
- 2) Manoharan, T.N. : Direct Taxes : Snow White Publications, New Delhi
- 3) Singhania, Monica : Students' Guide to Income Tax and GST, Taxmann, New Delhi
- 4) Sury, M.M. : Goods and Services Tax in India,
- 5) Agarwal, CA VK : GST Guide for Students, Neelam Book House, Delhi
- 6) Datey, V.S. : GST Ready Reckoner, Taxmann, New Delhi




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- 7) Thakkar, Vishal : GST for the Layman, TV18Broadcast Ltd.,
8) The Institute of Chartered Accountants of India, Study Material for CA Inter/Final-Taxation

Nature of Question Paper
B.Com (CBCS) Part-III (Semester-V)
Taxation Paper-II
Discipline Specific Course
(Introduced from June-2020)

Instructions:	i) All the questions are compulsory.	Total : 40 Marks
	ii) Figures to the right indicate full marks.	
	iii) Use of calculator is allowed.	
Question 1	Practical Problem C) 8 Marks D) 8 Marks	16 Marks
Question 2	Attempt Any Two Questions on theory or problems (out of three)	16 Marks
Question 3	Write short notes (Attempt any two out of four)	08 Marks

B.Com (CBCS) Part-III (Semester-VI)
Paper - III : DSE-D3 : Taxation
Discipline Specific Course

4 Credits

Course Outcomes:

1. To understand the concepts of TDS, TCS and Advance Tax
2. To know the procedure of filing of income tax return
3. To understand procedure of assessment and various types of assessments
4. To know the powers and functions of income tax authorities


Syllabus Content

Unit- I	TDS, TCS and Advance Tax: Concepts of Advance Tax, Tax Deducted at Source and Tax Collected at Source; Provisions relating to Interest for Default in Payment of Advance Tax, TDS and TCS; Tax Deduction and Tax Collection Account Number; Filing of TDS Returns.	15 Lectures
Unit- II	Self Assessment Tax and Filing of Income Tax Return: Payment of Self Assessment Tax, Filing of Income Tax Return, Compulsory Filing of Return, Penalty for Default in Filing of Return, Return of Loss, Provisions related to Revised and Belated Return, Procedure of Online Payment of Tax and Filing of Return.	15 Lectures
Unit- III	Assessment of Tax: Assessment, Reassessment, Best Judgment Assessment, Income Escaping Assessment, Self Assessment, Scrutiny Assessment, Protective Assessment, Appeals and Revision, Search and Survey.	15 Lectures
Unit- IV	Authorities of Income Tax: Income Tax Authorities - Functions of CBDT, DGIT, Chief Commissioner of Income Tax; Powers and duties of Commissioner of Income Tax, Commissioner of Income Tax (Appeals), Additional Director (or Commissioner), Joint Director (or Commissioner), Income Tax Officer, Assistant Director (or Commissioner), Tax Recovery Officer and Inspector.	15 Lectures

Reference Books:

- 1) Singhania, V.K. : Students' Guide to Income Tax, Taxmann Publication, New Delhi




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- 1) Singhania, V.K. : Students' Guide to Income Tax, Taxmann Publication, New Delhi
- 2) Manoharan, T.N. : Direct Taxes : Snow White Publications, New Delhi
- 3) Singhania, Monica : Students' Guide to Income Tax and GST, Taxmann, New Delhi
- 4) Sury, M.M. : Goods and Services Tax in India,
- 5) Agarwal, CA VK : GST Guide for Students, Neelam Book House, Delhi
- 6) Datey, V.S. : GST Ready Reckoner, Taxmann, New Delhi
- 7) Thakkar, Vishal : GST for the Layman, TV18Broadcast Ltd.,
- 8) The Institute of Chartered Accountants of India, Study Material for CA Inter/Final-Taxation

Nature of Question Paper

B.Com (CBCS) Part-III (Semester-VI)
Taxation Paper-IV
Discipline Specific Course
(Introduced from June-2020)

Instructions:	i)	All the questions are compulsory.	Total : 40 Marks
	ii)	Figures to the right indicate full marks.	
	iii)	Use of calculator is allowed.	
Question 1		Practical Problem G) 8 Marks H) 8 Marks	16 Marks
Question 2		Attempt Any Two Questions on theory or problems (out of three)	16 Marks
Question 3		Write short notes (Attempt any two out of four)	08 Marks

(Note: Problems shall be asked on Unit 3 and 4 only)

**B.Com-III Semester – V (CBCS)
Paper-I : DSE-F1 : Insurance
(Life Insurance)**

Objectives

- i) To acquaint the students with the basics of Life Insurance and its procedure
- ii) To familiarize the students with the insurable risk and various life insurance products

Unit I: - Introduction to Life Insurance:-

- 1.1 : Life Insurance -Evolution, Meaning, Definition, Features
- 1.2 : Human Assets, Principles of Protection and Investment in Life Insurance, Principles applicable to life insurance
- 1.3 : Socio-Economic significance of Life Insurance, Life Insurance as a social security tool
- 1.4 : Role of Life Insurance in financial planning, Life insurance needs at various Life stages

(15periods)

Unit II: - Life Insurance Contract & Conditions:-

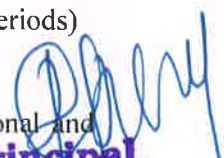
- 2.1: Life Insurance Contract –Meaning and Nature, Conditions of valid Life Insurance Contract
- 2.2 :Procedure of taking life insurance policy, Procedure of settlement of death and maturity claims
- 2.3 :Policy conditions relating to payment of premium, grace days, surrender value, paid up policy, lapses of policy, revival of lapsed policy
- 2.4 :Policy conditions relating to nomination and assignment of policy, accident and disability benefits

(15periods)

Unit III: - Life Insurance Risk and Premium:-

- 3.1 : Meaning and definition of risk, Classification of risk : physical, occupational and




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B. Com Part III Semester V
Paper I : DSE-G1 : INTRODUCTION TO MARKETING

Course Outcomes:

- iii) To acquaint the students with the basics and advance marketing concepts and its procedure
- iv) To familiarize the students with Marketing Environment and Consumer Buying Behaviour.

Unit	Course Contents	Hours
Unit 1	Introduction to Marketing: Meaning and Nature of Marketing, Evolution of Marketing Concept, Importance and Functions of Marketing, Objectives and Process of Marketing <i>Practical: Writing marketing process of any particular product</i>	15
Unit 2	Modern Marketing: Difference between Selling and Marketing, Changing Concepts of Marketing, Features of Modern Marketing Concept, Role of Marketing in Economic Development, Relation of Marketing with other functional areas of business. Types of Marketing Organisation <i>Practical: Study of relation of marketing department with other departments of any business organisation</i>	15
Unit 3	Marketing Environment and Marketing System: Micro and Macro Marketing Environment, Forces in Marketing, Environmental Scanning and Analysis, Mapping the Marketing Environment, Marketing System <i>Practical: Scanning and Analysis of Marketing Environment of any nearest business organisation.</i>	15
Unit 4	Consumer Behaviour: Concept of Consumer Behaviour, Need for understanding Consumer Behaviour, Consumer Decision Behaviour, Factors influencing Consumer Buying Behaviour, Buying Motives of Consumers, Consumer Buying Decision Process <i>Practical: Observing and reporting consumer behaviour at any departmental store or vegetable market or weekly bazaar.</i>	15



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B.Com. Part-III; SEM-V (CBCS)

Paper-I : DSE-H1 : Advanced Banking (Banking Laws in India)

Credits : 4

Course Outcomes:

1. Learners will be able to explain Regulatory Framework for Banking in India
2. Learners will understand the important laws relating banking sector
3. Learners will apply the knowledge of legal provisions for banking business practices
4. Learners will understand different provisions under cyber Laws

Expected Skills Impartation

4. Ability to apply legal provisions in banking business
5. Ability to understand the legal applications in banking sector
6. Ability to conduct proper banking activities as per legal provisions

Unit No.	Unit Name	Periods
1	Banking Laws 1.1. Need and Importance of Banking Laws 1.2. Banking Regulation Act 1949 1.3. New Bank Licensing Policy, 2013 1.4. Provisions for opening and closing of bank branches in India.	15
2	Banking Laws relating to Cooperative Banks 2.1. Co-operative Societies Act, 1912 2.2. Maharashtra Co-operative Societies Act, 1960 2.3. Multi State Co-operative Societies Act, 2002 2.4. Employees Cooperative Credit Societies- Model Bye-laws in Maharashtra	15
3	The Negotiable Instrument Act, 1881 and Amendments 3.1. Meaning, Types, Features and Parties of Bill of Exchange 3.2. Meaning, Features and Parties of Promissory Note 3.3. Meaning, Types, Features and Parties of Cheque 3.4. Protection to a Paying Banker and Collecting Banker	15
4	Other Laws Relating to Banking 4.1. Important Provisions under Indian Contract Act, 1872 4.2. Garnishee Order-Meaning, Steps and Execution of Garnishee Order 4.3. Mortgage of Immovable Properties and Its Types 4.4. Banking Ombudsman Scheme 2006	15

References :

1. Arora and Kalra (1999), "All India Banking Law Digest, (1995-1999), Law House Delhi
2. Employees Cooperative Credit Societies - <https://sahakarayukta.maharashtra.gov.in>
3. ICSI (2015) Banking Law And Practice, <https://www.icsi.edu>
4. IIBF(2007), "Laws of Co-operative Banking", MacMillan India Ltd.,
5. M.L. Tanna, (2008) Banking Law and Practice in India, India Law House, New Delhi
6. M.L.Tanna, C.R. Datta & S.K. Kataria (2011) Banking Law and Practice, Wadhwa & Company
7. Maharashtra Co-operative Societies Act, 1960 <https://sahakarayukta.maharashtra.gov.in>



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SHIVAJI UNIVERSITY KOLHAPUR



Estd. 1962

NAAC 'A' Grade

Faculty of Commerce & Management

Syllabus For

Bachelor of Business Administration

B. B. A. Part I

(Sem I & II)

To be implemented from June 2019 onwards.

(Subject to the modifications that will be made from time to time)




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Shivaji University, Kolhapur
Faculty of Commerce & Management
BACHELOR OF BUSINESS ADMINISTRATION (B.B.A)
Course Structure under Choice Based Credit System (CBCS)

1. **Title :** The degree shall be titled as 'Bachelor of Business Administration' under the faculty of commerce with effect from the academic year

B.B.A. Sem I & II from Academic Year 2019-20
B.B.A. Sem III & IV from Academic Year 2020-21
B.B.A. Sem V & VI from Academic Year 2021-22

2. **Objectives:**

Program Educational Outcomes

After completing the BBA course the students would be able to:

1. Acquire the managerial professional attributes and be capable of decision making by applying the knowledge of management discipline.
2. Explore the entrepreneurial quality and start new business venture with innovative ideas.
3. Prepare students to undertake post graduation management programme.

Program Outcomes:

After completing the BBA course the students would be able to:

1. Identify the different functional aspects of business world and recognize different opportunities of business.
2. Acquire the different skills necessary for the professional attitudes.
3. Demonstrate a global outlook with the ability to identify aspects of the global business and cross cultural understanding.
4. Identify the problems and challenges and inculcate the capability to cope with the spontaneous changes.
5. Analyze the importance of innovation and research, tackle the contemporary needs and accordingly grab the opportunities.
6. Develop effective and oral communication especially in business applications. with the use of appropriate technology.

3. **Pattern of CBCS:** the pattern for the purpose of Semester end examination shall be as mentioned below:

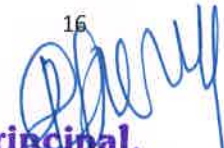
- I. **B.B.A Sem I & II:** 50 marks University Semester end examination and 50 marks internal examination for each theory paper in each semester.
- II. **B.B.A. Sem III & IV:** 50 marks University Semester end examination and 50 marks internal examination for each theory paper in each semester except Environmental Studies. Only for Environment studies in Semester IV, 70




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BBA-I Sem-I Fundamentals of Business Management CC-A1			
Course Outcomes:	1. Students should be able to know, comprehend, apply, analyze, synthesize and evaluate the basic fundamentals of managing organizations. Students will complete specific activities, as identified in the syllabus, related to each of the four functions of management: planning, organizing, leading and controlling. 2. Have developed a working knowledge of fundamental terminology and frameworks in the four functions of management: Planning, Organizing, Leading and Controlling; 3. Be able to analyze organizational case situations in each of the functions of management; 4. Be able to identify and apply appropriate management techniques for managing contemporary organizations; and 5. Have an understanding of the skills, abilities, and tools needed to obtain a job on a management track in an organization of their choice.		
Marks:100	Hours of Teaching:60	Per Week: 04	Credit Points:04
Syllabus Contents:			
Unit I:	An Introduction to Management 1. Meaning and Definition of Management, 2. Management as a Science and Art. 3. Contributions of F.W. Taylor, Henri Fayol, Frank and Lillian Gilbreth.		15
Unit II:	The Environment of Organizations The environmental factors STEEPL: Social, Technological, Economic, Ethical, Political & Legal. Understanding the Operations, Quality, and Productivity		15
Unit 3:	Managers: Understanding the Manager's Job 1. The basic functions of a manager at different Organizational levels. (Functions of Planning, Organizing, Staffing, Leading, and Controlling) 2. Steps in planning, Centralization and Decentralization, Authority and Responsibility, Motivation		15
Unit 4:	Trends in Management 1. Social Responsibility and Ethics 2 Global Perspective in Management: Definition and concept		15
Reference Books :	1. Essentials of Management : Weirich and Koontz 2. Management : Stoner, Freeman, and Gilbert 3. Management: Prasad 4. Management: Michael Principles of Management: Gupta, Meenakshi		
	Teachers should encourage students to go thru material available on the internet, newspapers, magazines and Journals in reference to the subject.		



16

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BBA (Part - I) (Semester - I) Principles of Marketing CC-A2			
Course Outcomes:	1. Understand the fundamentals of marketing. 2. Aware of the 4P's & 4C's of marketing mix. 3. Understand the consumer behavior and importance of market segmentation		
Marks:100	Hours of Teaching:60	Per Week: 04	Credit Points:04
Syllabus Contents:			
Unit I:	Introduction to Marketing. Meaning and Definition Importance, core concepts of marketing-Need, Wants, Demands, Value and Satisfaction. Different approaches of marketing-Product, Production, Selling, Marketing and Societal Marketing. Marketing Environment – Micro Environment, Macro Environment -PESTLE Analysis		15
Unit II:	Consumer Behavior-meaning and Importance of consumer behavior. Factors affecting consumer behavior. Consumer Modeling: - The economic model – Learning model- psychoanalytic model – The sociological model-The Howard Sheth model of buying behavior – The Nicosia model-The Engel –Kollat-Blackwell Model		15
Unit 3:	Market Segmentation- Meaning and Importance of market segmentation. Basis for market segmentation. Requisites of sound market segmentation. Market Segmentation strategies, Targeting, Product positioning		15
Unit 4:	Marketing Mix- meaning,scope & importance, 4 P's of marketing. Product-meaning, concept, types of product, levels of product. Price-meaning,concepts, types of pricing, methods of pricing. Place-Meaning. concept.Promotion-meaning,concept, types of promotion, methods of promotion. Evolution of 4 P's to 4 C's -Consumer, Costs, Convenience, Communication		15
Reference Books :	MarketingManagement–PhilpkotlerMarketingManagement MarketingManagement–RajanSaxena MarketingManagement–V.S.Ramswami&Namkumari MarketingManagement–WilliamJ.Stantion&MicahelJ.Etzel MarketingManagement- Sherlekar MarketingManagement–JosephGuiltinam&Gordonpaul Marketing Management – Dr.C.N.Sontakki		




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**B.B.A.-I SEM I
Micro Economics
CC-A3**

Course Outcomes:

1. Learners will be able to explain meaning and scope of business economics
2. Learners will apply the concept and theories of demand and consumer behaviors'
3. Learners will apply concepts of factor pricing and production function in business practices
4. Learners will understand different markets and its pricing practices

Expected Skills Impartation (Through theory and Practical's)

1. Ability to apply economics principles in business
2. Ability to critical thinking on pricing, cost and revenues
3. Ability to application of economics principles in business practices

Marks : 50

Total Lectures of Teaching : 60

Credits : 4

Unit-1:	Introduction to Economics 1.1. Definition, Nature, Scope and Significance of Economics 1.2. Difference between Micro and Macro Economics 1.3. Basic Economic Problem 1.4. Business Economics and Business Decisions	15 Lectures
Unit-2:	Consumer Behavior & Demand Analysis 2.1. Concept of Utility-Law of Diminishing Marginal Utility 2.2. Indifference curve analysis- Properties – consumer's equilibrium 2.3. Law Demand - Determinants of demand, Elasticity of demand 2.4. Measurement of Elasticity of demand and its applications	15 Lectures
Unit-3:	Factor Pricing and Production Function 3.1. Cost and Revenue - Concepts and Curves 3.2. Innovation theory of Profit, Risk and Uncertainty theory of Profit 3.3. Loanable fund theory of Interest -Liquidity Preference theory of Interest 3.4. Production function -Long Run & Short Run Production Function	15 Lectures
Unit-4:	Market Structure 4.1. Perfect Competitive Market - Characteristics and Price determination 4.2. Monopoly -Characteristics and Price determination 4.3. Monopolistic Competition -Characteristics and Price determination 4.4. Oligopoly --Characteristics and Concept of Price Leadership	15 Lectures

References :

1. M.L.Seth , “ Micro Economics” Laxmi Narayan Agrwal Publication Aagra
2. M.L.Jhigan, “ Micro Economic Theory” Vikas publication New Delhi
3. Gupta G.S. “Managerial Economics” Tata Mac Graw Hill Publication New Delhi.
4. Dean J. “Managerial Economics, Theory and Applications” Himalaya Publishing House, New Delhi.
5. Ahuja H.L. : Advanced Economic Theory” Seth Publication
6. M.N.Shinde, “ Managerial Economics”,Ajab Publication Kolhapur
7. R.R.Doshi, “Modern Business Economics” Modern Publication New Delhi.
8. D.D.Chaturvedi, “ Business Economics Theory and Applications” International Book House Ltd. Ahmadabad
9. D.D.Tewari, “ Principles of Micro Economics”
10. R.R.Barthwal, “Micro Economic Analysis”
11. V.K.Puri, “Business Economics” Himalaya Publishing House, New Delhi.
12. P.M. Salwan, “Texmans Business Economics” Texman Publication New Delhi.



18
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BBA (Part - I) (Semester - I) Information Technology in Business Management Course Code:GEC-G1		
Course Outcomes:	Students who complete this course should be able to: 1. Understand basics of computer technology. 2. Identify software and networking technology for business. 3. Prepare documents, files and folders with the help of Ms-Words 4. Prepare power point presentations. 5. Analyze Business data using MS – Office.	
Expected Skills Implementation	1. Business document development skill 2. Presentation and data analysis skill 3. Software and networking skill	
Marks:100	Hours of Teaching:60	Per Week: 04 Credit Points:04
Syllabus Contents:		
Unit I:	Introduction to Computer: Computer-definition and meaning, characteristics ,Generation of computers, Types of computer, Block diagram, Input- output devices, Memory, Types of memory, Storage devices.	15
Unit II:	Computer Software and Networks Software : Definition and Types Computer network – types, topologies, Internet, intranet, extranet. Search engine – concept and working of search engine	15
Unit 3:	Ms-Word and PowerPoint Microsoft Word: - Introduction to word components, working with word document, Formatting documents, working with tables, tools Microsoft PowerPoint: Introduction to PowerPoint components, working with PowerPoint, Creating presentation. formatting presentation, Adding effects to presentation.	15
Unit 4:	MS-Excel Introduction to excel, spreadsheet, Formatting worksheet, working with graphics in excel, types of charts, mathematical and statistical functions in excel.	15
Reference Books :	1. Fundamentals of Computer by P.K.Sinha 2. Computer Today – Basundara 3. Fundamentals of Computer – V.Rajaraman 4. MS – OFFICE -97 By Gini Courter and Annette Marquis, BCB publication. 5. Foundations of Information Technology Course book 9: Windows 7 and MS Office 2007 (With MS Office 2010 Updates)- SangeetaPanchal,AlkaSabharwal	
	This paper should be taught preferably in the computer laboratory conducting practical's.	



19
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B.B.A. Part-I Sem-II Business Communication, Paper – II AECC-C2		
Course Outcomes	After the completion of the course, students will be able to 1. Understand the nature of effective oral communication 2. Face the interview confidently and participate in the group discussion 3. Develop presentation skills 4. Understand different modern office communication tools	
Expected Skills Impartation	1. Professional Business Communication skills 2. Interview skills 3. Modern social media skills	
Total Hours of Teaching : 60 Total: 100 marks theory 50 marks Internal 50 marks		
Unit 1 :	Unit-I Oral Communication - a) Nature, characteristics, body language , Confidence building , Effective communication b) Interviews, conducting interviews and giving interviews. c) Group Discussion, nature, dos and don'ts of group discussion, Opening of topic, discussion, summary, observer's comments.-	15Hrs
Unit 2 :	Communication in Organization – a. Formal Channels: Downward, upward, horizontal -Internal Channels: Grapevine b. Informal channels : rumours c. Mannerisms and etiquettes at workplace	15 Hrs
Unit 3 :	Presentation skills – a. Speech Public speech, prepared and extempore speech : opening, body of speech, closing of speech b. Seminar presentation: content preparation, referencing skills (searching information from Google, yahoo , Google scholar, Encyclopedia etc) content presentation c. Power point presentation: preparing slides and presenting the information	15 Hrs
Unit 4 :	Modern office Communication – a. Electronic Communication- Telephone, EPBAX system, Tele-conferencing, SMS writing skill, E-mail, voice-mail, Fax b. Social Media Communication – meaning, types, advantages and disadvantages	15 Hrs
Reference Books: 1. Basic Business Communication: Robert MaArcher. 2. Effective Business Communication: Murphy. 3. Excellence in Business communication: Thill. 4. Handbook of Business Correspondence: Frailey. 5. Business English & Communication: Cleark. 6. Business Communication:Pradhan & Thakur. 7. Mass Media and Communication in Global Scenario: Ratnesh Dwivedi, Kalpaz Publications (2013)		



25

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Estd. 1962

NAAC 'A' Grade

Faculty of Commerce and Management

Syllabus For

BBA Part – II (Sem III & IV) (CBCS)

(To be implemented from June 2020 onwards)

(Subject to the modifications that will be made from time to time)



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B.B.A. Part II Semester III		
Fundamentals of Entrepreneurship CC -B1		
Teaching Hours: 60 Credit points: 4		
Total Marks:100 Theory Marks: 50 Internal Marks: 50		
Objective	To make students familiar about the entrepreneurship development and small business management.	
Course outcomes	<ol style="list-style-type: none"> 1. Have a fair idea about aspects of entrepreneurship development 2. Understand the role of entrepreneurs, and the importance of entrepreneurship with the challenges and opportunities. 3. Get acquainted with different theories of entrepreneurship 4. Understand the concept and role of woman entrepreneurs 5. Understand the concept of rural and social entrepreneurship 	
Syllabus contents		
Unit – I	Entrepreneurship Meaning & concept, characteristics of entrepreneurship, role of entrepreneurship in economic development, Difference between entrepreneur and intrapreneur, Type of entrepreneurship, factors affecting entrepreneur growth	15Hrs
Unit – II	Theories of Entrepreneurship Schumpeter's theory of innovation, McClelland's theory of achievement, Max Weber's theory of social change, Hagen's theory of status withdrawal, Entrepreneurial Supply theory – John Kunkle	15Hrs
Unit – III	Woman Entrepreneurship Concept of woman entrepreneurship, Functions & problems of woman entrepreneur, remedial measures, success story of any women entrepreneurs.	15Hrs
Unit – IV	Rural, Social, Digital and Technological Entrepreneurship Concept and Meaning of rural entrepreneurship, Need of rural entrepreneurship, problems of rural entrepreneurship, Meaning and concept of social entrepreneurship, Difference between Business entrepreneur and social entrepreneur, Case – The Grameen Bank, Success story of Mansukhbhai Prajapati – Mitticool. Digital and Technological Entrepreneurship – Introduction, concept, scope, practical examples. Start-Ups and eco system. Introduction to Unicorn.	15Hrs
Reference Books:		
<ol style="list-style-type: none"> 1. Vasant Desai, Entrepreneurship Development, Himalaya Publishing House 2. S.S.Khanka, Entrepreneurship Development, S.Chand Publication 3. Prasanna Chandra, Project Preparation, appraisal, implementation, Tata McGraw Hill 4. Gordon and Natrajan, Entrepreneurship Development 		



B.B.A. Part II Semester III		
Cost Accountancy CC-B2		
Teaching Hours: 60 Credit points: 4		
Total Marks:100 Theory Marks: 50 Internal Marks: 50		
Objective:	To understand basic concepts of Cost Accounting	
Course Outcomes :	<ol style="list-style-type: none"> 1. Describe concepts in Cost Accountancy 2. Analyze methods of Costing, Cost Levels and methods of pricing material issues, Inventory Control Techniques 3. Define application of Marginal Costing Technique in decision making 4. Discuss Cost Audit and Cost Control Technique. 	
Note-Practical Problems would be asked on Unit 1,2,3,4		
Syllabus contents		
Unit-I	Introduction to Cost Accounting Meaning of Costing, Cost Accounting and Cost Accountancy, Cost Centre , Cost Unit, Objectives of Cost Accounting, Importance of Cost Accounting, Financial Accounting vs. Cost Accounting, Limitations of Cost Accounting, Classification of Cost on various bases, Preparation of Cost Sheet(Practical Problem)	15Hrs
Unit-II	Methods of Costing and Material Management Methods of Costing-Job Costing, Batch Costing, Contract Costing, Service Costing, Process Costing(Theory), Methods of pricing material issues (FIFO, LIFO, Simple Average, Weighted Average)(Practical Problems), Inventory Cost Control Techniques-EOQ(Practical Problem)and ABC Analysis	20 Hrs
Unit-III	Marginal Costing and Break Even Analysis Marginal Costing –Meaning, Marginal Cost Equations and Break Even Analysis, Managerial Applications of Marginal Costing-Make or Buy Decision, Effect of changes in Selling Price(Practical Problems)	15 Hrs
Unit-IV	Standard Costing and Cost Audit a)Standard Costing:Meaning, Objectives, Advantages and Disadvantages, Types of Variances-Material Variances(Practical Problems) b)Cost Audit: Nature ,Scope, Objectives, Types and Techniques of Cost Audit(Only theoretical understanding should be given)	10 Hrs
Reference Books-		
<ol style="list-style-type: none"> 1. Cost Accounting:B.K.Bhar,Methods and Problems –Academic Publishers,Kolkata 2. Advanced Cost Accounting:S.P.Jain and K.L.Narang,KalyaniPublisher, Ludhiana 3. Management Accounting:M.Y. Khan and P.K.Jain,Tata McGraw Hill,New Delhi 4. Management Accounting:I.M.Pandey ,Vani Publication,New Delhi 		



General Elective Course

B.B.A. Part II Semester III		
Forms of Business Organization GEC-G3		
Teaching Hours: 60 Credit points: 4		
Total Marks:100 Theory Marks: 50 Internal Marks: 50		
Objective	To make students aware about various forms of business organizations	
Course Outcomes:	1. Understand different forms of business organization. 2. Classify different sources of finance available & its influence on business decisions. 3. Illustrate different combinations of business. 4. Understand new trends in management.	
Syllabus Contents:		
Unit – I	Forms of business organization: <ol style="list-style-type: none"> 1. Meaning and definition ,Types of business 2. Characteristics of Business Organization 3. Features of sole proprietorship, Joint Hindu Family & co-operative society. 4. Features& types of partnership & joint stock company. 5. One person company, Producer Company and non banking financial company as per companies act 2013. 	15Hrs
Unit – II	Methods of finance: <ol style="list-style-type: none"> 1. Long term – Meaning & type of Shares & Debentures 2. Short term – Public deposit, trade credit, bank credit, commercial paper, factoring, installment credit & customer advances 	15Hrs
Unit – III	Business Combination: <ol style="list-style-type: none"> 1. Meaning & Causes of Business Combination 2. Types of Business Combination 3. Advantages & Disadvantages of Mergers& Amalgamation 4. Advantages & Disadvantages of Takeovers and Acquisitions 	15Hrs





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	5. Advantages & Disadvantages of Joint Venture	
Unit – IV	New Trends in management: <ol style="list-style-type: none"> 1. Professional Management 2. Disaster Management 3. Event Management 4. Total Quality Management 	15Hrs
Reference Books: <ol style="list-style-type: none"> 1. Organization of Commerce & Management – M.G.Patkar, Dr.P.M. Herekar 2. Business Organisation and Management – M.C. Shukla 3. Modern Business Organization & Management – S.A.Sherlekar, Dr.Virendra Sherlekar. 4. Business Organization & Management – Y.K.Bhushan 5.. Business Organisation - Chottorjee S.K 6. Business Organistaton and Management - JagdishPrakash 		

Ability Enhancement Compulsory Course

B.B.A. Part II Semester III		
STATISTICAL TECHNIQUES (AECC-C3)		
Teaching Hours: 60 Credit points: 4		
Total Marks:100 Theory Marks: 50 Internal Marks: 50		
Objective	To make students understand basic statistical techniques and its application.	
Course Outcomes:	<ol style="list-style-type: none"> 1. Define descriptive Statistical techniques 2. Describe applications of statistical techniques. 3. Apply suitable statistical formula and calculate result. 4. Conclude degree of relationship of two variables and estimate unknown variable. 	
Syllabus Contents:		
Unit – I	A) Introduction to Statistics: Meaning of Statistics <ol style="list-style-type: none"> 1. Scope of Statistics: In Industry, Economics, and Management Sciences. 2. Meaning of primary and secondary data. 3. Frequency and Frequency Distribution. 4. Construction of Histogram and Ogive Curve. B) Sampling Techniques: <ol style="list-style-type: none"> 1. Sample, Population, Sampling. 2. Census Method and Sampling Method. Advantages of Sampling over Census Method. 3. Simple Random Sampling with and without Replacement Method. Stratified Sampling Method 	15Hrs





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Course Outcomes	1. Develop understanding of concepts of rural and retail marketing. 2. Understand the current situation of rural marketing. 3. Analyze the marketing of agricultural inputs and products. 4. Understand retail formats, retail buying behavior and retail marketing mix.	
Expected Skills Impartation	Rural marketing skill Retail marketing skills	
Syllabus Contents		
Unit – I	Rural Marketing: Introduction, Characteristics of rural marketing, Rural marketing environment, Rural marketing mix.	15 Hrs
Unit – II	Segmentation, Targeting and Positioning for Rural Markets: Challenges of rural marketing, Rural consumer behavior, Marketing of Agricultural Inputs, agricultural products, non-farm products.	15 Hrs
Unit – III	Retail Marketing: a) Introduction to retail Concept of retailing, definition, Classification of Retail formats, Importance of retailing, b) Retail buying behavior. c) Technology in retailing, introduction to E-tailing.	15 Hrs
Unit – IV	Retail Marketing Mix Components of retail marketing mix. The relevance of retail marketing mix in the current business scenario. Retail mix for various formats. Visual Merchandising.	15 Hrs
Reference Books-		
1. Rural Marketing: Concepts and practices by Balram Dogra, Karminder Ghuman --- The McGraw-Hill Companies. 2. Rural Marketing-C S G Krishnamacharyulu, Lalitha Ramakrishnan, Pearson Education 3. Rural Marketing: Pradeep Kashyap, Siddhartha Raut, Biztantra, New Delhi 4. Rural Marketing- T P Gopaldaswamy, Vikas Publishing House New Delhi 5. Managing retailing by Piyush Kumar Sinha, Dwarika Prasad Uniyal---(Oxford University Press) 6. Retail Marketing-A Sivakumar, Excel Books New Delhi 7. Retail Management-Suja Nair, Himalaya Publishing House Mumbai 8. Retailing Management :Swapna Pradhan, Tata McGraw-Hill Publishing Company		

B.B.A. Part II Semester IV
Research Methodology
GEC-G4
Teaching Hours: 60 Credit points: 4




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Total Marks:100 Theory Marks: 50 Internal Marks: 50		
Objective	To Provide basic knowledge of research objectives, research problem formulation, research design, samplings, data collection, analysis of data and report writing.	
Course outcomes	1. Define various terms used in research process 2. Describe research design, sample design and sampling methods 3. Apply appropriate methods for data collection for research work 4. Use appropriate statistical tools for data analysis and interpretation	
Syllabus contents		
Unit – I	Introduction to Research and Research Methodology - Research Fundamentals: Meaning, objectives of research, Types of research, significance of research, selection of research problem. Research process, Distinction between management problem and research problems, scope of research in management. Research Methodology. Research Design: Meaning, steps in research design, characteristics of research design. Types of Research Design Hypothesis – concept, definition, types of hypothesis, features of good hypothesis.	15Hrs
Unit – II	Sampling Design and Data Collection - Meaning of sampling, characteristics of good sample design, steps in sample Design, Types of sample design, determining size of sample. Data collection-Meaning, types of data, methods of collecting primary data- observation, interview, questionnaire and schedules, Secondary Data-Sources of secondary data.	15Hrs
Unit – III	Processing and Analysis of data - Classification of data, types of classification, Tabulation, Graphical presentation of data- Bar diagram, pie-chart and curves. Processing and analyzing data – Descriptive Analysis (Mean, Mode, Median, Standard Deviation, and Variance Analysis) Inferential Analysis ('t' test, Chi- Square test).	15Hrs
Unit – IV	Report Writing Meaning, significant steps in writing report, logout of the research report, Types of report, mechanics of writing a research report, Precautions for writing research report.	15Hrs
Reference Books - <ol style="list-style-type: none"> 1. C.R. Kothari- Research Methodology, New age, international (I) Ltd. New Delhi Reprint- 2010 2. Dr.V.P. Michael, Research Methodology in Management, Himalaya Publishing House, Mumbai, Ed, 2010 3. Saranwalla- Research Methodology 4. Bajpai-Methods of social survey research 5. S.P.Gupta-Statistical Methods. 		


Ability Enhancement Compulsory Course



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B.B.A. Part II Semester IV		
STATISTICS FOR DECISION MAKING (AECC-C4)		
Teaching Hours: 60 Credit points: 4		
Total Marks:100 Theory Marks: 50 Internal Marks: 50		
Objective	To make students familiar about the entrepreneurship development and small business management.	
Course outcomes	<ol style="list-style-type: none"> 1. Define tools Statistics used for decision making 2. Describe applications of statistics for decision making. 3. Apply suitable statistical formula and estimate trend. 4. Construct control charts 	
Syllabus contents		
Unit – I	Time series Analysis : <ol style="list-style-type: none"> 1. Meaning and Need of Time Series. Use of Analysis of Time Series. 2. Components of Time Series. 3. Determination of Trend by i) Graphic method, ii) Method of Semi Averages, iii) Method of curve fitting by the principles of Least Squares iv) Method of Moving Averages. 4. Numerical Examples. 	15Hrs
Unit – II	Index Number: <ol style="list-style-type: none"> 1. Meaning and Need of Index Numbers. Use of Index Numbers. 2. Problems in Construction of Index Numbers. 3. Types of Index Numbers: Price, Quantity and Value Index Numbers. 4. Methods of Constructing Index Numbers. <ol style="list-style-type: none"> a. Unweighted Index Numbers: By Simple Aggregate Method and Simple Average of Relative Method. b. Weighted Index Numbers: By Laspeyre's, Paasche's, Dorbish-Bowley, Fisher's, Marshall-Edgeworth's, Walsch's and Kelly's Price and Quantity Index Numbers. 5. Value Index Numbers. 6. Numerical Examples. 	15Hrs
Unit – III	Statistical Quality Control (S.Q.C.): <ol style="list-style-type: none"> 1. Concept and Advantages of S.Q.C. 2. Causes of Variation. Types of Control (Process Control and Product Control) 3. Construction of Control Chart. 4. Control Charts for Variables. Control Charts for Mean (X) and Range (R). 5. Control Charts for Attributes: Control Chart for Number of Defectives (np) Chart, Control Chart for Number of Defects (C) Chart. 	15Hrs




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SHIVAJI UNIVERSITY, KOLHAPUR.



Estd. 1962

NAAC "A++" Grade

Faculty of Commerce and Management

Syllabus For

BBA Part III (Sem V & VI) (CBCS)

(To be implemented from June 2021 onwards)

(Subject to the modifications that will be made from time to time)



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Shivaji University, Kolhapur
BBA-III Sem-V & VI
Syllabus

BBA Part III Sem V

B.B.A Part III Semester V
Fundamentals of Business laws
CC-C1

Teaching Hours: 60 credit Points: 4
Total Marks: 100 Theory marks: 50 Internal Marks: 50

Objectives:

- To provide the brief idea about the frame work of Indian Business Law
- To orient students, about the legal aspects of business.

Course Outcome:

1. Have a fair idea about aspects of different business laws in India
2. Understand the salient features and importance of different business laws.
3. Get acquainted with different provisions of business laws.

Syllabus contents

Unit – I	Indian Contract Act 1872 & Sale of Goods Act 1930 A) Indian Contract Act Meaning of Business Law, sources of Business Law, Agreements, Contract- kinds of contracts: Valid, Void, Voidable, Contingent and Quasi Contract and E-contract, distinguish between Agreement and Contract. Offer or Proposal- definition, Essentials of Valid proposal or offer, counter offer, Standing or open offer, distinguish between offer and invitation to offer. Acceptance-definition, Essentials of a valid acceptance, Promise. Communication of Offer and acceptance and Revocation. Capacity to contract, Free Consent ,Consideration Discharge of Contract and Remedies for breach of contract B) Sale of Goods Act 1930 Introduction, Definition, Essentialities of the contract of sale, Duties of Seller & Buyer, Distinction between 'sale' and 'agreement of sell, Distinction between 'sale and hire-purchase agreement' Conditions and Warranties, Distinguish between condition and warranties, Transfer of property as between the seller and the buyer, Rights of an unpaid seller	15Hrs
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Reference Books:

1. Elements of Mercantile Law: By N.D. Kapoor – Sulchand & Sons
2. Indian Contract Act: By Avtar Singh – Eastern Book Company
3. Business Law: By M.C. Kuchal- Vikas Publication
1. Business Law By Pillai, R.S.N. and Bhagavathi- -S. Chand
2. Business Law By Sheth, Yejpal- -Pearson Publication
3. The Companies Act 2013, Bare Act, Paperback, Professional Book publisher.
4. Companies Act, 2013 (Hardbound Pkt. edn.) (English, Hardcover, Bharat)
5. **Law Relating to Intellectual Property Rights -M K Bhandari- Central Law Publications**
6. <https://www.icsi.edu/media/webmodules/publications>

B.B.A. Part III SEMESTER V	
Human Skills	
CC –C2	
Teaching Hours: 60 Credit points: 4	
Total Marks:100 Theory Marks: 50 Internal Marks: 50	
Objective	To make students understand the basic concept of human skills and abilities
Course outcomes	<ol style="list-style-type: none"> 1. Develop different human skills among students 2. Enhance quality behavior. 3. To increase Emotional Quotient by learning values. 4. Understand about conflict management and stress management 5. Beneficial to cultivate professional skills among the management students and make them persons with empathy. 6. Understand about Career Management and career opportunities in Management.
Expected Skills Impartation(Through theory and Practical)	<ol style="list-style-type: none"> 1. Decision Making Skill 2. Analytical skill 3. Improvement in E.Q
Syllabus contents	
Unit – I	<p>Basics Of Human Skills</p> <p><u>A-Introduction to Human skills-</u> Meaning &significance of human skills, Types of human skills – Reading, Writing, Listening, Speaking.</p> <p><u>B-Basic abilities –</u> Concept of ability, Types of abilities- Muscular, sensor, mental, social and conceptual. Use of basic abilities in organizational life .</p> <p><u>C-Understanding Self And Others</u> Understanding self and others through Johari Window. Journey of self discovery. Analysis of strength and weakness. Goal settings to overcome weakness.</p>
	15Hrs





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Unit – II	New Skills In Management Creative style – Emotional Intelligence (E.Q.) – Leadership skills, work style- sales competencies, sports mental skills, conflict management, stress management, Team role skills critical thinking skills, computing skills.	15Hrs
Unit – III	Enhancement of Skills Decision making skills, Methods used to develop decision making skills- In the basket, Business games, case studies. Interpersonal skills - Meaning, Methods Used to develop interpersonal skills-role playing, Behavior modeling, sensitivity Training, Transactions Analysis-structural Insight.	15Hrs
Unit – IV	Application of skills Career Management – Career stages model, basic career – Anchors – Security, Autonomy, creativity, Functional competence, Managerial Competence, factors affecting career choices, career opportunities in management . Written communication- preparation of Resume. Oral communication- Facing an Interview.	15Hrs
	Reference Books: 1. Basic Managerial Skills For All - E.H. McGrath (Prentice Hall of India Ltd.). 2. Organizational Behavior Through Indian Philosophy: M.N. Mishra (Himalaya Publishing House). 3. Total Quality Management: S.D. Bagade (Himalaya Publishing House). 4. Organizational Behavior: Luthans Fred. 5. Education to Human Values: Tilak Raj Bhardwaj (A Mittal Publication). 6. Personnel Management: Edwin Flippo.	
	Note: Practical sessions may be conducted to improve the skills of students	

Management Historians BBA-III SEMESTER V CC-C3		
Course Outcomes: On Completion of this course students will be able to: <ol style="list-style-type: none"> Understand evolutionary phases of management approaches Understand contribution of management historians Evaluate role of historian in developing science of management 		
Unit No.	Title of the Topic	No. of Lectures
I	Development of Management Concept: A. Frederick W. Taylor and Henry Fayol; Biographical sketch B. Max Weber: Biographical Sketch, Theory of authority structures. C. Chester Barnard: Biographic Sketch; Elements of Organization	15 Hrs.

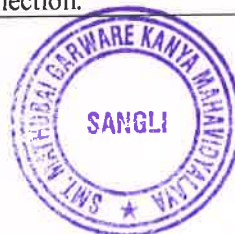


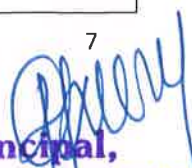

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11. The Art of Digital Marketing , Pub: JohnWiley& Sons,Inc.,Hoboken,New Jersey ,Author: Ian Dodson.ISBN: 978-81-265-6440-8.
12. Internet Marketing & e-Commerce: Pub: Cengage Learning, Author: Ward Hanson, KirthiKalyanam, 3rd Reprint, ISBN-13: 978-81-315-1712-3.
13. <https://www.webtrainings.in/free-google-digital-marketing-certification-courses/>
14. <https://blogs.constantcontact.com/social-media-quickstarter/>
15. Teachers should encourage students to go thru material available on the internet, newspapers, magazines and Journals in reference to the subject.

Discipline Specific Elective – Finance B.B.A. Part-III Financial Management (Semester-V) DSE-B1	
Objectives: To understand basic concepts of Financial Management	
Course Outcomes : 1. To understand the basic concepts Financial Management 2. To know about components of Working Capital Management 3. To understand Capital Structure ,Cost of Capital and Leverage	
Note-Practical Problems would be asked on Unit No.2 and 4	
Unit-I	Nature of Financial Management
	Meaning, Nature, Traditional and Modern approaches, Objectives: Profit maximization versus wealth maximization, Significance, Functions of Financial Management and Sources of Finance: Equity Shares, Sweat Shares, Employee's Stock Option (ESOP), and Equity Shares with differential rights, Preference Shares, Debentures and Term Loans, Venture Capital, Project Finance. Financial Planning: Meaning, Types of financial plans, Capitalization: Concept, Theories of capitalization, Over - capitalization and under - capitalization.
Unit-II	Working Capital Management
	I) Working Capital Management: Concept, types and significance, Factors determining working capital requirements, Sources of Working Capital: Accruals, trade credit, commercial banks, public deposits, inter-corporate-deposits, short-term loans from financial institutions, commercial paper (CP) and factoring, Computation of Working Capital Requirement(Practical Problems) II) Cash Management: Meaning, Motives for holding cash ,Techniques of Cash Management, Online Payment: Wallets, Fund Transfer, National Electronic Fund Transfer (NEFT) and Real Time Gross Settlement (RTGS), Payment apps
Unit-III	Receivables Management and Inventory Management
	I) Receivables Management: Objective of Receivable Management, Credit Polices and Credit Standards & Credit Analysis, Credit terms, Cash Discount, Collection Policies, Provisions, Bad debts, Doubtful debts, Problems of recovery and over-dues, Strategies for efficient collection.
	Periods
	15
	15
	15



7

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Course outcomes	After completion of the course students will be able to : 1. Understand the various functions of HRM. 2. Describe the Human Resource Planning Process. 3. Understand the Recruitment function in detail. 4. Describe the Selection process 5. Analyze the employee separation method.	
Expected Skills Impartation (Through theory and Practical)	Inter-Personal communication Skill	
Syllabus contents		
Unit – I	HRM - functions of HRM - Managerial & Operative : Job Analysis - Concept, Process of job analysis, Techniques of data collection for job analysis. Job Description - Contents, Steps in writing job description. Job Specification - Meaning, Contents.	15Hrs
Unit – II	Human Resource Planning & Recruitment : HR Planning- Meaning, Objectives, Factors affecting/influencing HRP - internal & external. HRP Process - Analyzing corporate and unit level strategies, Demand forecasting, Supply forecasting, Estimating net human resources requirements, action plan for redeployment, redundancy/retrenchment or action plan for outsourcing. Recruitment - Meaning, Factors affecting recruitment - internal & external factors, Sources of recruitment - traditional sources & modern sources.	15Hrs
Unit - III	Selection of Human Resource : Selection - Meaning, Selection procedure. Types of interviews - Preliminary, Core and decision-making interviews. Principles of Interviewing - Do`s and Don`ts, Closing the interview. Placement - Process. Problems in placement. Induction Programme - Objectives, Benefits, Contents of Induction Programme.	15Hrs
Unit - IV	Employee Separation : Meaning cost of employee separations - Recruitment, Selection, Training, and Separation cost, Benefits of employee separation, Types of employee separation - Voluntary- Quits , Retirements. Involuntary separation - Discharges, Layoffs, Retrenchment, VRS, Rightsizing.	15Hrs
Books Recommended :- 1. Personnel Management by Edwin Flippo. 2. Personnel 7 Human Resource Management - Text & Case by P.Subba Rao. 3. Human Resource Management by Garry Desslar, Pearson Education Asia. 4. Human Resource Management by S.S.Khanka, S.Chand & Co.New Delhi. 5. Human Resource Management and Personnel Management by Aswanthappa, Tata Mc Graw Hill, New Delhi.		




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6. Human Resource Management by Biswajeet Patnaik Hall of Indua Private Limited, New Delhi.
7. Human Resource Management - An Experimental Approach by H. John Bernandin & Joyce E.A. Russel.

BBA-Part-III
Semester V
DSE-A2/ DSE-B2/ DSE-C2
Mini-Project /Field Report

Discipline Specific Elective:

DSE-A2-Marketing
DSE-B2- Finance
DSE-C2- Human Resource Management

Objective: To expose the BBA students to practical application of Discipline Specific Elective through field studies, Case studies.

Course Outcomes:

1. To identify the research problem and formulate objectives.
2. To choose appropriate methodology with proper tools and techniques.
3. To analyze and interpret the data collected from different sources.
4. To make decision or find out conclusions on the basis of data analysis.

The student shall visit to respective firms/organizations/markets/companies/social organizations for whole semester and prepare a mini project on field visit/surveys. BBA being professional course, it is essential for each student to practically apply or understand theoretical concepts what he/she has learnt during the course. Project Work will be done by the student individually. Student can carry out the project work after college hours, holidays. Student has to prepare Project Report under the guidance of faculty appointed by concerned Institute.

During the field visit, student is expected to collect vital information through internal and external source so as to reach concrete conclusions on the given subject.

Since the practical has been introduced in the curriculum, every institution affiliated to Shivaji University, Kolhapur is expected to sign Memorandum of Understanding (MOU) with industrial units/SSIs, business houses, educational institutes, social organizations or NGOs, service industries such as Bank, Insurance etc.

Mini project report in the fifth semester carries 100 marks. Student has to submit Two Project Work Spiral copy to the institute.

Project Report	:	50 Marks
Internal Viva-Voce	:	50 Marks

The faculty shall organize and guide to the student regarding field visit and for preparing the report. The report shall evaluate by the faculty at the end of Semester V. It is mandatory that the student will make presentation in the presence of teachers and students. The student is expected to answer to the queries and questions raised in such a meeting. (Internal Viva-Voce). Internal Viva-Voce Committee



10

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BBA Part III Sem V

B.B.A. Part-III Fundamental of Taxation (Semester-VI) CC-C4	
Objective: To provide working knowledge of taxation to the students	
Course Outcomes : 1. To understand the basic concepts in Taxation 2. To demonstrate the computation of income and tax liability 3. To understand concept of GST and its mechanism	
Note- All units are for theoretical understanding of Taxation	
Unit-I	Introduction to Tax
	Basic Concepts and Definitions (Income, Tax, Direct tax and Indirect tax, Previous Year, Assessment Year, Person, Assessee , Residential Status) Exemptions Under Section -10 under Income Tax Act,1961, Deductions from Gross Total Income Under Chapter -VI A
	10
Unit-II	Computation of Income and Tax Liability for -Income from Salary, House Property, Business /Profession
	i)Income from Salary -Features, Deductions, Specific Provisions, Taxable Allowances, Perquisites, PF Contribution, TDS, Computation of taxable salary ii) Income from House Property- Features, Gross Annual Value, Net Annual Value, Deductions, Multiple house properties, Computation of taxable income from house property iii) Income from Business/Profession-Features, Permissible Deductions of Business/Profession Expenses, Specific Provisions for determination of taxable income from business of Individual, Partnership firm and Company and its computation.
	20
Unit-III	Computation of Income and Tax Liability for - Capital Gain and Income from Other Sources
	i)Income from Capital Gain -Meaning, Long term and Short term Capital Gain, Deductions for calculating capital gain, Exemptions from Capital Gain, Computation of taxable Income from Capital Gain ii)Income from Other Sources- Meaning, Features, Computation of Taxable Income from Other Sources
	15
Unit-IV	Introduction to GST
	Major defects in structure of Indirect Taxes prior to GST, Structure and need of GST in India, Benefits of GST, Constitutional Provisions, Concept of CGST Act, SGST Act and UTGST Act, IGST Act, Registration under GST, Input Tax Credit, Payment of GST and filing of GST returns
	15
	Reference Books: 1. Prasad Bhagwati -Income Tax Law & Practice, New Delhi : <u>Wishwa Prakashan</u> , 1996 2. Dinkar Pagare -Income Tax Law and Practice, S. Chand, New Delhi 3. Manoharan, T.N. - Direct Taxes : Snow White Publications, New Delhi



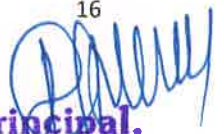
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	<p>4. S.S. Gupta - How to meet your obligation-April 2017</p> <p>5. Dr. V.K. Singhania and Dr. Monica Singhania - Students' Guide to Income Tax and GST, Taxmann, New Delhi</p> <p>6. M.M Sury. -Goods and Services Tax in India, New Century Publications</p> <p>7. <u>CA Vivek Kr Agrawal</u> -GST Guide for Students, Neelam Book House, Delhi</p> <p>8. V.S. Datey -GST Ready Reckoner, Taxmann, New Delhi</p> <p>9. The Union Territory Goods and Services,2017</p>
	<p>Note: Students should visit any Chartered Accountant Firm/Tax Consultant and learn practically filing of Income Tax, Online Payment of Tax, GST Registration and know about tax documents etc.</p>

B.B.A. Part-III Sem-VI BUSINESS ETHICS CC C5		
Course Objectives	<p>1. To familiarize students with values and ethics in business.</p> <p>2. To motivate students to think and behave ethically in all situations of life.</p>	
Course Outcomes: Students will be able to	<p>1. Apply those skills to the real and current challenges of Business and professions.</p> <p>2. Differentiate between ethical and unethical behavior of Managers, employers and employees.</p> <p>3. Adopt ethical practices in their field of work and life.</p>	
Unit – I	Concept of Ethics, Nature and Characteristics of Business Ethics, Ethical Principles, Process of Ethical Judgment , Doctrine of Karma, Causes of Unethical Behaviour , Work Ethics, Code of conduct for Business Organizations. Ethical Decision Making	15 Hours
Unit – II	Ethical theories: Rights Theories, Justice Theories, Utilitarianism, The Virtue Approach, The Common Good Approach. Gandhian approach to business and ethics. Indian Philosophy of ethics and work life: Indian ethos for work life, Indian values for the work place. Values of Indian Managers	15 Hours
Unit – III	Ethical Dilemma, Resolution of ethical dilemma, Fostering ethics, Whistle blowing concept and policy, Corruption, Bribery. Ethical Issues in Global Business. Ethics in Business and Political, cultural and religious values of society.	15 Hours
Unit - IV	Ethical Issues related with Advertisement and Marketing; Secular versus Spiritual Values in Management, Ethics in Human Resource Management, Ethical financial practices in organizations. Social media, ethics and Privacy paradox. Case studies like <i>Cambridge Analytica, Corporate Frauds in India like Kingfisher airlines, PNB and other similar cases.</i>	15 Hours



16


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Unit – IV	<p>Stress & Group behaviour</p> <p>Stress – Meaning, definition, causes of stress, stress coping strategies.</p> <p>Group Behaviour- meaning, definition, characteristics, importance, types of groups, stages of group formation.</p> <p>Group Vs Team</p>	15Hrs
<p>Note: Unit-wise Practical sessions may be conducted for better understanding of the concepts.</p>		
<p>Reference Books:</p> <ol style="list-style-type: none"> 1. Organizational Behaviour, Text, Cases & Games: K. Aswathappa, Himalaya Publishing house, Mumbai. 2. Organizational Behavior, text & cases: C.B. Gupta. 3. Organizational Behaviour, Text & Cases: Kavita Singh, Vikas Publication. 4. Organizational Behavior, Text & Cases: Luthans Fred. 5. Organizational Behavior, Text & Cases: Uma Sekaran, Tata McGraw Hill. 		

BBA Part III (Semester VI)		
International Marketing		
DSE A3		
Hours of Teaching : 60		Credit Points :04
Total Marks :100	Theory Marks: 50	Internal Marks :50
Course outcomes:	<ol style="list-style-type: none"> 1. Understand basics of international marketing. 2. To provide students with a perspective of International Marketing management, its environment and complexities. 3. Study international marketing strategies. 4. Study functions of international trade. 	
Syllabus contents		
Unit I	International Marketing: Scope and Significance of International Marketing, The importance of international marketing, Differences between international and domestic marketing International environment, International Social & culture Environment, the political legal environment and regulatory environment of international marketing, Technological Environment.	15 Lectures
Unit II	International Market Entry Strategies: Indirect Exporting, Domestic Purchasing, Direct Exporting, Foreign Manufacturing Strategies without Direct Investment, Foreign Manufacturing Strategies with Direct Investment. Entry Strategies of Indian Firms.	15 Lectures
Unit III	International Marketing Mix: Product: Product standardization, Branding, Packaging Price: Pricing policies and strategies , factors affecting on it. Distribution: Types of international marketing channels and	15 Lectures



18

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***** A

Accredited By NAAC

Revised Syllabus For
Master of Arts [M. A. Economics]
Faculty of Humanities
(M. A. Part - II (Sem. III & IV)

(Subject to the modifications to be made from time to time)

Syllabus to be implemented from June 2018 Onwards.




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M. A. Part-II (Semester-III & IV)

	Semester – III		Semester – IV
	(I) Core/ Compulsory Papers		(I) Core / Compulsory Papers
	EC-5 Statistics in Economic Analysis	EC-7	International Economics
	EC-6 Macro Economic Analysis	EC-8	Economics of Growth and Development
	(II) Elective Papers	(II) Elective Papers	
	EO-21 Economics of Labour	EO-32	Co-operative Thoughts and Administration
	EO-22 Indian Public Finance	EO-33	Statistics for Economics
	EO-23 Economics of Transport and Communications	EO-34	Global Business Logistics
	EO-24 Indian Economic Policy	EO-35	Health Economics
	EO-25 Demography	EO-36	Advanced Banking
	EO-26 Urban Economics	EO-37	Welfare Economics
	EO-27 Economics of Energy	EO-38	Research Methodology
	EO-28 Computer Application in Economics I	EO-39	Econometrics (*) Economic Thoughts of Chh. Shahu Maharaj
	EO-29 Mathematical Economics II	EO-40	Computer Application in Economics II
	Eo-30 Econometrics I	EO-41	Economics and Law
	EO-31 Social Sector and Environment	EO-42	Econometrics II
	(III) Credit by Choice / Open Electives Offered by Dept. of Economics	(III) Credit by Choice / Open Electives Offered by Dept. of Economics	
	ECO- 3.1 Econometrics I	ECO- 4.1	Econometrics II
	ECO- 3.2 Demography	ECO- 4.2	Economic Thoughts of Chh. Shahu Maharaj

Notes:

- a) EC-1 to EC-8 papers (8 Papers) are core/ compulsory papers.
- b) Student can select any two elective papers from elective category or one paper from elective category and one paper from credit by choice category for each semester offered by other departments on campus.
- c) Each paper will be of 100 marks. (Semester Examination 80 Marks, CIE 20 Marks)




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d) The syllabi of each paper per semester are spread over 60 instructional hours.

** Only 20 students are permitted. (Depends on the availability of the Lab. facility)


Notes: Credit by Choice / Open Electives Offered by the Department of Economics

- Maximum Intake Capacity for Other Departments: unlimited students
- Maximum Credits for One Paper : 04 credits
- Eligibility : Any student admitted to Post Graduate Class of any Department on University Campus
- Admission will be based on the First- Cum - First Serve Basis

**M. A. Economics, Revised Syllabus
Semester System with Credits and Continuous Internal Evaluation [CIE]
To be introduced w.e.f. June 2018 for M. A. Part –II (Semester-III & IV) in the
Department of Economics, Shivaji University, Kolhapur-4,
[Under Academic Flexibility]**

M. A. Part- II : Semester-III			
Paper Number	Paper Title	Credits	Marks
(I)	Core/ Compulsory Papers		
EC-5	Statistics in Economic Analysis	04	100
EC-6	Macro Economic Analysis	04	100
(II)	Elective / Optional Papers :		
EO-21	Economics of Labour	04	100
EO-22	Indian Public Finance	04	100
EO-23	Economics of Transport and Communication	04	100
EO-24	Indian Economic Policy	04	100
EO-25	Demography	04	100
EO-26	Urban Economics	04	100
EO-27	Economics of Energy	04	100
EO-28	Computer Application in Economics I	04	100
EO-29	Mathematical Economics II	04	100
EO -30	Econometrics I	04	100
EO-31	Social Sector and Environment	04	100




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STATISTICS IN ECONOMIC ANALYSIS

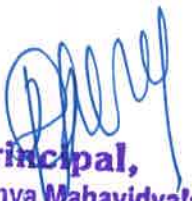
EC -5 (Compulsory Paper)

PREAMBLE

The main objective of this paper is to train the students to use the techniques of statistical analysis, which are commonly applied to understand and analyze economic problems. The emphasis of this paper is on understanding economics with the help of quantitative techniques. Hence, in this paper a student will be initiated into various economic concepts, which are amenable to mathematical treatment.

- Unit 1: Descriptive Analysis** (15 Periods)
- 1.1. Central Tendency: Meaning, Concept, Objectives of Averaging, Requisites of a Good Average
 - 1.2. Measures of Central Tendency: Mean, Median, Mode, Harmonic Mean, Geometric Mean
 - 1.3. Dispersion: Meaning, Concept, Objectives of Measuring Dispersion, Properties of a Good Measure of Dispersion
 - 1.4. Measures of Dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation and its relative measures
- Unit 2: Skewness, Moments and Kurtosis** (15 Periods)
- 2.1. Skewness: Meaning, Concept, Test of Skewness
 - 2.2. Measures of Skewness: Absolute Measures and Relative Measures-Karl-Pearson's Coefficient of Skewness, Bowley's Coefficient of Skewness, Kelly's Coefficient of Skewness.
 - 2.3. Moments: Meaning, Concept, Objectives, Moments about the Mean, Moments about the arbitrary origin
 - 2.4. Kurtosis: Meaning, Concept, Measures of Kurtosis
- Unit 3: Correlation Analysis** (15 Periods)
- 3.1. Correlation: Meaning, Concept and Importance
 - 3.2. Types of Correlation: Positive and Negative Correlation- Simple, Partial and Multiple Correlation- Linear and Non-linear Correlation




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Methods of studying correlation: Scatter Diagram Method, Graphical Method,

3.3. Karl Pearson's coefficient of correlation, Spearman's rank coefficient of correlation and Concurrent Deviation Method

3.4. Probable Error of the Coefficient of Correlation and its Interpretation- Coefficient of Determination

Unit 4: Regression Analysis (15 Periods)

4.1. Regression: Meaning, Concept and Importance – Comparison of Correlation and Regression

4.2. Methods of estimating regression: Graphic Study of Regression, Freehand Curve Method, Method of Least Squares

4.3. Regression Equations: Properties of Regression Coefficients-Properties of Regression Lines

4.4. Standard Error of estimate.

READING LIST:

1. Allen, R. G. D. (1974), Mathematical Analysis for Economists, Macmillan Press and ELBS, London.
2. Baumol, W. J. (1984), Economic Theory and Operations Analysis, Prentice Hall, Englewood Cliffs, New Jersey.
3. Chiang, A. C. (1986), Fundamental Methods of Mathematical Economics, McGraw Hill, New York.
4. Croxton, Crowden and Klein (1971), Applied General Statistics, Prentice Hall of India, New Delhi.
5. Elhance, D.N., Elhance, Veena and Aggarwal, B. M. (2015) Fundamentals of Statistics, KitabMahal, Allahabad
6. Goon, A. M., M. K. Gupta and B. Dasgupta (1993), Fundamentals of Statistics, Vol. 1, The World Press Ltd., Calcutta.
7. Gupta, S. C. (1993), Fundamentals of Applied Statistics, S. Chand & Sons., New Delhi.
8. Gupta, S.P. (2016) Statistical Methods, Sultan Chand & Sons, New Delhi
9. Handry, A. T. (1999), Operations Research, Prentice Hall of India, New Delhi.




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10. Hogg, R. V. and A. T. Craig (1970), Introduction to Mathematical Statistics (3rd Edition), Macmillan Publishing Co., New York.
11. Millar, J. (1996), Statistics for Advanced Level, Cambridge University Press, Cambridge.
12. Monga, G. S. (1972), Mathematics and Statistics for Economists, Vikas Publishing House, New Delhi.
13. Nagar, A. L. and R. K. Das (1993), Basic Statistics, Oxford University Press, New Delhi.
14. Reddy, C. R. (1990) : Quantitative Methods for Management Decision, Himalaya Publishing House, Mumbai.
15. Singhal Mohan (2005:06) : Elements of Statistics, Lakshmi Narain Agrawal, Agra.
16. Speigal, M. R. (1992), Theory and Problems of Statistics, McGraw Hill Book Co., London.
17. Sukhatme, P. V. and B. V. Sukhatme (1970), Sampling Theory of Survey with Applications, Iowa State University Press, Ames.
18. Taha, H. A., (1997), Operations Research: An Introduction (6th Edition), Prentice Hall of India Pvt. Ltd., New Delhi.
19. Yamane, Taro (1975), Mathematics for Economists, Prentice Hall of India, New Delhi.

MACRO ECONOMIC ANALYSIS

EC – 6 (Compulsory Paper)

PREAMBLE:


Macroeconomics or aggregative economics analyses establishes the functional relationship between the large aggregates. The aggregate analysis has assumed such a great significance in recent times that a prior understanding of macroeconomic theoretical structure is considered essential for the proper comprehension of the different issues and policies. Macroeconomics now is not only a scientific method of analysis; but also a body of empirical economic knowledge. The paper entitled "Macro Economic Analysis" equips the students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis.

Unit 1: National Income and Accounts

(15 Periods)

1.1. National Income: Meaning and Associated Concepts




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SHIVAJI UNIVERSITY, KOLHAPUR
Syllabus for M. A. English Programme
(Choice Based Credit System with Internal Evaluation)
To be implemented from June 2018

M.A. Part II
SEMESTER III

C7: Drama in English up to 19th century

Unit 1:

General Topic: Sanskrit Drama

Text: Vishakhadatta's *Mudrarakshasa* (4/8c. BC)

Unit 2:

General Topic: Greek Drama

Text: Euripides's – *Medea* (431 BC)

Unit 3:

General Topic: Elizabethan Drama

Text: Christopher Marlowe's *The Jew of Malta* (1589/90)

Unit 4:


General Topic: Realism in Drama

Text: Henrik Ibsen's *Hedda Gabler* (1891)

Reference Books:

- Leech, Clifford, *Tragedy* (Critical Idiom Series: Methuen)
- Kitto, H.D.F. *Greek Tragedy: A Literary Study*. London: University Paperbacks, 1950.
- Fyfe, Hamilton W., *Aristotle's Art of Poetry: A Greek View of Poetry and Drama*, London OUP, 1957
- Varadpande, Manohar Laxman. *History of Indian Theatre: Classical theatre*. Volume 3 of History of Indian Theatre, Abhinav Publications, 1987.
- Keith, A.B. *The Sanskrit Drama its Origin, Development, Theory and Practice*. London : OUP, 1959.
- Mirashi, Vasudev Vishnu. *Kalidasa: Date, Life and Works* (Bombay Popular, 1969)
- Eliot, T. S.. *Essays on Elizabethan Drama*. New York: Harvest Book. 1932.
- Schelling, Felix Emmanuel. *Elizabethan Drama, 1558-1642: A History of the Drama in England from the Accession of Queen Elizabeth to the Closing of the Theaters*. Read Books, 2008
- Boulton, Marjorie: *The Anatomy of Drama*. Ludhiana: Kalyani Publishers, 1979.
- Raymond Williams. *Drama: From Ibsen to Brecht*. London: University Press, 1987.
- Esslin, Martin: *An Anatomy of Drama*. London: Temple Smith 1976
- Kitto, H.D.F.: *Form and Meaning in Drama*. (London: Methuen)




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- Styan, J. L.: *Modern Drama in Theory and Practice*. Volume 1, Realism and Naturalism. Cambridge: CUP, 1982.
- Mane, Prabhanjan. *Interpreting Drama*. New Delhi: Atlantic Publishers, 2010.
- Raymond Williams. *Drama: From Ibsen to Eliot*. Chatto and Windus, 1952.
- Theory of Drama*: - Rai R.N., Classical Publication, Delhi.
- The Modern Drama* :- Maeterlinck Maurice, Oriental Publication, Delhi.
- British Drama*: - Nicoll Allordyce, Dorba House, Delhi.
- Feminism and Literature*: - Dass Veena. Prestige Books, New Delhi.
- Dramatic Theory & Practice*: - Kashwaha M. S. Creative Books New Delhi.
- Indian English Drama*: - Dodiya and Surendram .Sarup and Sons Publication, Delhi.
- Contemporary Indian Drama*: - TalawarUrmil and Chakraborty Bandana, Rawat Publication, New Delhi.
- Frederick S. Boas. ,*Christopher Marlowe, A Biographical and Critical Study*(Oxford: Clarendon Press, 1953).

C8: Critical Theory- I

Unit 1: Psychoanalytical criticism
Marxist Criticism
Structuralist Criticism

Unit 2:

1. Carl Jung – ‘Psychology and Literature’ (from 20th Century Literary Criticism – Reader, Ed. By David Lodge)
2. Juliet Mitchell- ‘Femininity, narrative and psychoanalysis’ from *Modern Criticism and Theory A Reader* Edited by David Lodge

Unit 3:

1. Baliber and Macherey – ‘Literature as an Ideological Form’ (Essay 13 from Rice and Waugh)
2. Terry Eagleton-*On Canon Formation* – from *Literary Theory: An Introduction* (Essay 40 from Rice and Waugh’s *Modern Literary Theory*” A Reader, Fourth Edition)

Unit 4:

1. Vladimir Propp, Morphology of the Folk-tale (from *Literary Theory, An Anthology*, edited by Julie Rivkin and Michael Ryan. - 2nd ed.)
2. Tzvetan Todorov ‘The typology of detective fiction’ from *Modern Criticism and Theory A Reader* Edited by David Lodge

Reference Books:

- Rice and Waugh. Ed. *Modern Literary Theory: A Reader*. 4th Edition London: Hodder Arnold. 2001.
- Lodge, David. *Modern Criticism and Theory: A Reader*. 2nd Edition. Harlow, England: Longman Publication. 2000.
- Lodge, David. Ed. *20th Century Literary Criticism – Reader*, Routledge; 2016.
- Culler, Jonathan. *Literary Theory: A Very Short Introduction*. OUP. 1997.
- Newton, K. M. *Twentieth-Century Literary Theory*. Macmillan Education. 1997




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- Leitch, Vincent B. and Cain, William E., Eds. *The Norton Anthology of Theory And Criticism*. W. W. Norton & Company, Inc. 2001.
- Bronner, Stephen Eric. *Critical Theory: A Very Short Introduction*. 1st Edition. Oxford University Press; 2011.
- Bennett, Andrew and Royle, Nicholas. *An Introduction to Literature, Criticism and Theory*. 5th Edition. Routledge. 2016
- Eagleton Terry. *Literary Theory: An Introduction* 3rd Edition. University Of Minnesota Press, 2008.
- Barry, Peter. *Beginning Theory: An Introduction to Literary & Cultural Theories*, 2nd ed., Manchester, Manchester University Press, 2004.
- Cuddon, J. A., *Dictionary of Literary Terms and Literary Theory*. Wiley, 2013
- M.S. Nagarajan, *English Literary Criticism & Theory: An Introductory History*, Hyderabad: Orient Longman, 2006.
- Selden, Widdowson and Brooker. Eds, *A Reader's Guide to Contemporary Literary Theory*, New Delhi: Pearson, 2006.

M.A. Part –II
SEMESTER -IV

C9: Drama in English: Modern & Postmodern

Unit 1:

General Topic: Rejection of Realism in Drama

Text: Luigi Pirandello's *Six Characters in Search of an Author* (1921)

Unit 2:

General Topic: The Epic Theatre

Text: Bertolt Brecht's *The Caucasian Chalk Circle* (1948)

Unit 3:

General Topic: The Theatre of the Absurd

Text: Edward Albee's *Who's Afraid of Virginia Woolf* (1961-2)

Unit 4:

General Topic: Modern Indian Drama

Text: Manjula Padmanabhan's *Lights Out* (1986)

Reference Books:

- Raymond Williams. *Drama: From Ibsen to Brecht*. London: University Press, 1987.
- Bassanese, F. A. , *Understanding Luigi Pirandello*. Univ of South Carolina Press, 1997.
- Pirandello Luigi, Bentley Eric. *Six Characters in Search of an Author*. Signet Classics, 1998.
- Harold Bloom. *Luigi Pirandello* (Bloom's major dramatists). Philadelphia. Chelsea House Publishers. 2003.
- Antonin Artaud. *The Theater and its Double*. London: Colder and Boyers, 1970.
- Travis Bogard and W.T. Oliver.ed. *Modern Drama*. London: OUP, 1965.




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- Styan, J. L. *The Dark Comedy: The Development of Modern Comic Tragedy*. Cambridge: CUP, 1962
- Brustein, Robert., *The Theatre of Revolt*. New York: NYU, 1991.
- Styan J. L., *Modern Drama in Theory and Practice*. Cambridge: CUP, 1982.
- Styan J. L. *Elements of Drama*. Cambridge: CUP, 1960.
- M. Bennett, *Reassessing the Theatre of the Absurd: Camus, Beckett, Ionesco, Genet, and Pinter*. Palgrave Macmillan US, 2011
- Esslin, Martin. *The Theatre of the Absurd*. Bloomsbury Academic, 2015
- Matthew Roudané, *Edward Albee: A Critical Introduction*. Cambridge introductions to literature. Cambridge University Press, 2017
- Govind P. Deshpande, *Modern Indian drama: An Anthology* Sahitya Akademi, 2000
- Sudhakar Pandey, Freya Barua. *New Directions in Indian Drama: With Special Reference to the Plays of Vijay Tendulkar, Badal Sircar and Girish Karnad*, Prestige, 1994
- M. K. Naik, Shankar Mokashi-Punekar, *Perspectives on Indian drama in English*, Oxford University Press, 1977
- Bradbury and McFarlane eds. *Modernism: A Guide to European Literature 1890- 1930* (Penguin)
- Peter Childs. *Modernism* (Routledge: The New Critical Idiom Series)
- Patricia Waugh ed. *Postmodernism: A Reader* (Edward Arnold)
- Barret H. Clark. *A Study of Modern Drama*. New York: NYUP, 1925.
- Mane, Prabhanjan. *Interpreting Drama*. New Delhi: Atlantic Publishers, 2010.
- Gassner John, *Masters of the Drama*, New York, Dover Publication 1954.
- Lumley Frederich, *New Trends in 20th Century Drama*, Barrie and, London, Jenkins, 1972.

C10: Critical Theory- II

Unit 1: Poststructuralist Criticism Feminist Criticism Postcolonialism

Unit 2:

1. Derrida – ‘Structure Sign and Play in the Discourse of the Human Sciences’ (From David Lodge’s *Modern Criticism and Theory: A Reader*.)
2. Foucault – ‘What is an Author?’ (From David Lodge’s *Modern Criticism and Theory: A Reader*.)

Unit 3:

1. Gilbert and Gubar – From ‘The Madwoman in the Attic’ (essay 15 from Rice and Waugh’s. *Modern Literary Theory: A Reader*)
2. Umberto Eco: Casablanca: Cult movies and intertextual collage (From David Lodge’s *Modern Criticism and Theory: A Reader*.)

Unit 4:

1. Anandvardhana: ‘Dhvani: Structure of Poetic Meaning’. (From G. N. Devy’s *Indian Literary Criticism*. New Delhi: Orient Blackswan) P. 31 to 40.
2. Homi Bhabha: ‘Of Mimicry and Man: The Ambivalence of Colonial Discourse’ (Essay 15 from Rice and Waugh’s *Modern Literary Theory: A Reader*)




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Armstrong, Jolene. *Cruel Britannia: Sarah Kane's Postmodern Traumatics*. Bern: Peter Lang, 2015.

Group 2: American Literature

G2E3 – Modern American Literature

Unit 1. Southern Renaissance

William Faulkner (1897-1962) – *The Sound and the Fury* (1929)

Unit 2. Rise and Development of American Drama

Eugene O'Neill (1888-1953) – *The Iceman Cometh* (1939)

Unit 3. Race and Racism in American Fiction

Richard Wright (1908-60) – *Native Son* (1940)

Unit 4. Experimentation in Modern American Poetry

Selected Poems from *American Literature 1890-1965: An Anthology* edited by Egbert Oliver et al. (New Delhi: Eurasia, 1998)

- a. Robert Frost: i) "The Road not Taken", ii) "Birches";
iii) "The Death of the Hired Man"
- b. Archibald MacLeish: i) "Ars Poetica", ii) "The End of the World",
iii) "What the Serpent said to Adam"
- c. Carl Sandburg: i) "Chicago", ii) "Cool Tombs"
- d. Ezra Pound: i) "In a Station of the Metro", ii) "The Rest",
iii) "The River-Merchant's Wife: A Letter"
- e. e.e. cummings: i) "old age sticks",
ii) "somewhere i have never travelled, gladly beyond",
iii) "anyone lived in a pretty how town"
- f. Wallace Stevens: i) "Sunday Morning", ii) "The Emperor of Ice-cream",
iii) "A High-toned Old Christian Woman"

Reference Books:

- Beach, Christopher. *The Cambridge Introduction to Twentieth-Century American Poetry*. Cambridge: CUP, 2003.
- Bigsby, Christopher, ed. *The Cambridge Companion to Modern American Culture*. Cambridge: CUP, 2006.
- Bloom, Harold, ed. *Bloom's Modern Critical Views: Richard Wright*. New York: Bloom's Literary Criticism, 2009.
- Bloom, Harold, ed. *Bloom's Modern Critical Views: Eugene O'Neill*. Philadelphia: Chelsea House, 2007.
- Bloom, Harold, ed. *Bloom's Modern Critical Views: American Modernist Poets*. New York: Bloom's Literary Criticism, 2011.




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- Bloom, Harold, ed. *Bloom's Modern Critical Views: Robert Frost*. Philadelphia: Chelsea House, 2003.
- Cox, James M., ed. *Robert Frost: A Collection of Critical Essays*. Englewood Cliffs, NJ: Prentice Hall, 1962.
- Ford, Boris, ed. *The New Pelican Guide to English Literature, Vol.9: American Literature*. London: Penguin, 1995.
- Gray, Richard. *A History of American Literature*. 2nded. Chichester, West Sussex: Blackwell, 2012.
- Kalaidjian, Walter, ed. *The Cambridge Companion to American Modernism*. Cambridge: CUP, 2006.
- Lauter, Paul. ed. *A Companion to American Literature and Culture*. Oxford: Blackwell, 2010.
- Manheim, Michael, ed. *The Cambridge Companion to Eugene O'Neill*. Cambridge: CUP, 1998.
- Nadel, Ira B., ed. *The Cambridge Companion to Ezra Pound*. Cambridge: CUP, 2001.
- Serio, John N., ed. *The Cambridge Companion to Wallace Stevens*. Cambridge: CUP, 2007.
- Weinstein, Philip M., ed. *The Cambridge Companion to William Faulkner*. Cambridge: CUP, 1995.

G2 E4 – Postmodern American Literature

Unit 1. Narrative techniques in 20th Century American Fiction

Saul Bellow (1915-2005) – *Herzog* (1964)

Unit 2. Epistolary novel

Alice Walker (1944 -) – *The Color Purple* (1982)

Unit 3. Contemporary American Drama

Suzan-Lori Parks (1963 -) – *Topdog/Underdog* (2001)

Unit 4. Postmodern American Poetry (Beat Generation, Confessional poetry...)


(Selected Poems)

- a. Allen Ginsberg: i) "Howl"; ii) "A Supermarket in California",
- b. Adrienne Rich: i) "Diving into the Wreck", ii) "Rusted Legacy";
- c. Robert Lowell: i) "The Quaker Graveyard in Nantucket",
ii) "For the Union Dead", iii) "Skunk Hour";
- d. Sylvia Plath: i) "Lady Lazarus", ii) "Daddy";
- e. Gwendolyn Brooks – i) "The Explorer", ii) "The Sonnet-Ballad",
iii) "The Bean Eaters", iv) "We Real Cool"
- f. Anne Sexton – i) "Oysters", ii) "A Curse against Elegies",

Reference Books:

- Beach, Christopher. *The Cambridge Introduction to Twentieth-Century American Poetry*. Cambridge: CUP, 2003.
- Bloom, Harold, ed. *Bloom's Modern Critical Views: Alice Walker*. New York: Chelsea House, 2007.




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- Donnelly, Mary. *Alice Walker: The Color Purple and Other Works*. New York: Marshall Cavendish, 2010.
- Ford, Boris, ed. *The New Pelican Guide to English Literature, Vol.9: American Literature*. London: Penguin, 1995.
- Gill, Jo. *The Cambridge Introduction to Sylvia Plath*. Cambridge: CUP, 2008.
- Gray, Richard. *A History of American Literature*. 2nded. Chichester, West Sussex: Blackwell, 2012.
- Hyland, Peter. *Saul Bellow*. New York: Macmillan, 1992.
- Lauter, Paul, ed. *A Companion to American Literature and Culture*. Oxford: Blackwell, 2010.
- Opdahl, Keith. *The Novels of Saul Bellow*. University Park: Pennsylvania State University Press, 1967.
- Wetmore, Kevin J. Jr. and Alycia Smith-Howard, (ed.), *Suzan-Lori Parks: A Casebook*. London: Routledge, 2007.

G2 E5 – American Literature and Interdisciplinary Studies

John Steinbeck – *The Grapes of Wrath* (1939)

Unit 1. Steinbeck's *The Grapes of Wrath* and the Great Depression.

Unit 2. Steinbeck's *The Grapes of Wrath* and Film

Unit 3. Steinbeck's *The Grapes of Wrath* and Gender

Unit 4. Steinbeck's *The Grapes of Wrath* and psychology

Reference Books:

- Beegel, Susan F., Susan Shillinglaw and Wesley N. Tiffney, Jr. *Steinbeck and the Environment: Interdisciplinary Approaches*. Tuscaloosa: University of Alabama Press, 1997
- Bigsby, Christopher, (ed.) *The Cambridge Companion to Modern American Culture*. Cambridge: CUP, 2006.
- Bloom, Harold, ed. *Bloom's Modern Critical Views: John Steinbeck*. New York: Bloom's Literary Criticism, 2008.
- Davis, Robert Murray, ed. *Steinbeck: A Collection of Critical Essays*. Englewood Cliffs, NJ: Prentice-Hall, 1972.
- Ditsky, John, ed. *Critical Essays on Steinbeck's The Grapes of Wrath*. Boston: G.K. Hall & Co., 1989.
- French, Warren, ed. *A Companion to The Grapes of Wrath*. New York: Penguin, 1989.
- Heavlin, Barbara, ed. *The Critical Response to John Steinbeck's The Grapes of Wrath*. Westport, CT: Greenwood Press, 2000.
- Lauter, Paul, ed. *A Companion to American Literature and Culture*. Oxford: Blackwell, 2010.
- Owens, Louis. *The Grapes of Wrath: Trouble in the Promised Land*. Boston: Twayne, 1989.
- Palmer, R. Barton, ed. *Twentieth Century American Fiction on Screen*. Cambridge: CUP, 2007.




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Unit 4. Hemingway code-hero

*The Old Man and the Sea***Reference Books:**

- Bloom, Harold, ed. *Bloom's Modern Critical Views: Ernest Hemingway*. Philadelphia: Chelsea House, 2005.
- Grebstein, Sheldon Norman. *Hemingway's Craft*. Carbondale: Southern Illinois University Press, 1973.
- Hays, Peter L. *Ernest Hemingway*. New York: Continuum, 1990.
- Meyers, Jeffrey, ed. *Ernest Hemingway: The Critical Heritage*. London: Routledge, 1997.
- Messent, Peter. *Ernest Hemingway*. London: Macmillan, 1992.
- Oliver, Charles M., ed. *Critical Companion to Ernest Hemingway*. 2007.
- Wagner, Linda Welshimer. *Ernest Hemingway: A Reference Guide*. Boston: G. K. Hall, 1977.

G2E 6 – American Women Writers**(For PG Centres and Distance Mode Students only)****Unit 1. American Women's Short Stories**

Katherine Anne Porter (1890-1980) – “The Grave”

Flannery O'Connor (1925-1964) – “The Life You Save May Be Your Own”

Unit 2. American Women's DramaWendy Wasserstein (1950-2006) - *The Heidi Chronicles* (1988)**Unit 3. American Women's Fiction**Toni Morrison (1931-) – *The Bluest Eye* (1987)**Unit 4. American Women Poetry**

- a. Anne Bradstreet – i) “To My Dear and Loving Husband”,
ii) “The Author to Her Book”,
iii) “Upon the Burning of our House, July 10th, 1666”
- b. Emily Dickinson – i) “Success is counted sweetest”,
ii) “A Bird, came down the Walk -”,
iii) “After great pain, a formal feeling comes -”
- c. Marianne Moore – i) “Poetry”, ii) “The Fish”
- d. Hilda Doolittle (H.D.) – “Helen”, ii) “Epitaph”
- e. Elizabeth Bishop – i) “Filling Station”, ii) “The Man-Moth”,
iii) “The Fish”
- f. Alicia Ostriker – “His Speed and Strength”

Reference Books:

- Aston, Elaine. *An Introduction to Feminism and Theatre*. London: Routledge, 1995.
- Bauer Dale M. and Philip Gould, eds. *The Cambridge Companion to Nineteenth-Century American Women's Writing*. Cambridge: CUP, 2001.
- Bloom, Harold, ed. *Toni Morrison: Modern Critical Views*. New York: Chelsea House, 1990.



[Signature]
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शिवाजी विश्वविद्यालय, कोल्हापुर
 हिंदी अध्ययन मंडल
 एम.ए. भाग-2 हिंदी
 (New Syllabus, Credit and C.B.C.S. system)
 तृतीय सत्र
 अनिवार्य बीजपत्र – IX
 आधुनिक हिंदी कविता –I
 शैक्षिक वर्ष – 2018–19, 2019–20, 2020–21

उद्देश्य :

1. छात्रों को आधुनिक हिंदी कविता की प्रवृत्तियों से परिचय कराना।
2. छात्रों को आधुनिक काल के प्रबंध और मुक्तक काव्य के तात्त्विक स्वरूप की जानकारी देना।
3. आधुनिक युग के काव्य प्रकारों के विकासक्रम का परिचय देना।
4. छात्रों को आधुनिक काव्य प्रकारों के तात्त्विक स्वरूप एवं विकास क्रम के परिप्रेक्ष्य में रचनाओं के आस्वादन, अध्ययन और मूल्यांकन की दृष्टि देना।
5. छात्रों को काव्य के गद्य-पद्यात्मक काव्य-शैली से परिचित कराना।
- अध्यापन पद्धति :
 1. व्याख्यान तथा विश्लेषण।
 2. संगोष्ठी, स्वाध्याय तथा गुटचर्चा।
 3. दृक-श्राव्य माध्यमों/संगणक तथा इंटरनेट का प्रयोग।
 4. शैक्षिक अध्ययन यात्रा का आयोजन।
 5. परिचर्चा।
 6. अतिथि विद्वानों के व्याख्यान।




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एम.ए. भाग - 2 हिंदी
तृतीय सत्र
अनिवार्य बीजपत्र -X
“भारतीय काव्यशास्त्र तथा हिंदी आलोचना”

• उद्देश्य :

1. छात्रों को भारतीय तथा पाश्चात्य काव्यशास्त्र का परिचय कराना।
2. छात्रों को आधुनिक हिंदी आलोचकों से परिचित कराना।
3. छात्रों की सृजनशीलता तथा समीक्षात्मक वृत्ति को विकसित कराना।

पाठ्यक्रम :

इकाई I.

संस्कृत काव्यशास्त्र, रससिद्धांत।

- काव्य लक्षण, काव्य हेतु, काव्य प्रयोजन, काव्य के प्रकार।
शब्दशक्ति, शब्दशक्ति के भेद।
- रस सिद्धांत : स्वरूप , रस निष्पत्ति, रस के अवयव (अंग), रस के प्रकार, साधारणीकरण।

इकाई II.

अलंकार, रीति तथा वक्रोक्ति सिद्धांत।

- अलंकार सिद्धांत : सामान्य परिचय, वर्गीकरण।
- रीति सिद्धांत : सामान्य परिचय, भेद, काव्यगुण, काव्यदोष।
- वक्रोक्ति सिद्धांत : सामान्य परिचय , भेद।




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एम.ए. भाग – 2 हिंदी
तृतीय सत्र
अनिवार्य बीजपत्र–XI
प्रयोजनमूलक हिंदी

उद्देश्य –

- छात्रों को प्रयोजनमूलक हिंदी की संकल्पना, स्वरूप एवं उपयोगिता से अवगत कराना।
- कामकाजी हिंदी के स्वरूप से परिचित कराना।
- हिंदी के विविध रूपों से ज्ञात कराना।
- जनसंचारीय हिंदी की प्रकृति से अवगत कराना।
- रोजगार अर्जन के अवसर से परिचित कराना।
- राजभाषा एवं राष्ट्रभाषा की अभिवृद्धि के अभियान में योगदान कराना।

पाठ्यक्रम –

इकाई I

प्रयोजनमूलक एवं कामकाजी हिंदी

- प्रयोजनमूलक हिंदी : संकल्पना, स्वरूप एवं उपयोगिता।
- हिंदी के विभिन्न रूप : मातृभाषा, राजभाषा, राष्ट्रभाषा, संपर्क भाषा, संचार भाषा, सर्जनात्मक भाषा, माध्यम भाषा का अध्ययन।

इकाई II

- कार्यालयी हिंदी (राजभाषा) के प्रमुख प्रकार्य : प्रारूपण, पत्रलेखन, संक्षेपण, पल्लवन, टिप्पण।

इकाई III

- पारिभाषिक शब्दावली : स्वरूप, महत्त्व एवं निर्माण में आनेवाली समस्याएँ।
- ज्ञान-विज्ञान के विभिन्न क्षेत्रों की पारिभाषिक शब्दावली (150)।




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एम. ए. भाग-2 हिंदी
तृतीय सत्र
वैकल्पिक प्रश्नपत्र- XII
(अ) भाषा प्रौद्योगिकी III

उद्देश्य -

- विविध परिचालन प्रणालियों का अध्ययन करना ।
- इंटरनेट का प्रारम्भ, परिचय, विकास तथा उपयोगिता का अध्ययन करना।
- संजालन का स्वरूप, उपकरण, प्रकार तथा उपयोगिता का अध्ययन करना ।
- w3c का परिचय करना ।
- संगणक साधित मशीनी अनुवाद के उपकरण / सॉफ्टवेयर्स का अध्ययन करना।

इकाई I

परिचालन प्रणालियाँ

- पाठ्यविषय :
- डॉस, यूनिक्स, लिनक्स : परिचय, विकास के कारण, विकासक, विविध आदेश
- विंडोज प्रणालियाँ 1997, 98, XP – विंडोज वातावरण, परिचय, विकास के कारण, स्थितियाँ, अनुप्रयोग तथा उपयोगिता
- विंडोज विस्टा, 7,8 – परिचय, विकास के कारण स्थितियाँ, अनुप्रयोग तथा उपयोगिता

इकाई II

- इंटरनेट तथा संचालन : (Internet and networking)
- पाठ्यविषय
- w3c स्वरूप, प्रारम्भ तथा विकास, उपयोगिता




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एम.ए. भाग 2 हिंदी
तृतीय सत्र
वैकल्पिक प्रश्नपत्र XII
(ब) अनुवाद प्रौद्योगिकी – III

उद्देश्य—

- 1) अनुवाद का एक स्वतंत्र साहित्य विधा के रूप में महत्त्व जानना।
- 2) अनुवाद के सैद्धांतिक पक्ष से अवगत होना।
- 3) अनुवाद के व्यावहारिक पक्ष एवं महत्त्व को समझना।
- 4) वर्तमान काल में अनुवाद की उपयोगिता से परिचित होना।
- 5) तुलनात्मक अध्ययन, भाषा विज्ञान एवं भाषा शिक्षण में अनुवाद का उपयुक्त साधन के रूप में परिचय पाना।
- 6) अनुवादक की क्षमता/गुणों से अवगत होना।
- 7) आदर्श अनुवाद की संकल्पना से परिचित कराना।
- 8) अनुवाद मूल्यांकन की दृष्टि का विकास करना।

पाठ्यक्रम –

इकाई-I

- अनुवाद का सैद्धांतिक पक्ष
- पाठ्यविषय :
 1. अनुवाद : अर्थ एवं अवधारणा/संकल्पना (विस्तृत अध्ययन)
 2. अनुवाद : प्रकृति/स्वरूप विवेचन
 1. अनुवाद : विज्ञान के रूप में।
 2. अनुवाद : कला के रूप में।
 3. अनुवाद : शिल्प के रूप में।
 4. अनुवाद : पुनःसर्जन के रूप में।




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एम.ए. भाग 2 (हिंदी)
तृतीय सत्र
वैकल्पिक प्रश्नपत्र – XII
(क) कथेतर साहित्य- I

उद्देश्य-

1. कथेतर साहित्य के उद्भव तथा विकास से परिचित कराना।
2. कथेतर साहित्य के विभिन्न रूपों से परिचित कराना।
3. कथेतर साहित्य के प्रमुख रचनाकारों तथा उनकी रचनाओं का सूक्ष्म अध्ययन कराना।
4. पठित रचनाकारों तथा उनकी रचनाओं के वर्तमानकालीन महत्त्व, प्रासंगिकता से परिचित कराना।

पाठ्यक्रम -

इकाई-I

- भारतीयता की पहचान- विद्यानिवास मिश्र (निबंध संग्रह)
 1. भारत के लोक और शास्त्र, 2. भारत में मनुष्य और उसका परिवेश,
 3. भारतीय संस्कृति की प्रासंगिकता, 4. विज्ञान और साहित्य: भारतीय परिदृश्य, 5. भारतीय सनातन मूल्य : वसुधैव कुटुम्बकम्, 6. भारतीय एकता के सूत्रधार, 7. भारतीय वाचिक परम्परा।
- निबंध साहित्य : स्वरूप, विकास, तत्त्व, प्रकार, विशेषताएँ।
- भारतीयता की पहचान : पठित निबंधों का समग्र अध्ययन।
- समीक्षा के विविध मानदंडों के आधार पर सूक्ष्म अध्ययन।




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SHIVAJI UNIVERSITY, KOLHAPUR.



Estd. 1962

NAAC 'A' Grade

Faculty of Commerce and Management

Syllabus For

M. Com. Part – II (Sem III & IV)

(To be implemented from June 2020 onwards)

(Subject to the modifications that will be made from time to time)




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M.Com. (CBCS) Part-II (Semester-III)
CC-C1: Management Accounting Paper I

4 Credits

60 hours Course	<u>Course Content</u>	Total 100 Marks
Course Outcomes:	<ol style="list-style-type: none"> 1. Understand the fundamentals of Management Accounting. 2. Explain the analysis and interpretation of financial statements. 3. Demonstrate the estimation of working capital requirements. 4. Practice to analyze the changes in financial position. 	(Marks: 80 for Examination & 20 Internal Evaluation)
<u>Course Content</u>		
Unit-I:	Introduction:	(10 hours)
Theory	Meaning of Management Accounting, Scope and Functions of Management Accounting, Role of Management Accountant in Decision Making, Management Accounting vs. Financial Accounting, Tools and Techniques of Management Accounting	
Practical	Group discussion can be conducted in the classroom on the contents of Unit-I	
Unit-II:	Analysis of Financial Statements:	(15 hours)
Theory	Meaning and Types of Financial Statements, Analysis of financial statements: Comparative Statement Analysis, Common-size Statement Analysis, Trend Analysis and Ratio Analysis- Classification of Ratios, Advantages and Limitations of Accounting ratios.	
Practical	Download financial statements of any company and analyse it with any technique of financial analysis. Also write interpretation.	
Unit-III:	Working Capital:	(15 hours)
Theory	Meaning, Significance and Determinants of Working Capital, Operating Cycle, Types of Working Capital, Estimation of Working Capital Requirements	
Practical	Exercise for Simulation of estimation of working capital can be arranged in the classroom.	
Unit-IV:	Funds flow Statement and Cash Flow Statement:	(20 hours)
Theory	<ol style="list-style-type: none"> a) Meaning of Fund and Funds Flow Statement, Identifying Flow of Funds, Preparation of Funds Flow Statement, b) Meaning of Cash Flow Statement, Utility of Cash Flow Statement and Preparation of Cash Flow Statement(AS-3) c) Difference between Funds Flow Statement and Cash Flow Statement 	
Practical	<ol style="list-style-type: none"> a) Prepare fund flow statement on hypothetical data and try to interpret it. b) Download cash flow statement of any company and interpret it. 	

(Note: The respective teacher will guide and help the students to do practical).




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M.Com (CBCS) Part-II (Semester-IV)
CC-C2: Management Accounting Paper-II
(Management Control System)

4 Credits

60 hours Course	<u>Course Content</u>	Total 100 Marks
Course Outcomes:	<ol style="list-style-type: none"> 1. Understand the fundamentals of Management Control System and Reporting. 2. Explain the marginal costing and cost-volume-profit analysis and practice decision making based thereon. 3. Simulate the budgetary control system and demonstrate the budgeting. 4. Practice to analyze the cost variances. 	(Marks: 80 for Examination & 20 Internal Evaluation)
Unit - I:	Management Control System:	(10 hours)
Theory	<ol style="list-style-type: none"> a) Meaning, Need, Importance and Scope of Management Control System, Management Control Process; b) Strategic Planning-Meaning, Difference between Strategic Planning and Management Control and c) Reporting to Management- Types of Reports and Characteristics of good report. 	
Practical	Group discussion can be conducted in the classroom on the contents of Unit-I.	
Unit - II:	Marginal Costing and CVP Analysis:	(15 hours)
Theory	Meaning and Application of Marginal Costing, Break-Even Analysis, Cost-Volume- Profit (CVP) Analysis, Decision Making through Marginal Costing- Make or Buy Decision, Shut Down or Continue Decision, CVP Analysis in Multi-product Decision, Alternative Course of Action.	
Practical	<ol style="list-style-type: none"> a) Exercise for Simulation of computing break-even point and margin of safety and interpret the situations. b) Draw break-even charts on graph paper considering hypothetical data and compare output of graphical method with algebraic method. 	Students
Unit - III:	Budgetary Control:	(20 hours)
Theory	Meaning of Budget and Budgetary Control, Objectives, Advantages and Limitations; Types of Budgets – Production, Sales, Cash, Master Budget, Fixed and Flexible Budget; Capital Expenditure Budgeting (Note: Problems will be asked on Cash Budget, Flexible Budget and Capital Budget only)	
Practical	Role Play can be arranged to know the working of budget committee works in budgetary control system or Visit any organization which has well established budgetary control system and discuss with budget officer regarding it.	
Unit - IV:	Standard Costing and Variance Analysis:	(15 hours)
Theory	a) Meaning of Standard Cost and Standard Costing, Setting a System of Standard Costing, Advantages and Limitations;	



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**M.Com (CBCS) Part-II (Semester-III)
CC-CD1: Business Finance Paper-I**

4 Credits

60 hours Course	<u>Course Content</u>	Total 100 Marks
Course Outcomes:	<ol style="list-style-type: none"> 1. Understanding of different theoretical aspects of Business Finance. 2. Understanding of connection between theoretical concept & practical applicability of Business Finance. 3. Exposure to students towards recent trends in business Finance. 	(Marks: 80 for Examination & 20 Internal Evaluation)
Unit-I:	Environment of Business Finance:	(15 hours)
Theory	<ol style="list-style-type: none"> (a) Business Finance and Financial goal: Concept, scope and significance of Business Finance. (b) Financial goal: Profit Maximization Vs Wealth Maximization, Relationship of finance with other areas of management. (c) Finance Functions: Managerial Functions- Investment decision, Finance decision, Dividend decision and liquidity decision and Routine Functions. (d) Capitalization: Concept and theories of Capitalization. Over-capitalization and Under-capitalization: Concept, symptoms, causes, effects and remedies. 	
Practical	Visit to any organization and do interaction with finance controller & understand various financial functions.	
Unit-II	Capital Structure:	(15 hours)
Theory	<ol style="list-style-type: none"> (a) Capital Structure: Meaning and cardinal principles of Capital Structure: Cost, Risk, Control, Flexibility and Timing. (b) Factors influencing the capital structure. (c) Weighted Average cost of capital (WACC). 	
Practical	Obtain financial reports of any listed company and prepare capital structure chart and work out cost of capital	
Unit-III	Sources of Finance:	(15 hours)
Theory	<ol style="list-style-type: none"> (a) Equity Shares, Sweat Shares, Employee's Stock Option (ESOP), Equity Shares with differential rights, Preference Shares. (b) Debentures and Term: Loans: Meaning, characteristics, merits, demerits and legal provisions. (c) Venture Capital: Concept, process, merits and demerits & Private equity (d) Lease Finance: Concept, parties, mechanism and types. (e) Project Finance: Concept, features and main parties. 	




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**M.Com (CBCS) Part-II (Semester-IV
CC-CD2: Business Finance Paper-II**

4 Credits

60 hours Course	<u>Course Content</u>	Total 100 Marks
Course Outcomes:	<ol style="list-style-type: none"> 1. Understanding of different aspects of Capital market and depositories. 2. Understanding of connection between Mutual Funds, Portfolio Management and Micro Finance. 3. Exposure to students towards corporate restructuring and financial decision making. 	(Marks: 80 for Examination & 20 Internal Evaluation)
Unit-I	Capital Markets:	15 hours
Theory	<ol style="list-style-type: none"> (a) Primary Capital Market: Meaning, role and functions, Methods of selling corporate securities in primary capital market. Underwriting of Securities. (b) Secondary Capital Market (Stock Exchange): Meaning, evolution of stock market in India, Role and functions of stock exchange. Trading mechanism in stock market. (c) SEBI and Credit Rating: Role of SEBI in regulating capital markets in India. Credit Rating: Meaning, need, credit rating agencies in India, Credit rating methodology. (d) Depository: Meaning, role, benefits and present position in India. National Securities Depository Limited (NSDL) and Central Depository Services India Limited (CDSL) 	15
Practical	Visit to any share broker office and observe share trading activities.	
Unit-II	Mutual Funds, Portfolio Management and Micro Finance:	15 hours
	<ol style="list-style-type: none"> (a) Mutual Funds: Concept, importance, Types of Mutual Funds- -Money Market Funds, Income Funds, Bond Funds, Balanced Funds, Equity Funds, International Funds, Specialty Funds, Index Funds, Exchange-Traded Funds- Present position of Mutual Funds in India. (b) Portfolio Management: Meaning, importance, objectives. Various issues in portfolio construction, revision and evaluation. (c) Financial Inclusion: Meaning, need and government policy. (d) Micro-Finance: Concept, characteristics, need, present position in India. 	
Practical	Make small research in latest top 10 Performing Mutual Funds.	
Unit-III	Corporate Restructuring:	15 hours
Theory	<ol style="list-style-type: none"> (a) Corporate Failure: Meaning, causes and remedies. (b) Corporate Restructuring: Meaning, forms- Mergers and Amalgamation, Acquisitions / Take-over, Demergers, divesture, Buy outs, Financial Restructuring, and Strategic alliances-meaning, benefits and legal procedure. 	
Practical	Prepare & presentation on latest 5 cases of corporate restructure.	
Unit-IV	Financial Decision making:	15 hours
	<ol style="list-style-type: none"> (a) Project Feasibility or Viability Analysis: Concept – Free Cash Flow, Net Present Value (NPV) and Methods, Profitability Index, Pay Back Period. (b) Make or Buy Decision: Meaning, Methodology. 	




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M.Com. (CBCS) Part-II (Semester-III)
Paper-V : DSE-A-V Advanced Accountancy
(Taxation)

4 Credits

Course Outcomes:

- 1) To know the basic concept related to income tax.
- 2) To acquaint with knowledge and skills of computing taxable income of different business entities.
- 3) To practice with e-filing of income tax return and online payment.
- 4) To gain knowledge about GST.

Course Content		
Unit-I:	Definitions, Exemptions & Deductions:	(10 hours)
Theory	Definitions Under the Income Tax Act, 1961, Exemptions Under Section -10, Deductions from Gross Total Income Under Chapter – VI A.	
Practical	Group discussion can be conducted in the classroom on the contents of Unit-I	
Unit-II:	Taxable Income and Tax Liability:	(15 hours)
Theory	Computation of Taxable Income and Tax Liability of Individual, H.U.F., Firm, Association of Persons and Limited Company.	
Practical	Collect data from any individual or any other assessee and compute taxable income and tax liability.	
Unit-III:	Clubbing of Income and Online Tax Governance:	(15 hours)
Theory	Clubbing of Income, Set-off and Carry Forward of Losses, E-Filing of Returns, Online Payment of Tax.	
Practical	Make e-filing of IT return of any individual.	
Unit-IV:	Introduction to GST:	(20 hours)
Theory	Introduction to Goods and Service Tax (GST), Concept of GST, Nature and Basis of Charge, Registration under GST, Valuation of Taxable Services, Provisions Pertaining to Returns Under GST.	
Practical	Group discussion on any point given in Unit-IV.	

Note: Practical should be taken in the classroom on E-filing of Income Tax Return, Online Payment of Tax, GST Registration.

Reference Books:

- 1) Singhania – Student's Guide to Income Tax
- 2) Prasad Bhagwati – Income Tax Law & Practice
- 3) Mehrotra H.C. – Income Tax Law
- 4) Dinkar Pagare – Income Tax Law and Practice
- 5) Ahuja and Gupta – Systematic Approach to Income Tax



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M.Com. (CBCS) Part-II (Semester-III)
Paper-VI : DSE-A-VI Advanced Accountancy
(Project Work and Viva-Voce)

4 Credits

Course Outcomes:

1. To identify the research problem and formulate objectives.
2. To choose appropriate methodology with proper tools and techniques.
3. To analyze and interpret the data collected from different sources.
4. To make decision or find out conclusions on the basis of data analysis.

Project Work and Viva-Voce:

100 Marks

Project Work

60 Marks

Viva-Voce

40 Marks


Project Work:

- 1) Project report can be prepared on any compulsory or respective optional subject based on field work. However, it is better to select any topic from their own specialization because it should be their worthwhile experience in their own specialized subject.
- 2) Students are required to prepare the Project Report based on the field work and studying the current trends in commerce & Management under the guidance of the Project Guide. Project Report should not be based on only secondary data.
- 3) The Project Report contents at least following aspects:
 - (a) Chapter-I Introduction: It will include Statement of the Problem, Objectives of the Project, methodology, scope and limitations, chapter scheme etc.
 - (b) Chapter-II Review of Literature/Theoretical Background/Conceptual Framework Chapter-III Profile of the Organization/Area
 - (c) Chapter-IV Analysis and Interpretation of the Data
 - (d) Chapter-V Conclusion: It will include observations, findings, suggestions, and conclusions.
- 4) Project Work will be done by the student individually.
- 5) The Project report shall consist of at least typed 50 Pages.
- 6) Two Copies of typed Project Report should be submitted through the concerned college up to 1st March of the year concerned.
- 7) All recognized P.G. Teachers under the Faculty of Commerce and Management are eligible to work as Project Guide.
- 8) The Responsibility of guiding the projects will be shared by all recognized and/P.G. Teachers in proportion.
- 9) All students should submit the Project report on or before 30th September.

Viva-voce:

- 1) The panel of experts should try to verify that the candidate has done the project on his own and also identify his/her insight in the research problem concerned. The quality of the work should be evaluated on the basis of novelty, contribution to the society or business and developing critical thinking, analytical thinking and decision-making skills towards students.
- 2) Panel of viva-voce examination will consist of three experts (one expert is internal and two are external, the chairman will be senior most from external experts. The university will appoint these experts and the remuneration as well as TA/DA will be paid by the university to all three experts as per the university rules.
- 3) The evaluation of Project Work-Viva Voce for 100 marks will be made collectively by Internal & External Examiners and the average of these marks will be taken as final marks. The Chairman has to submit final marks to the university.




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S.M.G. Kanya Mahavidyalaya
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- 4) The evaluation of Project Work-Viva-Voce will be conducted after completion of the Semester-III but before the commencement of theory examination. It will be conducted by the Internal & External Examiners.

M.Com. (CBCS) Part-II (Semester-IV)
Paper VII : DSE-A-VII Advanced Accountancy
(Costing)

4 Credits

Course Outcomes:

1. To acquire the knowledge of elements of cost and cost sheet.
2. To acquaint the knowledge and skill to prepare job cost sheet and contract account.
3. To explain the costing process for processing units and service organizations.
4. To understand to reconcile the cost and financial accounts.

Course Content		
Unit-I:	Introduction and Elements of Cost:	(10 hours)
Theory	a) Meaning, scope, objectives and advantages of cost accounting b) Elements of Cost – Material Cost, Labour Cost and Overheads; Classification of cost, cost unit, cost centre, preparation of cost sheet and quotation.	
Practical	a) Group discussion can be conducted in the classroom on the contents of Unit-I b) Collect cost data from any organization and prepare cost sheet	
Unit-II: Job Costing and Contract Costing:		
Unit-II:	Job Costing and Contract Costing:	(15 hours)
Theory	A) Job Costing – Job Costing and Unit Costing: Meaning, Features, Practical Applications of Job Costing and Unit Costing, Preparation of Job Cost Sheet. B) Contract Costing- Contract Costing: Meaning, Features, Accounting Procedure, Retention money, Escalation Clause, Work in Progress, Cost Plus Contract. Preparation of Contract Account	
Practical	a) Collect cost data from organization which are working on job contract basis and prepare job cost sheet b) Collect cost data from any contractor and prepare contract account for a single contract	
Unit-III: Process Costing and Service Costing:		
Unit-III:	Process Costing and Service Costing:	(15 hours)
Theory	A) Process Costing: Meaning and its Applications, Concept of Equivalent Production, Preparation of Process Accounts, Concepts of Joint Products and By Products. B) Service Costing : Meaning and Definition, Application of Service Costing, Determination of Service Cost in Transport Industry	
Practical	a) Visit any processing unit and prepare Process Accounts b) Visit any service organization and determine service cost.	



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M.Com. (CBCS) Part-II (Semester-IV)
Paper VIII : DSE-A-VIII Advanced Accountancy
(Contemporary Issues in Accounting)

4 Credits

Course Outcomes:

1.To acquire the knowledge of contemporary issues in accounting.

Course Content		
Unit-I:	Recent Developments in Accounting:	(15 hours)
Theory	a) Concept, Scope and Significance of Forensic Accounting, b) Concept and Provisions of Corporate Social Responsibility c) Carbon Credit d) Concept of Segmental Reporting	
Practical	Group discussion can be conducted in the classroom on the contents of Unit-I	
Unit-II:	Inflation Accounting:	(15 hours)
Theory	CPP Method, CAA Method and Hybrid Method, Preparation of Restated Income Statement and Balance Sheet	
Practical	Download the financial statements of any company and prepare restating financial statements.	
Unit-III:	Economic Value Added:	(15 hours)
Theory	Value Added Statement- Value Added Concept, Treatment of Certain Items, Advantages and Limitations of Value Added Statement and Preparation of Value Added Statement; Economic Value Added- Concept and Utility of EVA and Preparation of Statement Showing Computation of EVA.	
Practical	A) Collect data from any company and prepare Value added statement. B) Collect data from any company and prepare statement showing Economic Value Added.	
Unit-IV:	Accounting for Financial Instruments:	(15 hours)
Theory	Definitions, Methods of Trading, Margin, Option, Provisions in Accounting Standards 30,31 and 32- Recognition and Measurement, Presentation and Disclosure	
Practical	Download the annual report of any listed company and analyse contents with reference to AS-30, 31 & 32.	

Reference Books:

1. Corporate Accounting – Maheshwari and Maheshwari, Vikas Publications,
2. Advanced Accountancy – Shukla, Grewal, Gupta
3. Advanced Accountancy – Jain and Narang
4. Financial Management – Ravi M.Kishore
5. Financial Management – M.Y.Khan&P.K.Jain



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M.Com. (CBCS) Part-II (Semester-III)
Paper-V : DSE-B-V Advanced Costing
(Cost Accounting Record and Cost Audit)

4 Credits

Course Outcomes:

After studying this course, the students shall be able:

1. To understand the concept and applications of Cost Accounting Standards
2. To know various cost ledgers and statements
3. To know the integrated and non integrated accounts
4. To understand the reporting requirements under Cost Audit

Unit	Contents	No. of Hours
Unit-I	Introduction to Cost Accounting Standards:	15 hours
	Preface to Cost Accounting Standards; Objectives and Functions of Accounting Standards Board; List of Cost Accounting Standards (CAS 1 to CAS 24), Scope of Cost Accounting Standards.	
	Paper Presentation on Objectives/Scope of Cost Accounting Standards	
Unit-II	Cost Ledgers and Statements:	15 hours
Theory	Cost Accounting Records, Cost Ledgers, Cost Statement, Concept of Cost Accumulation, Accountant's Role, Cost Data Collection	
Practical	Visit any business unit and understand the cost ledgers and statements	
Unit-III	Non Integrated and Integrated Accounts:	15
Theory	Non Integrated Accounts-Concept, Ledgers to be Maintained, Meaning of Control Accounts, Principal Accounts to be Maintained; Integrated Accounts-Concept, Features, Advantages and Disadvantages, Pre-requisites of Integrated Accounting System, Accounting Entries.	
Practical	Paper Presentation on Integrated and Non Integrated Accounts.	
Unit-IV	Cost Audit:	15
Theory	Concept of Cost Audit, Applicability and Legal Requirement of Cost Audit as per Companies Act, 2013, Specifications of Cost Audit Report, Provisions of Companies Act relating to Cost Audit, Qualification and Disqualification of Cost Auditor, Introduction to Companies (Cost Records and Audit) Rules, 2014, Management Reporting under Cost Audit.	
Practical	Study Cost Audit Report of any organisation and understand the Reporting Requirements.	

Reference Books:

1. Cost Accounting: Principles and Practice: M. N. Arora, Vikas Publishing
2. Financial Management: Horngreen, Datar and Rajan, Pearson Education Publishers



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M.Com. (CBCS) Part-II (Semester-III)
Paper-VI : DSE-B-VI Advanced Costing
(Project Work and Viva-Voce)

4 Credits

Course Outcomes:

1. To identify the research problem and formulate objectives.
2. To choose appropriate methodology with proper tools and techniques.
3. To analyze and interpret the data collected from different sources.
4. To make decision or find out conclusions on the basis of data analysis.

Project Work and Viva-Voce:

100 Marks

Project Work

60 Marks

Viva-Voce

40 Marks

Project Work:

- 1) Project report can be prepared on any compulsory or respective optional subject based on field work. However, it is better to select any topic from their own specialization because it should be their worthwhile experience in their own specialized subject.
- 2) Students are required to prepare the Project Report based on the field work and studying the current trends in commerce & Management under the guidance of the Project Guide. Project Report should not be based on only secondary data.
- 3) The Project Report contents at least following aspects:
 - (e) Chapter-I Introduction: It will include Statement of the Problem, Objectives of the Project, methodology, scope and limitations, chapter scheme etc.
 - (f) Chapter-II Review of Literature/Theoretical Background/Conceptual Framework Chapter-III Profile of the Organization/Area
 - (g) Chapter-IV Analysis and Interpretation of the Data
 - (h) Chapter-V Conclusion: It will include observations, findings, suggestions, and conclusions.
- 4) Project Work will be done by the student individually.
- 5) The Project report shall consist of at least typed 50 Pages.
- 6) Two Copies of typed Project Report should be submitted through the concerned college up to 1st March of the year concerned.
- 7) All recognized P.G. Teachers under the Faculty of Commerce and Management are eligible to work as Project Guide.
- 8) The Responsibility of guiding the projects will be shared by all recognized and/P.G. Teachers in proportion.
- 9) All students should submit the Project report on or before 30th September.

Viva-voce:

- 1) The panel of experts should try to verify that the candidate has done the project on his own and also identify his/her insight in the research problem concerned. The quality of the work should be evaluated on the basis of novelty, contribution to the society or business and developing critical thinking, analytical thinking and decision-making skills towards students.
- 2) Panel of viva-voce examination will consist of three experts (one expert is internal and two are external, the chairman will be senior most from external experts. The university will appoint these experts and the remuneration as well as TA/DA will be paid by the university to all three experts as per the university rules.




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- 3) The evaluation of Project Work-Viva Voce for 100 marks will be made collectively by Internal & External Examiners and the average of these marks will be taken as final marks. The Chairman has to submit final marks to the university.
- 4) The evaluation of Project Work-Viva-Voce will be conducted after completion of the Semester-III but before the commencement of theory examination. It will be conducted by the Internal & External Examiners.

M.Com. (CBCS) Part-II (Semester-IV)
Paper-VII : DSE-B-VII Advanced Costing
(Cost Analysis and Decision Making)

4 Credits

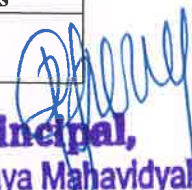
Course Outcomes:

After studying this course, the students shall be able:

1. To understand the use of cost in different areas of decision making
2. To analyse the use of cost in pricing decisions
3. To understand the concept of transfer pricing and its applications
4. To demonstrate the application of relevant information in decision making

Unit-I	Areas of Decisions Making:	15 hours
	Pricing of Product, Inventory Control, Location of Plant, Own or Lease, Sale or Scrap, Retain or Replace, Repair or Renovate, Sale of Further Process, Change V/s Status Quo; Product Decisions-Product Development Decision, Product Policy and Product Distribution Decision; Marketing Decisions.	
	Visit any business unit and understand the process of decision making in respect of any one decision area mentioned above.	
Unit-II	Pricing Decisions:	15 hours
Theory	Pricing of Finished Product-Cost Plus Pricing, Rate of Return Pricing, Variable Cost Pricing, Competitive Pricing, Incremental Pricing; Theory of Price, Pricing Policy, Principles of Product Pricing, Pricing Strategies-Market Entry Strategies, Price Discounts and Differentials, Price Discrimination and Geographic Pricing Strategies; Pareto Analysis-Usefulness and Application of Pareto Analysis.	
Practice	Study the pricing policy of finished product in any business unit and prepare the report.	
Unit-III	Relevant Information and Decision Making:	15 hours
Theory	Use of Cost in Decision Making- Cost Plus Pricing, Relevant Cost, Differential Cost; Export or Local Sale, Shut Down or Continue, Expand or Contract. Product Mix Decision, Make or Buy- Insourcing V/s Outsourcing, Results for Outsourcing, Relevant Quantitative Factors and Relevant Qualitative Factors	
Practical	Analyse the use of relevant information by visiting any local firm and elaborate its use in pricing.	
Unit-IV	Transfer Pricing:	15 hours
Theory	Concept of Transfer Pricing, Objectives and Requisites of a Sound Transfer Pricing System, Methods of Transfer Pricing-	




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